

# **Computer Graphics**

Tom Funkhouser Princeton University COS 426, Spring 2014

## **Overview**

- Administrivia
  - People, times, places, etc.
- Syllabus
  - o What will I learn in this course?
- Imaging
  - Getting started ...



## **Administrative Matters**

- Instructors
  - Tom Funkhouser
  - Sid Chaudhuri and Ohad Fried
- Book
  - Computer Graphics with OpenGL, 4<sup>th</sup> Ed, Hearn, Baker, and Carithers, Prentice Hall, 2010. ISBN: 978-0136053583

## Web page

http://www.cs.princeton.edu/courses/archive/spring14/cos426



## Coursework



- Exams (25%)
  In class (3/13 and 5/1)
- Programming Assignments (50%)
  - Assignment #1: Image Processing (due 2/23)
  - Assignment #2: Modeling (due 3/9)
  - Assignment #3: Ray Tracing (due 4/6 and 4/13)
  - Assignment #4: Animation (due 4/27)
- Final Project (25%)
  - Game! (due at end of semester)

# **Programming Assignments**

- When?
  - Roughly every 2-3 weeks
- Where?
  - Anywhere you want, e.g. home or clusters
- How?
  - C and C++
  - Some OpenGL
- What?
  - Basic feature lists
  - Extra credit lists
  - Art contest



# **Programming Assignments**



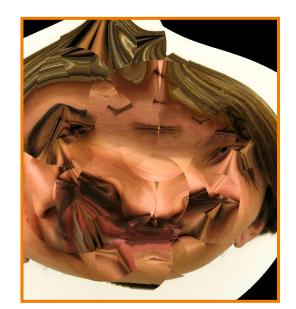
		x
	es/archive/spring14/cos426/assignment1.php  COS426: Assignment 1 ×	7 ¢}
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COS 426: Computer Graphics Spring 2014		
	General   Syllabus   Assignments   Final Project	_
In this assignment you will create	a simple image processing program. The operations that you implement will mostly be filters	
that take an input image, process	the image, and produce an output image.	_
that take an input image, process <b>Running the Program</b> The image processing program, : and writes an image to a file (the subsequent command line argum		-
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## **Art Contest**

- Everybody should submit entries!
  - 1 point for submitting
  - 2 points for winning



Cool Images/Videos (James Percy, CS 426, Fall99)





Bloopers (Alex Combs, CS 426, Spr05)

Characters for web banner



## **Collaboration Policy**



- Overview:
  - You must write your own code
  - You must not leverage code written by others
  - You must reference your resources
- It's OK to …
  - Talk with other students about ideas, approaches, etc.
  - Get ideas from information in books, wikipedia, etc.
  - Use "support" code provided with our assignments

### • It's NOT OK to ...

- Show your code to another student
- Look at code written by another student
- Leverage code acquired from other sources

# **Questions / Discussion**

- Piazza (www.piazza.com)
  - View announcements
  - Post questions to the class
  - Answer other students questions
  - Set up for everyone enrolled as of today
  - Use this instead of email to instructors/Tas (can send private messages)

## Precepts



- Schedule
  - Wed 3:30-4:30 (Friend 108)

and/or

Wed 7:30-8:30 (CS 102)

## **Overview**

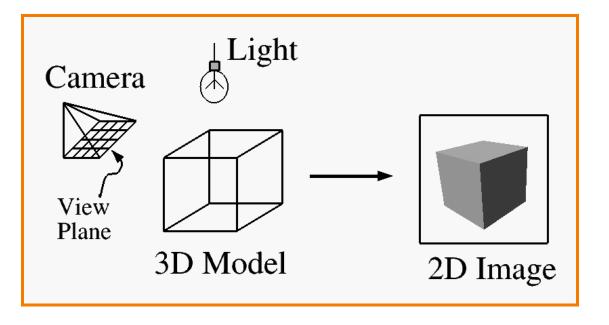
- Administrivia
  People, times, places, etc.
- Syllabus
  - What will I learn in this course?
- Imaging
  - Getting started ...



## Introduction



- What is computer graphics?
  - **Imaging** = *representing* 2D *images*
  - Modeling = representing 3D objects
  - Rendering = constructing 2D images from 3D models
  - Animation = *simulating changes over time*



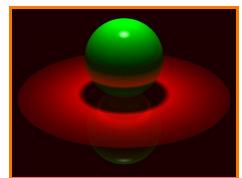
# Syllabus

### I. Imaging

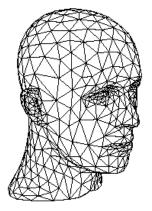
- II. Modeling
- **III.** Rendering
- IV. Animation



Image Processing (Rusty Coleman, CS426, Fall99)



Rendering (Michael Bostock, CS426, Fall99)





Animation (Pixar)

Modeling (Dennis Zorin, CalTech)



# Part I: Imaging

- Image Basics
  - Definition
  - Color models
- Image Representation
  - Sampling
  - Reconstruction
  - Quantization & Aliasing
- Image Processing
  - Filtering
  - Warping
  - Composition
  - Morphing

Image Morphing (All students in CS 426, Fall98)







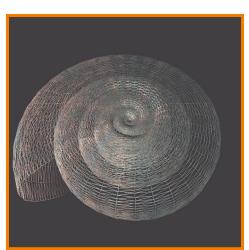


## Part II: Modeling

- Representations of geometry
  - Curves: splines
  - Surfaces: meshes, splines, subdivision
  - Solids: voxels, CSG, BSP
- Procedural modeling
  - Sweeps
  - Fractals
  - Grammars



Scenery Designer (Dirk Balfanz, Igor Guskov, Sanjeev Kumar, & Rudro Samanta, CS426, Fall95)



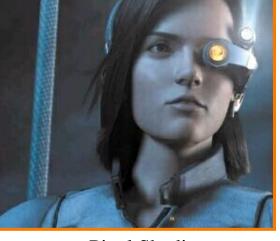
Shell (Douglas Turnbull, CS 426, Fall99)



# Part III: Rendering

- 3D Rendering Pipeline
  - Modeling transformations
  - Viewing transformations
  - Hidden surface removal
  - Illumination, shading, and textures
  - Scan conversion, clipping
  - Hierarchical scene graphics
  - OpenGL
- Global illumination
  - Ray tracing
  - Radiosity

Ray Tracing (Sid Kapur, CS 426, Spr04)



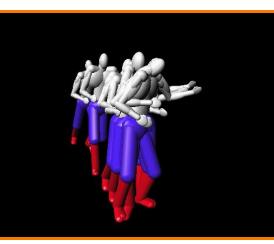
Pixel Shading (Final Fantasy, Square Pictures)





# **Part IV: Animation**

- Keyframing
   Kinematics
  - Articulated figures
- Motion capture
  - Capture
  - Warping



Dancing Guy (Jon Beyer, CS426, Spr05)

- Dynamics
  - Physically-based simulations
  - Particle systems
- Behaviors
  - Planning, learning, etc.

Ice Queen (Mao Chen, Zaijin Guan, Zhiyan Liu, & Xiaohu Qie, CS426, Fall98) → Entertainment

**Applications** 

- Computer-aided design
- Scientific visualization
- Training
- Education
- E-commerce
- Computer art



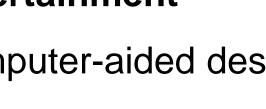


Jurasic Park (Industrial, Light, & Magic)











- Applications
  - Entertainment
  - Computer-aided design
  - Scientific visualization
  - Training
  - Education
  - E-commerce
  - Computer art





Los Angeles Airport (Bill Jepson, UCLA)



Boeing 777 Airplane (Boeing Corporation)

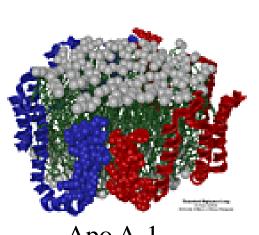


- Applications
  - Entertainment
  - Computer-aided design
  - Scientific visualization
  - Training

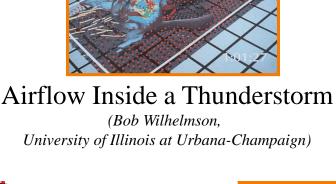
Education

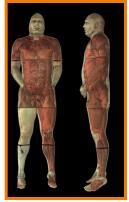
E-commerce

Computer art



Apo A-1 (Theoretical Biophysics Group, University of Illinois at Urbana-Champaign)



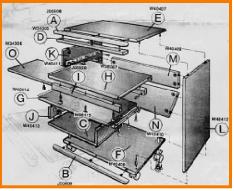


Visible Human (National Library of Medicine)



# Applications

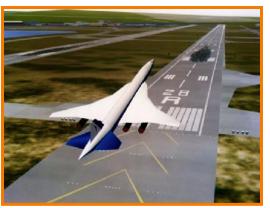
- Entertainment
- Computer-aided design
- Scientific visualization
- Training
- Education
- E-commerce
- Computer art



Desk Assembly (Silicon Graphics, Inc.)



Driving Simulation (Evans & Sutherland)



Flight Simulation



# Applications

- Entertainment
- Computer-aided design
- Scientific visualization
- Training
- Education
- E-commerce
- Computer art



Forum of Trajan (Bill Jepson, UCLA)



Human Skeleton



- Applications
  - Entertainment
  - Computer-aided design
  - Scientific visualization
  - Training



Virtual Phone Store (Lucent Technologies)



#### Interactive Kitchen Planner

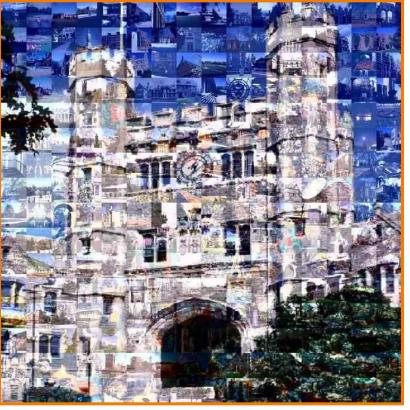
(Matsushita)

- Education
- ➡ E-commerce
- Computer art



# Applications

- Entertainment
- Computer-aided design
- Scientific visualization
- Training
- Education
- E-commerce
- Computer art



Blair Arch (Marissa Range <sup>'98</sup>)



## **Overview**

Administrivia

People, times, places, etc.

### Syllabus

• What will I learn in this course?

## Imaging

• Let's get started ...



## What is an Image?

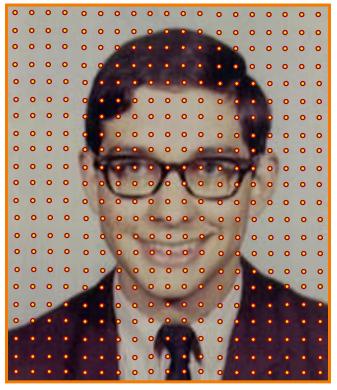


## What is an Image?



#### An image is a 2D rectilinear array of pixels

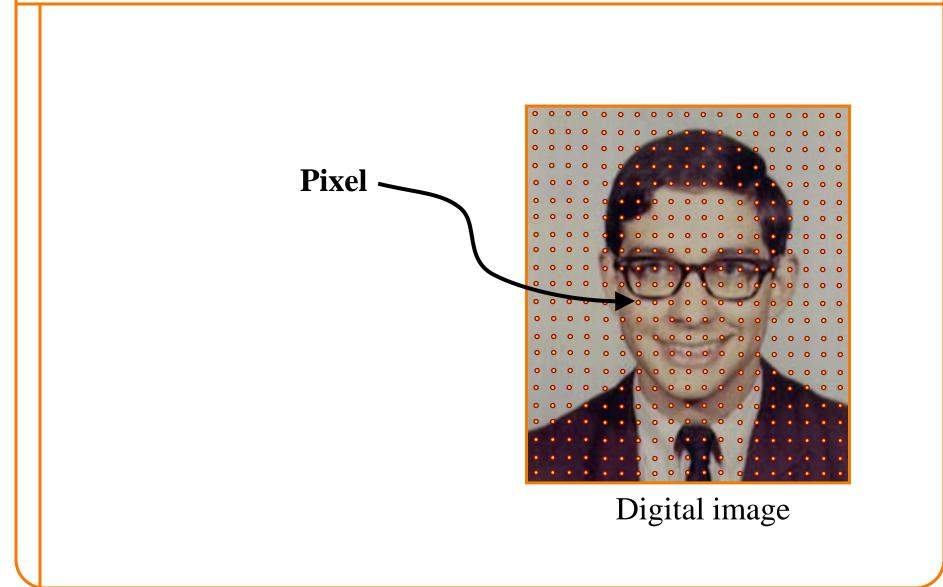




#### Digital image

## What is a Pixel?

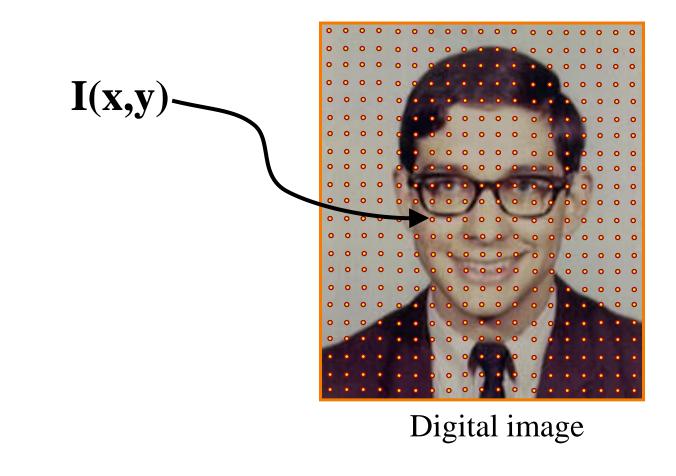




## What is a Pixel?

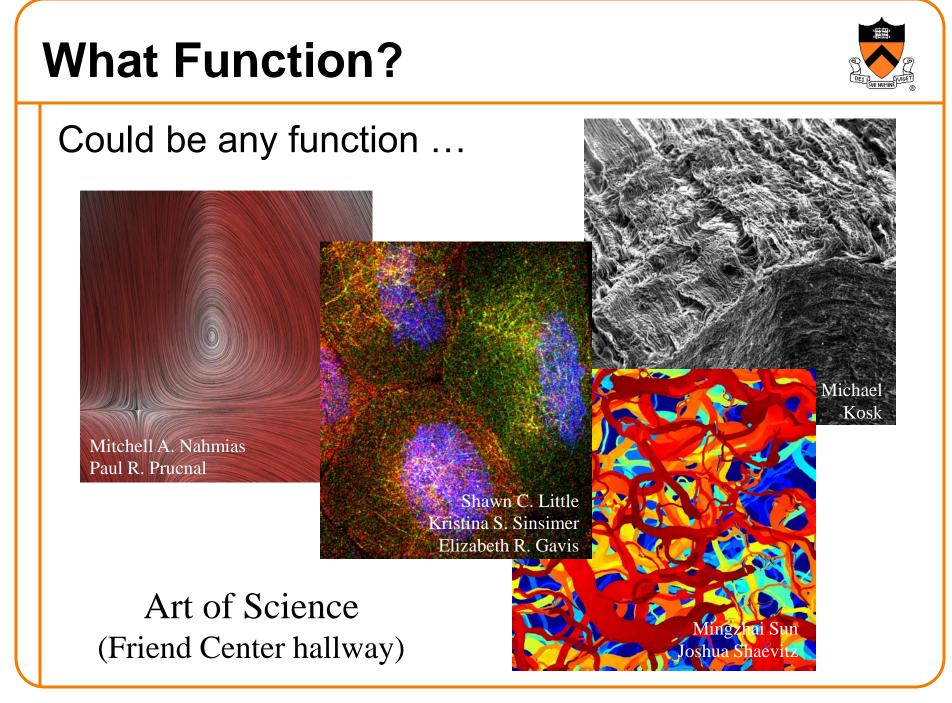


Sample of a function at a position



## What Function?

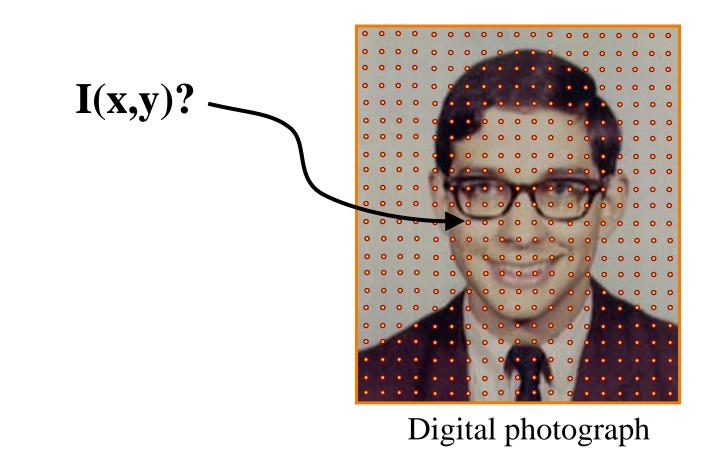




## What Function?



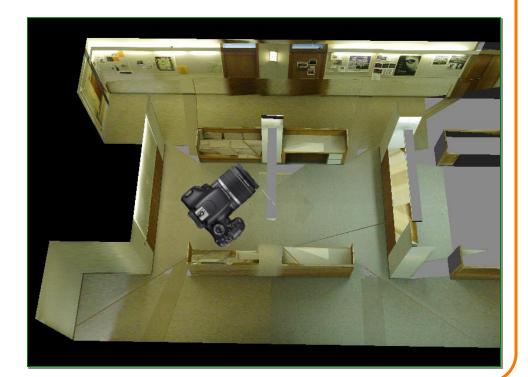
What about photographic images?



## **Plenoptic Function**

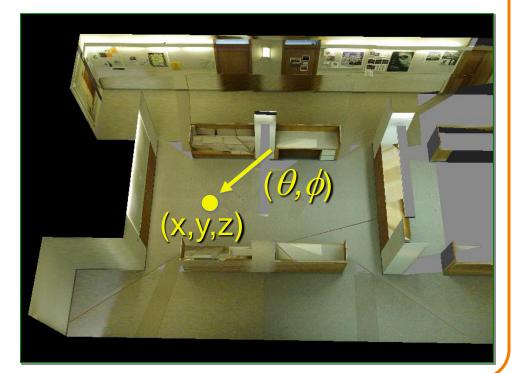


 Each pixel of a photographic image is a function of radiance arriving at a sensor



# **Plenoptic Function**

- The 7D plenoptic function L(x,y,z,θ,φ,t,λ) describes the radiance arriving ...
  - at any position (x, y, z),
  - in any direction  $(\theta, \phi)$ ,
  - at any time (t),
  - at any frequency ( $\lambda$ )

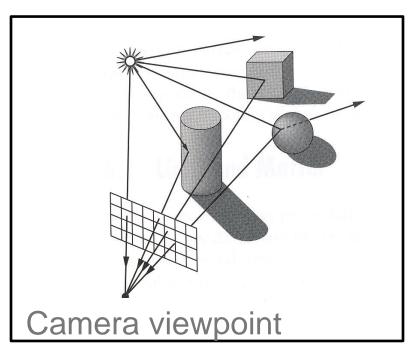




## **Photographic Images**



- An idealized photographic image contains a 2D array of samples of the 7D plenoptic function
  - at a particular camera viewpoint,
  - for 2D array of directions,
  - at a certain time,
  - at certain frequencies

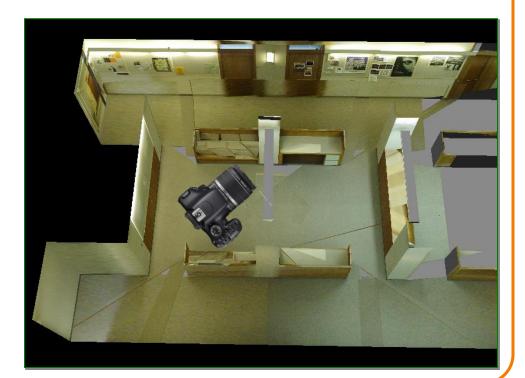


## **Photographic Images**



In practice, can't measure plenoptic function directly

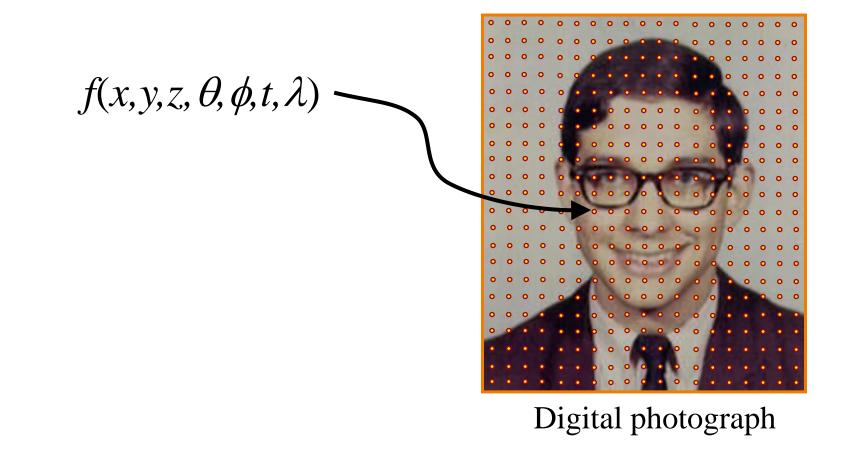
- Photoreceptors in eye
- Film in a traditional camera
- CCD cells in digital camera



#### **Photographic Images**



Photographic pixels as finite samples of the plenoptic function



#### What Frequencies?

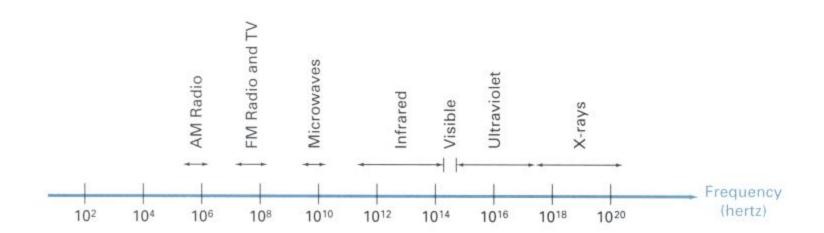




#### **Electromagnetic Spectrum**



- Visible light frequencies range between ...
  - Red = 4.3 x 10<sup>14</sup> hertz (700nm)
  - Violet = 7.5 x 10<sup>14</sup> hertz (400nm)

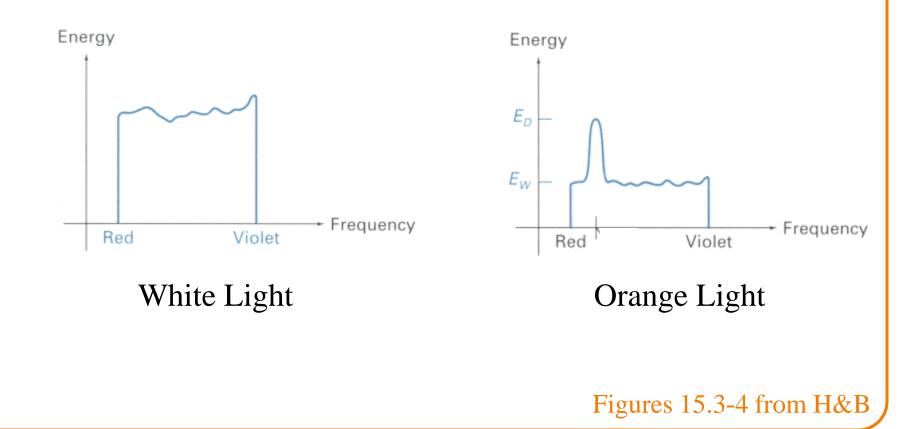


Figures 15.1 from H&B

#### Color



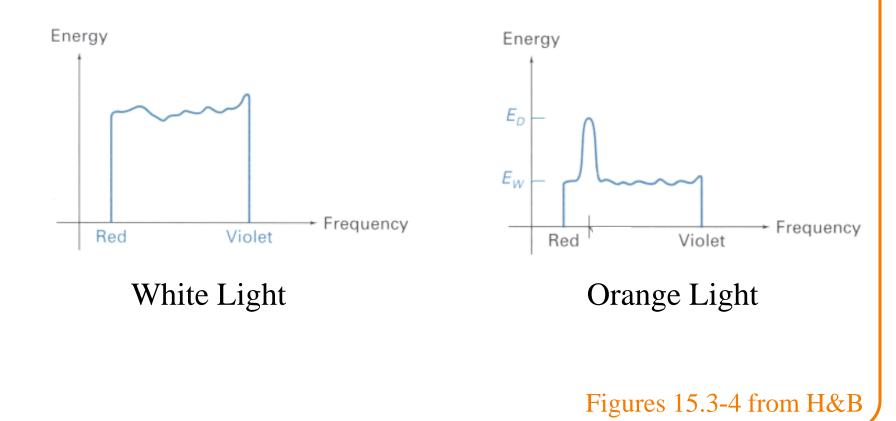
The color of light is characterized by its spectrum
 Magnitude of wave at every visible frequency



#### Color

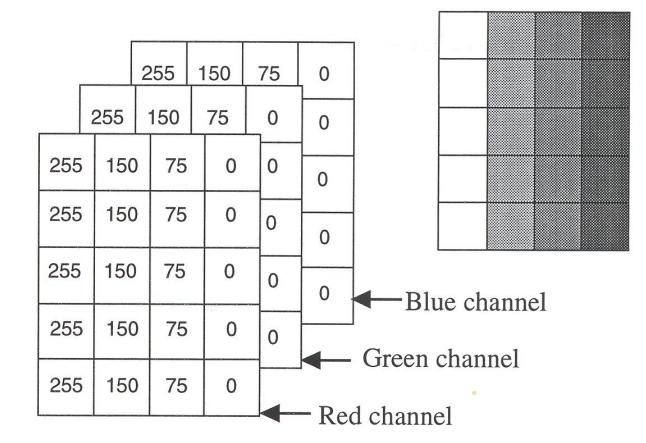


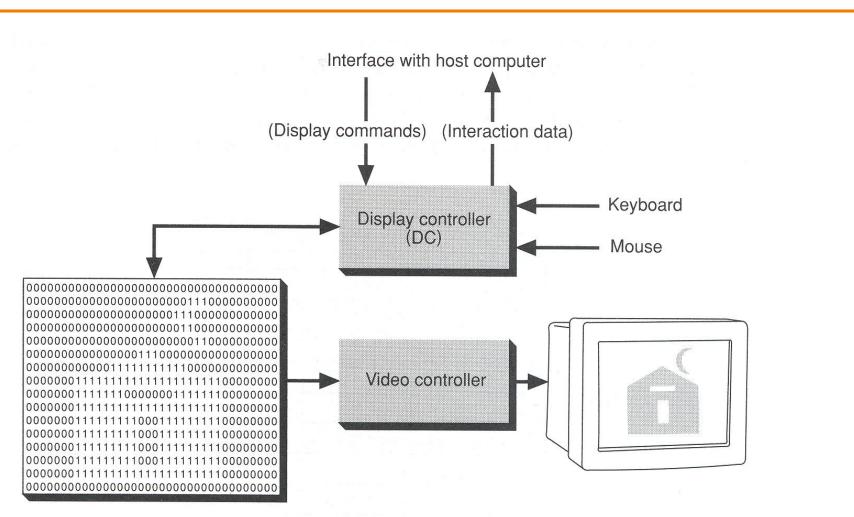
#### How do we represent a color in a computer? Must store a finite amount of data to represent magnitudes for infinite number of frequencies



#### **Color Frame Buffer**



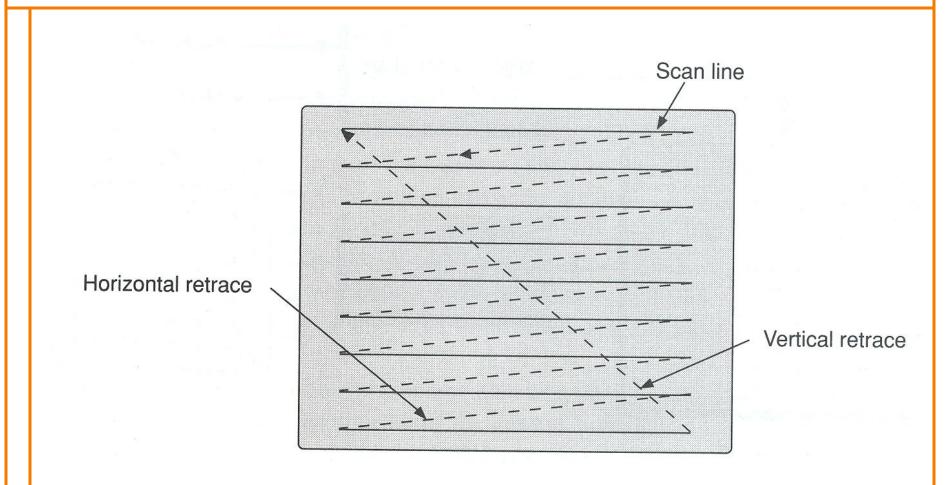




Frame Buffer

Figure 1.2 from FvDFH





Refresh rate is usually 60-75Hz

Figure 1.3 from FvDFH

- Video display devices
   Liquid Crystal Display (LCD)
   Cathode Ray Tube (CRT)
  - Plasma panels
  - Thin-film electroluminescent displays
  - Light-emitting diodes (LED)
- Hard-copy devices
  - Ink-jet printer
  - Laser printer
  - Film recorder
  - Electrostatic printer
  - Pen plotter





Example: liquid crystal display (LCD)

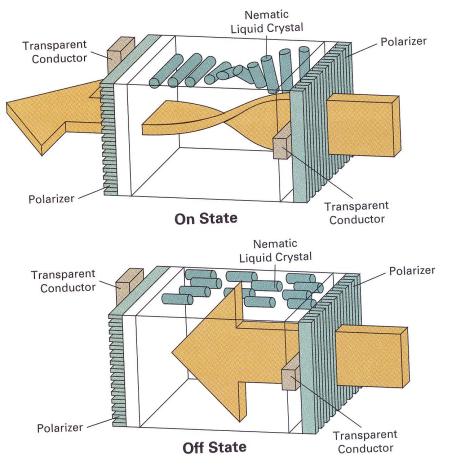
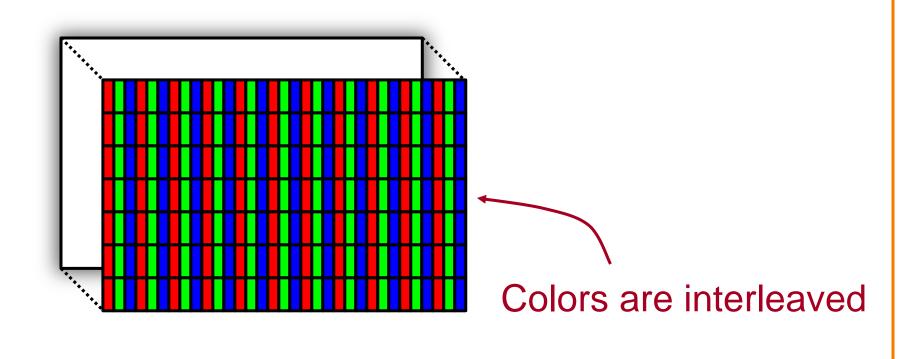


Figure 2.16 from H&B

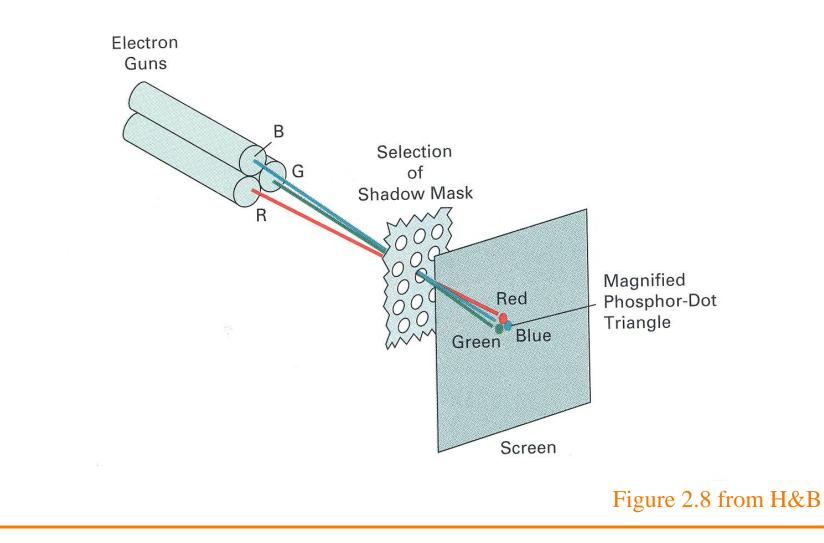


Example: liquid crystal display (LCD)



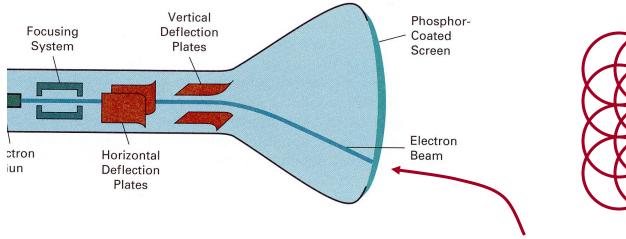


• Example: cathode ray tube (CRT)





# Note: image is an array of samples – continuous function is "reconstructed" during display



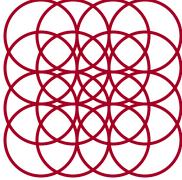


Image is reconstructed by displaying pixels with finite area (Gaussian)

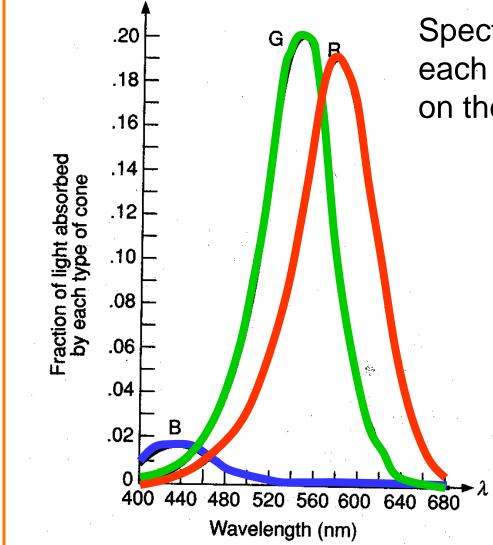




Why red, green, and blue (RGB)?

#### **Human Color Perception**





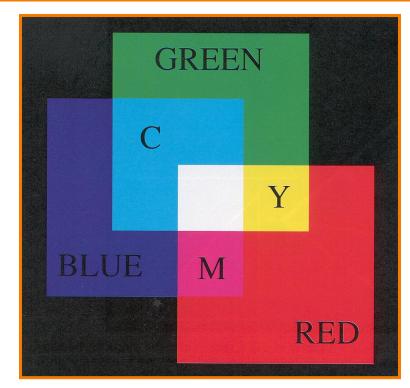
Spectral-response functions of each of the three types of cones on the human retina.

Tristimulus theory of color

Figure 13.18 from FvDFH

#### **RGB Color Model**





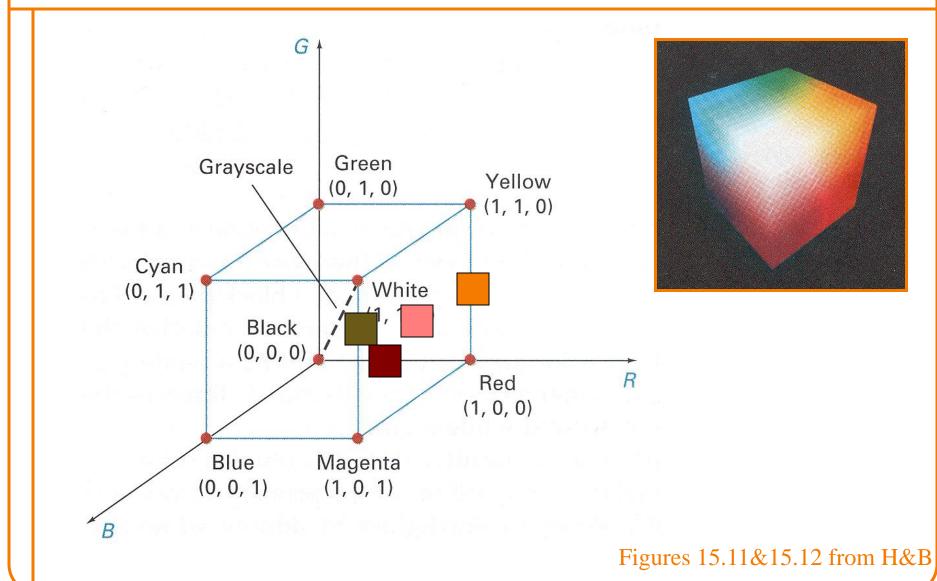
Colors are additive

R	G	В	Color
0.0	0.0	0.0	Black
1.0	0.0	0.0	Red
0.0	1.0	0.0	Green
0.0	0.0	1.0	Blue
1.0	1.0	0.0	Yellow
1.0	0.0	1.0	Magenta
0.0	1.0	1.0	Cyan
1.0	1.0	1.0	White
0.5	0.0	0.0	?
1.0	0.5	0.5	?
1.0	0.5	0.0	?
0.5	0.3	0.1	?

Plate II.3 from FvDFH

#### **RGB Color Cube**





#### **Other Color Models**

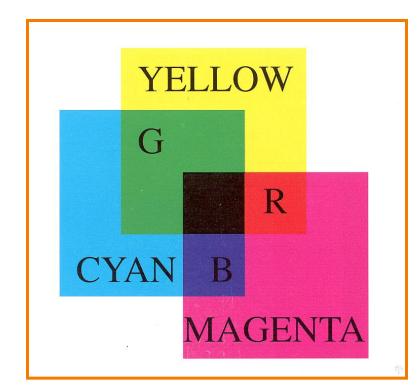


- CMY
- HSV
- XYZ
- La\*b\*
- Others

Different color models are useful for different purposes

#### **CMY Color Model**





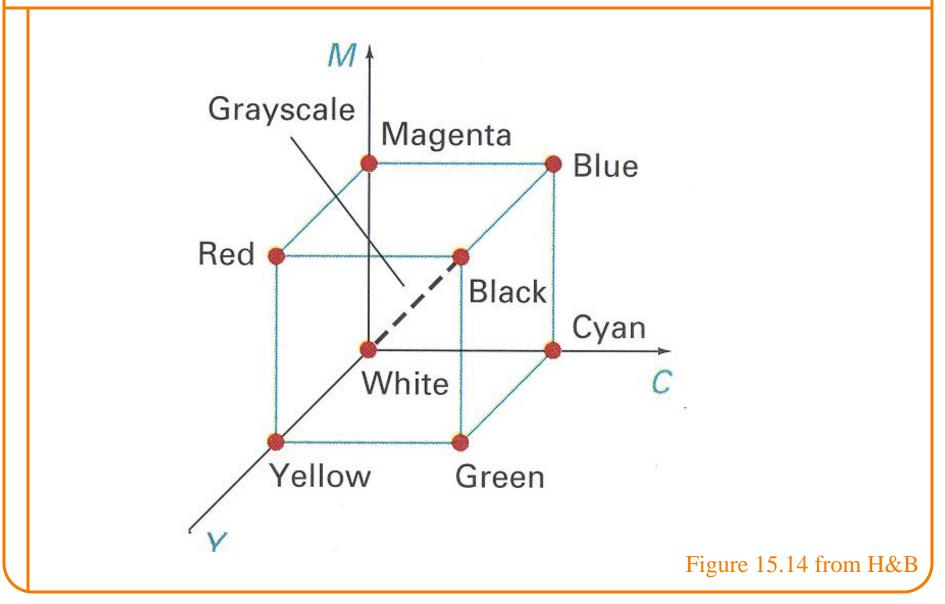
Useful for printers because colors are subtractive

С	Μ	Y	Color
0.0	0.0	0.0	White
1.0	0.0	0.0	Cyan
0.0	1.0	0.0	Magenta
0.0	0.0	1.0	Yellow
1.0	1.0	0.0	Blue
1.0	0.0	1.0	Green
0.0	1.0	1.0	Red
1.0	1.0	1.0	Black
0.5	0.0	0.0	
1.0	0.5	0.5	
1.0	0.5	0.0	

Plate II.7 from FvDFH

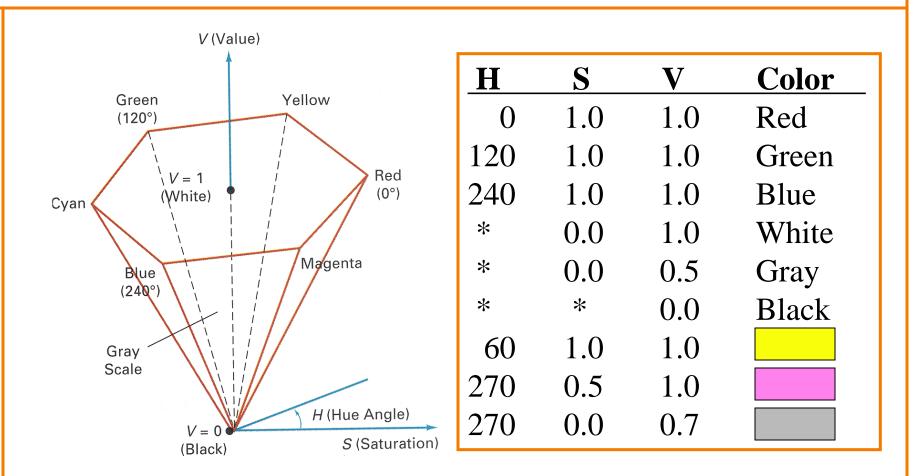
#### **CMY Color Model**





#### **HSV Color Model**



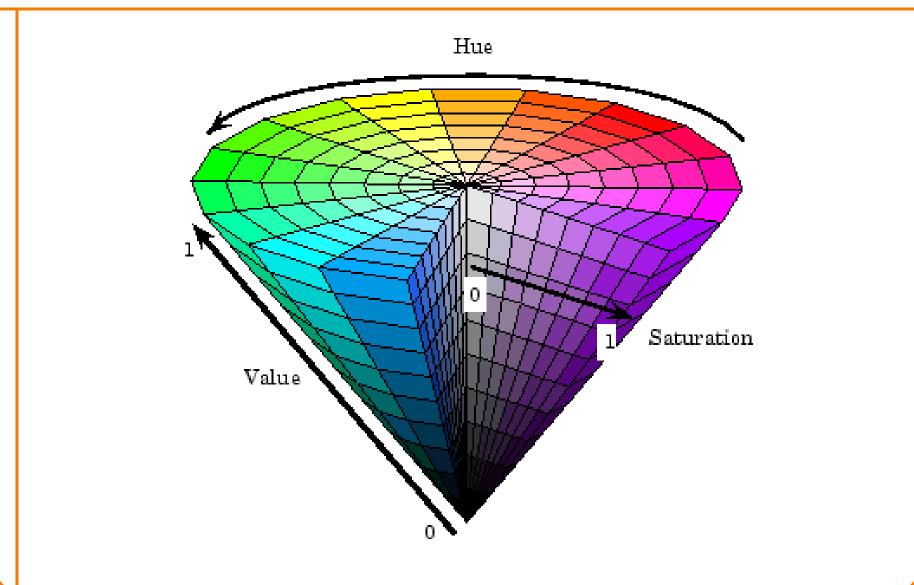


Useful for user interfaces because dimensions are intuitive

Figure 15.16&15.17 from H&B

### **HSV Color Model**

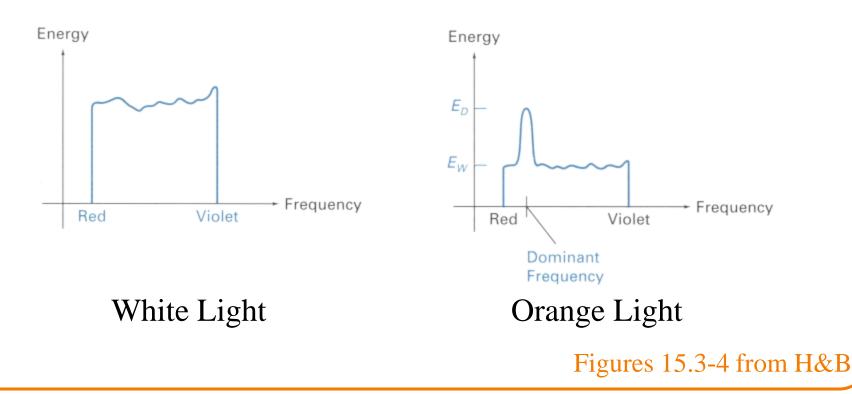


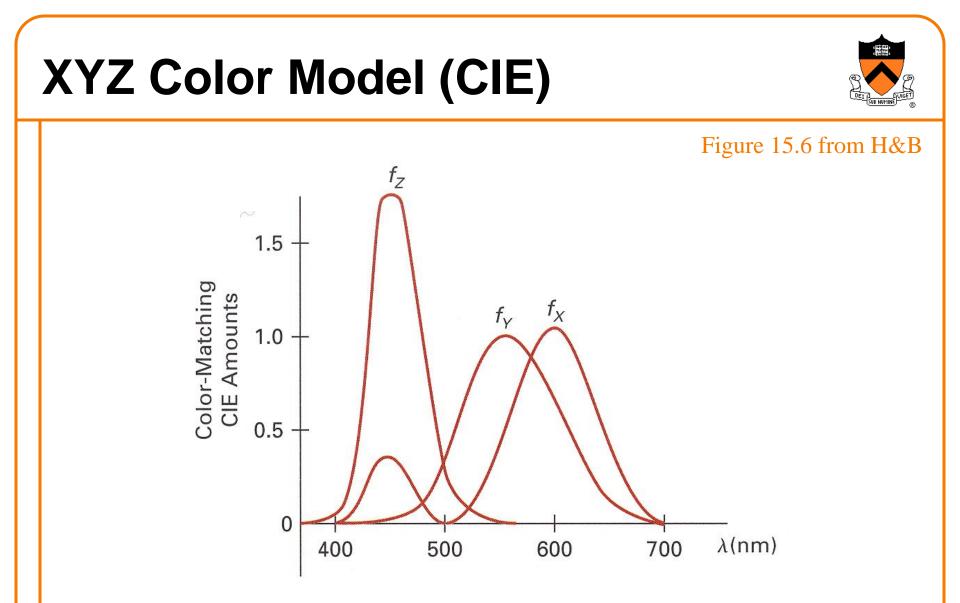


### **HSV Color Model**



- HSV interpretation in terms of color spectrum
  - Hue = dominant frequency (highest peak)
  - Saturation = excitation purity (ratio of highest to rest)
  - Value = luminance (area under curve)



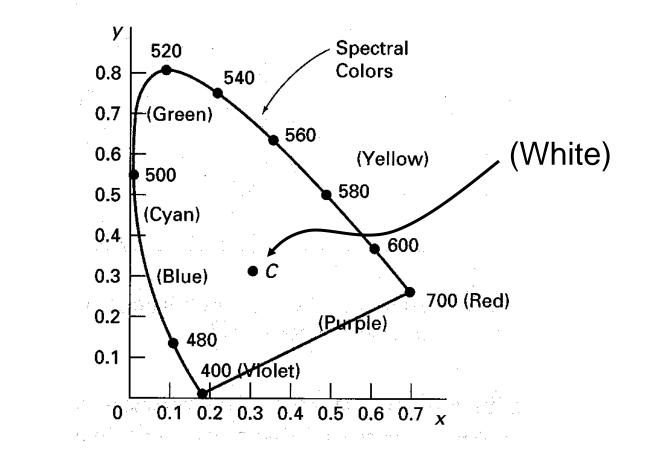


Derived from perceptual experiments All spectra that map to same XYZ give same visual sensation

#### XYZ Color Model (CIE)



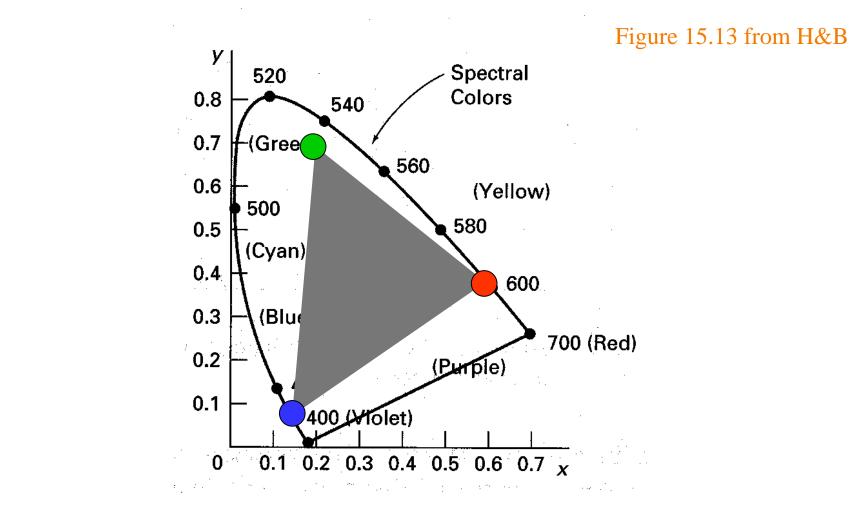
Figure 15.7 from H&B



Normalized amounts of X and Y for colors in visible spectrum

#### XYZ Color Model (CIE)



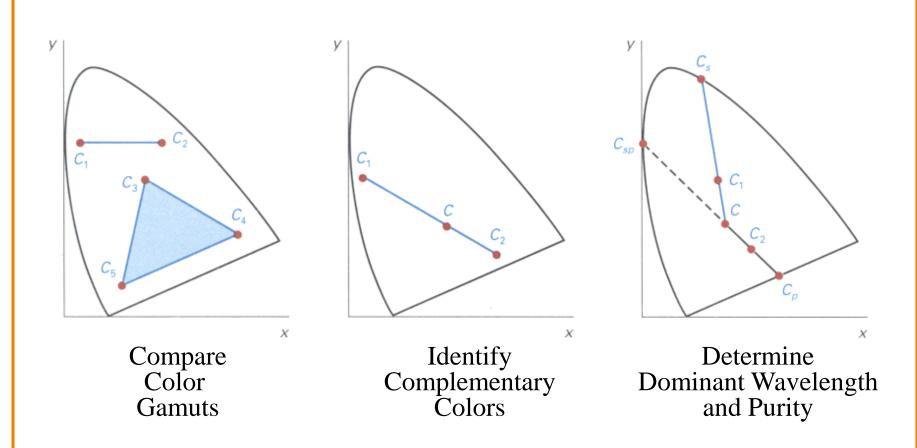


Useful for reasoning about coverage of color gamuts

## XYZ Color Model (CIE)



#### Figures 15.8-10 from H&B

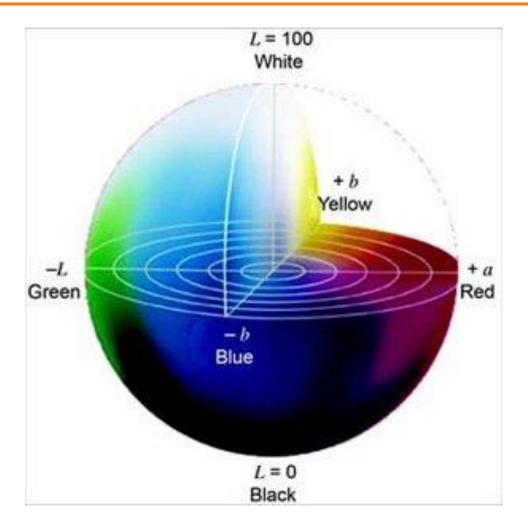


Useful for characterizing perceptual qualities of colors

#### La\*b\* Color Model



Non-linear compression of XYZ color space based on perception



Useful for measuring perceptual differences between colors

#### Summary



- Images
  - Pixels are samples
  - Photographs sample plenoptic function
- Colors
  - Tristimulus theory of color
  - Different color models for different devices, uses, etc.
  - RGB model is common due to human perception
  - CIE Chromaticity Diagram
- Next time
  - o Image processing!