

## Lecture A4: TOY Programming



DEC PDP 12

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## What We've Learned About TOY

TOY: what's in it, how to use it.

- Von Neumann architecture.
- box with switches and lights.

Data representation.

- Binary and hexadecimal.

TOY instructions.

- Instruction set architecture.

Sample TOY machine language programs.

- $1 + 2 + 3 + \dots + n$ .
- LFBSR.
- Polynomial evaluation.

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## What We Learn Today

How to represent data other than positive integers?

- Negative numbers.

How to represent data structures?

- Arrays.

How to make function calls?

What is relationship among TOY, C, and "real computers"?

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## Representing Negative Numbers (Two's Complement)

|               | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
|---------------|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|
| <b>+32767</b> | 0  | 1  | 1  | 1  | 1  | 1  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

...

|           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>+4</b> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |   |
| <b>+3</b> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |   |
| <b>+2</b> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| <b>+1</b> | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| <b>0</b>  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| <b>-1</b> | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| <b>-2</b> | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| <b>-3</b> | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| <b>-4</b> | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |

...

|               |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>-32768</b> | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

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## Two's Complement Integers

### Properties:

- Leading bit (bit 15) signifies sign.
- Negative integer  $-N$  represented by  $2^{16} - N$ .
- Trick to compute  $-N$ :

1. Start with N.

|    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |
|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|
|    | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |   |
| +4 | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |

2. Flip bits.

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

3. Add 1.

|    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| -4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

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## Two's Complement Integers Properties

### Nice properties:

- 0000000000000000 represents 0.
- 0 and +0 are the same.
- Addition is easy (see next slide).

$$-N = \sim N + 1$$

### Not-so-nice properties.

- Can represent one more negative integer than positive integer ( $-32,768 = -2^{15}$  but not  $32,768 = 2^{15}$ ).

### Alternatives other than two's complement exist.

- Many C compilers use two's complement.
- But not all, so do not assume they do.
- Unsafe C code to test if  $a$  is odd: `if (a & 1)`

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## Two's Complement Arithmetic

Addition is carried out as if all integers were positive.

- It usually works:

|    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| -3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

+

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

=

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

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## Two's Complement Arithmetic

Addition is carried out as if all integers were positive.

- It usually works.
- But overflow can occur:
  - carry into sign bit with no carry out

|         |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| +32,767 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|---------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

+

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

=

|         |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| -32,767 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|---------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

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## Representing Other Primitive Data Types

### Big integers.

- Can use "multiple precision."
- Use two 16-bit words per integer.

### Real numbers.

- Can use "floating point" (like scientific notation).
- Double word for extra precision.

### Character strings.

- Can use ASCII code (8 bits / character).
- Can pack two characters into one 16-bit word.

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## Indexed Addressing

### Static addressing.

- So far, all load/store addresses hardwired inside instruction.
- Ex. 9234:  $R2 \leftarrow \text{mem}[34]$
- Need more flexibility to implement arrays, functions, etc.

### indexed addressing and arrays

```
a[0] = 0;
a[1] = 1;
for (i = 2; i < 100; i++)
    a[i] = a[i-1] + a[i-2];
```

### Indexed (dynamic) addressing.

- Want to be able to make memory index a variable, instead of hardwiring '34'.

### Solution.

- Put memory address in register. (C "pointer")
- Use CONTENTS of register as address.
- Augment instruction format to use address register.

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## Review: Format 2 Instructions

### Register-memory / register-immediate.

- Bits 12-15 encode opcode.
- Bits 8-11 encode destination register.
- Bits 0-7 encode memory address or arithmetic constant.

### Ex: 9234 means

- Load contents of memory location  $34_{16}$  into register R2.
- $R2 \leftarrow \text{mem}[34]$

### Format 2 Instructions

|    |                 |
|----|-----------------|
| 5: | jump            |
| 6: | jump if greater |
| 7: | jump and count  |
| 8: | jump and link   |
| 9: | load            |
| A: | store           |
| B: | load address    |
| E: | shift left      |
| F: | shift right     |

|          |    |    |    |          |    |           |   |   |   |   |   |   |   |   |   |
|----------|----|----|----|----------|----|-----------|---|---|---|---|---|---|---|---|---|
| 15       | 14 | 13 | 12 | 11       | 10 | 9         | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| 1        | 0  | 0  | 1  | 0        | 0  | 1         | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
| $9_{16}$ |    |    |    | $2_{16}$ |    | $34_{16}$ |   |   |   |   |   |   |   |   |   |
| opcode   |    |    |    | dest     |    | addr      |   |   |   |   |   |   |   |   |   |

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## Indexed Addressing

### Bits 11 signifies "indexed addressing."

- If Bit 11 is 0 then Format 2 as usual.
- If Bit 11 is 1 then replace addr by  $R1 + R2$
- 9234 means  $R2 \leftarrow \text{mem}[34]$
- 9A34 means  $R2 \leftarrow \text{mem}[R3 + R4]$

|          |    |    |    |          |    |          |   |   |   |          |   |   |   |   |   |
|----------|----|----|----|----------|----|----------|---|---|---|----------|---|---|---|---|---|
| 15       | 14 | 13 | 12 | 11       | 10 | 9        | 8 | 7 | 6 | 5        | 4 | 3 | 2 | 1 | 0 |
| 1        | 0  | 0  | 1  | 1        | 0  | 1        | 0 | 0 | 0 | 1        | 1 | 0 | 1 | 0 | 0 |
| $9_{16}$ |    |    |    | $A_{16}$ |    | $3_{16}$ |   |   |   | $4_{16}$ |   |   |   |   |   |
| opcode   |    |    |    | dest     |    | regA     |   |   |   | regB     |   |   |   |   |   |

|          |    |    |    |          |    |           |   |   |   |   |   |   |   |   |   |
|----------|----|----|----|----------|----|-----------|---|---|---|---|---|---|---|---|---|
| 15       | 14 | 13 | 12 | 11       | 10 | 9         | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| 1        | 0  | 0  | 1  | 0        | 0  | 1         | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
| $9_{16}$ |    |    |    | $2_{16}$ |    | $34_{16}$ |   |   |   |   |   |   |   |   |   |
| opcode   |    |    |    | dest     |    | addr      |   |   |   |   |   |   |   |   |   |

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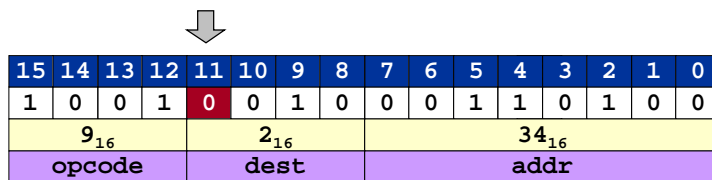
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## Why "Stealing" Bit 11 is OK

Bits 11 signifies "indexed addressing."

- We only have 8 registers.
- Only 3 bits (8-10) needed to distinguish among 8 values.
- Can "steal" bit 11.

Could we do the same for Format 1 instructions?



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## Sample C Program: Array

Goal: put Fibonacci numbers into array a[ ].

- 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ...

implement in TOY using indexed addressing

do-while more natural to implement in TOY

```

fibonacci.c
int main(void) {
    int n, i, j, k, a[16];
    n = 15;
    a[0] = 1; a[1] = 1;
    i = 0; j = 1; k = 2;
    do {
        a[k] = a[i] + a[j];
        i++; j++; k++;
        n--;
    } while (n > 0)
    return 0;
}
    
```

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## Sample TOY Program 3: Array

use indexed addressing three times

```

fibonacci.toy
10: B10E R1 <- 000B
11: B001 R0 <- 0001
12: B2D0 R2 <- 00D0
13: A0D0 mem[D0] <- 1 a[0] = 1
14: A0D1 mem[D1] <- 1 a[1] = 1
15: B300 R3 <- 0 i = 0
16: B401 R4 <- 1 j = 1
17: B502 R5 <- 2 k = 2
18: 9E23 R6 <- mem[R2 + R3] a[i]
19: 9F24 R7 <- mem[R2 + R4] a[j]
1A: 1667 R6 <- R6 + R7
1B: AE25 mem[R2 + R5] <- R6 a[k]
1C: 1330 R3++ i++
1D: 1440 R4++ j++
1E: 1550 R5++ k++
1F: 7118 to 18 if --R1 > 0
    
```

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## Food for Thought

What happens if mem[12] = B210 instead of B2D0?

Overwrites mem location 12, then 13, then 14, ...

```

mystery.toy
10: B10E R1 <- 000B
11: B001 R0 <- 0001
12: B2D0 R2 <- 00D0
13: A0D0 mem[D0] <- 1
14: A0D1 mem[D1] <- 1
15: B300 R3 <- 0
16: B401 R4 <- 1
17: B502 R5 <- 2
18: 9E23 R6 <- mem[R2 + R3]
19: 9F24 R7 <- mem[R2 + R4]
1A: 1667 R6 <- R6 + R7
1B: AE25 mem[R2 + R5] <- R6
1C: 1330 R3++
1D: 1440 R4++
1E: 1550 R5++
1F: 7118 to 18 if --R1 > 0
    
```

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## Branches and Loops

Press GO, TOY machine either:

- Executes some instructions and halts.
- Gets caught in an infinite loop.

Infinite loop.

- Puzzles and/or panics programmers. Why doesn't compiler detect and tell me?

⚡

⚡

- Control structures (while, for) help manage control flow and avoid looping.
- Can always top machine by pulling plug! (Ctrl-c)

| infinite loop |      |    |         |
|---------------|------|----|---------|
| 10:           | B101 | R1 | <- 0001 |
| 11:           | 5010 | to | 10      |

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## Function Calls

Functions can be used and written by different people.

Issues:

- How to pass parameter values?
- How to know where to return? (may have multiple calls)

Solution: adhere to CALLING conventions.

- Agreement between function and calling program on where to store parameters and return address.
- Assume parameter value(s) in certain register(s).
- Assume return value in specific register.
- Use indexed jump to return.

Other possible solutions.

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## TOY Program 4: Function Call

Goal: create function to compute  $a^b$ .

Calling convention. Store:

- 0 in R0
- a in R1
- b in R2
- addr in R4
- result in R3

How to compute  $a^b$ ?

- Set R3 = 1.
- Loop b times.
  - multiply R3 by a each time

| function.toy |      |       |               |
|--------------|------|-------|---------------|
| 20:          | B301 | R3    | <- 0001       |
| 21:          | 1223 | R2    | ++            |
| 22:          | 5024 | jump  | to 24         |
| 23:          | 3331 | R3    | <- R3 * R1    |
| 24:          | 7223 | to 23 | if --R2 > 0   |
| 25:          | 5804 | jump  | to addr in R4 |

pc ← R0 + R4 = R4

Handle b = 0

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## TOY Program 4: Function Call

Client program to compute  $x^4 + y^5$ . Assume

- x in memory location D0
- y in memory location D1

| function.toy |      |    |                         |
|--------------|------|----|-------------------------|
| 10:          | B000 | R0 | <- 0                    |
| 11:          | 91D0 | R1 | <- x                    |
| 12:          | B204 | R2 | <- 4                    |
| 13:          | 8420 | R3 | <- x^4 (using function) |
| 14:          | 1530 | R5 | <- R3                   |
| 15:          | 91D1 | R1 | <- y                    |
| 16:          | B205 | R2 | <- 5                    |
| 17:          | 8420 | R3 | <- y^5 (using function) |
| 18:          | 1535 | R5 | <- x^4 + y^5            |

opcode 8  
jump and link

R4 ← 14  
pc ← 20

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## How To Build a TOY Machine

### Hardware.

- See Lecture A5.

### Simulate in software.

- Write a program to "simulate" the behavior of the TOY machine.
- Java TOY simulator.
- C TOY simulator.

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### TOY SIMULATOR: toy.c

short = 16 bit 2's comp  
integer (on arizona)

initialize memory to 0

read program

fetch and increment

r1 = bits 4, 5, 6

indexed addressing

execute

```
int main(void) {
    short int inst, R[8], mem[256];
    unsigned char pc = 0X10;
    int i, op, addr, r0, r1, r2, c;
    for (i = 0; i < 256; i++)
        mem[i] = 0;
    while (scanf("%hX%hX",&i, &inst)!=EOF)
        mem[i] = inst;
    do {
        inst = mem[pc++];
        op  = (inst >> 12) & 15;
        r0  = (inst >>  8) &  7;
        r1  = (inst >>  4) &  7;
        r2  = (inst >>  0) &  7;
        addr = (inst >> 0) & 255;
        if ((inst >> 11) & 1)
            addr = (R[r1] + R[r2]) & 255;
        . . .
    } while (op != 0)
    return 0;
}
```

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### TOY SIMULATOR: toy.c (cont)

halt

multiply

jump and count

load address

right shift

```
switch (op) {
    case 0: break;
    case 1: R[r0] = R[r1] + R[r2]; break;
    case 2: R[r0] = R[r1] - R[r2]; break;
    case 3: R[r0] = R[r1] * R[r2]; break;
    case 4: printf("%04X\n", R[r0]); break;
    case 5: pc = addr; break;
    case 6: if (R[r0] > 0) pc = addr; break;
    case 7: if (--R[r0]) pc = addr; break;
    case 8: R[r0] = pc; pc = addr; break;
    case 9: R[r0] = mem[addr]; break;
    case 10: mem[addr] = R[r0]; break;
    case 11: R[r0] = addr; break;
    case 12: R[r0] = R[r1] ^ R[r2]; break;
    case 13: R[r0] = R[r1] & R[r2]; break;
    case 14: R[r0] = R[r0] >> addr; break;
    case 15: R[r0] = R[r0] << addr; break;
}
```

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## Simulation

### Consequences of simulation.

- Test out new machine (or microprocessor) using simulator.
  - cheaper and faster than building actual machine
- Easy to add other functions to simulator.
  - trace, single-step, breakpoint debugging
  - simulator more powerful than TOY itself
- Reuse software for old machines.

### Ancient programs still running on modern computers.

- Ticketron - 5 cents per ticket.
- Lode Runner on Apple IIe.



Apple IIe Simulator

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## Simulation

Why is the US standard railroad gauge 4 feet, 8.5 inches?



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## Bootstrapping

Translate TOY program into C?

- Easy.

Translate C program to TOY?

- Straightforward, if tedious.

Translate TOY simulator into TOY? (!)

- Yes.

Bootstrapping.

- Build "first" machine.
- Implement simulator of itself.
  - C compiler written in C
- Modify simulator to try new designs. (still going on!)

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