

```
$ cat welcome.c
#include <stdio.h>

int main(int argc, char *argv[])
{
    printf("Welcome to COS 217\n");
    printf("Introduction to Programming Systems\n\n");
    printf("%s %d\n", "Spring", 2020);
    return 0;
}

$ cat Makefile
CC=gcc217
welcome: welcome.o

$ make
gcc217 -c -o welcome.o welcome.c
gcc217 welcome.o -o welcome

$ ./welcome
Welcome to COS 217
Introduction to Programming Systems
Spring 2020
```

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## Agenda

### Course overview

- **Introductions**
- Course goals
- Resources
- Grading
- Policies
- Schedule

### Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- C details (if time)

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## Introductions

### Lead Instructor

- Christopher Moretti

[cmoretti@cs.princeton.edu](mailto:cmoretti@cs.princeton.edu)

### Lead Preceptor

- Xiaoyan Li

[xiaoyan@cs.princeton.edu](mailto:xiaoyan@cs.princeton.edu)

### Preceptors

- Donna Gabai
- Alberto Mizrahi
- Josh Zhang

[dgabai@cs.princeton.edu](mailto:dgabai@cs.princeton.edu)  
[albertob@princeton.edu](mailto:albertob@princeton.edu)  
[jjashuoz@princeton.edu](mailto:jjashuoz@princeton.edu)

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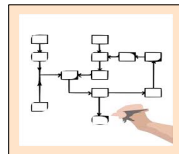
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## Goal 1: Programming in the Large

Learn how to compose large computer programs



### Topics

- Modularity/abstraction, information hiding, resource management, error handling, testing, debugging, performance improvement, tool support

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## Goal 2: Under the Hood

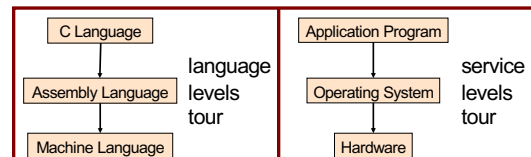
Learn what happens "under the hood" of computer systems



Learn "how to be a client of an operating system"



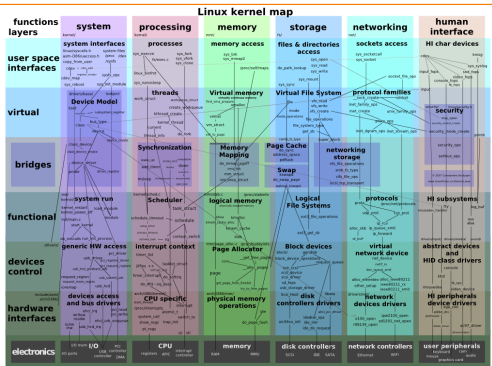
### Downward tours



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## Modularity!



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## Goals: Summary

Help you to gain ...



**Programming Maturity**

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## Specific Goal: Learn C

**Question:** Why C instead of Java?

**Answer 1:** A primary language for "under the hood" programming

**Answer 2:** Knowing a variety of approaches helps you "program in the large"



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## Specific Goal: Learn Linux

**Question:** Why use the Linux operating system?

**Answer 1:** Linux is the industry standard for servers, embedded devices, education, and research

**Answer 2:** Linux (with GNU tools) is good for programming (which helps explain answer 1)



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## Lectures

### Lectures

- Describe material at conceptual (high) level
- Slides available via course website



### Etiquette

- Use electronic devices **only** for taking notes or annotating slides (but consider taking notes by hand – research shows it works better!)
- No SnapFaceNewsBookInstaGoo, please

### iClicker

- Register in Blackboard (not with iClicker – they'll charge you)
- Occasional questions in class, graded on participation (with a generous allowance for not being able to attend)

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## iClicker Question

Q: Do you have an iClicker with you today?

- A. Yes
- B. No, but I've been practicing my mental electrotelekinesis and the response is being registered anyway
- C. I'm not here, but someone is iClicking for me (don't do this – it's a violation of our course policies!)

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## Precepts

### Precepts

- Describe material at the "practical" (low) level
- Support your work on assignments
- Hard copy handouts distributed during precepts
- Handouts available via course website

### Etiquette

- Attend your precept – attendance will be taken
- Must miss your precept? ⇒ inform preceptors & attend another
- Use TigerHub to move to another precept
- Trouble ⇒ See Colleen Kenny (CS Bldg 210)
- But Colleen can't move you into a full precept

**Precepts begin today!**

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## Website

<https://www.cs.princeton.edu/courses/archive/spr20/cos217/>

- Home page, schedule page, assignment page, policies page



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## Piazza

### Piazza

- <http://piazza.com/princeton/spring2020/cos217>
- Instructions provided in first precept

### Piazza etiquette

- Study provided material before posting question
  - Lecture slides, precept handouts, required readings
- Read / search all (recent) Piazza threads before posting question
- Don't reveal your code!
  - See course policies



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## Books

### **C Programming: A Modern Approach (Second Edition) (required)**

- King
- C programming language and standard libraries



### **ARM 64-bit Assembly Language (required)**

- Pyeatt & Ughetta

### **The Practice of Programming (recommended)**

- Kernighan & Pike
- "Programming in the large"



### **Computer Systems: A Programmer's Perspective (Third Edition) (recommended)**

- Bryant & O'Hallaron
- "Under the hood"



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## Manuals

### Manuals (for reference only, available online)

- **ARMv8 Instruction Set Overview**
- **ARM Architecture Reference Manual**
- **Using as, the GNU Assembler**

### See also

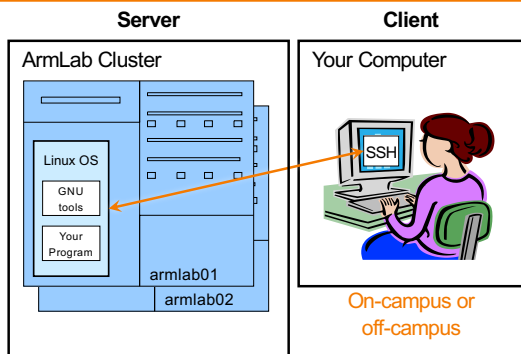
- Linux **man** command



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## Programming Environment



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## Grading

Course Component	Percentage of Grade
Assignments *	50
Midterm Exam **	15
Final Exam **	25
Participation ***	10



\* Final assignment counts double; penalties for lateness

\*\* Closed book, closed notes, no electronic devices

\*\*\* Did your involvement benefit the course as a whole?

- Lecture/precept attendance and participation counts

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## Programming Assignments

### Regular (~every 10-14 days) assignments

0. Introductory survey
1. "De-comment" program
2. String module
3. Symbol table module
4. Assembly language programs \*
5. Buffer overrun attack \*
6. Heap manager module \*
7. Unix shell

\*(partnered assignment)

**Assignments 0 and 1 are available now**

**Start early! Assignment 1 is due in 10 days!**

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## Policies

### Learning is a collaborative activity!

- Discussions with others that help you understand concepts from class are encouraged

### But programming assignments are graded!

- Everything that gets submitted for a grade must be exclusively your own work
- Don't look at code from someone else, the web, Github, etc. – **see the course "Policies" web page**
- Don't reveal your code or design decisions to anyone except course staff – **see the course "Policies" web page**

### Violations of course policies

- Typical course-level penalty is **0 on the assignment**
- Typical University-level penalty is **suspension from University**



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## Assignment Related Policies



### Some highlights:

- You may not reveal any of your assignment solutions (products, descriptions of products, design decisions) on Piazza.
- Getting help:** To help you compose an assignment solution you may use only authorized sources of information, may consult with other people only via the course's Piazza account or via interactions that might legitimately appear on the course's Piazza account, and must **declare your sources** in your readme file for the assignment.
- Giving help:** You may help other students with assignments only via the course's Piazza account or interactions that might legitimately appear on the course's Piazza account, and you may not share your assignment solutions with anyone, ever (including after the semester is over), in any form.

### Ask the instructor for clarifications

- Permission to deviate from policies must be obtained in writing.

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## Course Schedule



Weeks	Lectures	Precepts
1-2	C (conceptual) Number Systems	C (pragmatic) Linux/GNU
3-5	Programming in the Large	Advanced C
6	Midterm Exam	
7	Fall break!	
8-13	"Under the Hood" (conceptual)	"Under the Hood" (assignment how-to)
	Reading Period	
	Final Exam	

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Questions?

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## The C Programming Language



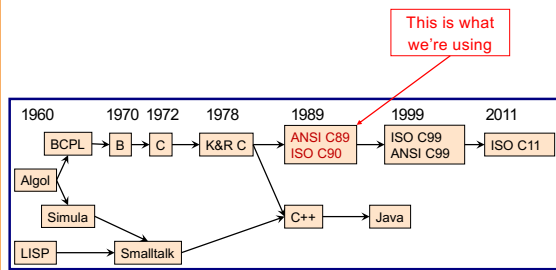
- Who?** Dennis Ritchie
- When?** ~1972
- Where?** Bell Labs
- Why?** Build the Unix OS



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## Java vs. C: History



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## C vs. Java: Design Goals

C Design Goals (1972)	Java Design Goals (1995)
Build the Unix OS	Language of the Internet
Low-level; close to HW and OS	High-level; insulated from hardware and OS
Good for system-level programming	Good for application-level programming
Support structured programming	Support object-oriented programming
Unsafe: don't get in the programmer's way	Safe: can't step "outside the sandbox"
	Look like C!

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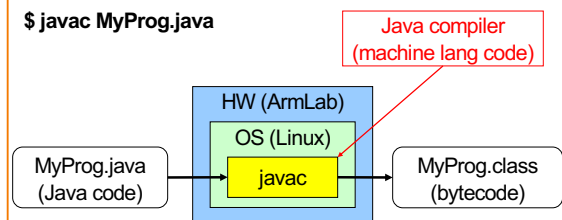
- History of C
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## Building Java Programs

\$ javac MyProg.java

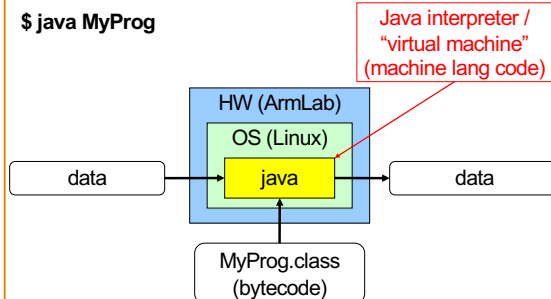


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## Running Java Programs

\$ java MyProg

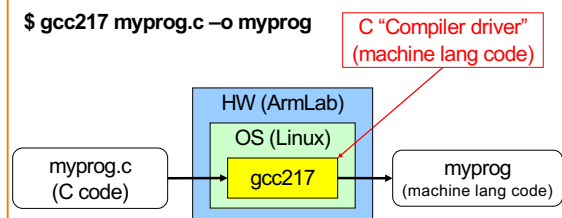


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## Building C Programs

\$ gcc217 myprog.c -o myprog



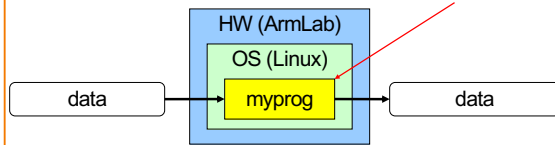
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## Running C Programs

\$ ./myprog

myprog  
(machine lang code)



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## Java vs. C: Portability

Program	Code Type	Portable?
MyProg.java	Java source code	Yes
myprog.c	C source code	Mostly
MyProg.class	Bytecode	Yes
myprog	Machine lang code	No

**Conclusion:** Java programs are more portable

(In particular, last spring we moved from the x86\_64-based "courselab" to the ARM64-based "armlab", and all our programs had to be recompiled!)

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## Java vs. C: Safety & Efficiency

### Java

- Automatic array-bounds checking,
- NULL pointer checking,
- Automatic memory management (garbage collection)
- Other safety features

### C

- Manual bounds checking
- NULL pointer checking,
- Manual memory management

**Conclusion 1:** Java is often safer than C

**Conclusion 2:** Java is often slower than C

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## Java vs. C: Characteristics

	Java	C
Portability	+	-
Efficiency	-	+
Safety	+	-

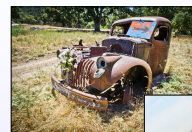
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## iClicker Question

Q: Which corresponds to the C programming language?

A.



B.



C.



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## Java vs. C: Details

Remaining slides provide some details

Use for future reference

Slides covered now, as time allows...

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## Java vs. C: Details

	Java	C
Overall Program Structure	<pre>Hello.java: public class Hello {     public static void main     (String[] args)     {         System.out.println(             "hello, world");     } }</pre>	<pre>hello.c: #include &lt;stdio.h&gt;  int main(void) {     printf("hello, world\n");     return 0; }</pre>
Building	<code>\$ javac Hello.java</code>	<code>\$ gcc217 hello.c -o hello</code>
Running	<pre>\$ java Hello hello, world \$</pre>	<pre>\$ ./hello hello, world \$</pre>

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## Java vs. C: Details

	Java	C
Character type	char // 16-bit Unicode	char /* 8 bits */
Integral types	byte // 8 bits	(unsigned, signed) char
	short // 16 bits	(unsigned, signed) short
	int // 32 bits	(unsigned, signed) int
	long // 64 bits	(unsigned, signed) long
Floating point types	float // 32 bits	float
	double // 64 bits	double long double
Logical type	boolean	/* no equivalent */ /* use 0 and non-0 */
Generic pointer type	Object	void*
Constants	final int MAX = 1000;	#define MAX 1000 const int MAX = 1000; enum {MAX = 1000};

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## Java vs. C: Details

	Java	C
Arrays	<pre>int [] a = new int [10]; float [][] b =     new float [5][20];</pre>	<pre>int a[10]; float b[5][20];</pre>
Array bound checking	// run-time check	/* no run-time check */
Pointer type	// Object reference is an // implicit pointer	int *p;
Record type	<pre>class Mine {     int x;     float y; }</pre>	<pre>struct Mine {     int x;     float y; };</pre>

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## Java vs. C: Details

	Java	C
Strings	<pre>String s1 = "Hello"; String s2 = new     String("hello");</pre>	<pre>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</pre>
String concatenation	<pre>s1 + s2 s1 += s2</pre>	<pre>#include &lt;string.h&gt; strcat(s1, s2);</pre>
Logical ops *	&&,   , !	&&,   , !
Relational ops *	==, !=, <, >, <=, >=	==, !=, <, >, <=, >=
Arithmetic ops *	+, -, *, /, %, unary -	+, -, *, /, %, unary -
Bitwise ops	<<, >>, >>>, &, ^,  , ~	<<, >>, &, ^,  , ~
Assignment ops	<pre>=, +=, -=, *=, /=, %=, &lt;&lt;=, &gt;&gt;=, &gt;&gt;&gt;=, &amp;=, ^=,  =</pre>	<pre>=, +=, -=, *=, /=, %=, &lt;&lt;=, &gt;&gt;=, &amp;=, ^=,  =</pre>

\* Essentially the same in the two languages

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## Java vs. C: Details

	Java	C
if stmt *	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>
switch stmt *	<pre>switch (i) { case 1:   ...   break;   case 2:   ...   break;   default:   ... }</pre>	<pre>switch (i) { case 1:   ...   break;   case 2:   ...   break;   default:   ... }</pre>
goto stmt	// no equivalent	<pre>goto someLabel;</pre>

\* Essentially the same in the two languages

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## Java vs. C: Details

	Java	C
for stmt	<pre>for (int i=0; i&lt;10; i++)     statement;</pre>	<pre>int i; for (i=0; i&lt;10; i++)     statement;</pre>
while stmt *	<pre>while (i &lt; 0)     statement;</pre>	<pre>while (i &lt; 0)     statement;</pre>
do-while stmt *	<pre>do     statement; while (i &lt; 0)</pre>	<pre>do     statement; while (i &lt; 0);</pre>
continue stmt *	<pre>continue;</pre>	<pre>continue;</pre>
labeled continue stmt	<pre>continue someLabel;</pre>	/* no equivalent */
break stmt *	<pre>break;</pre>	<pre>break;</pre>
labeled break stmt	<pre>break someLabel;</pre>	/* no equivalent */

\* Essentially the same in the two languages

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## Java vs. C: Details

	Java	C
return stmt *	<pre>return 5; return;</pre>	<pre>return 5; return;</pre>
Compound stmt (alias block) *	<pre>{ statement1;   statement2; }</pre>	<pre>{ statement1;   statement2; }</pre>
Exceptions	<pre>throw, try-catch-finally</pre>	/* no equivalent */
Comments	<pre>/* comment */ // another kind</pre>	<pre>/* comment */</pre>
Method / function call	<pre>f(x, y, z); someObject.f(x, y, z); SomeClass.f(x, y, z);</pre>	<pre>f(x, y, z);</pre>

\* Essentially the same in the two languages

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## Example C Program

```
#include <stdio.h>
#include <stdlib.h>

int main(void)
{ const double KMETERS_PER_MILE = 1.609;
  int miles;
  double kMeters;

  printf("miles: ");
  if (scanf("%d", &miles) != 1)
  { fprintf(stderr, "Error: Expected a number.\n");
    exit(EXIT_FAILURE);
  }

  kMeters = (double)miles * KMETERS_PER_MILE;
  printf("%d miles is %f kilometers.\n",
        miles, kMeters);
  return 0;
}
```

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## Summary

### Course overview

- Introductions
- Course goals
  - Goal 1: Learn "programming in the large"
  - Goal 2: Look "under the hood" and learn low-level programming
  - Use of C and Linux supports both goals
- Resources
  - Lectures, precepts, programming environment, Piazza, textbooks
  - Course website: access via <http://www.cs.princeton.edu>
- Grading
- Policies
- Schedule

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## Summary

### Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- Details of C
  - Java and C are similar
  - Knowing Java gives you a head start at learning C

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## Getting Started



Check out course website **soon**

- Study **"Policies"** page
- First assignment is available

Establish a reasonable computing environment **soon**

- Instructions given in first precept

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