## Git and GitHub ... then C





# Agenda



Our computing environment

- Lecture 1 and Precepts 1 and 2: Linux and Bash
- Lecture 2: git and GitHub

## A taste of C

- History of C
- Building and running C programs
- Characteristics of C
- Example program: charcount

# **Revision Control Systems**



Problems often faced by programmers:

- Help! I've deleted my code! How do I get it back?
- How can I try out one way of writing this function, and go back if it doesn't work?
- Help! I've introduced a subtle bug that I can't find. How can I see what I've changed since the last working version?
- How do I work with source code on multiple computers?
- How do I work with others (e.g., a COS 217 partner) on the same program?
- What changes did my partner just make?
- If my partner and I make changes to different parts of a program, how do we merge those changes?

All of these problems are solved by revision control tools, e.g.: git

# **Repository vs. Working Copy**

#### WORKING COPY

- Represents single version of the code
- Plain files (e.g, .c)
- Make a coherent set of modifications, then commit this version of code to the repository
- Best practice: write a
   meaningful commit message

git checkout<sup>\*</sup>

git commit

#### REPOSITORY (or "repo")

- Contains all checked-in versions of the code
- Specialized format, located in .git directory
- Can view commit history
- Can diff any versions
- Can check out any version, by default the most recent (known as HEAD)

We'll rarely use checkout except to throw away local changes (see slide 6)

## Relevant xkcd





AS A PROJECT DRAGS ON, MY GIT COMMIT MESSAGES GET LESS AND LESS INFORMATIVE. https://xkcd.com/1296/

# Local vs. Remote Repositories

#### LOCAL REPOSITORY

- Located in .git directory
- Only accessible from the current computer
- Commit early, commit often you can only go back to versions you've committed
- Can *push* current state (i.e., complete checked-in history) to a remote repository

git clone git pull

push

qit

#### **REMOTE REPOSITORY**

- Located in the cloud E.g., github.com
- Can *clone* working copies on multiple machines
- Any clone can *pull* the current state





We distribute assignment code through a github.com repo

• But you can't push to our repo!

Need to create your own (private!) repo for each assignment

- Two methods in git primer handout
- One clone on armlab, to test and submit
- If developing on your own machine, another clone there: be sure to commit and push "up" to github, then pull "down" onto armlab

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# The C Programming Language

VEEX TYAN

- Who? Dennis Ritchie
- When? ~1972
- Where? Bell Labs
- Why? Build the Unix OS



#### Read more history:

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https://www.bell-labs.com/usr/dmr/www/chist.html



# C vs. Java: Design Goals



C Design Goals (1972)	Java Design Goals (1995)
Build the Unix OS	Language of the Internet
Low-level; close to HW and OS	High-level; insulated from hardware and OS
Good for system-level programming	Good for application-level programming
Support structured programming	Support object-oriented programming
Unsafe: don't get in the programmer's way	Safe: can't step "outside the sandbox"
	Look like C!

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# **Building C Programs**







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## Java vs. C: Portability



Program	Code Type	Portable?
MyProg.java	Java source code	Yes
myprog.c	C source code	Mostly
MyProg.class	Bytecode	Yes
myprog	Machine lang code	No

**Conclusion:** Java programs are more portable

(For example, COS 217 has used many architectures over the years, and every time we've switched, all our programs have had to be recompiled!)

# Java vs. C: Safety & Efficiency

#### Java

- null reference checking
- Automatic array-bounds checking
- Automatic memory management (garbage collection)
- Other safety features

## С

- NULL pointer checking,
- Manual bounds checking
- Manual memory management

Conclusion 1: Java is often safer than C

<sup>19</sup> Conclusion 2: Java is often slower than C

# iClicker



Occasional questions in class, graded on participation not correctness.

- Using an app on your phone or the web client
- Setup is "iClicker Cloud", integrated with our course's Canvas.
- Register, select Princeton University, and find course "COS 217 Fall 2023"

# iClicker Question



Q: Can you answer this iClicker question today?

- A. Yes
- B. No, but I've been practicing my mental electrotelekinesis and the response is being registered anyway
- C. I'm not here, but someone is iClicking for me (don't do this it's a violation of our course policies!)





Q: Which corresponds to the C programming language?





Α.







Next 7 slides show C language details by way of Java comparisons.

For now, use as a comparative language overview reference to start the simple "syntax mapping" stage of learning C, so that you're well prepared to dive into the less rote aspects in the coming weeks.



	Java	С
Overall Program Structure	<pre>Hello.java: public class Hello { public static void main     (String[] args)     { System.out.println(         "hello, world");     } }</pre>	<pre>hello.c: #include <stdio.h> int main(void) { printf("hello, world\n");    return 0; }</stdio.h></pre>
Building	\$ javac Hello.java	\$ gcc217 hello.c -o hello
Running	\$ java Hello hello, world \$	<pre>\$ ./hello hello, world \$</pre>



		Java	С
Character type	char	// 16-bit Unicode	char /* 8 bits */
Integral types	byte short int long	// 16 bits	<pre>(unsigned, signed) char (unsigned, signed) short (unsigned, signed) int (unsigned, signed) long</pre>
Floating point types		// 32 bits // 64 bits	float double long double
Logical type	boolean		<pre>/* no equivalent */ /* use 0 and non-0 */</pre>
Generic pointer type	Object		void*
Constants	final in	nt MAX = 1000;	<pre>#define MAX 1000 const int MAX = 1000; enum {MAX = 1000};</pre>



	Java	С
Arrays	<pre>int [] a = new int [10]; float [][] b =     new float [5][20];</pre>	int a[10]; float b[5][20];
Array bound checking	// run-time check	<pre>/* no run-time check */</pre>
Pointer type	<pre>// Object reference is an // implicit pointer</pre>	<pre>int *p;</pre>
Record type	<pre>class Mine { int x;   float y; }</pre>	<pre>struct Mine { int x;    float y; };</pre>



	Java	С
Strings	<pre>String s1 = "Hello"; String s2 = new String("hello");</pre>	<pre>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</pre>
String concatenation	s1 + s2 s1 += s2	<pre>#include <string.h> strcat(s1, s2);</string.h></pre>
Logical ops *	&&,   , !	&&,   , !
Relational ops *	==, !=, <, >, <=, >=	==, !=, <, >, <=, >=
Arithmetic ops *	+, -, *, /, %, unary -	+, -, *, /, %, unary -
Bitwise ops	<<, >>, >>>, &, ^,  , ~	<<, >>, &, ^,  , ~
Assignment ops	=, +=, -=, *=, /=, %=, <<=, >>>=, &=, ^=,  =	=, +=, -=, *=, /=, %=, <<=, >>=, &=, ^=,  =



	Java	С
if stmt *	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>
switch stmt *	<pre>switch (i) { case 1:      break;     case 2:      break;     default:  }</pre>	<pre>switch (i) { case 1:</pre>
goto stmt	// no equivalent	goto <i>someLabel;</i>
* Essentially the same in the two languages		



	Java	С
for stmt	<pre>for (int i=0; i&lt;10; i++)    statement;</pre>	<pre>int i; for (i=0; i&lt;10; i++)     statement;</pre>
while stmt *	<pre>while (i &lt; 0)    statement;</pre>	<pre>while (i &lt; 0)    statement;</pre>
do-while stmt *	<pre>do     statement; while (i &lt; 0)</pre>	<pre>do     statement; while (i &lt; 0);</pre>
continue stmt *	continue;	continue;
labeled continue stmt	continue <i>someLabel;</i>	/* no equivalent */
break stmt *	break;	break;
labeled break stmt	break someLabel;	/* no equivalent */



	Java	С
return stmt *	<pre>return 5; return;</pre>	<pre>return 5; return;</pre>
Compound stmt (alias block) *	<pre>{    statement1;    statement2; }</pre>	<pre>{    statement1;    statement2; }</pre>
Exceptions	throw, try-catch-finally	/* no equivalent */
Comments	/* comment */ // another kind	/* comment */
Method / function call	<pre>f(x, y, z); someObject.f(x, y, z); SomeClass.f(x, y, z);</pre>	f(x, y, z);

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# The charcount Program

# Functionality:

- Read all characters from standard input stream
- Write to standard output stream the number of characters read



# The charcount Program



#### The program:

#### charcount.c

```
#include <stdio_h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void) {
   int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF) {
      charCount++;
      c = getchar();
   printf("%d\n", charCount);
   return 0;
}
```





# charcount Building and Running \$ gcc217 charcount.c -o charcount \$ ./charcount Line 1 Line 2 **^**D What is this? What is the effect? What is printed? 37

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Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   printf("%d\n", charCount);
   return 0;
}
```

Execution begins at **main()** function

 No classes in the C language.



Run-time trace, referencing the original C code...

#### charcount.c





Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   printf("%d\n", charCount);
   return 0;
}
```

getchar() tries to read char from stdin

 Success ⇒ returns that char value (within an int)

```
• Failure ⇒ returns EOF
```

**EOF** is a special value, distinct from all possible chars

Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   }
   printf("%d\n", charCount);
   return 0;
}
```

Assuming c ≠ EOF, we increment charCount

Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   }
   printf("%d\n", charCount);
   return 0;
}
```

We call getchar() again and recheck loop condition

Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   printf("%d\n", charCount);
   return 0;
}
```

- Eventually getchar() returns EOF
- Loop condition fails
- We call printf() to write final charCount

Run-time trace, referencing the original C code...

#### charcount.c

```
#include <stdio.h>
/* Write to stdout the number of
   chars in stdin. Return 0. */
int main(void)
{ int c;
   int charCount = 0;
   c = getchar();
   while (c != EOF)
   { charCount++;
      c = getchar();
   }
   printf("%d\n", charCount);
   return 0;
}
```

 return statement returns to calling function

 return from main() returns to \_start, terminates program

Normal execution  $\Rightarrow$  0 or EXIT\_SUCCESS Abnormal execution  $\Rightarrow$  EXIT\_FAILURE

#include <stdlib.h>

 to use these constants

## Coming up next ...

More character processing,

structured exactly how we'll

want you to design your

Assignment 1 solution!





