```
$ cat welcome.c
#include <stdio.h>
int main(int argc, char *argv[])
{
   printf("Welcome to COS 217\n");
   printf("Introduction to Programming Systems\n\n");
   printf("%s %d\n", "Fall", 2019);
   return 0;
$ cat Makefile
CC=gcc217
welcome: welcome.o
$ make
gcc217 -c -o welcome.o welcome.c
gcc217 welcome.o -o welcome
$ ./welcome
Welcome to COS 217
Introduction to Programming Systems
```

Fall 2019



Course overview

- Introductions
- Course goals
- Resources
- Grading
- Policies
- Schedule

- History of C
- Building and running C programs
- Characteristics of C
- C details (if time)

Introductions



Lead Instructor

Jennifer Rexford

jrex@cs.princeton.edu

Lead Preceptors

Xiaoyan Li

Christopher Moretti

xiaoyan@cs.princeton.edu cmoretti@cs.princeton.edu

Graduate Student Preceptors

Alberto Benmaman

Greg Chan

• John Li

Ethan Tseng

Josh Zhang

albertob@princeton.edu
gc14@princeton.edu
johnli@princeton.edu
eftseng@princeton.edu
jiashuoz@princeton.edu



Course overview

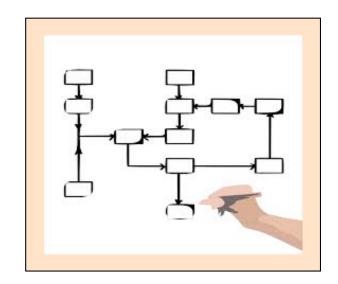
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Goal 1: Programming in the Large



Learn how to compose large computer programs



Topics

 Modularity/abstraction, information hiding, resource management, error handling, testing, debugging, performance improvement, tool support

Goal 2: Under the Hood



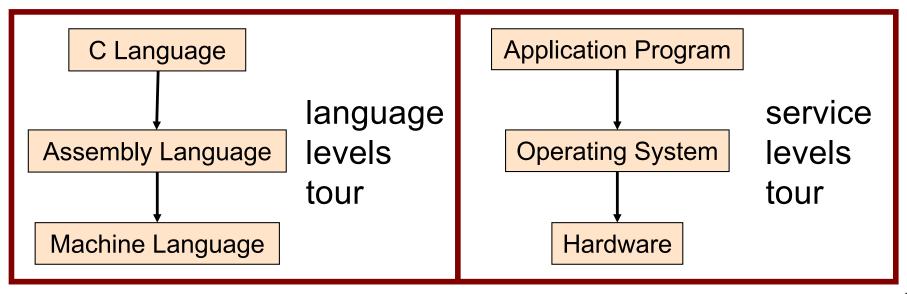
Learn what happens "under the hood" of computer systems



Learn "how to be a client of an operating system"

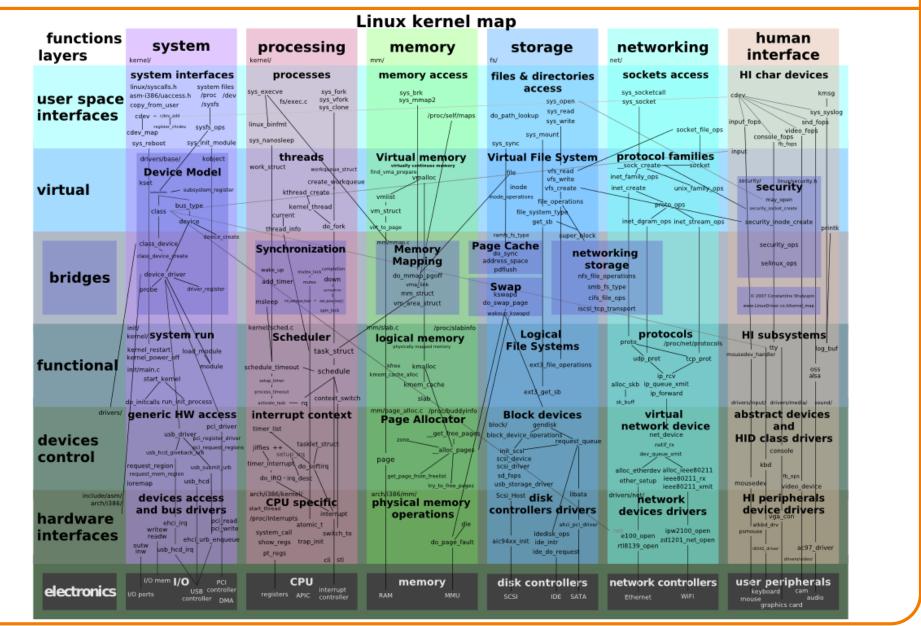


Downward tours



Modularity!





Goals: Summary



Help you to become a...



Power Programmer!!!

Specific Goal: Learn C



Question: Why C instead of Java?

Answer 1: A primary language for "under the hood" programming



Answer 2: Knowing a variety of approaches helps you "program in the large"

Specific Goal: Learn Linux



Question: Why use the Linux operating system?

Answer 1: Linux is the industry standard for servers, embedded devices, education, and research

Answer 2: Linux (with GNU tools) is good for programming (which helps explain answer 1)







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Lectures



Lectures

- Describe material at conceptual (high) level
- Slides available via course website



Etiquette

- Use electronic devices only for taking notes or annotating slides (but consider taking notes by hand – research shows it works better!)
- No SnapFaceNewsBookInstaGoo, please

▶ iClicker

- Register in Blackboard (not with iClicker they'll charge you)
- Occasional questions in class, graded on participation (with a generous allowance for not being able to attend)

iClicker Question

Q: Do you have an iClicker with you today?

- A. Yes
- B. No, but I've been practicing my mental electrotelekinesis and the response is being registered anyway
- C. I'm not here, but someone is iClicking for me (don't do this it's a violation of our course policies!)

Precepts



Precepts

- Describe material at the "practical" (low) level
- Support your work on assignments
- Hard copy handouts distributed during precepts
- Handouts available via course website

Etiquette

- Attend your precept attendance will be taken
 - Must miss your precept? ⇒ inform preceptors & attend another
- Use TigerHub to move to another precept
 - Trouble ⇒ See Colleen Kenny (CS Bldg 210)
 - But Colleen can't move you into a full precept

Precepts begin next week!

Website



https://www.cs.princeton.edu/courses/archive/fall19/cos217/

• Home page, schedule page, assignment page, policies page



Piazza



Piazza

- http://piazza.com/princeton/fall2019/cos217
- Instructions provided in first precept

Piazza etiquette

- Study provided material before posting question
 - Lecture slides, precept handouts, required readings
- Read / search all (recent) Piazza threads before posting question
- Don't reveal your code!
 - See course policies



Books



C Programming: A Modern Approach (Second Edition) (required)

- King
- C programming language and standard libraries



ARM 64-bit Assembly Language (required)

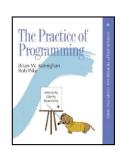
- Pyeatt & Ughetta
- Book or preprint will be made available later in the term

The Practice of Programming (recommended)

- Kernighan & Pike
- "Programming in the large"

Computer Systems: A Programmer's Perspective (Third Edition) (recommended)

- Bryant & O'Hallaron
- "Under the hood"





Manuals

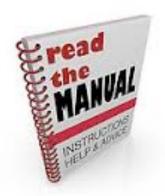


Manuals (for reference only, available online)

- ARMv8 Instruction Set Overview
- ARM Architecture Reference Manual
- Using as, the GNU Assembler

See also

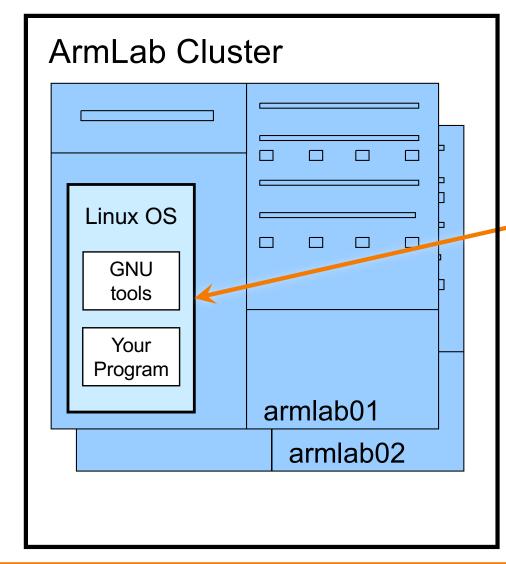
Linux man command



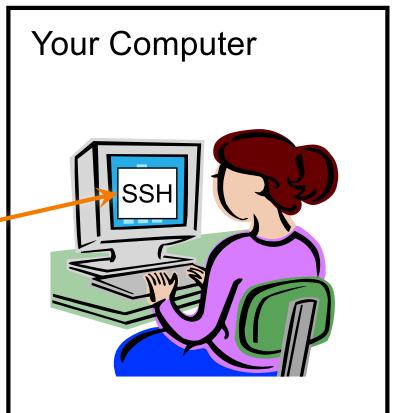
Programming Environment



Server



Client



On-campus or off-campus



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Grading



Course Component	Percentage of Grade	
Assignments *	50	
Midterm Exam **	15	These
Final Exam **	25	percentages are approximate
Participation ***	10	



- * Final assignment counts double; penalties for lateness
- ** Closed book, closed notes, no electronic devices
- *** Did your involvement benefit the course as a whole?
 - Lecture/precept attendance and participation counts

Programming Assignments



Regular (not-quite-weekly) assignments

- 0. Introductory survey
- 1. "De-comment" program
- 2. String module
- 3. Symbol table module
- 4. Assembly language programs
- 5. Buffer overrun attack
- 6. Heap manager module
- 7. Unix shell

Assignments 0 and 1 are available now

Start early!!!

^{*(}some individual, some done with a partner from your precept)



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Policies



Learning is a collaborative activity!

 Discussions with others that help you understand concepts from class are encouraged

But programming assignments are graded!

- Everything that gets submitted for a grade must be exclusively your own work
- Don't look at code from someone else, the web,
 Github, etc. see the course "Policies" web page
- Don't reveal your code or design decisions to anyone except course staff – see the course "Policies" web page

Violations of course policies

- Typical course-level penalty is 0 on the assignment
- Typical University-level penalty is suspension from University for 1 academic year

Assignment Related Policies



Some highlights:

- You may not reveal any of your assignment solutions (products, descriptions of products, design decisions) on Piazza.
- **Getting help**: To help you compose an assignment solution you may use only authorized sources of information, may consult with other people only via the course's Piazza account or via interactions that might legitimately appear on the course's Piazza account, and must declare your sources in your readme file for the assignment.
- **Giving help**: You may help other students with assignments only via the course's Piazza account or interactions that might legitimately appear on the course's Piazza account, and you may not share your assignment solutions with anyone, ever (including after the semester is over), in any form.

Ask the instructor for clarifications

Permission to deviate from policies must be obtained in writing.



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Course Schedule

Weeks	Lectures	Precepts	
1-2	C (conceptual) Number Systems	C (pragmatic) Linux/GNU	
3-6	Programming in the Large	Advanced C	
6	Midterm Exam		
7	Fall break!		
8-13	"Under the Hood" (conceptual)	"Under the Hood" (assignment how-to)	
	Reading Period		
	Final Exam		

Questions?



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The C Programming Language

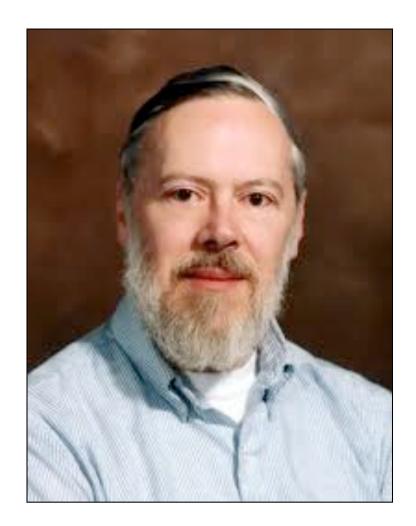


Who? Dennis Ritchie

When? ~1972

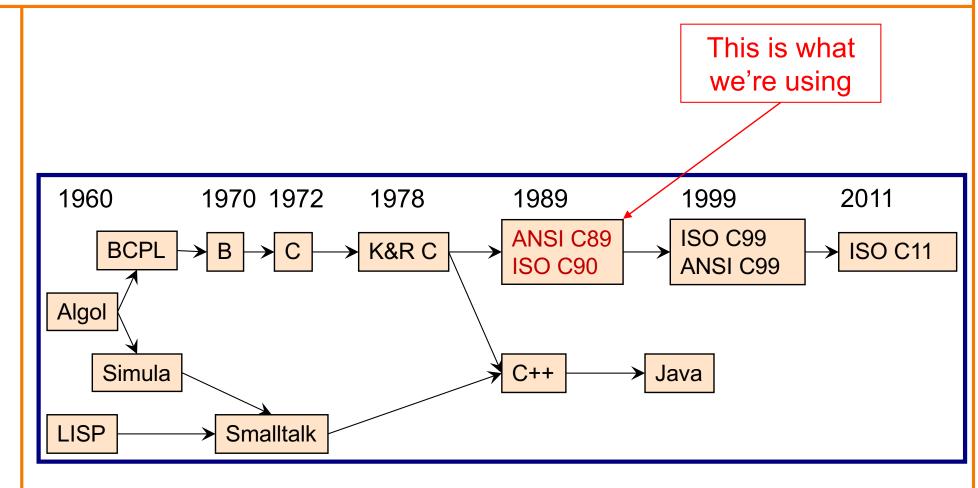
Where? Bell Labs

Why? Build the Unix OS



Java vs. C: History









C Design Goals (1972)	Java Design Goals (1995)
Build the Unix OS	Language of the Internet
Low-level; close to HW and OS	High-level; insulated from hardware and OS
Good for system-level programming	Good for application-level programming
Support structured programming	Support object-oriented programming
Unsafe: don't get in the programmer's way	Safe: can't step "outside the sandbox"
	Look like C!



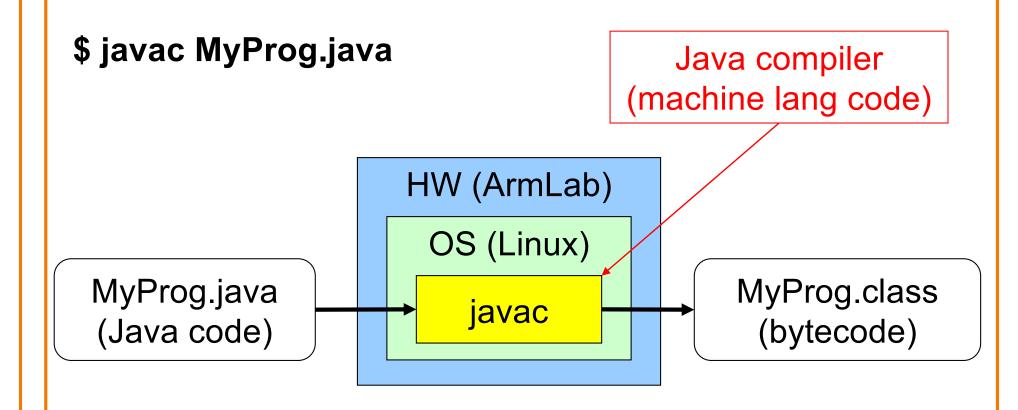
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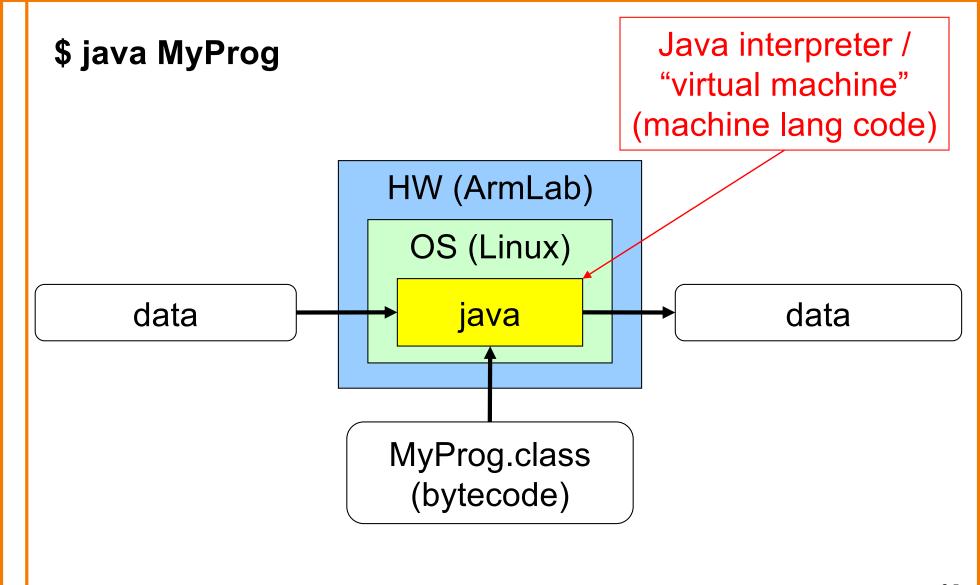
Building Java Programs





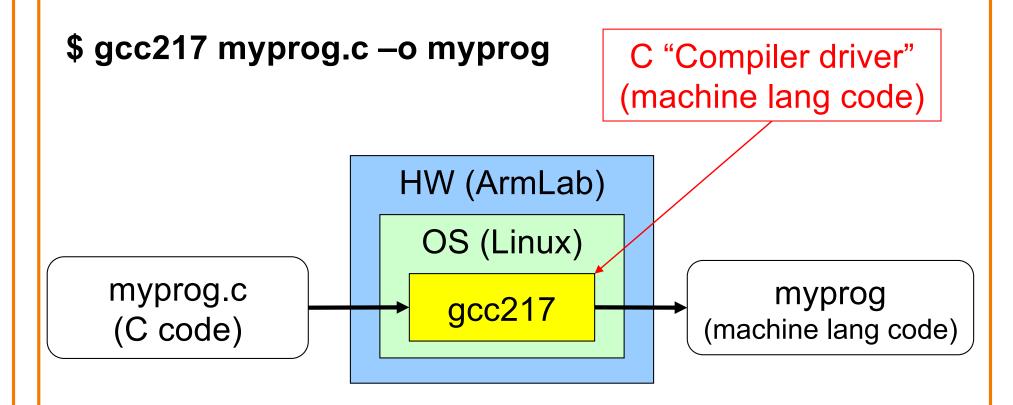
Running Java Programs





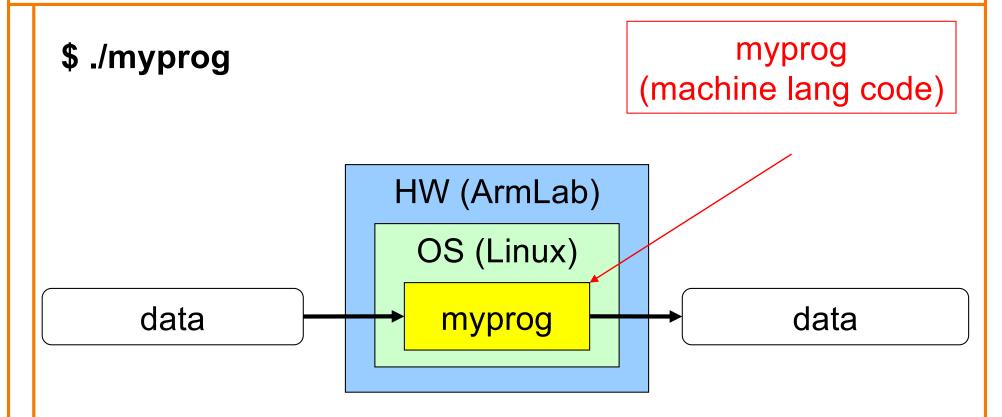
Building C Programs





Running C Programs





Agenda



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- Introductions
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Getting started with C

- History of C
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Java vs. C: Portability



Program	Code Type	Portable?
MyProg.java	Java source code	Yes
myprog.c	C source code	Mostly
MyProg.class	Bytecode	Yes
myprog	Machine lang code	No

Conclusion: Java programs are more portable

(In particular, last semester we moved from the x86_64-based "courselab" to the ARM64-based "armlab", and all of the programs had to be recompiled!)

Java vs. C: Safety & Efficiency



Java

- Automatic array-bounds checking,
- NULL pointer checking,
- Automatic memory management (garbage collection)
- Other safety features

C

- Manual bounds checking
- NULL pointer checking,
- Manual memory management

Conclusion 1: Java is often safer than C

Conclusion 2: Java is often slower than C

Java vs. C: Characteristics



	Java	C
Portability	+	_
Efficiency	_	+
Safety	+	_

iClicker Question

Q: Which corresponds to the C programming language?

A

B.

C.



Agenda



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Remaining slides provide some details

Use for future reference

Slides covered now, as time allows...





	Java	C
Overall Program Structure	<pre>Hello.java: public class Hello { public static void main</pre>	<pre>hello.c: #include <stdio.h> int main(void) { printf("hello, world\n"); return 0; }</stdio.h></pre>
Building	\$ javac Hello.java	\$ gcc217 hello.c -o hello
Running	<pre>\$ java Hello hello, world \$</pre>	<pre>\$./hello hello, world \$</pre>



	Java	C
Character type	char // 16-bit 0	Unicode char /* 8 bits */
Integral types	byte // 8 bits short // 16 bits int // 32 bits long // 64 bits	<pre>(unsigned, signed) char (unsigned, signed) short (unsigned, signed) int (unsigned, signed) long</pre>
Floating point types	float // 32 bits double // 64 bits	float double long double
Logical type	boolean	<pre>/* no equivalent */ /* use 0 and non-0 */</pre>
Generic pointer type	Object	void*
Constants	final int MAX = 100	#define MAX 1000 const int MAX = 1000; enum {MAX = 1000};





	Java	C
Arrays	<pre>int [] a = new int [10]; float [][] b = new float [5][20];</pre>	<pre>int a[10]; float b[5][20];</pre>
Array bound checking	// run-time check	/* no run-time check */
Pointer type	<pre>// Object reference is an // implicit pointer</pre>	<pre>int *p;</pre>
Record type	<pre>class Mine { int x; float y; }</pre>	<pre>struct Mine { int x; float y; };</pre>



	Java	C
Strings	<pre>String s1 = "Hello"; String s2 = new String("hello");</pre>	<pre>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</pre>
String concatenation	s1 + s2 s1 += s2	<pre>#include <string.h> strcat(s1, s2);</string.h></pre>
Logical ops *	&&, , !	&&, , !
Relational ops *	=, !=, <, >, <=, >=	=, !=, <, >, <=, >=
Arithmetic ops *	+, -, *, /, %, unary -	+, -, *, /, %, unary -
Bitwise ops	<<, >>, >>>, &, ^, , ~	<<, >>, &, ^, , ~
Assignment ops	=, +=, -=, *=, /=, %=, <<=, >>=, >>>=, &=, ^=, =	=, +=, -=, *=, /=, %=, <<=, >>=, &=, ^=, =

^{*} Essentially the same in the two languages



	Java	C
if stmt *	<pre>if (i < 0) statement1; else statement2;</pre>	<pre>if (i < 0) statement1; else statement2;</pre>
switch stmt *	<pre>switch (i) { case 1:</pre>	<pre>switch (i) { case 1:</pre>
goto stmt	// no equivalent	<pre>goto someLabel;</pre>

^{*} Essentially the same in the two languages



	Java	С
for stmt	<pre>for (int i=0; i<10; i++) statement;</pre>	<pre>int i; for (i=0; i<10; i++) statement;</pre>
while stmt *	<pre>while (i < 0) statement;</pre>	<pre>while (i < 0) statement;</pre>
do-while stmt *	<pre>do statement; while (i < 0)</pre>	<pre>do statement; while (i < 0);</pre>
continue stmt *	continue;	continue;
labeled continue stmt	continue someLabel;	/* no equivalent */
break stmt *	break;	break;
labeled break stmt	break someLabel;	/* no equivalent */

^{*} Essentially the same in the two languages



	Java	С
return stmt *	<pre>return 5; return;</pre>	<pre>return 5; return;</pre>
Compound stmt (alias block) *	<pre>{ statement1; statement2; }</pre>	<pre>{ statement1; statement2; }</pre>
Exceptions	throw, try-catch-finally	/* no equivalent */
Comments	<pre>/* comment */ // another kind</pre>	/* comment */
Method / function call	<pre>f(x, y, z); someObject.f(x, y, z); SomeClass.f(x, y, z);</pre>	f(x, y, z);

^{*} Essentially the same in the two languages





```
#include <stdio.h>
#include <stdlib.h>
int main(void)
{ const double KMETERS PER MILE = 1.609;
  int miles:
  double kMeters;
  printf("miles: ");
   if (scanf("%d", &miles) != 1)
   { fprintf(stderr, "Error: Expected a number.\n");
      exit(EXIT FAILURE);
  kMeters = (double)miles * KMETERS PER MILE;
  printf("%d miles is %f kilometers.\n",
     miles, kMeters);
   return 0;
```

Summary



Course overview

- Introductions
- Course goals
 - Goal 1: Learn "programming in the large"
 - Goal 2: Look "under the hood" and learn low-level programming
 - Use of C and Linux supports both goals
- Resources
 - Lectures, precepts, programming environment, Piazza, textbooks
 - Course website: access via http://www.cs.princeton.edu
- Grading
- Policies
- Schedule

Summary



Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- Details of C
 - Java and C are similar
 - Knowing Java gives you a head start at learning C

Getting Started



Check out course website soon

- Study "Policies" page
- First assignment is available

Establish a reasonable computing environment soon

Instructions given in first precept