

# Machine Learning Basics Lecture 6: Overfitting

Princeton University COS 495

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# Review: machine learning basics

#### Math formulation

- Given training data  $\{(x_i, y_i): 1 \le i \le n\}$  i.i.d. from distribution D
- Find  $y = f(x) \in \mathcal{H}$  that minimizes  $\hat{L}(f) = \frac{1}{n} \sum_{i=1}^{n} l(f, x_i, y_i)$
- s.t. the expected loss is small

 $L(f) = \mathbb{E}_{(x,y)\sim D}[l(f,x,y)]$ 

#### Machine learning 1-2-3

- Collect data and extract features
- Build model: choose hypothesis class  ${\cal H}$  and loss function l
- Optimization: minimize the empirical loss



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#### Occam's razor

Gradient descent; convex optimization

# Overfitting

#### Linear vs nonlinear models



Polynomial kernel

#### Linear vs nonlinear models

- Linear model:  $f(x) = a_0 + a_1 x$
- Nonlinear model:  $f(x) = a_0 + a_1x + a_2x^2 + a_3x^3 + ... + a_Mx^M$
- Linear model ⊆ Nonlinear model (since can always set a<sub>i</sub> = 0 (i > 1))
- Looks like nonlinear model can always achieve same/smaller error
- Why one use Occam's razor (choose a smaller hypothesis class)?

### Example: regression using polynomial curve $t = sin(2\pi x) + \epsilon$

![](_page_8_Figure_1.jpeg)

#### Example: regression using polynomial curve $t = sin(2\pi x) + \epsilon$

![](_page_9_Figure_1.jpeg)

#### Example: regression using polynomial curve $t = sin(2\pi x) + \epsilon$

![](_page_10_Figure_1.jpeg)

#### Example: regression using polynomial curve $t = \sin(2\pi x) + \epsilon$

![](_page_11_Figure_1.jpeg)

#### Example: regression using polynomial curve $t = \sin(2\pi x) + \epsilon$

![](_page_12_Figure_1.jpeg)

#### Example: regression using polynomial curve

![](_page_13_Figure_1.jpeg)

#### Prevent overfitting

- Empirical loss and expected loss are different
  - Also called training error and test/generalization error
- Larger the data set, smaller the difference between the two
- Larger the hypothesis class, easier to find a hypothesis that fits the difference between the two
  - Thus has small training error but large test error (overfitting)
- Larger data set helps!
- Throwing away useless hypotheses also helps!

#### Prevent overfitting

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- Larger the data set, smaller the difference

Use prior knowledge/model to prune hypotheses

- Throwing away useless hypotheses also he Use experience/data to
- Larger data set helps!

prune hypotheses

# Prior v.s. data

- Super strong prior knowledge:  $\mathcal{H} = \{f^*\}$
- No data is needed!

![](_page_17_Picture_3.jpeg)

- Super strong prior knowledge:  $\mathcal{H} = \{f^*, f_1\}$
- A few data points suffices to detect *f*\*

![](_page_18_Picture_3.jpeg)

- Super larger data set: infinite data
- Hypothesis class  $\mathcal{H}$  can be all functions!

•  $f^*$ : the best function

• Practical scenarios: finite data,  $\mathcal{H}$  of median capacity,  $f^*$  in/not in  $\mathcal{H}$ 

![](_page_20_Figure_2.jpeg)

• Practical scenarios lie between the two extreme cases

![](_page_21_Figure_2.jpeg)

#### General Phenomenon

![](_page_22_Figure_1.jpeg)

Figure from Deep Learning, Goodfellow, Bengio and Courville

# Cross validation

#### Model selection

- How to choose the optimal capacity?
  - e.g., choose the best degree for polynomial curve fitting
- Cannot be done by training data alone
- Create held-out data to approx. the test error
  - Called validation data set

#### Model selection: cross validation

- Partition the training data into several groups
- Each time use one group as validation set

![](_page_25_Figure_3.jpeg)

#### Model selection: cross validation

- Also used for selecting other hyper-parameters for model/algorithm
  - E.g., learning rate, stopping criterion of SGD, etc.
- Pros: general, simple
- Cons: computationally expensive; even worse when there are more hyper-parameters