Secrets & Lies, Knowledge & Trust. (Modern Cryptography)

COS 116 4/14/2011

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Cryptography: 1: secret writing

2: the enciphering and deciphering of messages in secret code or cipher

- □ Ancient ideas: (pre-1976)
- □ Complexity-based cryptography (post-1976)

Basic component of Digital World; about much more than just encryption or secret writing.



Main themes of today's lecture

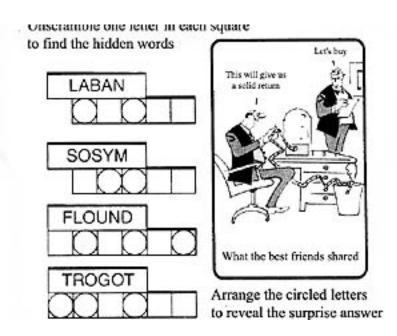
- Creating problems can be easier than solving them
- Difference between seeing information and making sense of it
- Role of randomness in the above
- Ability of 2 complete strangers to exchange secret information



Theme 1: Creating problems can be easier than solving them

Example:

(Aside: This particular problem is trivial for computers!)

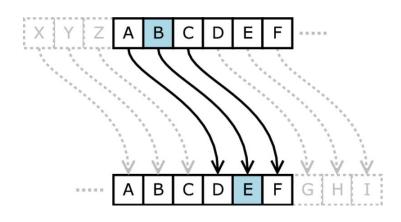


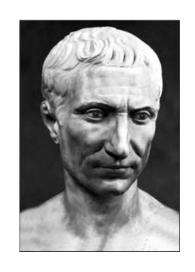
Reminiscent of something similar that is hard for current computers?



Letter scrambling: ancient cryptographic idea

Example 1: "Caesar cipher" (c. 100BC)





Example 2: Cipher used in conspiracy plot involving Queen Mary of Scots, 1587





Mafia Boss's Messages Deciphered

- "Boss of bosses" Bernardo Provenzano, captured after 40 years
- OLIZI
 Foreshire di Printero
- Sent "pizzini" (little messages on scraps of paper) using variant of Caesar cipher
- "...I met 512151522 191212154 and we agreed that we will see each other after the holidays...,"
- \bullet 5 = B, 12 = I, 15 = N, etc.

"It will keep your kid sister out, but it won't keep the police out." - Bruce Schneier (Cryptographer)



- Example 3: Enigma
 - □ Used by Nazi Germany (1940's)
 - ☐ Broken by British (Turing), Polish
 - □ "Won us the war." Churchill





Moral: Computers → need for new ideas for encryption.



Integer factoring

Easy-to-generate problem

Hard to solve

Suggest an algorithm? Running time?

- Say n = 128
- Generation:

Pick two *n*-bit prime numbers p, q, and multiply them to get r = pq

Factoring problem

Given r, find p and q



Status of factoring

Despite many centuries of work, no efficient algorithms.

Believed to be computationally hard, but remains unproved ("almost –exponential time")

You rely on it every time you use e-commerce (coming up)

(Aside: If quantum computers ever get built, may become easy to solve.)

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■ Theme 2: Difference between seeing information and making sense of it

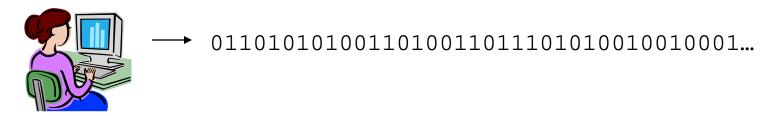
Theme 3: Role of randomness.

Simple example that illustrates both: one-time pad ("daily codebook.")



Random source hypothesis

Integral to modern cryptography



- I and my computer have a source of random bits
- These bits look completely random and unpredictable to the rest of the world.
- Ways to generate: Quantum phenomena in semi-conductors, timing between keystrokes, etc.

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One-time pad (modern version)

Goal: transmit *n*-bit message



 One-time pad: random sequence of n bits (shared between sender and receiver)



Using one-time pad

- Encryption: Interpret one-time pad as "noise" for the message
 - 0 means "don't flip"
 - □ 1 means "flip"

Example:

Encryption

Message	0110010
Pad	1011001
Encrypted	1101011

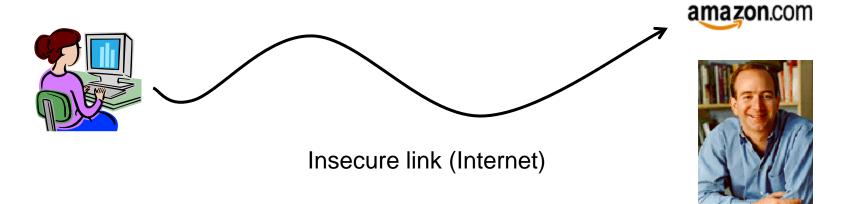
Decryption

Encrypted	1101011
Pad	1011001
Message	0110010



Musings about one-time pad

 Incredibly strong security: encrypted message "looks random" – equally likely to be encryption of any n-bit string



How would you use one-time pad?

(Jeff Bezos '86)

How can you and Amazon agree on a one-time pad?

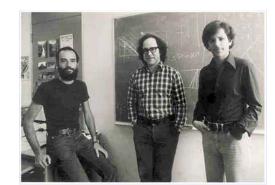
Theme: How perfect strangers can send each other encrypted messages.

Powerful idea: public-key encryption

Diffie-Hellman-Merkle [1976]

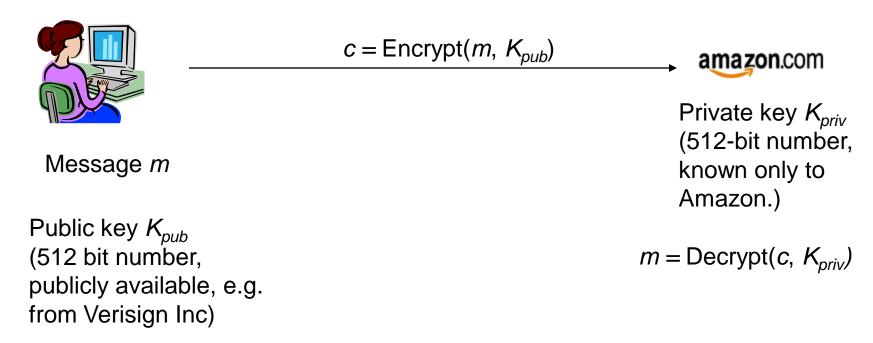


Rivest, Shamir, Adleman [1977]





Public-key cryptography



- Important: encryption and decryption algorithms are not secret, only private key!
- Decryption seems to require factoring.

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Public-key encryption at a conceptual level

 "Box that clicks shut, and only Amazon has the key to open it." (unbreakable digital safe)



01011







- Example: Key exchange [Diffie-Hellman]
 - □ User generates random string ("one-time pad")
 - □ Put it in box, ship it to Amazon
 - □ Amazon opens box, recovers random string
 - ☐ (Many other applications of PKE)



Key generation: Pick random primes p, q.

Random Source Hypothesis!

Let N = p X q

Find k that is not divisible by p, q. ("Public Key")

Encryption: m is encrypted as mk (mod N)

Decryption: Symmmetric to Encryption; use "inverse" of k (this is private key)

"Modular" math





Discussion Time

Read handout "PGP Encryption Proves Powerful"

Discuss: Should citizens have free access to cryptography?

Write your opinion on a page with a couple of lines justifying it.

Last theme:

What does it mean to learn nothing?

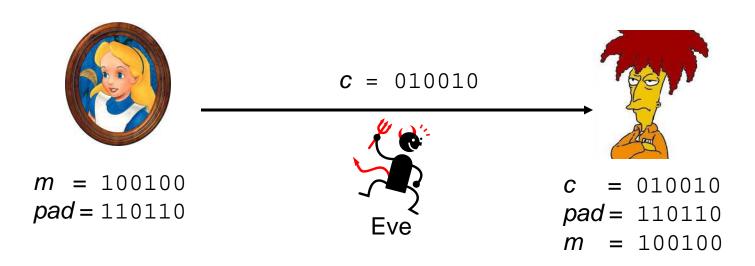
Zhuang Tse: "See how the small fish are darting about in the river. That is the happiness of the fish."

Hui Tse: "You are not a fish yourself. How can you know the happiness of the fish?"

Zhuang Tse: "And you not being I, how can you know that I do not know?"

Zhuang Tse, 300BC

One-time pad revisited



- In what sense did Eve learn nothing about the message?
- Answer 1: Transmission was a sequence of random bits
- Answer 2: Transmission looked like (i.e. was indistinguishable from)something she could easily have generated herself

Eureka! moment for modern cryptography



Zero Knowledge Proofs

[Goldwasser, Micali, Rackoff '85]













Student

prox card

prox card reader

- Desire: Prox card reader should not store "signatures" potential security leak
- Just ability to recognize signatures!
- Learn nothing about signature except that it is a signature

"ZK Proof": Everything that the verifier sees in the interaction, it could easily have generated itself.

Illustration: Zero-Knowledge Proof that "Sock A is different from sock B"



- Usual proof: "Look, sock A has a tiny hole and sock B doesn't!"
- ZKP: "OK, why don't you put both socks behind your back. Show me a random one, and I will say whether it is sock A or sock B. Repeat as many times as you like, I will always be right."
- Why does verifier learn "nothing"? (Except that socks are indeed different.)



Actual ZK Proofs

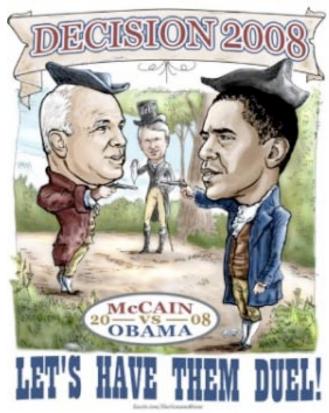
Use numbers, number theory, etc.

(From Lecture 1): Public closed-ballot

- Hold an election in this room
 - □ Everyone can speak publicly (i.e. no computers, email, etc.)
 - At the end everyone must agree on who won and by what margin
 - No one should know which way anyone else voted
- Is this possible?

elections

☐ Yes! (A. Yao, Princeton)



"Privacy-preserving Computations" (Important research area)