

## Goals of this Lecture

- Help you learn about:
- The decisions that were available to the designers of $C$
- The decisions that were made by the designers of $C$
... and thereby...
- C
-Why?
- Learning the design rationale of the C language provides a richer understanding of $C$ itself
- ... and might be more interesting than simply learning the language itself
- A power programmer knows both the programming language and its design rationale
- But first a (mostly) review of bits and numbers...


## Number Systems

## Why Bits (Binary Digits)?

- Computers are built using digital circuits
- Inputs and outputs can have only two values
- True (high voltage) or false (low voltage)
- Represented as 1 and 0
- Can represent many kinds of information
- Boolean (true or false)
- Numbers (23, 79, ...)
- Characters ('a', 'z', ...)
- Pixels, sounds
- Internet addresses
- Can manipulate in many ways
- Read and write
- Logical operations
- Arithmetic


## But Really, Why Bits?

- Speed
- Some things faster if you know what to do
- Sometimes the compiler can do it, but not always
- Control
- Knowing what you can do gives you an edge
- A small edge might provide large gains
- Example: Web Indexing (in-memory)
- Open source: 70 bytes/object
- Commercial: 24 bytes/object
- Research: 11 bits/object


## Base 10 and Base 2

- Decimal (base 10)
- Each digit represents a power of 10
- $4173=4 \times 10^{3}+1 \times 10^{2}+7 \times 10^{1}+3 \times 10^{0}$
- Binary (base 2)
- Each bit represents a power of 2
- $10110=1 \times 2^{4}+0 \times 2^{3}+1 \times 2^{2}+1 \times 2^{1}+0 \times 2^{0}=22$

Decimal to binary conversion:
Divide repeatedly by 2 and keep remainders

```
\(12 / 2=6 \quad \mathrm{R}=0\)
\(6 / 2=3 \quad \mathrm{R}=0\)
\(3 / 2=1 \quad \mathrm{R}=1\)
\(1 / 2=0 \quad \mathrm{R}=1\)
Result \(=1100\)
```


## Writing Bits is Tedious for People

- Octal (base 8) - easy to write using a 10-key keypad
- Digits 0, 1, ..., 7
- Hexadecimal (base 16) - easier to manipulate
- Digits 0, 1, ..., 9, A, B, C, D, E, F

| $0000=0$ | $1000=8$ | Thus the 16-bit binary number |
| :--- | :--- | :---: |
| $0001=1$ | $1001=9$ |  |
| $0010=2$ | $1010=$ A | 1011001010101001 |
| $0011=3$ | $1011=$ B | converted to hex is |
| $0100=4$ | $1100=$ C |  |
| $0101=5$ | $1101=$ D | B2A9 |
| $0110=6$ | $1110=$ E |  |
| $0111=7$ | $1111=$ F |  |

## Representing Colors: RGB

- Three primary colors
- Red
- Green
- Blue
- Intensity
- 8-bit number for each color (e.g., two hex digits)
- So, 24 bits to specify a color
- In HTML, e.g. course "Schedule" Web page
- Red: <span style="color:\#FF0000">De-Comment Assignment Due</ span>
- Blue: <span style="color:\#0000FF">Reading Period</span>
- Same thing in digital cameras
- Each (processed) pixel is a mixture of red, green, and blue


## Finite Representation of Integers

- Fixed number of bits in memory
- Usually 8,16 , or 32 bits
- (1, 2, or 4 bytes)
- Unsigned integer
- No sign bit
- Always 0 or a positive number
- All arithmetic is modulo $2^{n}$
- Examples of unsigned integers
- $00000001 \rightarrow 1$
- $00001111 \rightarrow 15$
- $00010000 \rightarrow 16$
- $00100001 \rightarrow 33$
- $11111111 \rightarrow 255$


## Adding Two Integers

- From right to left, we add each pair of digits
- We write the sum, and add the carry to the next column

Base 10


Base 2


## Binary Sums and Carries

|  | b | Sum |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 0 |

XOR

|  |  |  |
| :--- | :--- | :--- |
| a | b | Carry |
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

AND
("exclusive OR")

| 01000101 |
| ---: |
| +01100111 |
| 10101100 | | 69 |
| :---: |
| 103 |
| 172 |

## Modulo Arithmetic

- Consider only numbers in a range
- E.g., five-digit car odometer: 0, 1, ..., 99999
- E.g., eight-bit numbers $0,1, \ldots, 255$
- Roll-over when you run out of space
- E.g., car odometer goes from 99999 to $0,1, \ldots$
- E.g., eight-bit number goes from 255 to $0,1, \ldots$
- Adding $2^{n}$ doesn't change the answer
- For eight-bit number, $\mathrm{n}=8$ and $2^{\mathrm{n}}=256$
- E.g., $(37+256)$ mod 256 is simply 37
- This can help us do subtraction...
- Suppose you want to compute a - b
- Note that this equals a + (256-1-b) +1


## One's and Two's Complement

- One's complement: flip every bit
- E.g., b is 01000101 (i.e., 69 in decimal)
- One's complement is 10111010
- That's simply 255-69
- Subtracting from 11111111 is easy (no carry needed!)

```
    1111 1111
- 0100 0101 \longleftarrow b
    1011 1010 \longleftarrow one's complement
```

- Two's complement
- Add 1 to the one's complement
- E.g., (255-69) + $1 \rightarrow 10111011$


## Putting it All Together

- Computing "a - b"
- Same as "a + 256-b"
- Same as "a + (255-b) + 1"
- Same as "a + onesComplement(b) + 1 "
- Same as "a + twosComplement(b)"
- Example: 172-69
- The original number 69: 01000101
- One's complement of 69: 10111010
- Two's complement of 69: 10111011
- Add to the number 172: 10101100
- The sum comes to: 01100111

10101100

- Equals: 103 in decimal

$$
\begin{gathered}
+10111011 \\
\hline 101100111
\end{gathered}
$$

## Signed Integers

- Sign-magnitude representation
- Use one bit to store the sign
- Zero for positive number
- One for negative number
- Examples
- E.g., $00101100 \rightarrow 44$
- E.g., $10101100 \rightarrow-44$
- Hard to do arithmetic this way, so it is rarely used
- Complement representation
- One's complement
- Flip every bit
- E.g., $11010011 \rightarrow-44$
- Two's complement
- Flip every bit, then add 1
- E.g., $11010100 \rightarrow-44$


## Overflow: Running Out of Room

- Adding two large integers together
- Sum might be too large to store in the number of bits available
- What happens?
- Unsigned integers
- All arithmetic is "modulo" arithmetic
- Sum would just wrap around
- Signed integers
- Can get nonsense values
- Example with 16-bit integers
- Sum: 10000+20000+30000
- Result: -5536


## Bitwise Operators: AND and OR

- Bitwise AND (\&)

| $\&$ | 0 | 1 |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 1 | 0 | 1 |

- Mod on the cheap!
- E.g., 53 \% 16
- ... is same as 53 \& 15 ;

53

| 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


$\& 15$| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- Bitwise OR (I)

| $\mid$ | 0 | 1 |
| :--- | :--- | :--- |
| 0 | 0 | 1 |
| 1 | 1 | 1 |

## Bitwise Operators: Not and XOR

- One's complement ( $\sim$ )
- Turns 0 to 1, and 1 to 0
- E.g., set last three bits to 0
- $x=x \& \sim 7$;
- XOR (^)
- 0 if both bits are the same
- 1 if the two bits are different

| $\wedge$ | 0 | 1 |
| :---: | :--- | :--- |
| 0 | 0 | 1 |
| 1 | 1 | 0 |

## Bitwise Operators: Shift Left/Right

- Shift left (<<): Multiply by powers of 2
- Shift some \# of bits to the left, filling the blanks with 0

$$
\begin{aligned}
& \begin{array}{l|l|l|l|l|l|l|l|}
\hline 53 & 0 & 0 & 1 & 1 & 0 & 1 & 0
\end{array} 1 \\
& \begin{array}{l|l|l|l|l|l|l|l|l|}
\hline 53 \ll 2 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\
\hline
\end{array}
\end{aligned}
$$

- Shift right (>>): Divide by powers of 2
- Shift some \# of bits to the right
- For unsigned integer, fill in blanks with 0
- What about signed negative integers?
- Can vary from one machine to another!

> | 53 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | 1

| $53 \gg 2$ | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Example: Counting the 1's

- How many 1 bits in a number?
- E.g., how many 1 bits in the binary representation of 53 ?

$$
\begin{array}{|l|l|l|l|l|l|l|l}
\hline 0 & 0 & 1 & 1 & 0 & 1 & 0 & 1 \\
\hline
\end{array}
$$

- Four 1 bits
- How to count them?
- Look at one bit at a time
- Check if that bit is a 1
- Increment counter
- How to look at one bit at a time?
- Look at the last bit: n \& 1
- Check if it is a $1:(\mathrm{n} \& 1)==1$, or simply ( $\mathrm{n} \& 1$ )


## Counting the Number of '1' Bits

\#include <stdio.h>
\#include <stdlib.h>
int main (void) \{
unsigned int $n$;
unsigned int count;
printf("Number: ");
if (scanf("\%u", \&n) != 1) \{
fprintf(stderr, "Error: Expect unsigned int. $\backslash \mathrm{n}$ ");
exit (EXIT_FAILURE) ;
\}
for (count $=0 ; n>0 ; n \gg=1$ )
count $+=(n \& 1)$;
printf("Number of 1 bits: \%u\n", count);
return 0;
\}

## Number Systems Summary

- Computer represents everything in binary
- Integers, floating-point numbers, characters, addresses, ...
- Pixels, sounds, colors, etc.
- Binary arithmetic through logic operations
- Sum (XOR) and Carry (AND)
- Two's complement for subtraction
- Bitwise operators
- AND, OR, NOT, and XOR
- Shift left and shift right
- Useful for efficient and concise code, though sometimes cryptic


## The Main Event

## The Design of C

## Goals of C

Designers wanted C to support:

- Systems programming
- Development of Unix OS
- Development of Unix programming tools

But also:

- Applications programming
- Development of financial, scientific, etc. applications

Systems programming was the primary intended use

## The Goals of C (cont.)

The designers of wanted C to be:

- Low-level
- Close to assembly/machine language
- Close to hardware

But also:

- Portable
- Yield systems software that is easy to port to differing hardware


## The Goals of C (cont.)

The designers wanted C to be:

- Easy for people to handle
- Easy to understand
- Expressive
- High (functionality/sourceCodeSize) ratio

But also:

- Easy for computers to handle
- Easy/fast to compile
- Yield efficient machine language code

Commonality:

- Small/simple


## Design Decisions

In light of those goals...

- What design decisions did the designers of $C$ have?
- What design decisions did they make?

Consider programming language features, from simple to complex...

## Feature 1: Data Types

- Previously in this lecture:
- Bits can be combined into bytes
- Our interpretation of a collection of bytes gives it meaning
- A signed integer, an unsigned integer, a RGB color, etc.
- A data type is a well-defined interpretation of a collection of bytes (or even bits in C)
- A high-level programming language should provide primitive data types
- Facilitates abstraction
- Facilitates manipulation via associated well-defined operators
- Enables compiler to check for mixed types, inappropriate use of types, etc.


## Primitive Data Types

- Issue: What primitive data types should C provide?
- Thought process
- C should handle:
- Integers
- Characters
- Character strings
- Logical (alias Boolean) data
- Floating-point numbers
- C should be small/simple
- Decisions
- Provide integer, character, and floating-point data types
- Do not provide a character string data type (More on that later)
- Do not provide a logical data type (More on that later)


## Integer Data Types

- Issue: What integer data types should C provide?
- Thought process
- For flexibility, should provide integer data types of various sizes
- For portability at application level, should specify size of each data type
- For portability at systems level, should define integral data types in terms of natural word size of computer
- Primary use wixbe systems programming




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## Integer Data Types (cont.)

- Decisions
- Provide three integer data types: short, int, and long
- Do not specify sizes; instead:
- int is natural word size
- $2<=$ bytes in short <= bytes in int <= bytes in long
- Incidentally, on hats using gcc217
- Natural word size: 4 bytes
- short: 2 bytes
- int: 4 bytes
- long: 4 bytes


## Integer Constants

- Issue: How should C represent integer constants?
- Thought process
- People naturally use decimal
- Systems programmers often use binary, octal, hexadecimal
- Decisions
- Use decimal notation as default
- Use "0" prefix to indicate octal notation
- Use "0x" prefix to indicate hexadecimal notation
- Do not allow binary notation; too verbose, error prone
- Use "L" suffix to indicate long constant
- Do not use a suffix to indicate short constant; instead must use cast
- Examples
- int: 123, -123, 0173, 0x7B
- long: 123L, -123L, 0173L, 0x7BL

- short: (short) 123, (short) -123, (short) 0173, (short) 0x7B


## Unsigned Integer Data Types

- Issue: Should C have both signed and unsigned integer data types?
- Thought process
- Must represent positive and negative integers
- Signed types are essential
- Unsigned data can be twice as large as signed data
- Unsigned data could be useful
- Unsigned data are good for bit-level operations
- Bit-level operations are common in systems programming
- Implementing both signed and unsigned data types is complex
- Must define behavior when an expression involves both


## Unsigned Integer Data Types (cont.)

## - Decisions

- Provide unsigned integer types: unsigned short, unsigned int, and unsigned long
- Conversion rules in mixed-type expressions are complex
- Generally, mixing signed and unsigned converts signed to unsigned
- See King book Section 7.4 for detaits
 unsigned types a good decision?


## Unsigned Integer Constants

- Issue: How should C represent unsigned integer constants?
- Thought process
- " $\llcorner$ " suffix distinguishes long from int; also could use a suffix to distinguish signed from unsigned
- Octal or hexadecimal probably are used with bit-level operators
- Decisions
- Default is signed
- Use "U" suffix to indicate unsigned
- Integers expressed in octal or hexadecimal automatically are unsigned
- Examples
- unsigned int: 123U, 0173, 0x7B
- unsigned long: 123UL, 0173L, 0x7BL
- unsigned short: (short) 123U, (short) 0173, (short) 0x78 ${ }_{35}$


