



Assembly Language:

Part 1

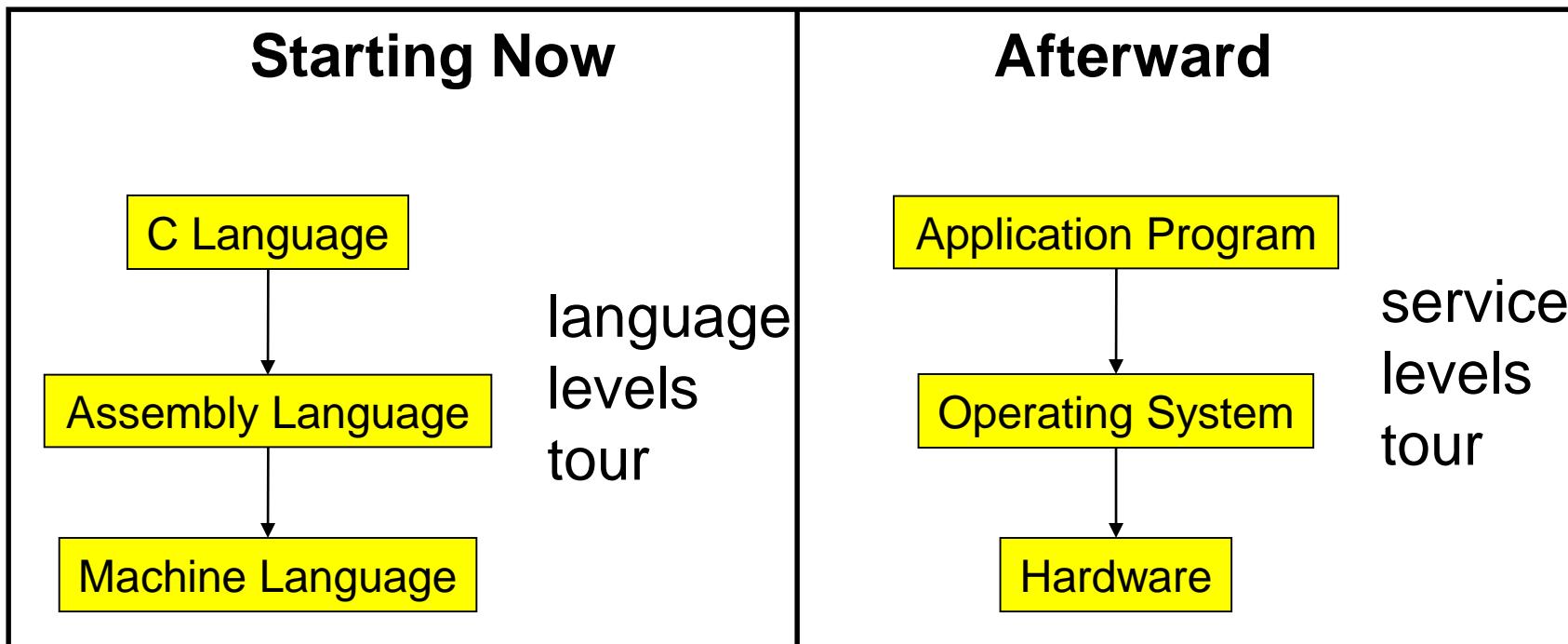




Context of this Lecture

First half lectures: “Programming in the large”

Second half lectures: “Under the hood”





Goals of this Lecture

Help you learn:

- Language levels
- The basics of IA-32 **architecture**
 - Enough to understand IA-32 assembly language
- The basics of IA-32 **assembly language**
 - Instructions to define global data
 - Instructions to transfer data and perform arithmetic



Lectures vs. Precepts

Approach to studying assembly language:

Precepts	Lectures
Study complete pgms	Study partial pgms
Begin with small pgms; proceed to large ones	Begin with simple constructs; proceed to complex ones
Emphasis on writing code	Emphasis on reading code



Agenda

Language Levels

Architecture

Assembly Language: Defining Global Data

Assembly Language: Performing Arithmetic



High-Level Languages

Characteristics

- Portable
 - To varying degrees
- Complex
 - One statement can do much work
- Expressive
 - To varying degrees
 - Good (code functionality / code size) ratio
- Human readable

```
count = 0;  
while (n>1)  
{   count++;  
    if (n&1)  
        n = n*3+1;  
    else  
        n = n/2;  
}
```



Machine Languages

Characteristics

- Not portable
 - Specific to hardware
- Simple
 - Each instruction does a simple task
- Not expressive
 - Each instruction performs little work
 - Poor (code functionality / code size) ratio
- Not human readable
 - Requires lots of effort!
 - Requires tool support

0000 0000 0000 0000 0000 0000 0000 0000 0000
0000 0000 0000 0000 0000 0000 0000 0000 0000
9222 9120 1121 A120 1121 A121 7211 0000
0000 0001 0002 0003 0004 0005 0006 0007
0008 0009 000A 000B 000C 000D 000E 000F
0000 0000 0000 FE10 FACE CAFE ACED CEDE
1234 5678 9ABC DEF0 0000 0000 F00D 0000
0000 0000 EEEE 1111 EEEE 1111 0000 0000
B1B2 F1F5 0000 0000 0000 0000 0000 0000 0000



Assembly Languages

Characteristics

- Not portable
 - Each assembly lang instruction maps to one machine lang instruction
- Simple
 - Each instruction does a simple task
- Not expressive
 - Poor (code functionality / code size) ratio
- Human readable!!!

```
        movl    $0, %ecx
loop:   cmpl    $1, %edx
        jle     endloop
        addl    $1, %ecx
        movl    %edx, %eax
        andl    $1, %eax
        je      else
        movl    %edx, %eax
        addl    %eax, %edx
        addl    %eax, %edx
        addl    $1, %edx
else:   jmp     endif
        sarl    $1, %edx
endif:  jmp     loop
endloop:
```



Why Learn Assembly Language?

Q: Why learn assembly language?

A: Knowing assembly language helps you:

- Write faster code
 - In assembly language
 - In a high-level language!
- Understand what's happening “under the hood”
 - Someone needs to develop future computer systems
 - Maybe that will be you!



Why Learn IA-32 Assembly Lang?

Why learn **IA-32** assembly language?

Pros

- IA-32 is the most popular processor
- Nobel computers are IA-32 computers
 - Program natively on nobel instead of using an emulator

Cons

- IA-32 assembly language is **big**
 - Each instruction is simple, but...
 - There are **many** instructions
 - Instructions differ widely

We'll study a popular subset

- As defined by Bryant & O'Hallaron Ch 3 and precept ***IA-32 Assembly Language*** document



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John Von Neumann (1903-1957)

In computing

- Stored program computers
- Cellular automata
- Self-replication

Other interests

- Mathematics
- Nuclear physics (hydrogen bomb)

Princeton connection

- Princeton Univ & IAS, 1930-death

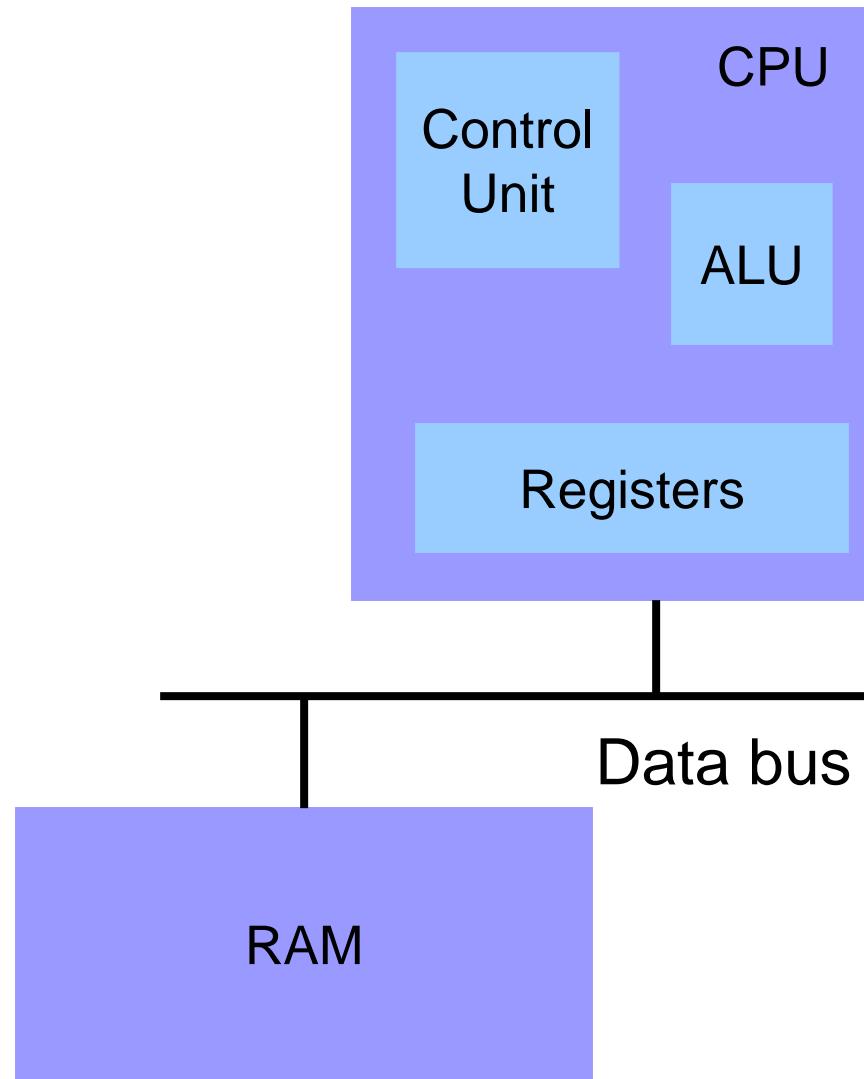
Known for “Von Neumann architecture”

- In contrast to less successful “Harvard architecture”





Von Neumann Architecture

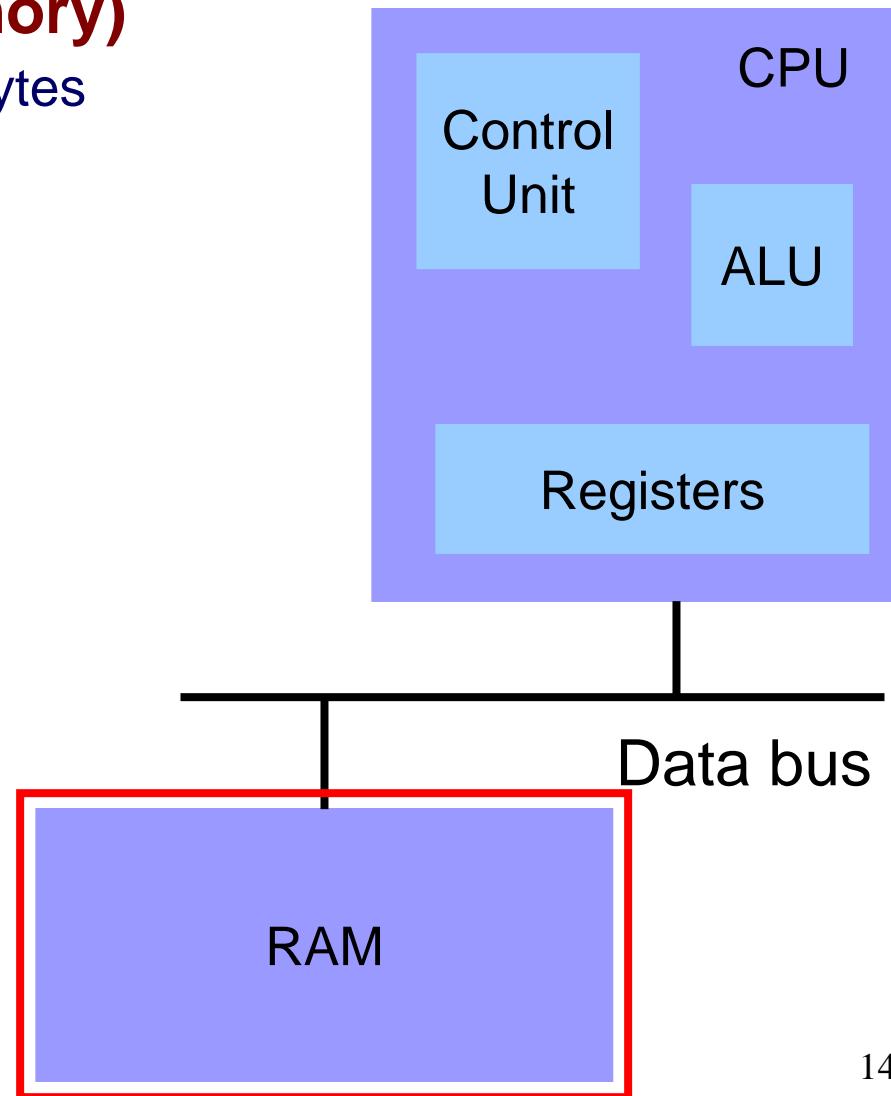
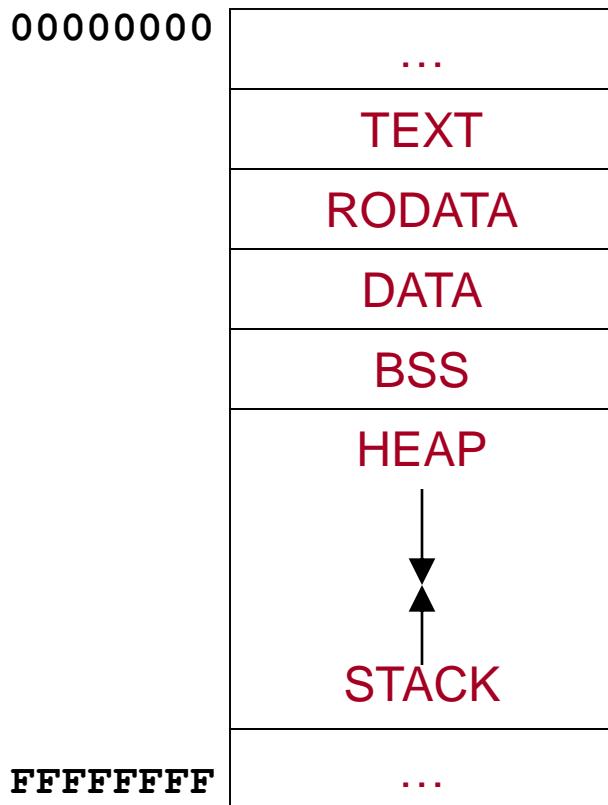




RAM

RAM (Random Access Memory)

- Conceptually: large array of bytes

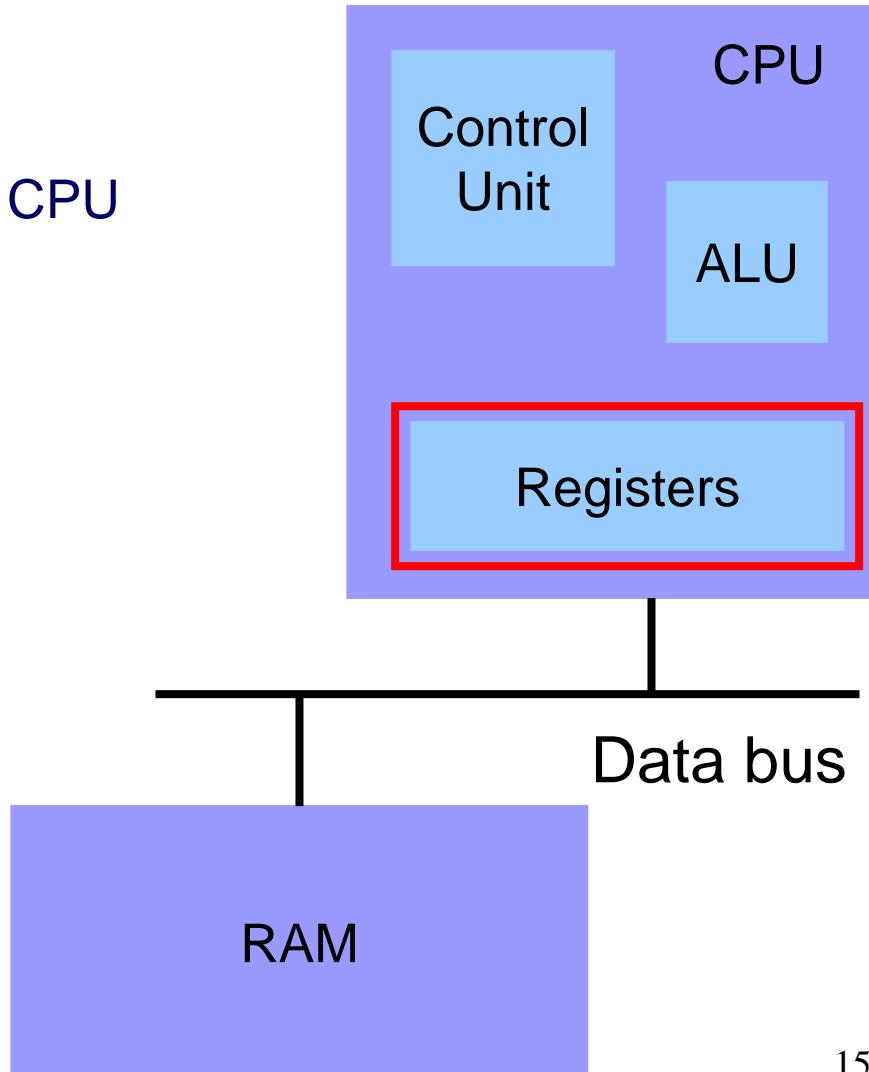




Registers

Registers

- Small amount of storage on the CPU
- Much faster than RAM
- Top of the storage hierarchy
 - Above RAM, disk, ...





Registers

General purpose registers

31	15	8	7	0
		AH		AL
		BH		BL
		CH		CL
		DH		DL
			SI	
			DI	
			BP	
			SP	

16-bit 32-bit

AX	EAX
BX	EBX
CX	ECX
DX	EDX
	ESI
	EDI
	EBP
	ESP



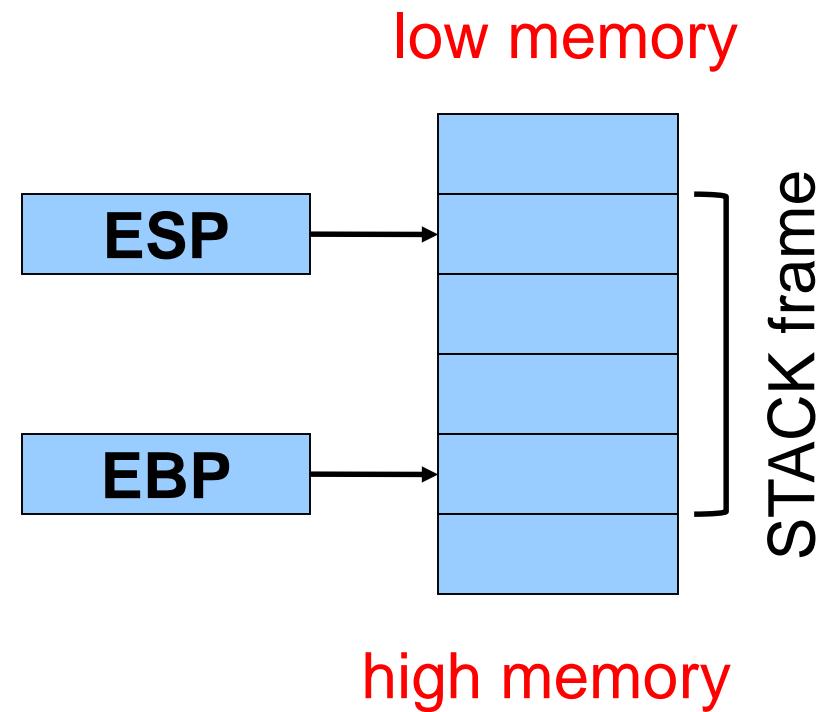
ESP and EBP Registers

ESP (Stack Pointer) register

- Contains address of top (low address) of current function's stack frame

EBP (Base Pointer) register

- Contains address of bottom (high address) of current function's stack frame



Allow effective use of the STACK section of memory

(See Assembly Language: Function Calls lecture)



EFLAGS Register

Special-purpose register...

EFLAGS (Flags) register

- Contains **CC (Condition Code) bits**
- Affected by compare (**cmp**) instruction
 - And many others
- Used by conditional jump instructions
 - **je, jne, jl, jg, jle, jge, jb, jbe, ja, jae, jb**

(See **Assembly Language: Part 2** lecture)

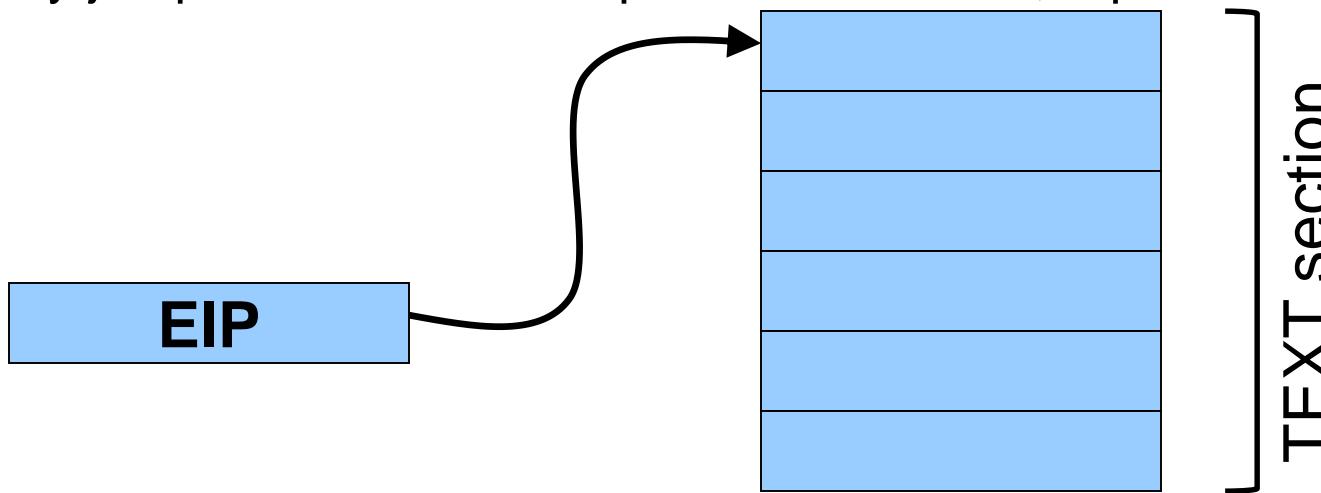


EIP Register

Special-purpose register...

EIP (Instruction Pointer) register

- Stores the location of the next instruction
 - Address (in TEXT section) of machine-language instructions to be executed next
- Value changed:
 - Automatically to implement sequential control flow
 - By jump instructions to implement selection, repetition





Registers and RAM

Typical pattern:

- **Load** data from RAM to registers
- **Manipulate** data in registers
- **Store** data from registers to RAM

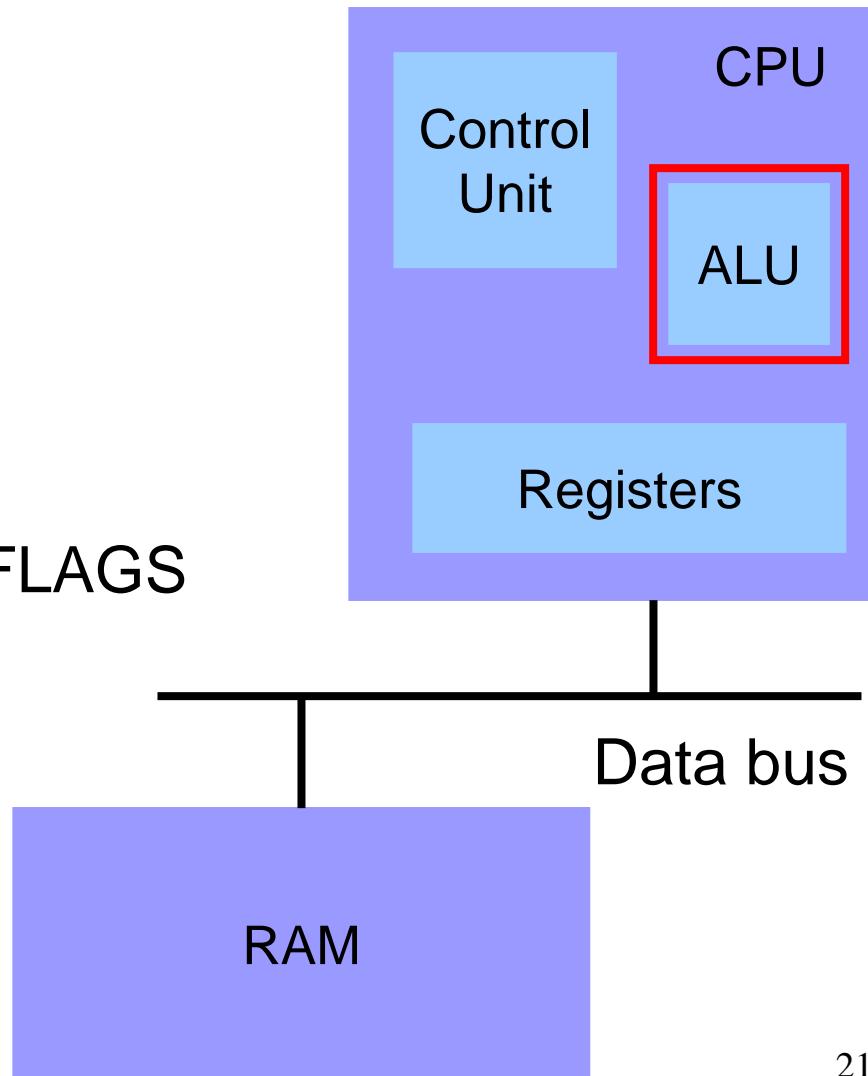
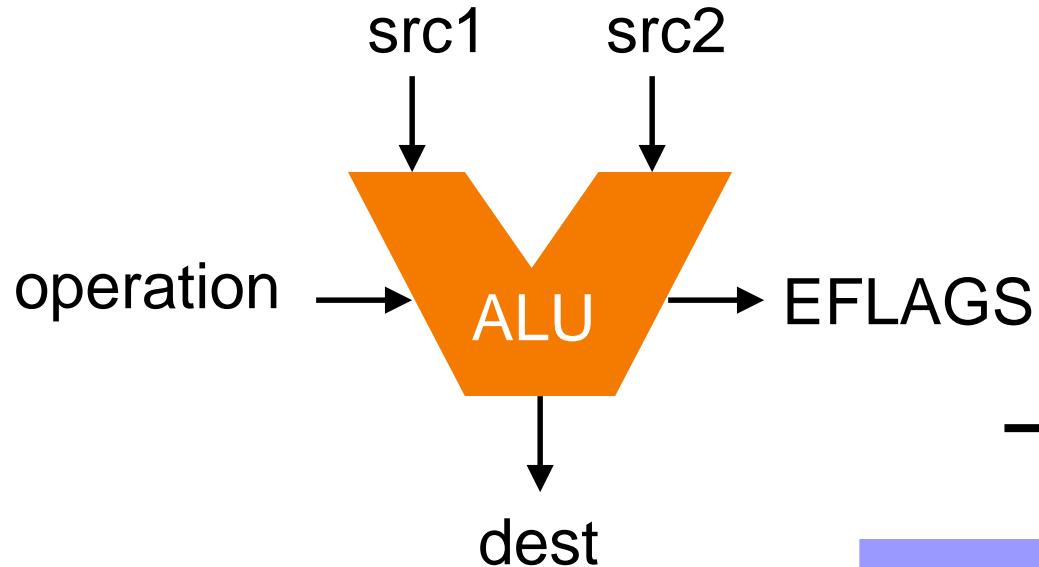
Many instructions combine steps



ALU

ALU (Arithmetic Logic Unit)

- Performs arithmetic and logic operations

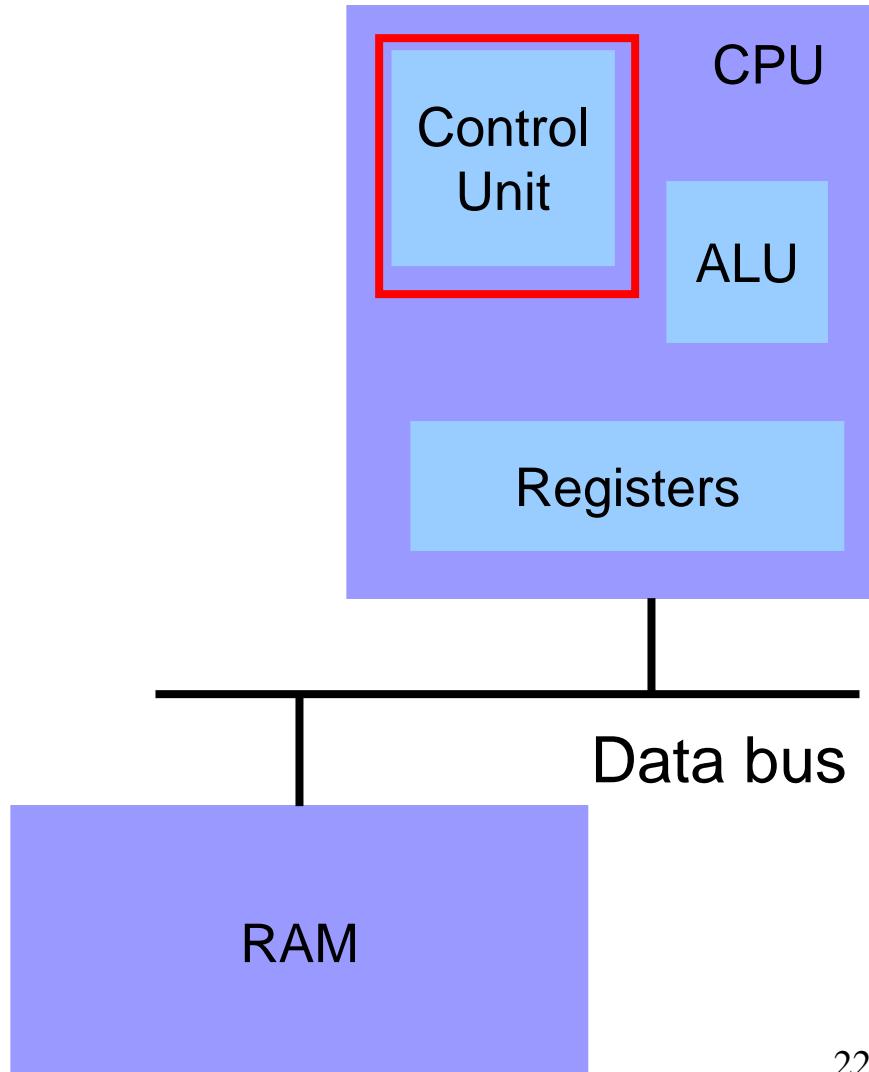




Control Unit

Control Unit

- Fetches and decodes each machine-language instruction
- Sends proper data to ALU

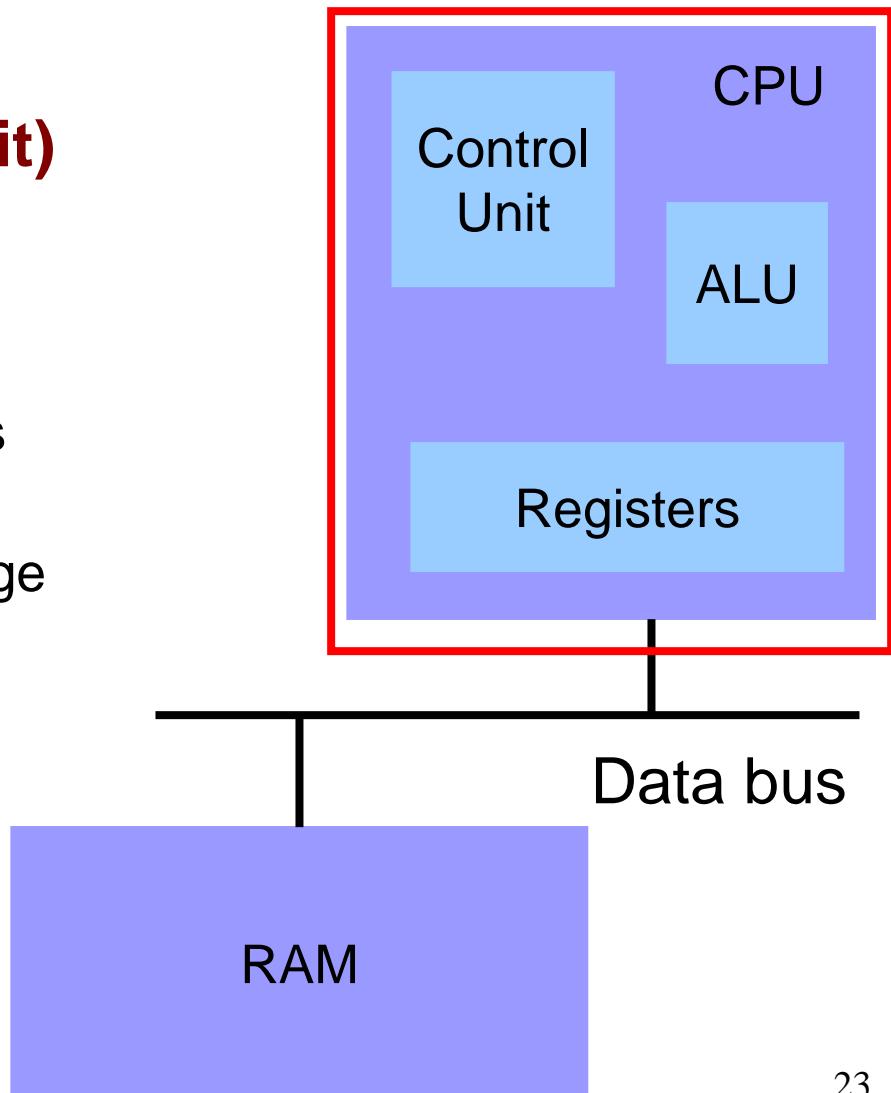




CPU

CPU (Central Processing Unit)

- Control unit
 - Fetch, decode, and execute
- ALU
 - Execute low-level operations
- Registers
 - High-speed temporary storage





Agenda

Language Levels

Architecture

Assembly Language: Defining Global Data

Assembly Language: Performing Arithmetic



Defining Data: DATA Section 1

```
static char c = 'a';
static short s = 12;
static int i = 345;
```

```
.section ".data"
c:
    .byte 'a'
s:
    .word 12
i:
    .long 345
```

Note:

- .section instruction (to announce DATA section)
- label definition (marks a spot in RAM)
- .byte instruction (1 byte)
- .word instruction (2 bytes)
- .long instruction (4 bytes)

Note:

Best to avoid “word” (2 byte) data



Defining Data: DATA Section 2

```
char c = 'a';  
short s = 12;  
int i = 345;
```

```
.section ".data"  
  
.globl c  
c: .byte 'a'  
  
.globl s  
s: .word 12  
  
.globl i  
i: .long 345
```

Note:

Can place label on same line as next instruction

.globl instruction



Defining Data: BSS Section

```
static char c;  
static short s;  
static int i;
```

```
.section ".bss"
```

```
c:
```

```
    .skip 1
```

```
s:
```

```
    .skip 2
```

```
i:
```

```
    .skip 4
```

Note:

- .section instruction (to announce BSS section)
- .skip instruction



Defining Data: RODATA Section

```
...  
..."hello\n"...;  
...
```

```
.section ".rodata"  
helloLabel:  
.string "hello\n"
```

Note:

- .section instruction (to announce RODATA section)
- .string instruction



Agenda

Language Levels

Architecture

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Instruction Format

Many instructions have this format:

```
name{b,w,l} src, dest
```

- **name**: name of the instruction (**mov**, **add**, **sub**, **and**, etc.)
- **byte** => operands are one-byte entities
- **word** => operands are two-byte entities
- **long** => operands are four-byte entities



Instruction Format

Many instructions have this format:

```
name{b,w,l} src, dest
```

- **src: source operand**
 - The source of data
 - Can be
 - **Register operand:** %eax, %ebx, etc.
 - **Memory operand:** 5 (legal but silly), someLabel
 - **Immediate operand:** \$5, \$someLabel



Instruction Format

Many instructions have this format:

```
name{b,w,l} src, dest
```

- **dest: destination operand**
 - The destination of data
 - Can be
 - **Register operand:** %eax, %ebx, etc.
 - **Memory operand:** 5 (legal but silly), someLabel
 - Cannot be
 - **Immediate operand**



Performing Arithmetic: Long Data

```
static int length;  
static int width;  
static int perim;  
...  
perim =  
    (length + width) * 2;
```

Note:

movl instruction

addl instruction

sall instruction

Register operand

Immediate operand

Memory operand

.section instruction (to announce TEXT section)

```
.section ".bss"  
length: .skip 4  
width: .skip 4  
perim: .skip 4  
...  
.section ".text"  
...  
movl length, %eax  
addl width, %eax  
sall $1, %eax  
movl %eax, perim
```



Performing Arithmetic: Byte Data

```
static char grade = 'B';  
...  
grade--;
```

Note:

Comment

movb instruction

subb instruction

decb instruction

What would happen if we use **movl** instead of **movb**?

```
.section ".data"  
grade: .byte 'B'  
...  
.section ".text"  
...  
# Option 1  
movb grade, %al  
subb $1, %al  
movb %al, grade  
...  
# Option 2  
subb $1, grade  
...  
# Option 3  
decb grade
```



Generalization: Operands

Immediate operands

- `$5` => use the number 5 (i.e. the number that is available immediately within the instruction)
- `$i` => use the address denoted by *i* (i.e. the address that is available immediately within the instruction)
- Can be source operand; cannot be destination operand

Register operands

- `%eax` => read from (or write to) register EAX
- Can be source or destination operand

Memory operands

- `5` => load from (or store to) memory at address 5 (silly; seg fault)
- `i` => load from (or store to) memory at the address denoted by *i*
- Can be source or destination operand (**but not both**)
- There's more to memory operands; see next lecture



Generalization: Notation

Instruction notation:

- I => long (4 bytes); w => word (2 bytes); b => byte (1 byte)

Operand notation:

- src => source; dest => destination
- R => register; I => immediate; M => memory



Generalization: Data Transfer

Data transfer instructions

<code>mov{l,w,b} srcIRM, destRM</code>	<code>dest = src</code>
<code>movsb{l,w} srcRM, destR</code>	<code>dest = src (sign extend)</code>
<code>movswl srcRM, destR</code>	<code>dest = src (sign extend)</code>
<code>movzb{l,w} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzwl srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>cltd</code>	<code>reg[EDX:EAX] = reg[EAX]</code> <code>(sign extend)</code>
<code>cwtd</code>	<code>reg[DX:AX] = reg[AX]</code> <code>(sign extend)</code>
<code>cbtw</code>	<code>reg[AX] = reg[AL]</code> <code>(sign extend)</code>

`mov` is used often; others rarely



Generalization: Arithmetic

Arithmetic instructions

<code>add{l,w,b} srcIRM, destRM</code>	<code>dest += src</code>
<code>sub{l,w,b} srcIRM, destRM</code>	<code>dest -= src</code>
<code>inc{l,w,b} destRM</code>	<code>dest++</code>
<code>dec{l,w,b} destRM</code>	<code>dest--</code>
<code>neg{l,w,b} destRM</code>	<code>dest = -dest</code>



Generalization: Signed Mult & Div

Signed multiplication and division instructions

imull srcRM	reg[EDX:EAX] = reg[EAX]*src
imulw srcRM	reg[DX:AX] = reg[AX]*src
imulb srcRM	reg[AX] = reg[AL]*src
idivl srcRM	reg[EAX] = reg[EDX:EAX]/src
	reg[EDX] = reg[EDX:EAX]%src
idivw srcRM	reg[AX] = reg[DX:AX]/src
	reg[DX] = reg[DX:AX]%src
idivb srcRM	reg[AL] = reg[AX]/src
	reg[AH] = reg[AX]%src

See Bryant & O'Hallaron book for description of signed vs. unsigned multiplication and division



Generalization: Unsigned Mult & Div

Unsigned multiplication and division instructions

mull srcRM	reg[EDX:EAX] = reg[EAX]*src
mulw srcRM	reg[DX:AX] = reg[AX]*src
mulb srcRM	reg[AX] = reg[AL]*src
divl srcRM	reg[EAX] = reg[EDX:EAX]/src
divw srcRM	reg[EDX] = reg[EDX:EAX]%src
divb srcRM	reg[AX] = reg[DX:AX]/src
	reg[DX] = reg[DX:AX]%src
	reg[AL] = reg[AX]/src
	reg[AH] = reg[AX]%src

See Bryant & O'Hallaron book for description of signed vs. unsigned multiplication and division



Generalization: Bit Manipulation

Bitwise instructions

and{l,w,b} srcIRM, destRM	dest = src & dest
or{l,w,b} srcIRM, destRM	dest = src dest
xor{l,w,b} srcIRM, destRM	dest = src ^ dest
not{l,w,b} destRM	dest = ~dest
sal{l,w,b} srcIR, destRM	dest = dest << src
sar{l,w,b} srcIR, destRM	dest = dest >> src (sign extend)
shl{l,w,b} srcIR, destRM	(Same as sal)
shr{l,w,b} srcIR, destRM	dest = dest >> src (zero fill)



Summary

Language levels

The basics of computer architecture

- Enough to understand IA-32 assembly language

The basics of IA-32 assembly language

- Instructions to define global data
- Instructions to perform data transfer and arithmetic

To learn more

- Study more assembly language examples
 - Chapter 3 of Bryant and O' Hallaron book
- Study compiler-generated assembly language code
 - `gcc217 -S somefile.c`



Appendix

Big-endian vs little-endian byte order



Byte Order

Intel is a **little endian** architecture

- **Least** significant byte of multi-byte entity is stored at lowest memory address
- “Little end goes first”

The int 5 at address 1000:

1000	00000101
1001	00000000
1002	00000000
1003	00000000

Some other systems use **big endian**

- **Most** significant byte of multi-byte entity is stored at lowest memory address
- “Big end goes first”

The int 5 at address 1000:

1000	00000000
1001	00000000
1002	00000000
1003	00000101



Byte Order Example 1

```
#include <stdio.h>
int main(void)
{   unsigned int i = 0x003377ff;
    unsigned char *p;
    int j;
    p = (unsigned char *)&i;
    for (j=0; j<4; j++)
        printf("Byte %d: %2x\n", j, p[j]);
}
```

Output on a
little-endian
machine

Byte 0: ff
Byte 1: 77
Byte 2: 33
Byte 3: 00

Output on a
big-endian
machine

Byte 0: 00
Byte 1: 33
Byte 2: 77
Byte 3: ff



Byte Order Example 2

Note:

Flawed code; uses “b” instructions to manipulate a four-byte memory area

Intel is **little** endian, so what will be the value of grade?

What would be the value of grade if Intel were **big** endian?

```
.section ".data"
grade: .long 'B'
...
.section ".text"
...
# Option 1
movb grade, %al
subb $1, %al
movb %al, grade
...
# Option 2
subb $1, grade
```



Byte Order Example 3

Note:

Flawed code; uses “l”
instructions to manipulate
a one-byte memory area

What would happen?

```
.section ".data"
grade: .byte 'B'
...
.section ".text"
...
# Option 1
movl grade, %eax
subl $1, %eax
movl %eax, grade
...
# Option 2
subl $1, grade
```