

The Design of C: A Rational Reconstruction (cont.)

Goals of this Lecture



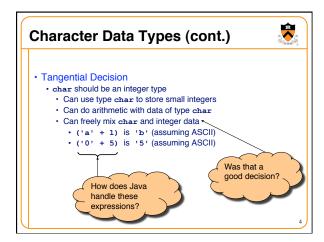
- · Recall from last lecture...
- · Help you learn about:
- The decisions that were available to the designers of C
- The decisions that were made by the designers of C ... and thereby...
- Why?
 - Learning the design rationale of the C language provides a richer understanding of C itself
 - ... and might be more interesting than simply learning the language itself !!!
 - A power programmer knows both the programming language and its design rationale

Character Data Types

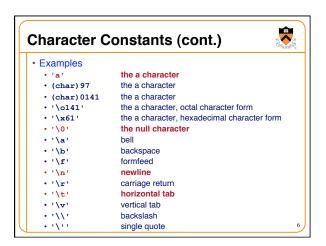


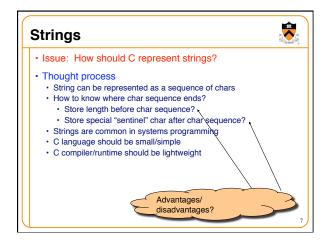
- Issue: What character data types should C have?
- Thought process
 - The most common character codes are (were!) ASCII and EBCDIC
 - · ASCII is 7-bit
 - EBCDIC is 8-bit
- Decisions
- Provide type char
- Type char should be one byte •

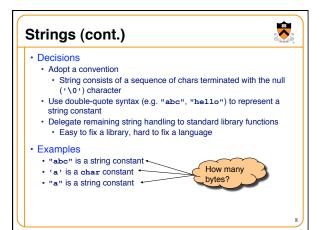


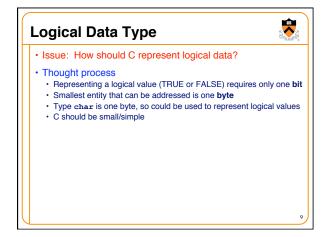


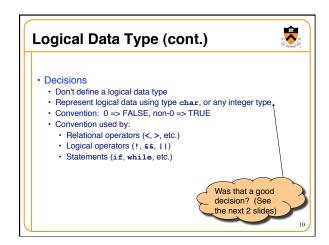
Character Constants • Issue: How should C represent character constants? • Thought process • Could represent character constants as int constants, with truncation of high-order bytes • More readable to use single quote syntax ('a', 'b', etc.); but then... • Need special way to represent the single quote character • Need special ways to represent non-printable characters (e.g. newline, tab, space, etc.) • Decisions • Provide single quote syntax • Use backslash to express special characters

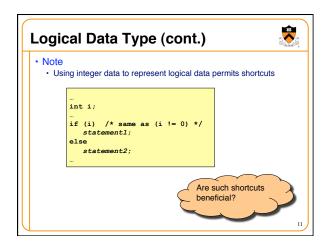


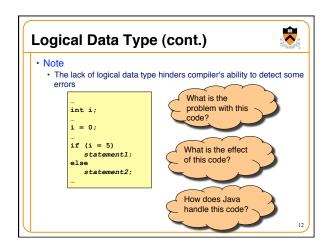












Floating-Point Data Types



- Issue: What floating-point data types should C have?
- Thought process
 - Systems programs use floating-point data infrequently
 - But some application domains (e.g. scientific) use floating-point data often
- Decisions
- Provide three floating-point data types: float, double, and long double
- bytes in float <= bytes in double <= bytes in long double
- · Incidentally, on hats using gcc217

• float: 4 bytes • double: 8 bytes • long double: 12 bytes

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Floating-Point Constants



- Issue: How should C represent floating-point constants?
- · Thought process
- Convenient to allow both fixed-point and scientific notation
- Decimal is sufficient; no need for octal or hexadecimal
- Decisions
- Any constant that contains decimal point or "E" is floating-point
- The default floating-point type is double .
- Append "F" to indicate float
- Append "L" to indicate long double



Examples

- double: 123.456, 1E-2, -1.23456E4
- float: 123.456F, 1E-2F, -1.23456E4F
- long double: 123.456L, 1E-2L, -1.23456E4L

Feature 2: Operators



- A high-level programming language should have operators
- Operators combine with constants and variables to form expressions

Kinds of Operators



- · Issue: What kinds of operators should C have?
- Thought process
 - · Should handle typical operations
 - Should handle bit-level programming ("bit fiddling")
- Decisions
 - Provide typical arithmetic operators: + * / %
 - Provide typical relational operators: == != < <= >=
 - Each evaluates to 0=>FALSE or 1=>TRUE
 - Provide typical logical operators: ! && ||
 - Each interprets 0=>FALSE, non-0=>TRUE
 - Each evaluates to 0=>FALSE or 1=>TRUE
 - Provide bitwise operators: ~ & | ^ >> <<
- Provide a cast operator: (type)

Assignment Operator



- · Issue: What about assignment?
- Thought process
 - · Must have a way to assign a value to a variable
 - Many high-level languages provide an assignment statement
 - Would be more expressive to define an assignment operator
 - Performs assignment, and then evaluates to the assigned value
 - · Allows expressions that involve assignment to appear within larger expressions
- Decisions
 - Provide assignment operator: =
 - Define assignment operator so it changes the value of a variable, and also evaluates to that value

Assignment Operator (cont.)



• Examples		
	i = 0; /* Assign 0 to i. Evaluate to 0. Discard the 0. */ i = j = 0; /* Assign 0 to j. Evaluate to 0. Assign 0 to i. Evaluate to 0. Discard the 0. */	_
	while ((i = getchar()) != EOF) /* Read a character. Assign it to i. Evaluate to that character. Compare that character to EOF. Evaluate to 0 (FALSE) or 1 (TRUE). */	

Special-Purpose Operators



- · Issue: Should C provide tailored operators?
- Thought process
 - The construct a = b + c is flexible
 - The construct i = i + c is somewhat common
 - The construct i = i + 1 is very common
 - · Special-purpose operators make code more expressive
 - · May complicate the language and compiler
 - · Might reduce some errors
- Decisions
 - Introduce += operator to do things like i += c
 - Extend to -= *= /= ~= &= |= ^= <<= >>=
 - Special-case increment and decrement: i++ i--
 - Provide pre-inc/dec form for assignments: x = ++i; y = i++;

sizeof Operator



- · Issue: How can programmers determine the sizes of data?
- Thought process
- The sizes of most primitive types are unspecified
 C must provide a way to determine the size of a given data type programmatically
- Decisions
 - Provide a sizeof operator
 - · Applied at compile-time
 - Operand can be a data type
 - Operand can be an **expression**, from which the compiler infers a data type
- Examples, on hats using gcc217
 - sizeof(int) evaluates to 4

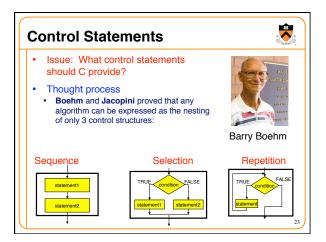
 - sizeof(i) evaluates to 4 (where i is a variable of type int)
 sizeof(i+1) evaluates to 4 (where i is a variable of type int)

Other Operators

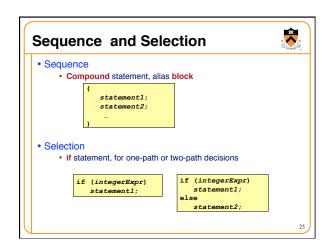


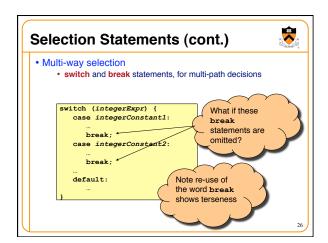
- Issue: What other operators should C have?
- · Function call operator
 - · Should mimic the familiar mathematical notation
- function(param1, param2, ...)
- · Conditional operator: ?:
 - · The only ternary operator
 - See King book
- Sequence operator: · See King book
- Pointer-related operators: & * · Described later in the course
- Structure-related operators (. ->)
- · Described later in the course

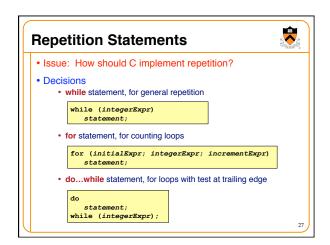
Feature 3: Control Statements • A programming language must provide statements • Some statements must affect flow of control











Other Control Statements



- Issue: What other control statements should C provide?
- break statement (revisited)
- Breaks out of closest enclosing switch or repetition statement
- continue statement
 - Skips remainder of current loop iteration
 - · Continues with next loop iteration
- goto statement and labels
 - Avoid in general (as per Dijkstra)
 - Only (grudgingly accepted) use in error handling

Feature 4: Input/Output



- · A programming language must provide facilities for reading and writing data
- Alternative: A programming **environment** must provide such facilities

Input/Output Facilities



- Issue: Should C provide I/O facilities?
- Thought process
 - Unix provides the stream abstraction
 - A stream is a sequence of characters
 - Unix provides 3 standard streams
 - Standard input, standard output, standard error
 - C should be able to use those streams, and others
 - · I/O facilities are complex
 - · C should be small/simple
- Decisions
 - Do not provide I/O facilities in C
 - Instead provide a **standard library** containing I/O facilities

 - Constants: EOF
 Data types: FILE (described later in course)
 - Variables: stdin, stdout, and stderr
 - Functions: ...

Reading Characters



- Issue: What functions should C provide for reading characters from standard input?
- Thought process
 - Need function to read a single character from stdin
 - Function must have a way to indicate failure, that is, to indicate that no characters remain
- Decisions
 - Provide getchar() function
 - Make return type of getchar() wider than char
 - Make it int; that's the natural word size
 - Define getchar() to return EOF (a special non-character int) to indicate failure
- Note
- There is no such thing as "the EOF character"

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Writing Characters



- Issue: What functions should C provide for writing a character to standard output?
- Thought process
 - Need function to write a single character to stdout
- Decisions
 - Provide a putchar () function
 - · Define putchar() to accept one parameter
 - For symmetry with getchar(), parameter should be an int

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Reading Other Data Types



- Issue: What functions should C provide for reading data of other primitive types?
- Thought process
 - Must convert external form (sequence of character codes) to internal form
 - Could provide getshort(), getint(), getfloat(), etc.
 - Could provide one parameterized function to read any primitive type of data
- Decisions
 - Provide scanf() function
 - Can read any primitive type of data
 - First parameter is a format string containing conversion specifications
- · See King book for details

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Writing Other Data Types



- Issue: What functions should C provide for writing data of other primitive types?
- Thought process
- Must convert internal form to external form (sequence of character codes)
- Could provide ${\tt putshort()}$, ${\tt putint()}$, ${\tt putfloat()}$, etc.
- Could provide one parameterized function to write any primitive type of data
- Decisions
 - Provide printf() function
 - Can write any primitive type of data
 - First parameter is a format string containing conversion specifications
- · See King book for details

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Other I/O Facilities



- · Issue: What other I/O functions should C provide?
- Decisions
- fopen (): Open a stream
- fclose (): Close a stream
- fgetc (): Read a character from specified stream
- fputc (): Write a character to specified stream
- fgets (): Read a line/string from specified stream
- fputs (): Write a line/string to specified stream
- ${\tt fscanf}$ (): Read data from specified stream
- fprintf(): Write data to specified stream
- Described in King book, and later in the course after covering files, arrays, and strings

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Summary



- C's design goals affected decisions concerning language features:
 - · Data types
 - Operators
 - Control statements
 - · I/O facilities
- Knowing the design goals and how they affected the design decisions can yield a rich understanding of C
- Reading (required): C Programming (King) 8, 9, 11, 12, 13
- Reading (recommended): The Practice of Programming (Kernighan & Pike) 5, 6
- Reading (recommended): Programming with GNU Software (Loukides & Oram) 6, 8