



Fecs

Simulation has proved to be a valuable tool in assessing the impact of recommendation systems on the content users consume and on society. We show that questions about filter bubbles, political polarization, information diffusion, and more can be modeled with the same unified simulation framework.

To enable more research on the implications of recommendation systems on society, we present

T-RECS (Tool for RECommender Simulation), an open-source tool that allows researchers to model the actions of millions of agents and study the effects of these actions at a macro-level.

SIMULATION IN ALGORITHMIC SYSTEMS

Researchers in computer science and the social sciences have used simulation to study filter bubbles [1, 2, 3, 4], political radicalization [5, 6], and the spread of (mis)information on social media [7, 8].

However, often simulations rely on ad-hoc software that is challenging to develop and reproduce. This has led to efforts to provide a unified simulation environment [9, 10].

REFERENCES

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T-RECS: A General Simulation Tool to Study the Impact of Recommendation Systems

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T-RECS: DESIGN

T-RECS is designed to study emerging complex phenomena caused by millions of individual actions and interactions with a simulation technique called agent-based modeling. Agent-based modeling has been widely used in the social sciences, dating back to the economist Thomas Schelling, who studied models of segregation [11].

T-RECS models agents (e.g., users) interacting with items (e.g., posts or news pieces) over time in a shared environment mediated by an algorithmic system.

T-RECS: BENEFITS

Benefits for researchers seeking to understand the impact of algorithms on society:

- 1. T-RECS drastically reduces the engineering effort needed to develop a simulator and the chances of bugs.
- 2. T-RECS enables a much greater volume of simulation studies.
- 3. T-RECS allows researchers to shift the focus from the mechanics of the simulations to the assumptions behind them.

Scientific benefits of applying the same tool to different problems:

- 1. It promotes reproducibility by allowing researchers to easily share their simulations.
- 2. It provides a common language to describe problems in the literature.
- 3. It fosters discovery of principles that apply across seemingly different problems.

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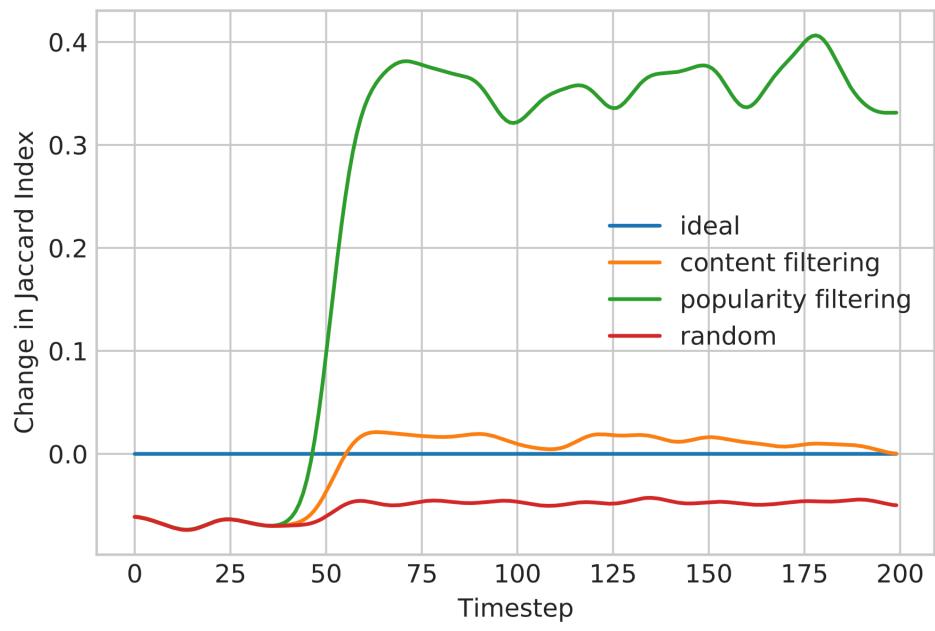
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To demonstrate the effectiveness of T-RECS, we reproduced results from two fundamentally distinct studies. We replicated both studies by adding an average of 50 lines of code to define the core behavior of each system.

REPLICATION STUDIES

Homogenization of content in recommendation systems with T-RECS



above shows the evolution of The figure homogeneity – that is, how similarly users behave, as defined by Chaney et al. [1] – in four different recommendation system algorithms:

- 1. Content-based filtering (CF), which recommends content similar to what users have liked in the past.
- 2. A popularity recommender, which serves the most popular items in the system.
- 3. A random recommender, which serves random items to users.
- 4. An "ideal" system, which presents items based on the users' true utility.

In line with the original study, the figure shows that CF and popularity recommendation systems caused users to interact with more similar items than with ideal system, despite users' differing the preferences.

[10] D'Amour, A., Srinivasan, H., Atwood, J., Baljekar, P., Sculley, D. and Halpern, Y., 2020, January. Fairness is not static: deeper understanding of long term fairness via simulation studies. In Proceedings of the 2020 Conference on Fairness, Accountability, and Transparency (pp. 525-534).

Online information diffusion with T-RECS

In our second replication study, we generated scalefree networks of 200, 500, and 1000 users with the parameters that, according to Goel et al. [7], best model the diffusion of viral "events" on Twitter. Observing the spread of tweets from random users, our simulations show that tweets that reach at least 100 users are extremely rare.

What happens when we introduce creators with incentives to produce content that maximizes interactions? Does a recommender system like YouTube's incentivize the creation of **increasingly extreme content**? Are creators motivated to publish content that reinforces viewers' stereotypes? Do minority users suffer from decreased utility over time?

To validate and expand on the simulation and empirical literature. Under which conditions do findings generalize? Can we contextualize widely-cited studies yielding contradicting results, for example on the existence of filter bubbles (e.g., [3, 4])?

To **democratize algorithmic simulation** by making it more accessible. Can we develop a standard language to describe common simulation settings? Can we find shared principles across seemingly distinct problems?

ACKNOWLEDGMENTS

[11] Schelling, T.C., 1971. Dynamic models of segregation. Journal of mathematical sociology, 1(2), pp.143-186.



CURRENT/FUTURE WORK

Focus on content creators

Large-scale replication study

The scikit-learn of algorithmic simulation

Thanks to Amy Winecoff for the feedback!

