

# Lecture 13

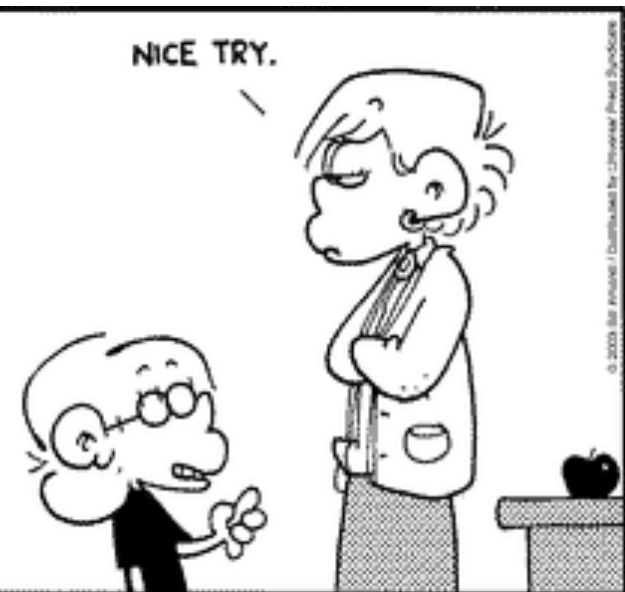
## Python

```
#include <stdio.h>
int main(void)
{
    int count;

    for (count = 1; count <= 500; count++)
        printf("I will not throw paper airplanes in class.");

    return 0;
}
```

AMEND 10-3



# The Phish Bowl


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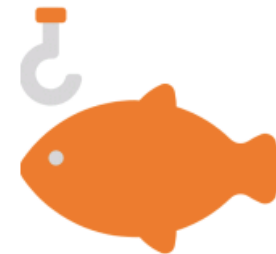
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# Programming language components

- **syntax: grammar rules for defining legal statements**
  - what's grammatically legal? how are things built up from smaller things?
- **semantics: what things mean**
  - what do they compute?
- **statements: instructions that say what to do**
  - compute values, make decisions, repeat sequences of operations
- **variables: places to hold data in memory while program is running**
  - numbers, text, ...
  
- **most languages are higher-level and more expressive than the assembly language for the toy machine**
  - statements are much richer, more varied, more expressive
  - variables are much richer, more varied
  - grammar rules are more complicated
  - semantics are more complicated
- **but it's basically the same idea**

# What is Python?

- a comparatively simple language that scales well to large(ish) programs
- designed & implemented in 1990 by Guido van Rossum at CWI in Amsterdam
- **very widely used**
  - standard language for many intro courses (though not here)
  - standard language for data science
  - arguably the best choice for a first language
- use version 3, not version 2



# Python components

- **Python language**
  - statements that tell the computer what to do  
get user input, display output, set values, do arithmetic,  
test conditions, repeat groups of statements, ...
- **libraries, built-in functions**
  - pre-fabricated pieces that you don't have to create yourself  
`print`, `input`, math functions, text manipulation, ...
- **access to the environment**
  - file system, network, ...
- **you are not expected to remember syntax or other details**
- **you are not expected to write code in exams**  
(though a bit in problem sets and labs)
- **you are expected to understand the ideas**
  - how programming and programs work
  - figure out what a tiny program does or why it's broken

## Basic example 0: Hello world (hello.py)

- this is the basic example for most programming languages

```
print("Hello, world")
```

- how we run it:
  - commandline interactive
  - commandline from a file
  - browser with local files
  - on the web with Colab or other cloud service

## Basic example 1: echo a name (name.py)

- read some input, print it back

```
name = input("What's your name? ")  
print("hello,", name)
```

## Basic example 2: join 2 names (name2.py)

- shows variables

```
firstname = input("Enter first name: ")
secondname = input("Enter lastname: ")
result = firstname + secondname
print ("hello,", result)
```



## Adding up lots of numbers: addup.py

- variables, operators, expressions, assignment statements
- while loop, relational operator ( `!=` means "not equal to")

```
sum = 0
num = input("Enter new value, or \"\" to end: ")
while num != "":
    sum = sum + float(num)
    num = input("Enter new value, or \"\" to end: ")
print(sum)
```

## Find the largest number: max.py

- needs an if to test whether new number is bigger
- needs another relational operator
- needs int( ) or float( ) to treat input as a number

```
max = 0
num = float(input("Enter new value, or 0 to end: "))
while num != 0:
    if num > max:
        max = num
    num = float(input("Enter new value, or 0 to end: "))
print(max)
```

# Variables, constants, expressions, operators

- a *variable* is a place in memory that holds a value
  - has a name that the programmer gave it, like `sum` or `Area` or `n`
  - in Python, can hold any of multiple types, most often numbers like `1` or `3.14`, or sequences of characters like `"Hello"` or `"Enter new value"`
  - always has a value
  - has to be set to some value initially before it can be used
  - its value will generally change as the program runs
  - ultimately corresponds to a location in memory
  - but it's easier to think of it just as a name for information
- a *constant* is an unchanging literal value like `3` or `"hello"`
- an *expression* uses operators, variables and constants to compute a value
  - `3.14 * rad * rad`
- *operators* include `+` `-` `*` `/`

## Computing area: area.py

```
import math

r = input("Enter radius: ")
while r != "":
    area = math.pi * float(r) ** 2
    print("radius =", r, ", area =", area)
    r = input("Enter radius: ")
```

- how do we terminate the loop?
  - 0 is a valid data value
  - `input()` returns "" for empty input so use that
- exponentiation operator is `**`
- note use of the math library

# Types, declarations, conversions

- each variable holds information of a specific type
  - really means that bits are to be interpreted as info of that type
  - internally, 3 and 3.00 and "3.00" are represented differently
- Python sometimes infers types from context and does conversions automatically
- usually we have to be explicit:
  - `int(...)`
  - `float(...)`
  - `str(...)`

# Making decisions and repeating statements

- **if-else statement makes decisions**
  - the Python version of decisions written with `ifzero`, `ifpos`, ...

if condition is true:

do this group of statements

else:

do this group of statements instead

- **while statement repeats groups of statements**
  - a Python version of loops written with `ifzero` and `goto`

while condition is true:

do this group of statements

## if-else examples (sign.py)

- can include else-if sections for a series of decisions:

```
num = input("Enter number: ")
while num != "":
    num = int(num)
    if num > 0:
        print(str(num) + " is positive")
    elif num < 0:
        print(str(num) + " is negative")
    else:
        print(str(num) + " is zero")
num = input("Enter number: ")
```

## while-loop examples

- counting or "indexed" loop:

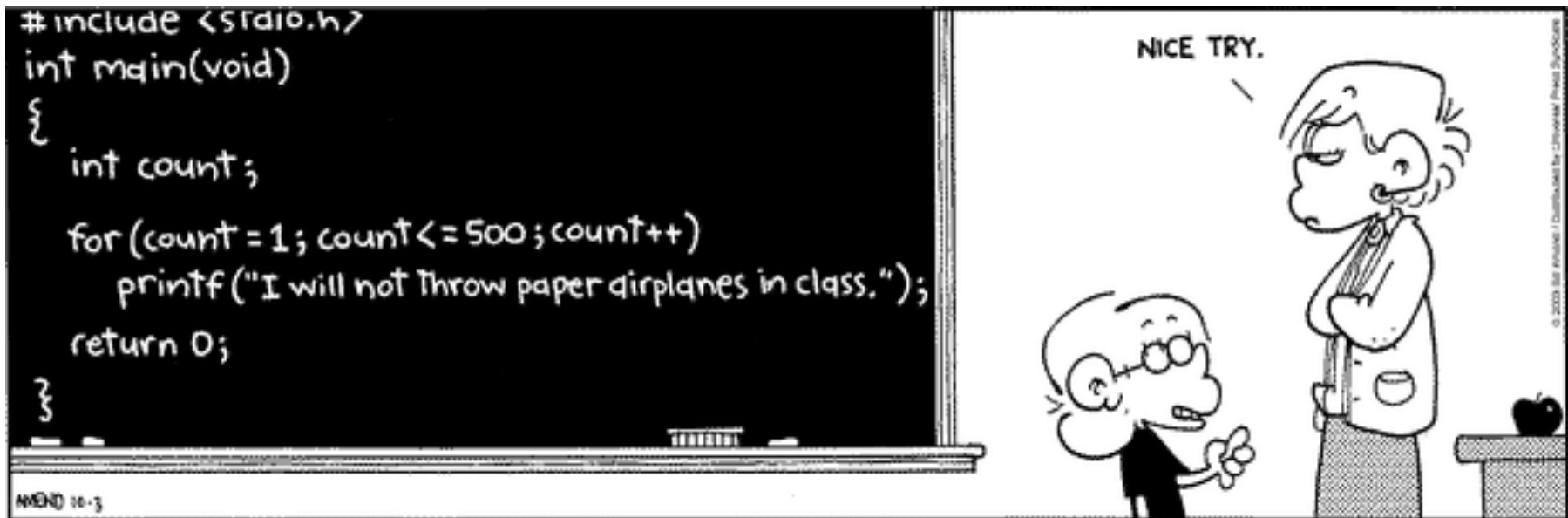
```
i = 1
while i <= 10:
    # do something (maybe using current value of i)
    i = i + 1
```

- "nested" loops (while.py):

```
n = input("Enter number: ")
while n != "":
    i = 0
    while i <= int(n):
        print(i, i * i)
        i = i + 1
    n = input("Enter number: ")
```



## Another kind of loop: "for"



```
for i in range(0, 500):
    print("I will not throw paper airplanes in class.")
```

# Functions

- a function is a group of statements that does some computation
  - the statements are collected into one place and given a name
  - other parts of the program can "call" the function
    - that is, use it as a part of whatever they are doing
  - can give it values to use in its computation (arguments or parameters)
  - the function computes a value that can be used in expressions
  - the value need not be used
- Python provides some useful built-in functions
  - e.g., print, input, ...
- you can write your own functions

# Function examples

- syntax

```
def name (list of "arguments" ) :  
    the statements of the function
```

- example of a function definition:

```
def area (r) :  
    return math.pi * r ** 2;
```

- using ("calling") the function:

```
r = input("Enter radius ");  
print("radius =", r, ", area =", area(r))
```

- calling it twice in one expression:

```
print("CD recording surface =", area(2.3) - area(0.8))
```

# Why use functions?

- **if a computation appears several times in one program**
  - a function collects it into one place
- **breaks a big job into smaller, manageable pieces**
  - that are separate from each other
- **defines an interface**
  - implementation details can be changed as long as it still does the same job
  - different implementations can interoperate
- **multiple people can work on the program**
- **a way to use code written by others long ago and far away**
  - most of Python's library of useful stuff is accessed through functions
- **a good library encourages use of the language**

# Summary: elements of (most) programming languages

- **constants:** literal values like 1, 3.14, "Error!"
- **variables:** places to store data and results during computing
- **declarations:** specify name (and type) of variables, etc.
- **expressions:** operations on variables and constants to produce new values
- **statements:** assignment, conditional, loop, function call
  - assignment: store a new value in a variable
  - conditional: compare and branch; if-else
  - loop: repeat statements while a condition is true
- **functions:** package a group of statements so they can be called / used from other places in a program
- **libraries:** functions already written for you

# How Python works

- recall the process for Fortran, C, etc.:  
    compiler => assembler => machine instructions
- Python is analogous, but differs significantly in details
- Python compiler
  - checks for errors
  - compiles the program into instructions for something like the toy machine, but richer, more complicated, higher level
  - runs a simulator program (like the toy) that interprets these instructions
- simulator is often called an "interpreter" or a "virtual machine"
  - probably written in C or C++ but could be written in anything

# The process of programming

- what we saw with Python or Toy is like reality, but very small
- **figure out what to do**
  - start with a broad specification
  - break into smaller pieces that will work together
  - spell out precise computational steps in a programming language
- **build on a foundation (rarely start from scratch)**
  - a programming language that's suitable for expressing the steps
  - components that others have written for you
    - functions from libraries, major components, ...
  - which in turn rest on others, often for several layers
  - runs on software (the operating system) that manages the machine
- **it never works the first time**
  - test to be sure it works, debug if it doesn't
  - evolve as get a better idea of what to do, or as requirements change

# Real-world programming

- **the same thing, but on a grand scale**
  - programs may be millions of lines of code
    - typical productivity: 1-10K lines/year/programmer
  - thousands of people working on them
  - lifetimes measured in years or even decades
- **big programs need teams, management, coordination, meetings, ...**
- **schedules and deadlines**
- **constraints on how fast the program must run, how much memory it can use**
- **external criteria for reliability, safety, security, interoperability with other systems, ...**
- **maintenance of old ("legacy") programs is hard**
  - programs must evolve to meet changing environments and requirements
  - machines and tools and languages become obsolete
  - expertise disappears