



# Digital audio and computer music

COS 116: 2/26/2008



# Overview

- n Sound and music in the physical world and in human experience
- n Representations of music
- n Analyzing music with computers
- n Creating music with computers

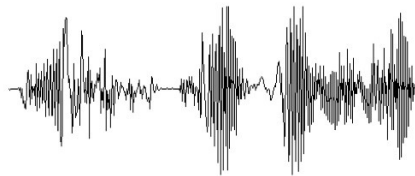
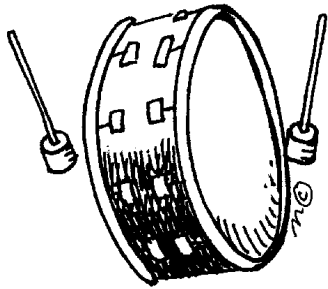


# 1. Sound and music



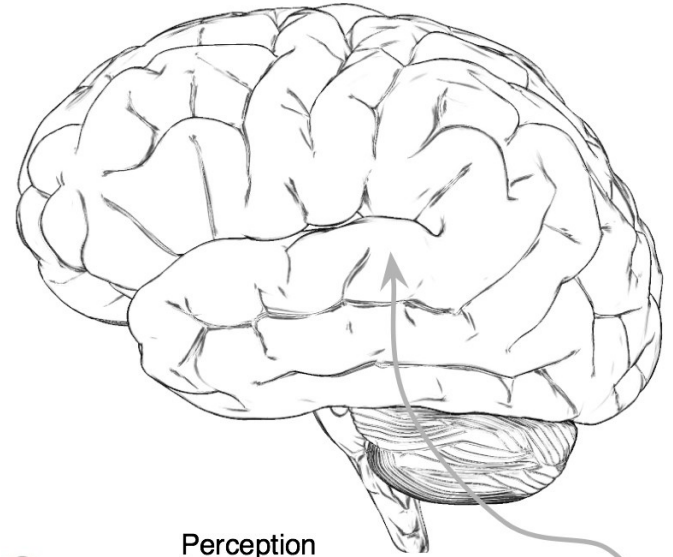
## Discussion Time

# What is sound?

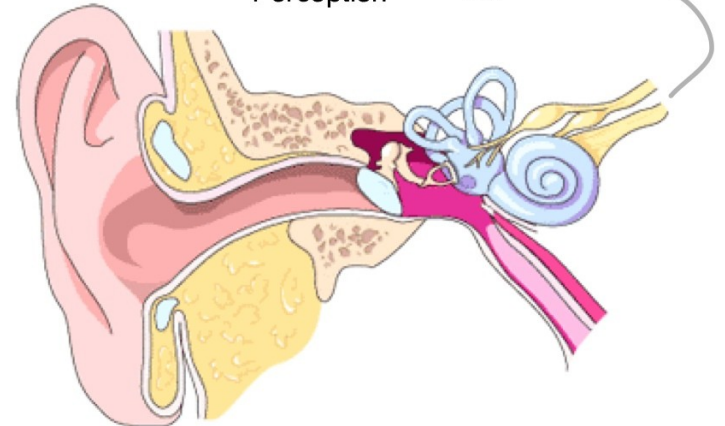


Sound

“Pressure wave”



Perception



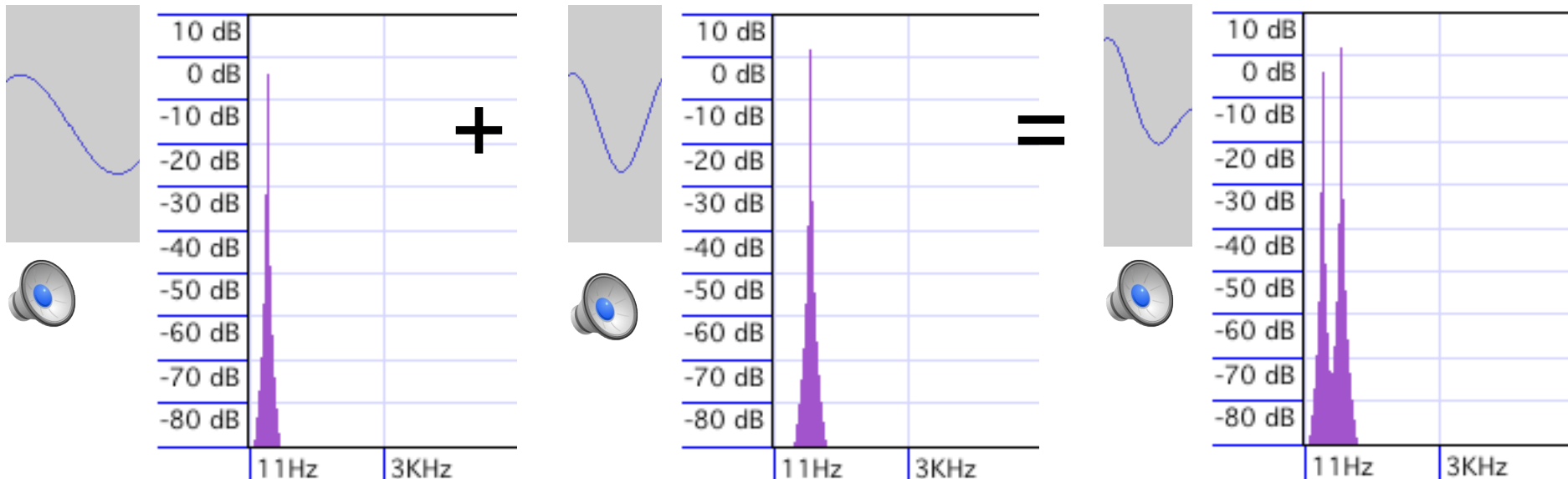
# What do we hear?



- Video:  
<http://www.youtube.com/watch?v=0svoQcMQNYQ>
- Frequency
- Pitch
- Loudness
- Timbre
- ...

# Psychoacoustics

- Relationships between **physical phenomenon** of sound and our **perception**
- Frequency : pitch
  - 20-20,000Hz
- Amplitude : loudness
- Identities and strengths of frequencies present : timbre





## Discussion Time

# What is music?

“Organized sound”

- Psychoacoustics play an important role
- Also dependence upon history, culture, experience
- Engages listeners’ psychological mechanisms for expectation/reward





## 2. Representations of sound and music





## Discussion Time

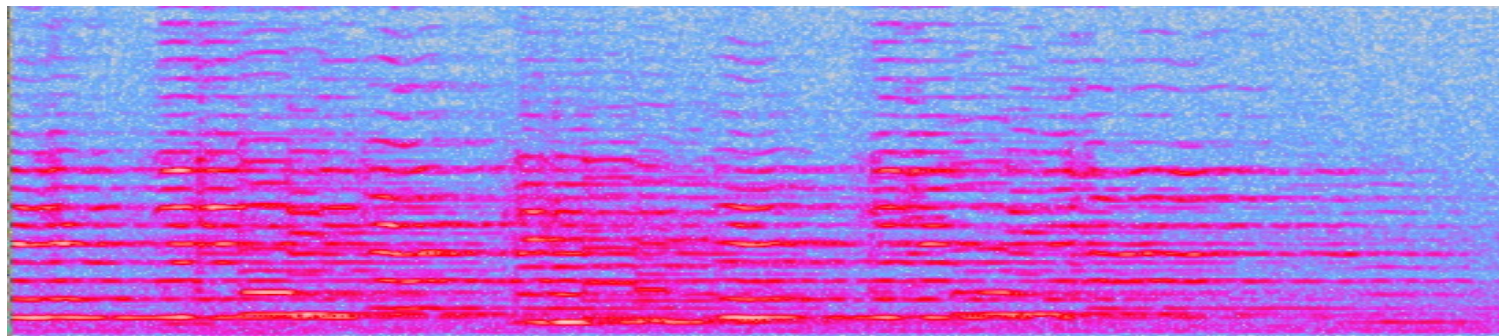
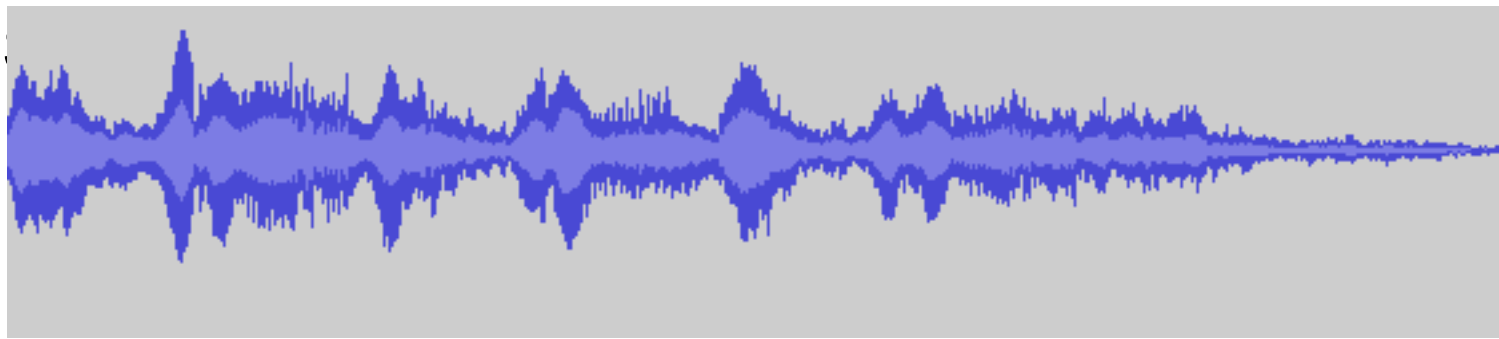
How do you represent music?

■ Score:

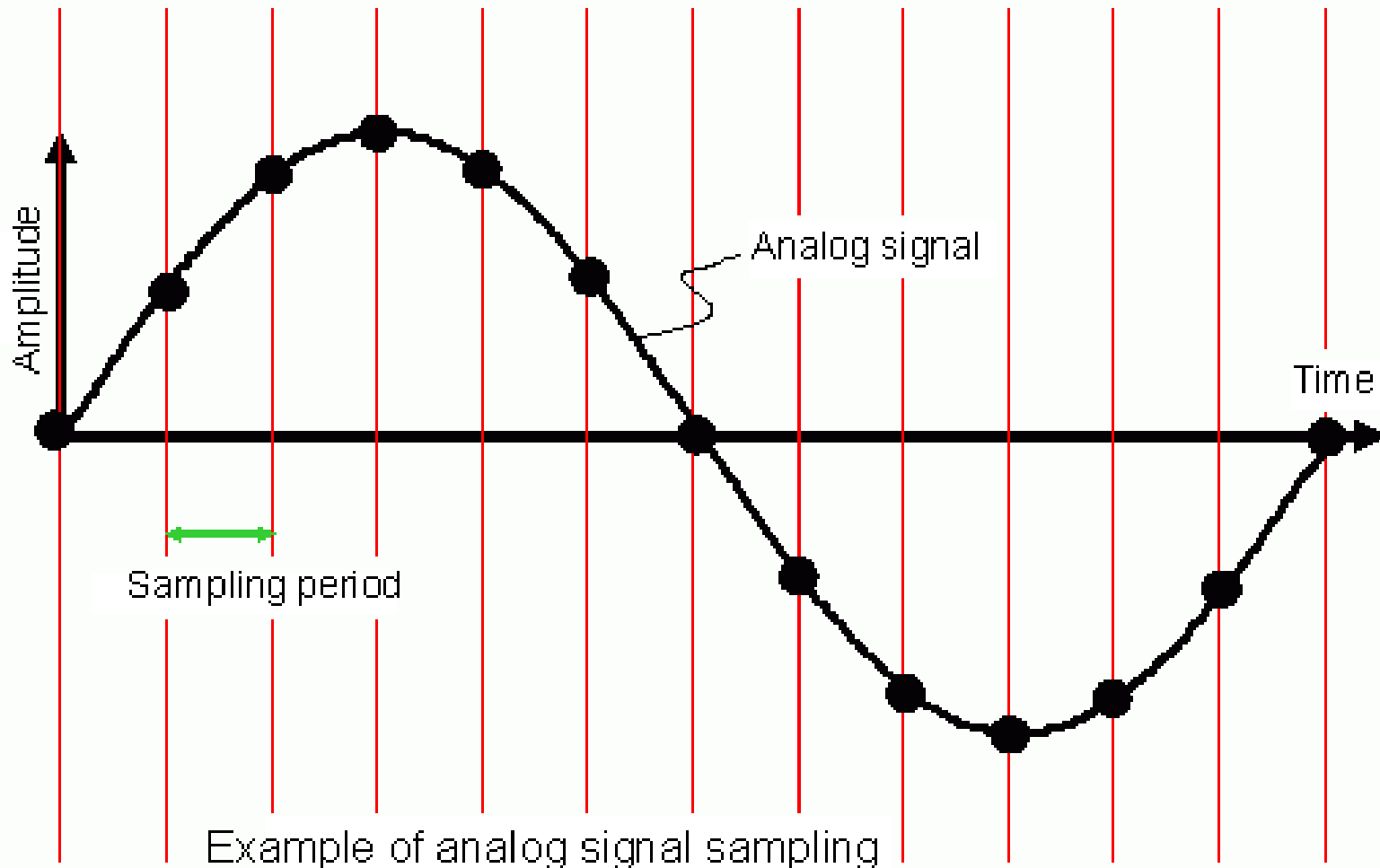


■ Audio samples

■

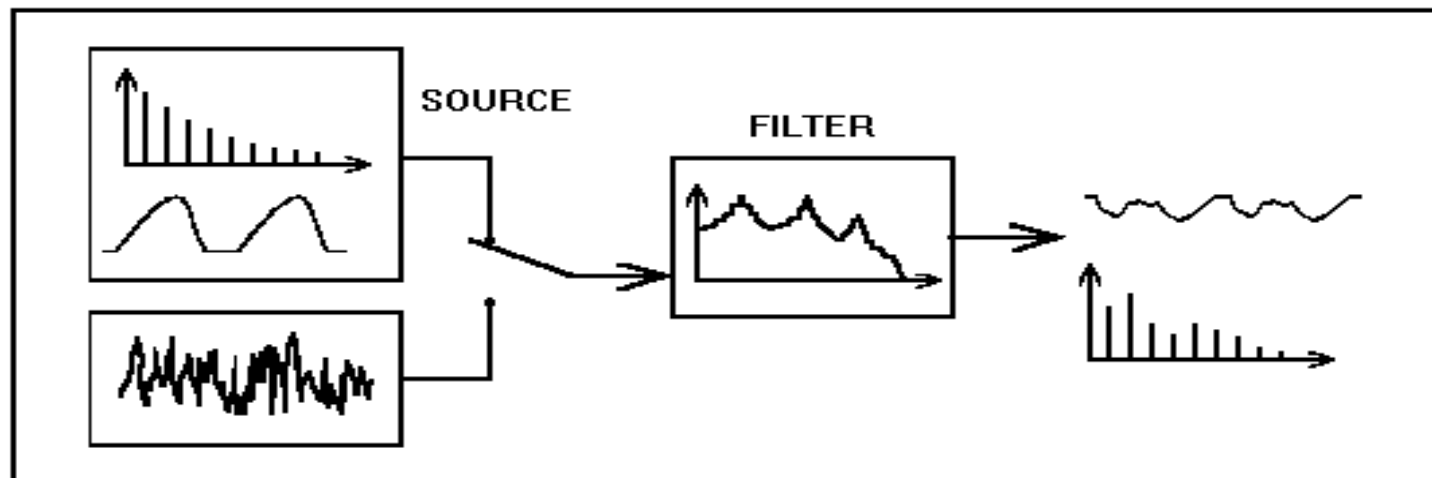


# Digital representation of music



# Compression

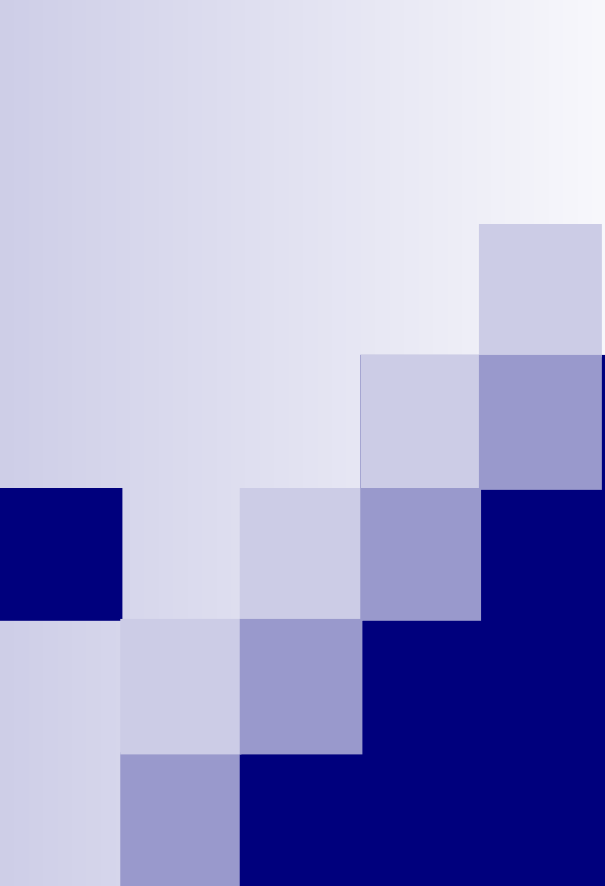
- A “better” representation with fewer bits
- Why? Security, transmission, storage
- How?
  - Psychoacoustic principles
    - MP3: Masking
  - Physical principles of sound production (uses models of sound source)





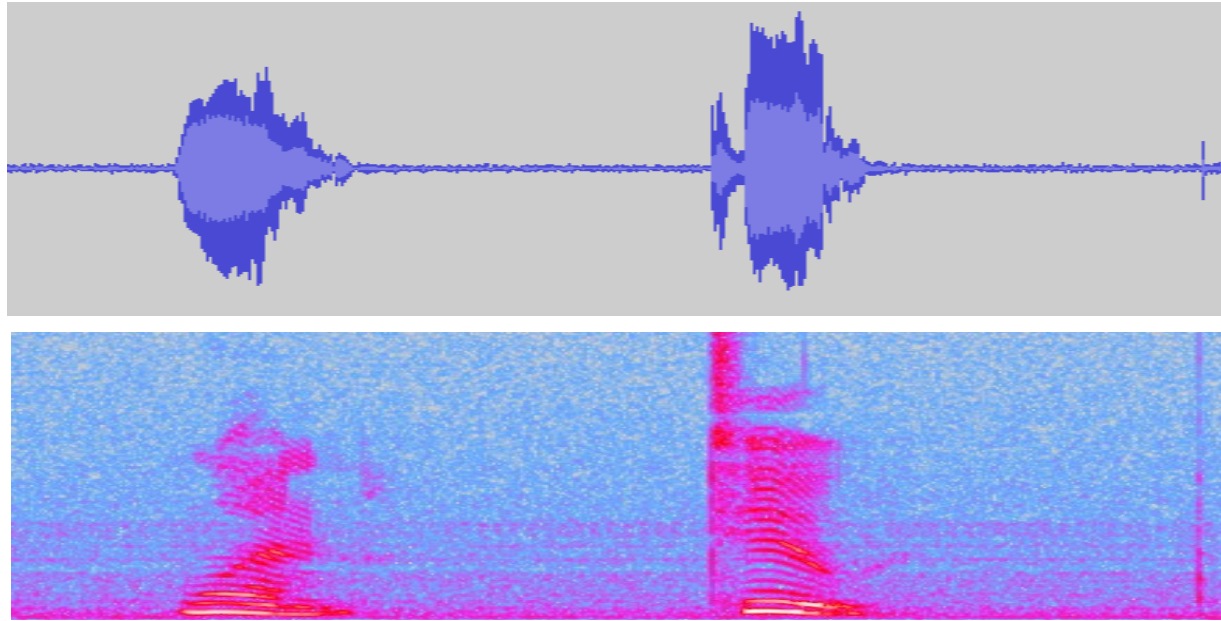
# Choosing a representation

- Representations are compromises
- Standard representations are somewhat arbitrary
- Appropriate representation is task-dependent



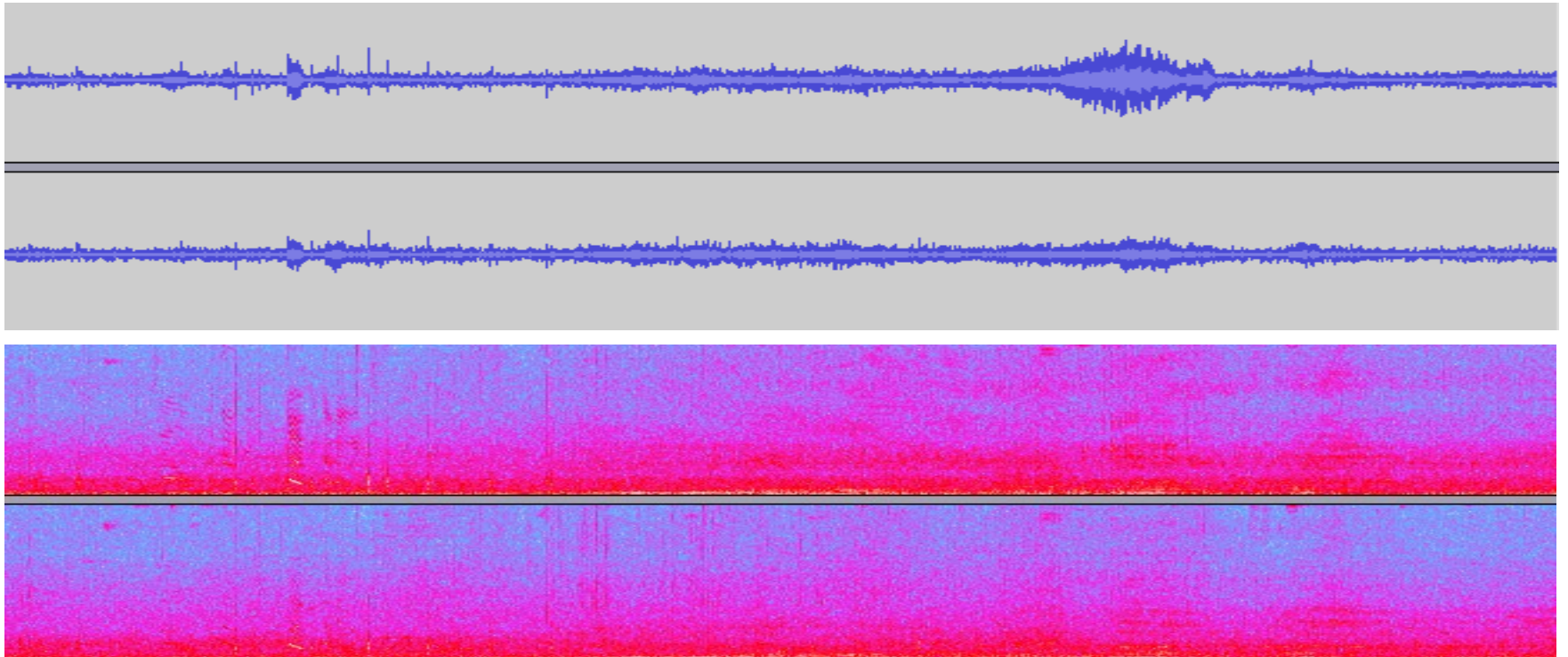
# 3. Using technology to analyze sound and music

# Analyzing speech



- Real-life apps:
  - Customer service phone routing
  - Voice recognition software

# Computational Auditory Scene Analysis



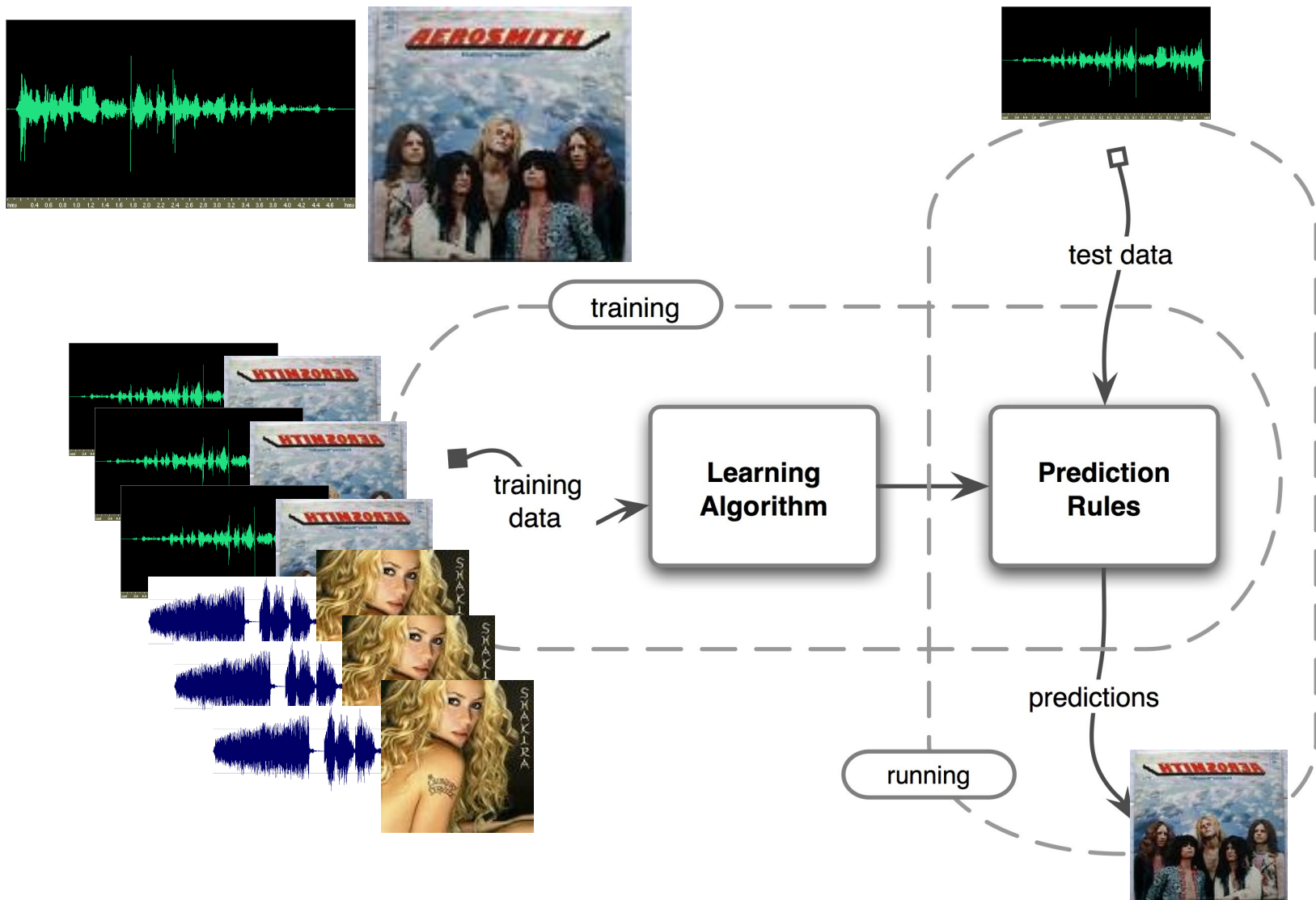
- Applications: Archival and retrieval, forensics, AI

# Music information retrieval

- Analyzing musical data
- Query, recommend, visualize, transcribe, detect plagiarism, follow along with a score
- Sites you can try
  - [midomi.com](http://midomi.com)
  - [Themefinder.com](http://Themefinder.com)
  - [Pandora.com](http://Pandora.com) (human-driven), [last.fm](http://last.fm)



# Machine learning for analysis





## 4. Using technology to create music and sound

A whirlwind tour of the 20th century, with a focus on computer technology

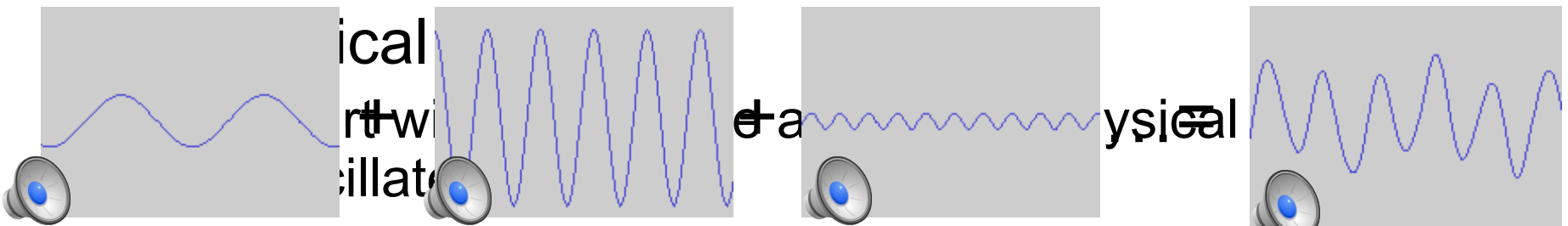
# Creating music: Synthesis



# Three approaches to synthesis

- Additive synthesis

- “ Figure out which frequencies are present, and in what proportions
- “ Synthesize a sine wave at each frequency, and superpose them.



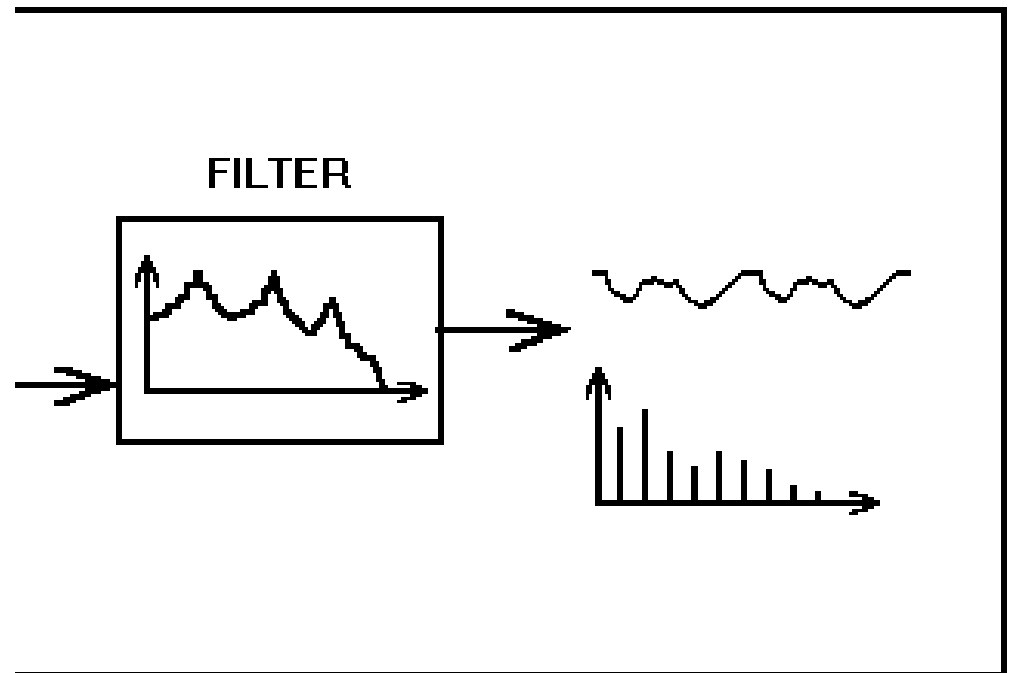
- “ Simulate oscillation of an arbitrary system. (Recall Lecture 4)



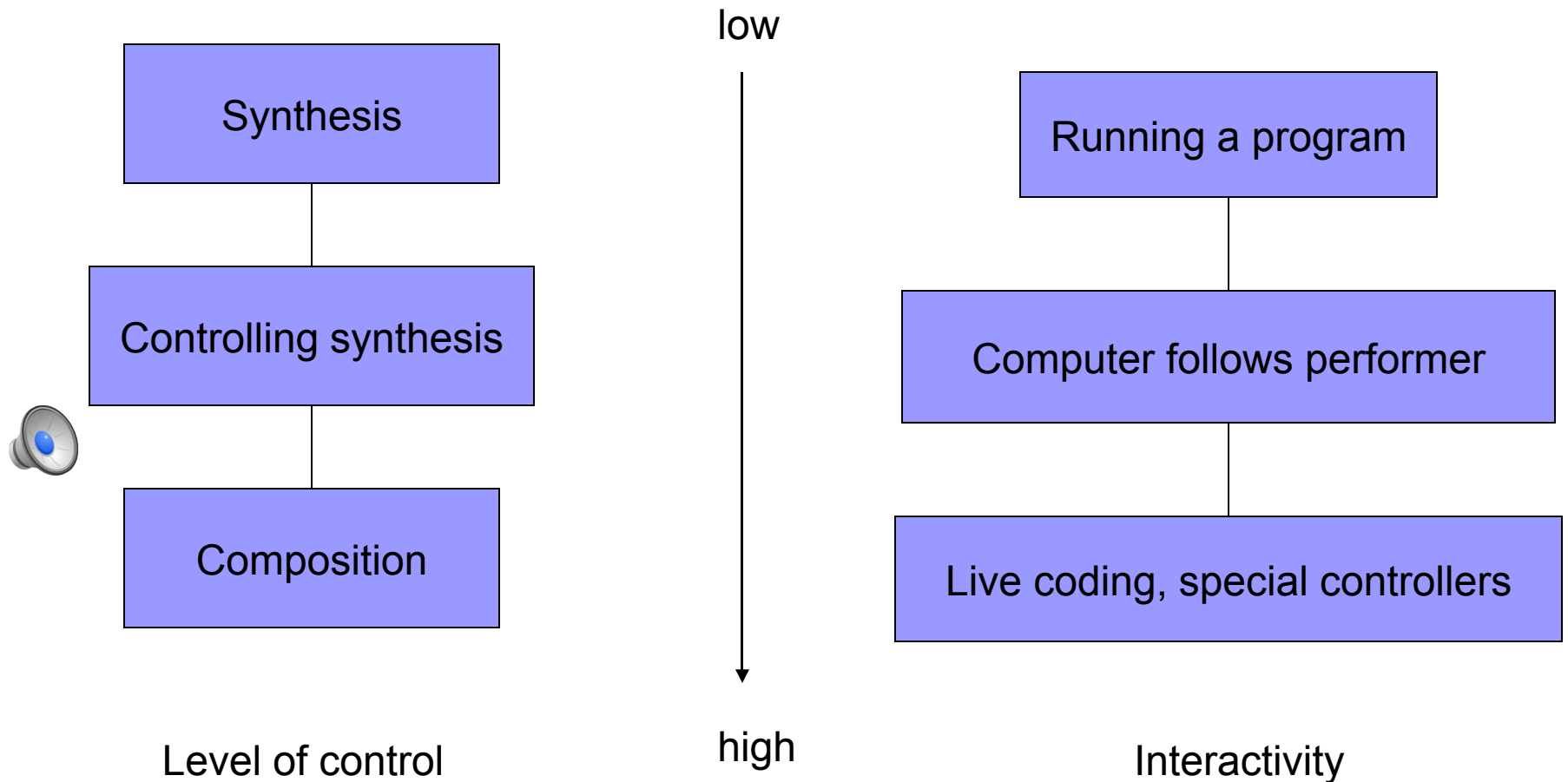
# Three approaches to synthesis

- Cross-synthesis

- Choose filter for speech (vowel)
- Choose source to be another sound



# Some continua of computer music creation



# Performer-Computer Interaction

- Augmented instruments
- Software and hardware interaction
  - Demo: PLOrk video, PBS
  - Demo: using a Wii-mote to control a synthesizer
  - Demo: SMELT
- New instruments
  - Demo: Perry's Mug
- Live coding
  - Demo: Max's drum machine





# Questions: How can we....

- develop new ways to synthesize sound?
- give user control over synthesis parameters?
- make machines interactive in a musical way?
- augment human capabilities?
- design new instruments that are easy to play?  
allow expert musicality?
- create music that is emotionally and  
aesthetically compelling?



# Final remarks

- Distinctions in this presentation are superficial
  - Analysis, representation, and creation interact
  - Technology draws on and contributes to our understanding of the physics and psychophysics of sound
- Computer music is interdisciplinary
  - HCI, AI, programming languages, algorithms, systems building
  - Also psychology, music theory, acoustics, signal processing, engineering, physics, performance practice, library science, applied math & statistics, ...
- Technology is constantly complicating and changing the landscape of our musical experiences as creators, participants, listeners, and consumers.



<http://soundlab.cs.princeton.edu/>

