

# Page buffers revisited

A more abstract version of our buffering program, using a dynamic one-dimensional array

# The object of the game

- The program shown in the last lecture had several disadvantages:
  - Only one buffer
  - Tied to a single file
  - Two-dimensional array
  - Fixed size
- We would like to avoid these disadvantages

# Allowing multiple buffers

- The way to allow for more than one of something is to make that something an object
- If it is an object, it must have a type, so we will need a corresponding class definition
- Each object of the class we define will represent a buffer

# Allowing multiple files

- We need a way to connect a buffer to a file
- It is probably good enough to say what the file is when we create the buffer
- We can give the buffer a constructor with a `FILE*` as an argument

# Memory management

- Instead of using a static two-dimensional array, we would like to use a dynamic one-dimensional array
- We will give the size when we create the object

# Using a one-dimensional array

- Fiddling with separate row and column variables is a nuisance, and hard to get right
- Instead, let's try putting values sequentially into a one-dimensional array and printing them as needed

# Indices

- It should not be hard to figure out how the index of an array element corresponds to where it is on the page
  - The first column has indices  $[0, \text{rows})$
  - The next column has  $[\text{rows}, 2 * \text{rows})$
  - And so on until the last column (column number  $\text{columns} - 1$ ), which has indices  $[(\text{columns} - 1) * \text{rows}, \text{columns} * \text{rows})$

# Interface definition

Constructor

We can already start coding:

```
class Buffer {  
public:  
    Buffer(FILE*, int, int);  
    ~Buffer();  
    void print(int);  
};
```

Destructor

# How will we implement it?

- We need to store
  - (a pointer to) the buffer itself
  - the number of rows
  - the number of columns
  - the total size (rows \* columns)
  - how many elements are used
- We can (and should) make all these data private

# Expanded class definition

```
class Buffer {  
public:  
    Buffer(FILE*, int, int);  
    void print(int);  
    ~Buffer();  
  
private:  
    int h, w, size, n;  
    FILE* f;  
    int* b;  
};
```

# How might we use it?

```
Buffer b1(stdout, 50, 5);  
b1.print(n);
```

```
FILE* fp = fopen(/*...*/);  
{  
    Buffer b2(fp, 24, 80);  
    b2.print(x);  
    // ...  
}  
fclose(fp);
```

# Important observation

- At this point, we could compile our class definition and a program that uses it
- Of course, we could not execute the program, because we have not defined the member functions
- Still, the ability to compile code lets us find out how it feels to use the class

# The Buffer constructor

```
Buffer::Buffer
```

```
(FILE* f0, int h0, int w0):
```

```
h(h0), w(w0), size(h0 * w0),  
n(0), f(f0), b(new int[size])
```

```
{ }
```

Nothing else to do here

These are *constructor initializers*; they are executed in the order of the class declaration (so they should appear in the same order in the definition)

# Allocating memory with new

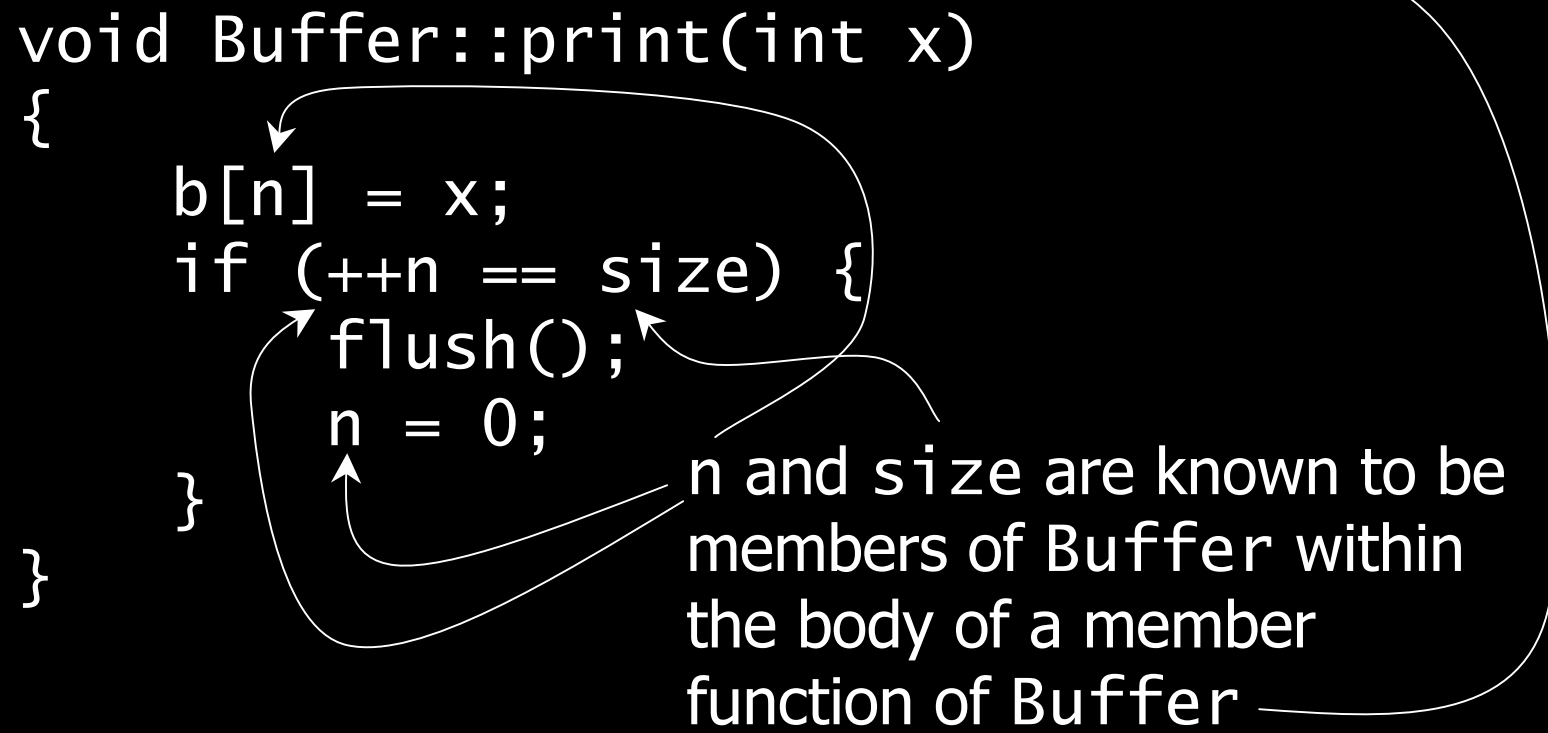
- The new-expression in C++ is a type-safe alternative to malloc
- If T is the name of a type, then
  - new T allocates an object of type T and returns a pointer to it
  - new T[n] allocates an n-element array of T and returns a pointer to its initial element
- To free the memory, use delete or delete[], depending on whether you allocated an array

# Other properties of new

- Using new executes constructors
- Using delete executes destructors
- If memory allocation fails, new throws an exception

# "Printing" a number

```
void Buffer::print(int x)
{
    b[n] = x;
    if (++n == size) {
        flush();
        n = 0;
    }
}
```



`n` and `size` are known to be members of `Buffer` within the body of a member function of `Buffer`

# Flushing the buffer

- We can't just make `flush` an ordinary function the way we did before
  - It wouldn't have access to the private data
  - It wouldn't know which `Buffer` to flush
- We must therefore make it a member function
- Because we don't want people to call it directly, we'll make it private

# Revising the class definition

```
class Buffer {  
public:  
    // as before  
private:  
    int h, w, size, n;  
    FILE* f;  
    int* b;  
    void flush();           // new  
    void new_page();        // new  
    void print_row(int);    // new  
};
```

# Flushing the buffer

```
void Buffer::flush()
{
    for (int r = 0; r < h; ++r)
        print_row(r);
    if (n != 0)
        new_page();
}

void Buffer::new_page()
{
    fprintf(f, "\n");
}
```

# Printing a row

```
void Buffer::print_row(int r)
{
    while (r < n) {
        fprintf(f, "%8d", b[r]);
        r += h;
    }
    fprintf(f, "\f");
}
```

# The destructor

```
Buffer::~~Buffer()  
{  
    flush();  
    delete[] b;  
}
```

# What have we gained?

- Each Buffer object holds all the information about a particular buffer
- Users can't get their hands on the implementation data
- The interface is explicit—it's just the public section(s) of the class definition
- The auxiliary functions have disappeared from view

# Not quite the whole truth...

- In C, copying a structure copies its elements
- C++ therefore behaves similarly unless you ask otherwise...
- ...and asking otherwise requires a bit of explanation of language features
- For now, just don't copy a Buffer
- Meanwhile, let's get started...

# References

- A reference is a way of giving a(nother) name to an object

```
int x = 3;  
int& y = x;    // y is now another name for x  
y = 42;        // x is now 42
```

- Reference types look (syntactically) like pointer types, except that they use & instead of \*

# Reference examples

```
int x[3] = { 8, 1, 6 };  
int i = 2;  
int& y = x[i];  
i = 1;  
y = 7;           // x is now { 8, 1, 7 }
```

# Why bother with references?

- Attach a temporary name to an object inside a complicated data structure
- Implement call by reference
  - Allow a function to modify its arguments
  - Pass an argument that does not have copying defined
  - Avoid copying for efficiency reasons
- Copy constructors

# A function that modifies its argument

```
void clobber(int& x)
{
    x = 0;
}

int main()
{
    int i = 3;
    clobber(i);           // i is now 0
}
```

# Passing uncopyable arguments

- We have a `Buffer` class whose objects cannot legitimately be copied
- How can we pass a `Buffer` called, say, `b` as an argument?

```
void f(Buffer*); f(&b);
```

```
void g(Buffer&); g(b);
```

# Reference to const

- As we can have a pointer to a constant, we can have a reference to a constant
  - The usual purpose is to avoid copying where possible
  - Therefore, the compiler will create a copy for us automatically if it cannot be avoided (instead of complaining)
- Typical syntax: `const T&`

# Examples of references to const

```
int i = 3;  
const int& j = i;  
i = 4;           // j is now 4  
j = 3;           // error: j is const  
int& x = 10;      // error: 10 is not an object  
const int& y = 10; // y now names  
                  // a copy of 10
```

# Copy constructors

- A constructor is called a *copy constructor* if its (only) argument is a reference to an object (usually const) of its class  

```
Buffer::Buffer(const Buffer&);
```
- The copy constructor controls how every object of its class is copied

# Additional pieces

- Controlling copies of class objects is not quite enough: It is also necessary to control assignment, which is different
  - `T y = x; // creates y as a copy of x`
  - `y = x; // copies x on top of y`
- Assignment is controlled through `operator=` (the assignment operator)
- More details after Spring break

# The next four weeks

- Proposals are due Monday, March 2
- Class on March 2 and 4 will be project talks, 10 minutes each
- Guest lecture and midterm exam, March 9 and 11
- Normal class resumes March 23
- Revised project proposals due March 25

# What is in a proposal

- The names of the team members
- A description of the project
  - What it will do
  - What else it will do if you have time
  - Why it is interesting
  - What is challenging about it
- What will it build on? (*i.e.* libraries and other tools)
- Why did you choose this project?

# Presentations

- A sales pitch for the project
- 10 minutes per presentation (so that every team gets a chance)
- It's OK if one team member speaks for the team
- Written handouts and overhead slides (no more than 5) are encouraged