



Testing and Debugging

Tips & Tricks

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COS 126 Unofficial Coding “Strategy”

Repeat Until Deadline :

Hack!

Click Check All Submitted Files

If all correctness tests pass :

Celebrate

Break

Fake some test cases

If in the mood :

Choke off CheckStyle

COS 126 Unofficial Coding “Strategy”

Repeat 10 times :

~~Repeat Until Deadline~~ :

Hack!

Click Check All Submitted Files

If all correctness tests pass :

Celebrate

Break

Not Realistic!

**Doesn't work
in 226!**

Fake some test cases

If in the mood :

Choke off CheckStyle

Intended Coding Strategy

Repeat : _____

Repeat : _____

Hack thoughtfully and with style!

Test

If all tests pass : _____

Break

Click Check All Submitted Files

If all tests pass : _____

Break

Celebrate!

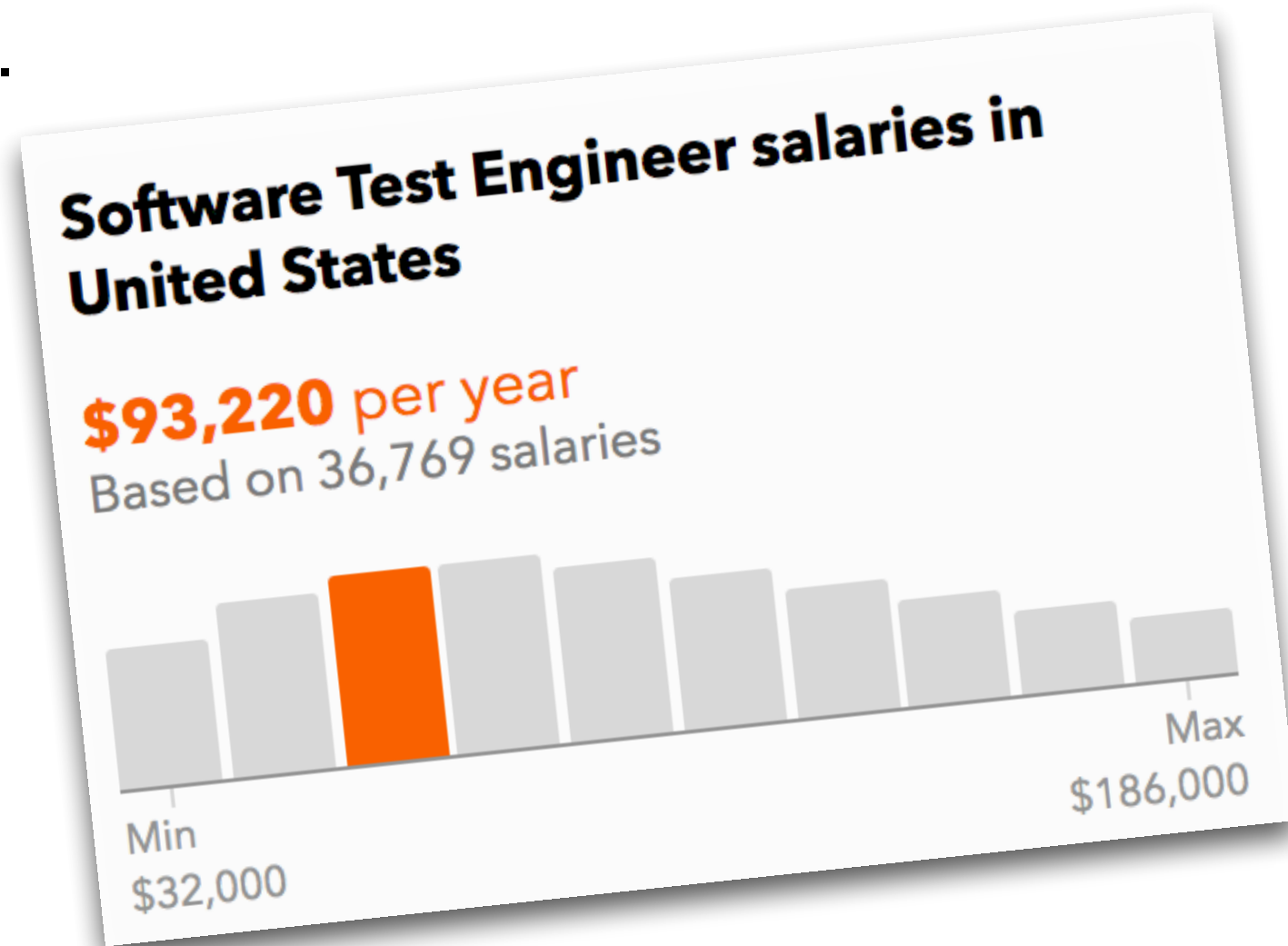
Today's Class Meeting

Goals:

- ▶ Testing and debugging tips and tricks.
- ▶ Help you succeed in 226.
- ▶ Develop healthy programming habits.

Not Goals:

- ▶ Rigorous introduction to testing.
- ▶ Prepare you for a *SW Testing Engineer* job.



Which of the following best describes you as you work on programming assignments?

- (A) **Idealist**: Codes very carefully. Usually gets it right from the first shot. Doesn't need to test much.
- (B) **Pragmatist**: Let's get something up and running quickly. Careful testing will let us know if there is an issue.
- (C) **Submissionist**: Why code too carefully? Why test carefully?
KEEP CALM AND CHECK ALL SUBMITTED FILES.

Which of the following tests are *necessary* and *sufficient* for testing a method that *returns the maximum of three integers*.

- A. (1, 2, 3)
- B. (1, 2, 3) (3, 2, 1) (1, 3, 2)
- C. (1, 2, 3) (1, 3, 2) (2, 1, 3) (2, 3, 1) (3, 1, 2) (3, 2, 1)
- D. None of the above.

Which of the following tests are *necessary* and *sufficient* for testing a method that *returns the maximum of three integers*.

integers can be negative!

- A. (1, 2, 3)
- B. (1, 2, 3) (3, 2, 1) (1, 3, 2)
- C. (1, 2, 3) (1, 3, 2) (2, 1, 3) (2, 3, 1) (3, 1, 2) (3, 2, 1)
- D. None of the above.

Tip # 1

Tests can be written *before* the program is implemented.

Blackbox Testing: Test based on problem description.

Tip # 2

Think carefully about the *domain* of the inputs.

Example

The following code passes all test cases with positive integers but fails all test cases with *negative* integers!

```
int max(int a, int b, int c) {  
    int max = 0;  
  
    if (a > max)  
        max = a;  
    if (b > max)  
        max = b;  
    if (c > max)  
        max = c;  
  
    return max;  
}
```

Which of the following tests are *necessary* and *sufficient* for testing a method that *returns the maximum of three integers*.

- A. (1, 2, 3) (3, 2, 1) (1, 3, 2) (-1, -2, -3) (-3, -2, -1) (-1, -3, -2)
- B. All 3-permutations of -3, -2, -1, 1, 2, 3.
- C. Thousands of randomly generated positive and negative integers.
- D. None of the above.

Which of the following tests are *necessary* and *sufficient* for testing a method that *returns the maximum of three integers*.

- A. (1, 2, 3) (3, 2, 1) (1, 3, 2) (-1, -2, -3) (-3, -2, -1) (-1, -3, -2)
- B. All 3-permutations of -3, -2, -1, 1, 2, 3.
- C. Thousands of randomly generated positive and negative integers.
- D. None of the above.

Tip # 3

Think of input **equivalence classes**.

(1, 2, 3) is equivalent to (2, 3, 4) = (min, mid, max)

(3, 2, 1) is equivalent to (30, 5, 4) = (max, mid, min)

Example

The following code passes all test cases with 3-permutations of -3, -2, -1, 1, 2, 3. However, it could fail if the input has *duplicates!*

```
int max(int a, int b, int c) {  
    int max = 0;  
  
    if (a > b && a > c)  
        max = a;  
    if (b > a && b > c)  
        max = b;  
    if (c > a && c > b)  
        max = c;  
  
    return max;  
}
```

Now What?

Using $\{-3, -2, -1, 1, 2, 3\}$, is it enough to test *all possible 3-tuples* (permutations with repetition)?

Not necessarily!

Example

The following code passes all test cases with 3-tuples from $\{-3, -2, -1, 1, 2, 3\}$. However, it could fail when the used numbers are too small or too large, like:

a = 2147483647 b = 2147483647 c = -2147483647

```
int max(int a, int b, int c) {  
    int max = 0;  
  
    if (a - b >= 0 && a - c >= 0)  
        max = a;  
    if (b - a >= 0 && b - c >= 0)  
        max = b;  
    if (c - a >= 0 && c - b >= 0)  
        max = c;  
  
    return max;  
}
```

Overflow!

	2147483647
+	2147483647

=	-2

Tip # 4

Always test boundary inputs and corner cases.

Tip # 5

Blackbox testing may not be enough.

Whitebox Testing: Generate tests based on code.

Examine code and make sure there are test cases that cover all possible program flow paths.

Example

```
if (a == true)
    doSomething();
else
    doSomethingElse();
```

Test both branches

```
for (int i = n; i > 0; i--)
    doAnotherThing();
doAFinalThing();
```

Test entering
the loop and not
entering the loop

Quiz # 3

<http://etc.ch/i7VR>

```
push(x):  
    if (size == cap)  
        Error  
    last++  
    data[last] = x  
    size++
```

```
pop():  
    if (size == 0)  
        Error  
    x = data[last]  
    last--  
    return x
```

```
toString():  
    s = "";  
    for (i=0 --> size-1)  
        s += data[i]  
    return s
```

Which of the following tests could reveal the bug in the following *stack* code?

Hint: Is size always correctly updated?

- A. Calling **push** then **toString** then **pop**.
- B. Calling **push** then **pop** then **toString**.
- C. Calling **push** (many times) then **pop** (many times) then **push**.
- D. All of the above.

Quiz # 3

<http://etc.ch/i7VR>

```
push(x):  
    if (size == cap)  
        Error  
    last++  
    data[last] = x  
    size++
```

```
pop():  
    if (size == 0)  
        Error  
    x = data[last]  
    last--  
    return x
```

```
toString():  
    s = "";  
    for (i=0 --> size-1)  
        s += data[i]  
    return s
```

Which of the following tests *could* reveal the bug in the following *stack* code?

Hint: Is size always correctly updated?

- A. Calling **push** then **toString** then **pop**.
- B. Calling **push** then **pop** then **toString**.
- C. Calling **push** (many times) then **pop** (many times) then **push**.
- D. All of the above.

Tip # 6

Test different *orderings* of method calls.

Tip # 7

Test methods on different *states* of the data structure

Summary

- ▶ Implement a simple test client ***before*** starting to code the ADT.
- ▶ Write tests that cover all ***input equivalence classes***.
- ▶ Always test ***boundary inputs*** and corner cases.
- ▶ Write tests that ***cover all possible flow paths*** in the code.
- ▶ ***Intermix method calls*** to see if one breaks another.
- ▶ Test method calls with all possible ***states*** of the object.

Lesson

Testing can show the presence of errors but not their absence!

This slide is brought to you by Microsoft

CODE HUNT

LEVEL: 01.01 ▶ ATTEMPTS: 1

CODE HUNT [SETTINGS]

What property of the array does this puzzle compute?

```
1  
2  
3 public class Program {  
4     public static int Puzzle(int[] a) {  
5         return 0;  
6     }  
7 }
```

CAPTURE CODE

RESET LEVEL SWITCH TO C# Java

	A	EXPECTED RESULT	YOUR RESULT	DESCRIPTION
✓	{0, 0}	0	0	
✗	{1, 0}	1	0	Mismatch
✗	{1, 32}	31	0	Mismatch
✗	{-46, 0}	46	0	Mismatch
✓	{0, 0, 0, 0, 0}	0	0	



Failed test cases?

Time to Debug!

Easiest Bugs: Compile Time Errors

Tip # 1

Understand what the error means.

Confused?

- ▶ Copy and paste error to Google.

```
Students.java:90: error: illegal start of expression
}
^
```

- ▶ Use Java compiler messages cheatsheets.

Examples:

<https://introcs.cs.princeton.edu/java/11cheatsheet/errors.pdf>

<https://dzone.com/articles/50-common-java-errors-and-how-to-avoid-them-part-1>

<http://mindprod.com/jgloss/compileerrormessages.html#TYPESAFETYERASED>

Easiest Bugs: Compile Time Errors

Tip # 2 Focus on the first error first.

- ▶ An error can produce a cascade of other errors. Fixing the first error, automatically fixes all subsequent errors caused by it.

```
ErdoRenyi.java:29: error: '.class' expected
    For (int i = 0; i < n; i++)
           ^
```

```
ErdoRenyi.java:29: error: > expected
    For (int i = 0; i < n; i++)
           ^
```

```
ErdoRenyi.java:29: error: not a statement
    For (int i = 0; i < n; i++)
           ^
```

```
ErdoRenyi.java:29: error: ';' expected
    For (int i = 0; i < n; i++)
           ^
```

4 errors

Runtime Exceptions

Know the anatomy of a runtime exception.

```
Exception in thread "main"  
java.lang.IndexOutOfBoundsException: -1  
    at test.convertIndex(test.java:6)  
    at test.findMax(test.java:15)  
    at test.max(test.java:31)  
    at test.main(test.java:41)
```

Exception name points to `java.lang.IndexOutOfBoundsException`

Message points to `-1`

Stack Trace points to the stack trace lines

Confused? Copy and paste exception to Google (without message and trace).

Debugging Non-trivial Errors

Tip # 3 Know exactly *when* the error happens.

Can you **reproduce** the error?

Example 1: Assume `max(-1, 1, 1)` fails:

- ▶ Does `max` fail for all inputs?
- ▶ Does it fail only with negative numbers?
- ▶ Does it fail only when there are duplicates?
- ▶ Does it fail only with `(min, max, max)`?

Example 2: Autograder says: Intermixing calls to **push**, **pop** and **top** throws an exception.

- ▶ Can you come up a sequence of **push**, **pop** and **top** calls that would produce the same exception?

Debugging Non-trivial Errors

Tip # 4

Use *print* statements to know *where* and *why* the error happens.

Example:

Helps understand how the value of *x* changes.

```
int myFunction(int x) {  
    StdOut.println(x);  
  
    if (isInState1())  
        x = doSomething();  
    StdOut.println(x);  
  
    if (isInState2())  
        x = doSomethingElse();  
    StdOut.println(x);  
    ...  
    return x;  
}
```

Debugging Non-trivial Errors

Tip # 4

Use *print* statements to know *where* and *why* the error happens.

Example:

Helps understand
program flow.

```
int myFunction(int x) {  
    if (isInState1()) {  
        x = doSomething();  
        StdOut.println("State1");  
    }  
  
    if (isInState2()) {  
        x = doSomethingElse();  
        StdOut.println("State2");  
    }  
  
    return x;  
}
```

Using Print Statements

Trick # 1 Use *java.util.Arrays*.

Print 1D array: `StdOut.print(Arrays.toString(a))`

Print 2D array: `StdOut.print(Arrays.deepToString(a))`

Fill array: `StdOut.print(Arrays.fill(a, value))`

Compare arrays: `Arrays.equals(a1, a2)`
`Arrays.deepEquals(a1, a2)`

Warning # 1

Do not forget to remove debugging print statements before submitting!

Debugging Non-trivial Errors

Tip # 5

Check common sources of errors.

- ▶ **Copied-and-pasted code:** It is very common to forget to make the needed changes after copying code.
- ▶ **Variable scope:** Are there different variables with the same name?
- ▶ **Others?**
 - if (var = true)
 - if (str1 == str2)
 - Boolean [] isTrue = new Boolean[10];

Debugging Non-trivial Errors



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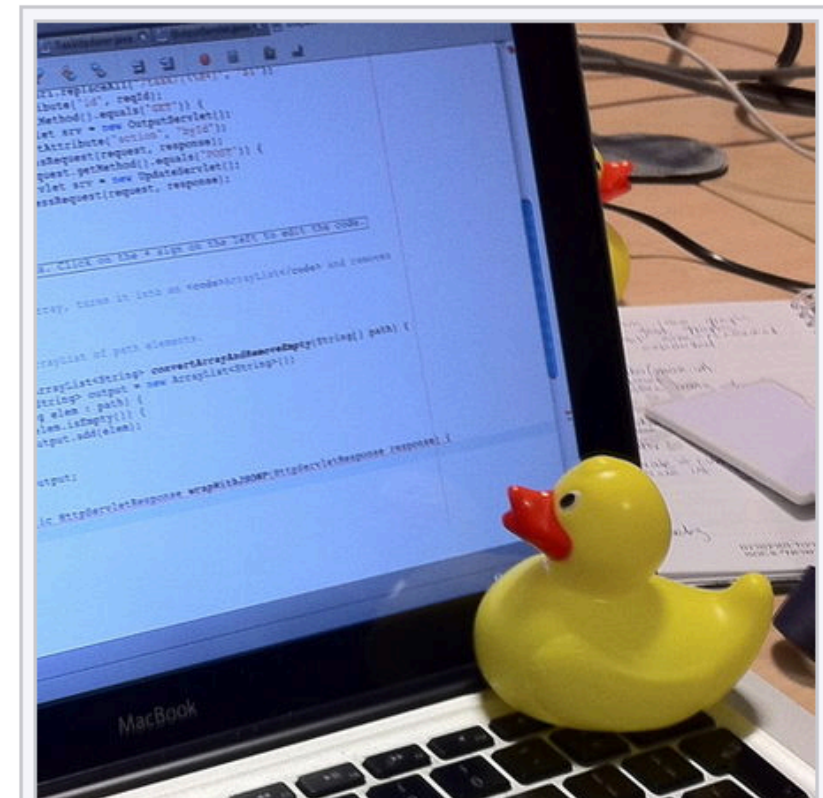


Rubber duck debugging

From Wikipedia, the free encyclopedia

In software engineering, **rubber duck debugging** or **rubber ducking** is a method of [debugging](#) code. The name is a reference to a story in the book *The Pragmatic Programmer* in which a programmer would carry around a [rubber duck](#) and debug their code by forcing themselves to explain it, line-by-line, to the duck.^[1] Many other terms exist for this technique, often involving different inanimate objects.

Many programmers have had the experience of explaining a problem to someone else, possibly even to



A rubber duck in use by a developer to aid [code review](#)

Debugging Non-trivial Errors

Tip # 6

Document your assumptions

When you walk through the code (with the rubber duck):

- ▶ ***Insert comments*** explaining your logic.
- ▶ After certain blocks of code, insert comments explaining ***why you are sure the code must be correct*** at to that point.
- ▶ Use ***assertions!***

Your assumption.
An error is thrown if not true.

Message displayed
when error is thrown

`assert booleanExpression : Value`

Assertions Examples

```
void foo() {  
    for (...) {  
        if (...)  
            return;  
    }  
    assert false;  
}
```

Assumption: Flow should never reach here!

```
if (i % 3 == 0) {  
    ...  
} else if (i % 3 == 1) {  
    ...  
} else {  
    assert i % 3 == 2 : i;  
    ...  
}
```

Assumption: $i \% 3 = 2$.
Fails if i is negative.

Precondition

```
void insert(int val) {  
    assert isBST() : "BST properties violated"
```

```
    // tree insertion code
```

Postconditions

```
    assert isBST() : "BST properties violated"  
    assert isBalanced() : "Insertion misbalances BST";  
}
```


Debugging Non-trivial Errors

Trick # 2

Use the Debugger.

Demo!

Image on slide 1 retrieved on February 11 from:
<http://weclipart.com/gimg/3386E8144A791493/bad-bug.png>

Image on slide 4 retrieved on February 11 from:
<https://www.indeed.com/salaries/Software-Test-Engineer-Salaries>

Image on slide 21 retrieved on February 11 from:
<http://www.skaip.org/bug-emoticon>

Two assertion examples on slide 32 are from:
<https://docs.oracle.com/javase/7/docs/technotes/guides/language/assert.html>