

Learning C

No prior programming experience assumed.

• Although it will make things easier.

Programming is learned with practice.

- Don't expect to learn solely from these lectures.
- Experiment with code on your own.
- K&R for people with programming experience.
- Deitel & Deitel for beginners.
 - first 170 pages first two weeks
 - next 100 pages third week

C Background

Born along with Unix in the early 1970's.

• One of most popular languages today.

Features.

- . Exposes much of machine detail.
 - remember abstractions?
 - C exposes low-level abstractions
- Concise language.

Consequences.

- Positive: you can do whatever you want. - flexible and powerful
- Negative: you can do whatever you want.
 - shoot yourself in the foot

Aspects of Learning to Program

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C Syntax

. Learning English.

Algorithms

. Learning to tell a coherent story (not necessarily in English).

Libraries

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. Learning to reuse plots written by others.

These are different skills and learning processes.

P1.2







Running a P	rogram in Unix	Unix
When you type commands, you are abstract machine called the "Unix sh	controlling an ell."	<pre>% gcc table.c % a.out x f(x)</pre>
 Compile: convert the program from language (C) to machine's language 1st try: syntax errors in C program - eventually, a file named a.out 	om human's age (stay tuned). gram	0.0 2.000 0.1 1.999 0.2 1.992 0.3 1.973 0.4 1.936 0.5 1.875 0.6 1.784
 Execute: start the machine (at fin corresponding to first statement of – 1st try: semantic errors in C p – eventually, desired "printf" output 	rst instruction of main). rogram put	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
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Anatomy of a While Loop

Previous program repeats the same code over and over.

- Repetitive code boring to write and hard to debug.
- Use while loop to repeat code.





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Anatomy of a C Program



Random Integers

Print 10 "random" integers.

• Library function rand() in stdlib.h returns integer between 0 and RAND_MAX - 1 (usually 32767).



Random Integers

Print 10 "random" integers between 0 and 599.

• No precise match in library.

P1.20

Try to leverage what's there to accomplish what you want.

#include cetdio h>	
<pre>#include <stdib.h> #include <stdlib.h> #define N 600 int randomInteger(int n) { return rand() % n; of p divided by a </stdlib.h></stdib.h></pre>	% gcc int.c % a.out 168 F77 mainder
<pre>int main(void) { int i; for (i = 0; i < 10; i++) printf("%d\n", randomInteger(N)); return 0; }</pre>	310 562 230 341 16 386

Random Real Numbers

Print 10 "random" real numbers between 0.0 and 1.0.

- No precise match in library.
- Try to leverage what's there to accomplish what you want.



Random M x N Pattern

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Random M x N Pattern

Top-down design.

- Break a big problem into smaller subproblems.
- Break down subproblems into sub-subproblems.
- Repeat until all details filled in.



P1.24



P1.23

Libraries





- User doesn't need to know details (see COS 217).
- User doesn't want to know details (abstraction).

How is library function rand() created?

- Linear feedback shift register? Cosmic rays?
- Depends on compiler and operating system.
- Caveat: "random" numbers are not really random.
 can never have all properties of random bits
 - computers do exactly what we tell them to do!
- Note: on many systems, our randomInteger is very bad.

Moral: check assumptions about library function.



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Gambler's Ruin Simulate gambler placing \$1 even bets. Q. How long does the game last if we start with \$c ? Unix % gcc gambler.c % a.out % a.out 4 1231 4 1234 *

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	2	acc dexper	iment c			
	% a.out # bets					
	2	2	6	304	2	2
nitial cash	3	33	17	15	53	29
	4	22	1024	7820	22	54
	5	243	25	41	7	249
	6	494	14	124	152	14
	7	299	33	531	49	93
	8	218	10650	36	42048	248
	9	174090315	83579	299	759	69
How	long	g will it take to ∕	go broke?	,		

Programming Advice

Understand your program.

• What would the machine do?

Read, understand, and borrow from similar code.

Develop programs incrementally.

- Test each piece separately before continuing.
- Plan multiple lab sessions.

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Summary

Lots of material.

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C is a structured programming language.

- Function, while loop, for loop.
- . Can design large robust programs with these simple tools.

Programming maturity comes with practice.

- Everything seems simpler in lecture and textbooks.
- . Always more difficult when you do it yourself!
- Learn main ideas from lecture, learn to program by writing code.