

Lecture R1: Course Review



What You've Learned (A Lot!)

Programming.

- Basic skills are universal (C, Java, PostScript, Maple, Perl, TeX).
- Key abstractions:
 - structured programming: for, while, if, function call
 - data structures: array, struct, linked list, stack, queue, tree
 - pointer, recursion, divide-and-conquer
- Can address important problems without relying on pre-packaged solutions.



COS 217



COS 226

What You've Learned (A Lot!)

Programming.

The TOY machine.

- Bridge between C language and hardware.
- Machine language programming (0's and 1's).
- von Neumann architecture.
- Building a TOY machine from logic gates.



COS 306



What You've Learned (A Lot!)

Programming.

The TOY machine.

Theory of computation.

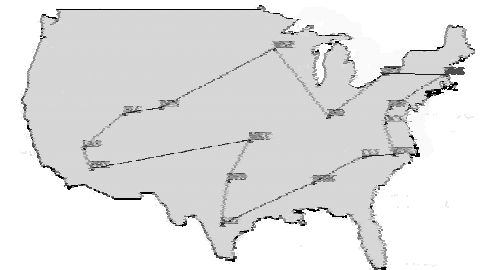
- Use formal language to model computation.
- Use abstract machines to strip away inessential details.
- Computability: all machines have limitations.
- Church-Turing thesis: Turing machine is all-powerful.
- Algorithms: polynomial vs. exponential.
- Problem classes: P, NP, NP-complete.



COS 423



COS 487



What Is Computer Science?

What is computer science?

- The study of computation.

What is computation?

- The process of manipulating and transforming information.

Why we learn CS.

- Appreciate underlying principles.
- Understand fundamental limitations.

An example: ~~Lecture 11. LFBSR~~ TOY machine → ????

- How to make a simple machine.
- What can we do with it? What can't we do with it?
- How fast can we do it?
- Science behind it.



Course Themes

Layers of Abstraction:

- Building a computer program.
 - divide program into small independent functions
 - ADT
- Building a computer.
 - transistors ⇒ gates ⇒ maj, odd ⇒ adder ⇒ ALU
 - ALU, register, decoder, multiplexer ⇒ TOY machine
- Formal languages.
 - abstraction to describe computation
- Models of computation.
 - abstract machines, complexity classes

Course Themes

Tradeoffs:

- Time vs. space.
 - arrays, linked lists, BST
- Program generality vs. simplicity.
- Correct answer vs. time.
 - TSP brute force vs. heuristics
 - NP-completeness
- New machine vs. new idea.
 - machine cost \$\$\$ and makes "everything" run incrementally faster
 - new ideas can enable new research and technology
- Expressiveness of language vs. ability to compile.
 - English is expressive: difficult for a computer to parse
 - C uses context-free grammar: easy to parse

Course Themes

Self reference:

- Recursion.
 - function that calls itself
- Linked list, tree.
 - self-referential data structures
- Fractal.
 - Mandelbrot set, H-tree pattern
- Sequential circuit.
 - feedback loop
- von Neumann architecture.
 - data and instruction stored in same main memory
- Universal Turing machine.
 - can simulate any machine including itself
- Undecidable problem.
 - key step in Halting proof was feeding one program itself as input



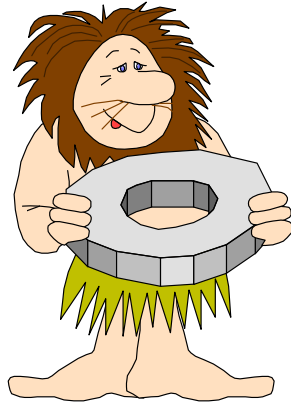
M.C. Escher

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Course Themes

Reuse (don't reinvent the wheel):

- Loop.
 - let computer repeat code
- Program.
 - borrow similar program as template
- Function.
 - reuse code
- Circuit.
 - reuse primitive components
- Divide-and-conquer.
 - reuse ideas recursively
- ADT.
 - build general purpose libraries



What To Do When You Face a New Problem?

What primitive objects are important?

- Numbers, files, pictures, text, programs, strings, matrices?
- Could always do it in C.
- Does another tool allow direct manipulation.

How long will it take me to do this task?

- Depends on what tool I use.

Have I done something like this before?

- If so, maybe I should use the same tool.
- Maybe I have some code laying around.
- Does it still work?

Will I be doing something like this again?

- If not, quick hack may be OK.



What To Do When You Face a New Problem?

Will I be doing something like this *frequently*?

- Is it worthwhile to learn a new tool?
- Is it worthwhile to *create* a new tool?

Has *someone else* done something like this?

- May be some code laying around to reuse.

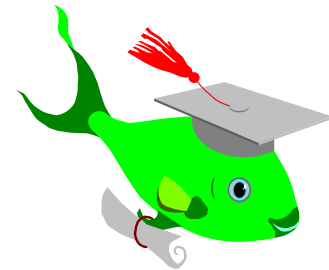
Will someone else be doing something like this in the future?

- Document the code?
- Make it portable?

No easy answers: need to consider alternatives with an open mind.



Where to go from Here?



COS 217:

Intro to Programming System

COS 226:

Algorithms and Data Structures

COS 306:

Logic Design (a.k.a. ELE 206)