

Princeton University

Computer Science 217: Introduction to Programming Systems



Testing

"On two occasions I have been asked
[by members of Parliament],
'Pray, Mr. Babbage, if you put
into the machine wrong figures,
will the right answers come out?'
I am not able rightly to apprehend
the kind of confusion of ideas that
could provoke such a question."
— Charles Babbage



1

Why Test?



It's hard to know if a (large) program works properly

Ideally: Automatically prove that a program is correct (or demonstrate why it's not)



Alan M. Turing '38

That's impossible

"Beware of bugs in the above code;
I have only proved it correct, not tried it."
— Donald Knuth

2

Why Test?



Semi-ideally: Semi-automatically prove that some programs are correct



This is possible, but

- beyond most current engineering practice
- beyond the scope of this course

Take COS 326, then COS 510 or COS 516 if you're interested!

3

Why Test?



Pragmatically: Convince yourself that your program **probably** works



Result: software engineers spend **at least as much time building test code** as writing the program

- You want to spend that time efficiently!

4

Who Does the Testing?



Programmers

- **White-box** testing
- Pro: Know the code ⇒ can test all statements/paths/boundaries
- Con: Know the code ⇒ biased by code design; shared oversights

Quality Assurance (QA) engineers

- **Black-box** testing
- Pro: Do not know the code ⇒ unbiased by code design
- Con: Do not know the code ⇒ unlikely to test all statements/paths/boundaries

Customers

- **Field** testing
- Pros: Use code in unexpected ways; "debug" specs
- Cons: Often don't like "participating"; difficult to be systematic; could be hard to generate enough examples

5

EXTERNAL TESTING



6

Example: "upper1" Program

```
/* Read text from stdin. Convert the first character of each
"word" to uppercase, where a word is a sequence of
letters. Write the result to stdout. Return 0. */

int main(void)
{
    . . .
}
```

How do we test this program?
Run it on some sample inputs?

```
$ ./upper1
heLlO there...
^D
HeLlO There...
$
```

OK to do it once; tedious
to repeat every time the
program changes

7

7

Organizing Your Tests

```
/* Read text from stdin. Convert the first character of each
"word" to uppercase, where a word is a sequence of
letters. Write the result to stdout. Return 0. */
```

```
$ cat inputs/001
heLlO there...
$ cat correct/001
HeLlO There...
$ cat inputs/002
84weird e. xample
$ cat correct/002
84Weird E. Xample
```

8

8

Running Your Tests

```
/* Read text from stdin. Convert the first character of each
"word" to uppercase, where a word is a sequence of
letters. Write the result to stdout. Return 0. */
```

```
$ cat run-tests
./upper1 < inputs/001 > outputs/001
cmp outputs/001 correct/001
./upper1 < inputs/002 > outputs/002
cmp outputs/002 correct/002
$ sh run-tests
outputs/002 correct/002 differ: byte 5, line 1
```

this is a
"shell script"
or "bash script"

9

9

Assignment 1 Testing Script

```
$ cat testdecomment
#!/bin/bash

#-----
# testdecomment
# Author: Bob Dondoro
#-----

#-----
# testdecomment is a testing script for the decomment program.
# To run it, type "testdecomment".
# To use it, the working directory must contain:
# (1) decomment, the executable version of your program, and
# (2) sampledecomment, the given executable binary file.
# The script executes decomment and sampledecomment on each file
# in the working directory that ends with ".txt", and compares the
# results.
#-----

# Validate the argument.
if [ "$#" -gt "0" ]; then
    echo "Usage: testdecomment"
    exit 1
fi

echo

# Call testdecommentdiff for each file in the working directory
# that ends with ".txt", passing along the argument.
for file in *.txt
do
    ./testdecommentdiff $file
done
```

10

Regression Testing

```
for (;;) {
    test program; discover bug;
    fix bug, in the process break something else;
}
```

re-gres-sion

re'greSH(a)n/

noun

1. a return to a former or less developed state.
2. . . .

regression testing: Rerun your entire test suite after each change to the program. When new bugs are found, add tests to the test suite that check for those kinds of bugs.

13

13

Bug-Driven Testing

Reactive mode...

- Find a bug ⇒ create a test case that catches it

Proactive mode...

- Do **fault injection**
 - Intentionally (temporarily!) inject a bug
 - Make sure testing mechanism catches it
 - Test the testing!

16

16

Is This the Best Way?



Limitations of whole-program testing:

- Requires program to have one right answer
- Requires *knowing* that one right answer
- Requires having enough tests
- Requires *rewriting* the tests when specifications change

17

17

Is This the Best Way?



Modularity!

- One of the main lessons of COS 217:
Writing large, nontrivial programs is best done by composing simpler, understandable components
- *Testing* large, nontrivial programs is best done by testing simpler, understandable components

18

18

Who Does the Testing?



Programmers

- **White-box** testing
- Pro: Know the code \Rightarrow can test all statements/paths/boundaries
- Con: Know the code \Rightarrow biased by code design

Quality Assurance (QA) engineers

- **Black-box** testing
- Pro: Do not know the code \Rightarrow unbiased by code design
- Con: Do not know the code \Rightarrow unlikely to test all statements/paths/boundaries

Customers

- Field testing
- Pros: Use code in unexpected ways; "debug" specs
- Cons: Often don't like "participating"; difficult to generate enough cases

Exploiting structure of
code makes this strategy
more efficient

19

19

INTERNAL TESTING WITH ASSERTIONS



20

The assert Macro



```
#include <assert.h>
```

```
...
```

```
assert(expr)
```

- If `expr` evaluates to TRUE (non-zero):
 - Do nothing
- If `expr` evaluates to FALSE (zero):
 - Print message to stderr: "line x: assertion `expr` failed"
 - Exit the process
- Many uses...

21

21

1. Validating Parameters



At beginning of function, make sure parameters are valid

```
/* Return the greatest common
   divisor of positive integers
   i and j. */
int gcd(int i, int j)
{
    assert(i > 0);
    assert(j > 0);
    ...
}
```

22

22

2. Validating Return Value

At end of function, make sure return value is plausible

```
/* Return the greatest common
divisor of positive integers
i and j. */

int gcd(int i, int j)
{
    ...
    assert(value > 0);
    assert(value <= i);
    assert(value <= j);
    return value;
}
```

23

23

3. Checking Array Subscripts

Check out-of-bounds array subscript: it causes vast numbers of security vulnerabilities in C programs!

```
#include <stdio.h>
#include <assert.h>

#define N 1000
#define M 1000000
int a[N];

int main(void) {
    int i, j, sum=0;
    for (j=0; j<M; j++)
        for (i=0; i<N; i++) {
            assert (0 <= i && i < N);
            sum += a[i];
        }
    printf ("%d\n", sum);
}
```

24

24

4. Checking Function Values

Check values returned by called functions (but not with `assert` – this is not a programming bug)

Example:

- `scanf()` returns number of values read
- Caller should check return value


```
int i, j;
...
scanf("%d%d", &i, &j);
```

Bad code

```
int i, j;
...
if (scanf("%d%d", &i, &j) != 2)
    /* Handle the error */
```

Good code

25



UNIT TESTING

27

5. Checking Invariants

At function entry, check aspects of data structures that shouldn't vary; maybe at function exit too

```
int isValid(MyType object)
{
    ...
    /* Code to check invariants goes here.
    Return 1 (TRUE) if object passes
    all tests, and 0 (FALSE) otherwise. */
    ...
}

void myFunction(MyType object)
{
    assert(isValid(object));
    ...
    /* Code to manipulate object goes here. */
    assert(isValid(object));
}
```

26

26

Testing Modular Programs

Any nontrivial program built up out of *modules*, or *units*.

Example:

Assignment 2.

28

Assignment 2

```
str.h (excerpt)
/* Return the length of src */
size_t Str_getLength(const char *src);
/* Copy src to dest. Return dest. */
char *Str_copy(char *dest, const char *src);
/* Concatenate src to the end of dest. Return dest. */
char *Str_concat(char *dest, const char *src);
```

```
stra.c (excerpt)
#include "str.h"
size_t Str_getLength(const char *src) {
    ... you write this code ...
}
char *Str_copy(char *dest, const char *src) {
    ... you write this code ...
}
char *Str_concat(char *dest, const char *src) {
    ... you write this code ...
}
```

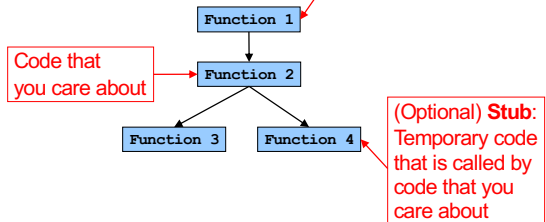
```
replace.c (excerpt)
#include "str.h"
/* Write line to stdout with each occurrence
of from replaced with to. */
size_t replaceAndWrite(
    char *line, char *from, char *to) {
    ... you write this code ...
    calls Str_getLength, Str_copy,
    Str_concat, etc.
}
int main(int argc, char **argv) {...}
```

29

Unit Testing Harness

Write a new program that combines one module with additional code that tests it

Scaffold: Temporary code that calls code that you care about



30

30

teststr.c

```
/* Test the Str_getLength() function. */

static void testGetLength(void) {
    size_t result;
    printf("  Boundary Tests\n");
    { char src[] = {'\0', 's'};
      result = Str_getLength(acSrc);
      assert(result == 0);
    }
    printf("  Statement Tests\n");
    { char src[] = {'R', 'u', 't', 'h', '\0', '\0'};
      result = Str_getLength(src);
      assert(result == 4);
    }
    { char src[] = {'R', 'u', 't', 'h', '\0', 's'};
      result = Str_getLength(src);
      assert(result == 4);
    }
    { char src[] = {'G', 'e', 'h', 'r', 'i', 'g', '\0', 's'};
      result = Str_getLength(src);
      assert(result == 6);
    }
}
```

31

Stress Testing

Should stress the program or module with respect to:

- **Quantity** of data
 - Large data sets
- **Variety** of data
 - Textual data sets containing non-ASCII chars
 - Binary data sets
 - Randomly generated data sets

Consider using computer to generate test data

- Avoids human biases

32

32

Stress Testing

```
enum {STRESS_TEST_COUNT = 10};
enum {STRESS_STRING_SIZE = 10000};

static void testGetLength(void) {
    ...

    printf("  Stress Tests\n");
    (int i;
    char src[STRESS_STRING_SIZE];
    for (i = 0; i < STRESS_TEST_COUNT; i++) {
        randomString(src, STRESS_STRING_SIZE);
        result = Str_getLength(acSrc);
        assert(result == strlen(acSrc));
    }
}
```

Is this cheating?
Maybe, maybe not.

33

When you don't have a reference implementation to give you "the answer"

```
printf("  Stress Tests\n");
(int i, j;
char src[STRESS_STRING_SIZE];
for (i = 0; i < STRESS_TEST_COUNT; i++) {
    randomString(src, STRESS_STRING_SIZE);
    result = Str_getLength(acSrc);

    assert(0 <= result);
    assert(result < STRESS_STRING_SIZE);
    for (j = 0; j < result; j++)
        assert(src[j] != '\0');
    assert(src[result] == '\0');
}
```

Think of as many properties as you can that the right answer must satisfy.

34

You can . . .

- . . . combine unit testing and regression testing
- . . . write your unit tests (teststr.c) before you write your client code (replace.c)
- . . . write your unit tests (teststr.c) before you begin writing the code that they will test (stra.c)
- . . . use your unit-test design as a way to refine your interface specifications (i.e., what's described in comments in the header) another reason to write the unit tests before writing the code!
- . . . avoid relying on the COS 217 instructors to provide you all the unit tests in advance

(We have more unit tests in our grading system than we give you in the homework assignments. It's your job to test your own code!)

35

TEST COVERAGE

36

Statement Testing

(1) Statement testing

- "Testing to satisfy the criterion that each statement in a program be executed at least once during program testing."

From the Glossary of Computerized System and Software Development Terminology

37

37

Statement Testing Example

Example pseudocode:

```
if (condition1)
    statement1;
else
    statement2;
...
if (condition2)
    statement3;
else
    statement4;
```

Statement testing:

Should make sure both **if** statements and all 4 nested statements are executed

38

38

iClicker Question

Q: How many passes of testing are required to get full **statement** coverage?

```
if (condition1)
    statement1;
else
    statement2;
...
if (condition2)
    statement3;
else
    statement4;
```

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5

39

How can you measure code coverage?

Use a tool!

The Ultimate List of Code Coverage Tools: 25 Code Coverage Tools for C, C++, Java, .NET, and More

STACKIFY | AUGUST 30, 2017 | DEVELOPER TIPS, TRICKS & RESOURCES, INSIGHTS FOR DEV MANAGERS | 0 COMMENTS

Code Coverage is a measurement of how many lines, statements, or blocks of your code are tested using your suite of automated tests. It's an essential metric to understand the quality of your QA efforts. Code coverage shows you how much of your application is not covered by automated tests and is therefore vulnerable to defects. Code coverage is typically measured in percentage values – the closer to 100%, the better. And when you're trying to demonstrate test coverage to your higher-ups, code coverage tools (and other tools of the trade, of course) come in quite useful.

Over the years, many tools, both open source, and commercial, have been created to serve the code coverage needs of any software development project. Whether you're a single developer working on a side project at home, or an enterprise with a large DevOps team, or working on QA for a start-up,

Q: Are we allowed to use code coverage tools in the assignments?

A: Yes, but if you do,
 • You're on your own:
 don't ask the preceptors or Lab TAs for help with the tool
 • Describe in your README how you used the tool

40

Path Testing

(2) Path testing

- “Testing to satisfy coverage criteria that each logical path through the program be tested. Often paths through the program are grouped into a finite set of classes. One path from each class is then tested.”

From the Glossary of Computerized System and Software Development Terminology

41

Path Testing Example

Example pseudocode:

```
if (condition1)
    statement1;
else
    statement2;
...
if (condition2)
    statement3;
else
    statement4;
```

Path testing:

Should make sure all logical paths are executed

42

iClicker Question

Q: How many passes of testing are required to get full path coverage?

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5

```
if (condition1)
    statement1;
else
    statement2;
...
if (condition2)
    statement3;
else
    statement4;
```

43

Path Testing Example

Example pseudocode:

```
if (condition1)
    statement1;
else
    statement2;
...
if (condition2)
    statement3;
else
    statement4;
```

Path testing:

Should make sure all logical paths are executed

- Simple programs \Rightarrow maybe reasonable
- Complex program \Rightarrow combinatorial explosion!!!
 - Path test code fragments

Some code coverage tools can also assess path coverage.

44

Boundary Testing

(3) Boundary testing (or corner case testing)

- “A testing technique using input values at, just below, and just above, the defined limits of an input domain; and with input values causing outputs to be at, just below, and just above, the defined limits of an output domain.”

From the Glossary of Computerized System and Software Development Terminology

45

Boundary Testing Example

How would you boundary-test this function?

```
/* Where a[] is an array of length n,
   return the first index i such that a[i]==x,
   or -1 if not found */
int find(int a[], int n, int x);
```

```
int a[10];
for (i=0; i<10; i++) a[i]=1000+i;
assert (find(a,10,1000)==0);
assert (find(a,10,1009)==9);
assert (find(a,9,1009)== -1);
assert (find(a+1,8,1000)== -1);
```

46

45

46

POST-TESTING

47

Leave Testing Code Intact!

Examples of testing code:

- unit test harnesses (entire module, `teststr.c`)
- `assert` statements
- entire functions that exist only to support asserts (`isValid()` function)

Do not remove testing code when program is finished

- In the “real world” no program ever is “finished”

If you suspect that the testing code is inefficient:

- Test whether the time impact is significant
- Leave `assert()` but disable at compile time
- Disable other code with `#ifdef...#endif` preprocessor directives

48

Efficiency of Testing Code

```
#include <stdio.h>
#include <assert.h>

#define N 1000
#define M 1000000
int a[N];
```

```
int main(void) {
    int i, j, sum=0;
    for (j=0; j<M; j++)
        for (i=0; i<N; i++) {
            assert(0 <= i && i < N);
            sum += a[i];
        }
    printf ("%d\n", sum);
}
```

Doesn't that slow it down?

How much slower does the assertion make the program?

```
$ gcc217 -O2 test.c
$ time a.out
0.385 seconds ± .02
$ gcc217 -O2 test_without_assert.c
$ time a.out
0.385 seconds ± .02
```

Why?

There's a better way – stay tuned!

49

The assert Macro

If testing code is affecting efficiency, it is possible to disable `assert()` calls without removing them

- Define `NDEBUG` in code...

```
/*-----*/
/* myprogram.c */
/*-----*/
#define NDEBUG

#include <assert.h>

...
/* Asserts are disabled here. */
...
```

- ... or when compiling:

```
$ gcc217 -D NDEBUG myprogram.c -o myprogram
```

50

#ifdef

Beyond asserts: using `#ifdef...#endif`

```
...
#ifdef TEST_FEATURE_X
/* Code to test feature
   X goes here. */
#endif
...
```

myprog.c

- To enable testing code:

```
$ gcc217 -D TEST_FEATURE_X myprog.c -o myprog
```

- To disable testing code:

```
$ gcc217 myprog.c -o myprog
```

51

#ifndef

Or just piggyback on `NDEBUG`

```
...
#ifndef NDEBUG
/* Code to test feature
   X goes here. */
#endif
...
```

myprog.c

- To enable testing code:

```
$ gcc217 myprog.c -o myprog
```

- To disable testing code:

```
$ gcc217 -D NDEBUG myprog.c -o myprog
```

52

Summary



Testing is expensive but necessary – be efficient

- External testing with scripts
- Internal testing with asserts
- Unit testing with harnesses
- Checking for code coverage

Test the code—and the tests!

Leave testing code intact

53