



# Assembly Language: Part 1

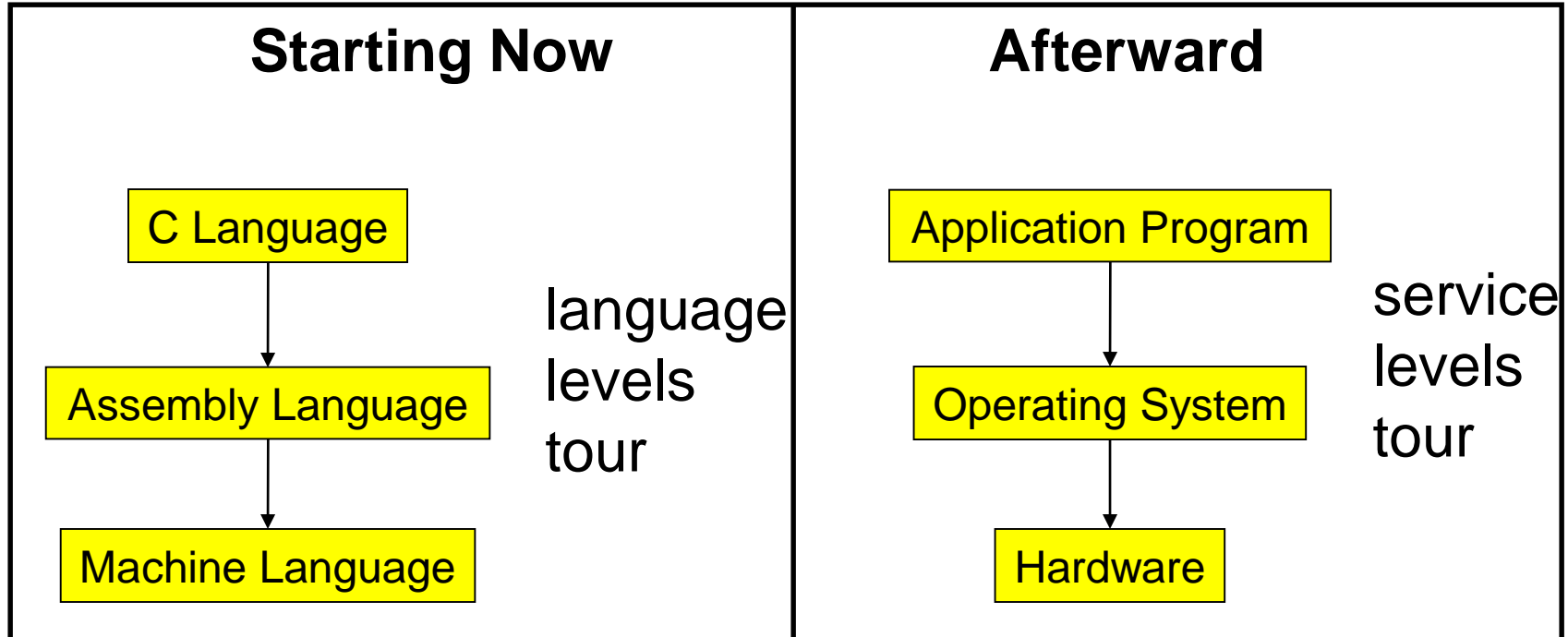




# Context of this Lecture

First half lectures: “Programming in the large”

Second half lectures: “Under the hood”





# Goals of this Lecture

## Help you learn:

- Language levels
- The basics of x86-64 **architecture**
  - Enough to understand x86-64 assembly language
- The basics of x86-64 **assembly language**
  - Instructions to define global data
  - Instructions to transfer data and perform arithmetic

# Lectures vs. Precepts



Approach to studying assembly language:

Precepts	Lectures
Study <b>complete</b> pgms	Study <b>partial</b> pgms
Begin with <b>small</b> pgms; proceed to <b>large</b> ones	Begin with <b>simple</b> constructs; proceed to <b>complex</b> ones
Emphasis on <b>writing</b> code	Emphasis on <b>reading</b> code

# Agenda



## Language Levels

Architecture

Assembly Language: Defining Global Data

Assembly Language: Performing Arithmetic

# High-Level Languages



## Characteristics

- Portable
  - To varying degrees
- Complex
  - One statement can do much work
- Expressive
  - To varying degrees
  - Good (code functionality / code size) ratio
- Human readable

```
count = 0;
while (n>1)
{
    count++;
    if (n&1)
        n = n*3+1;
    else
        n = n/2;
}
```



# Machine Languages

## Characteristics

- Not portable
  - Specific to hardware
- Simple
  - Each instruction does a simple task
- Not expressive
  - Each instruction performs little work
  - Poor (code functionality / code size) ratio
- Not human readable
  - Requires lots of effort!
  - Requires tool support

0000	0000	0000	0000	0000	0000	0000	0000
0000	0000	0000	0000	0000	0000	0000	0000
9222	9120	1121	A120	1121	A121	7211	0000
0000	0001	0002	0003	0004	0005	0006	0007
0008	0009	000A	000B	000C	000D	000E	000F
0000	0000	0000	FE10	FACE	CAFE	ACED	CEDE
1234	5678	9ABC	DEF0	0000	0000	F00D	0000
0000	0000	EEEE	1111	EEEE	1111	0000	0000
B1B2	F1F5	0000	0000	0000	0000	0000	0000

# Assembly Languages



## Characteristics

- Not portable
  - Each assembly lang instruction maps to one machine lang instruction
- Simple
  - Each instruction does a simple task
- Not expressive
  - Poor (code functionality / code size) ratio
- **Human readable!!!**

```
        movl    $0, %r10d
loop:   cmpl    $1, %r11d
        jle    endloop

        addl    $1, %r10d

        movl    %r11d, %eax
        andl   $1, %eax
        je     else

        movl    %r11d, %eax
        addl   %eax, %r11d
        addl   %eax, %r11d
        addl   $1, %r11d

        jmp    endif
else:   sarl    $1, %r11d

endif:  jmp     loop
endloop:
```



# Why Learn Assembly Language?



Q: Why learn assembly language?

A: Knowing assembly language helps you:

- Write faster code
  - In assembly language
  - In a high-level language!
- Understand what's happening “under the hood”
  - Someone needs to develop future computer systems
  - Maybe that will be you!

# Why Learn x86-64 Assembly Lang?



## Why learn **x86-64** assembly language?

### Pros

- X86-64 is popular
- CourseLab computers are x86-64 computers
  - Program natively on CourseLab instead of using an emulator

### Cons

- X86-64 assembly language is **big**
  - Each instruction is simple, but...
  - There are **many** instructions
  - Instructions differ widely

# x86-64 Assembly Lang Subset



We'll study a popular subset

- As defined by precept *x86-64 Assembly Language* document

We'll study programs define functions that:

- Do not use floating point values
- Have parameters that are integers or addresses (but not structures)
- Have return values that are integers or addresses (but not structures)
- Have no more than 6 parameters

Claim: a reasonable subset

# Agenda



Language Levels

## **Architecture**

Assembly Language: Defining Global Data

Assembly Language: Performing Arithmetic

# John Von Neumann (1903-1957)



## In computing

- Stored program computers
- Cellular automata
- Self-replication

## Other interests

- Mathematics
- Inventor of game theory
- Nuclear physics (hydrogen bomb)

## Princeton connection

- Princeton Univ & IAS, 1930-1957

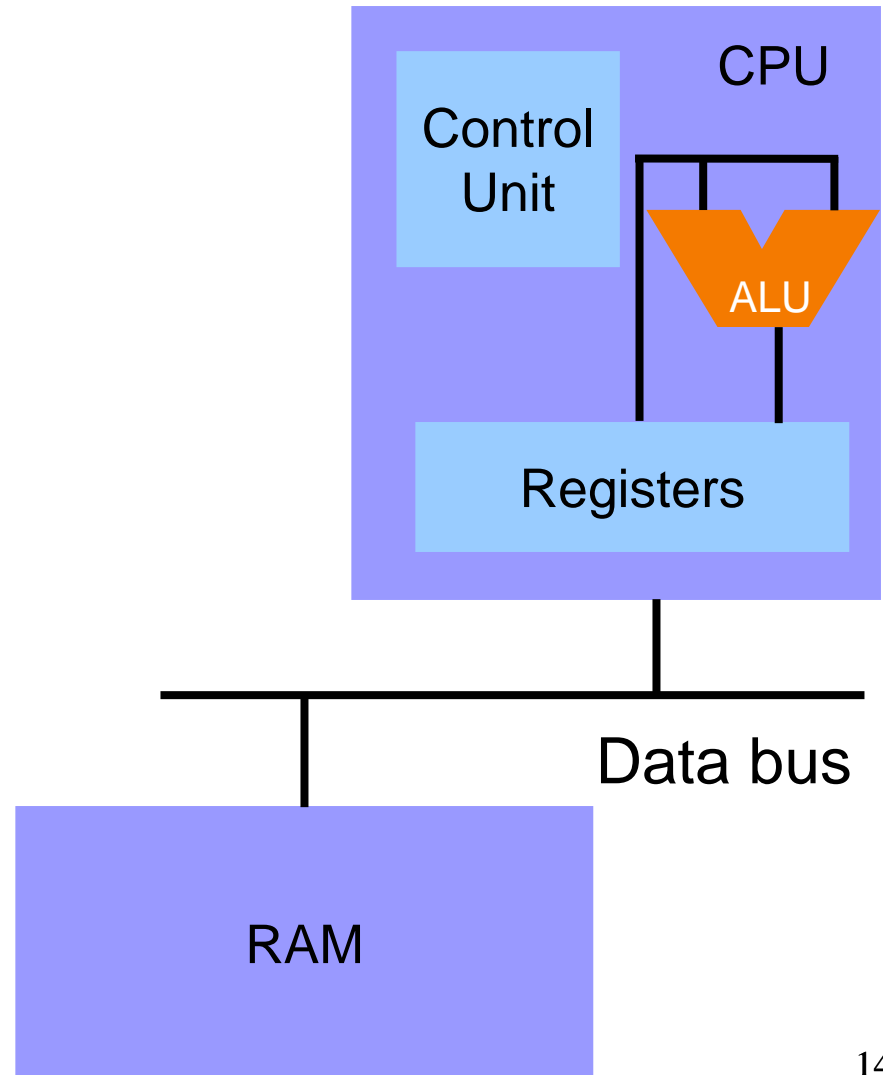


## Known for “Von Neumann architecture (1950)”

- In which programs are just data in the memory
- Contrast to the now-obsolete “Harvard architecture”



# Von Neumann Architecture



# Von Neumann Architecture



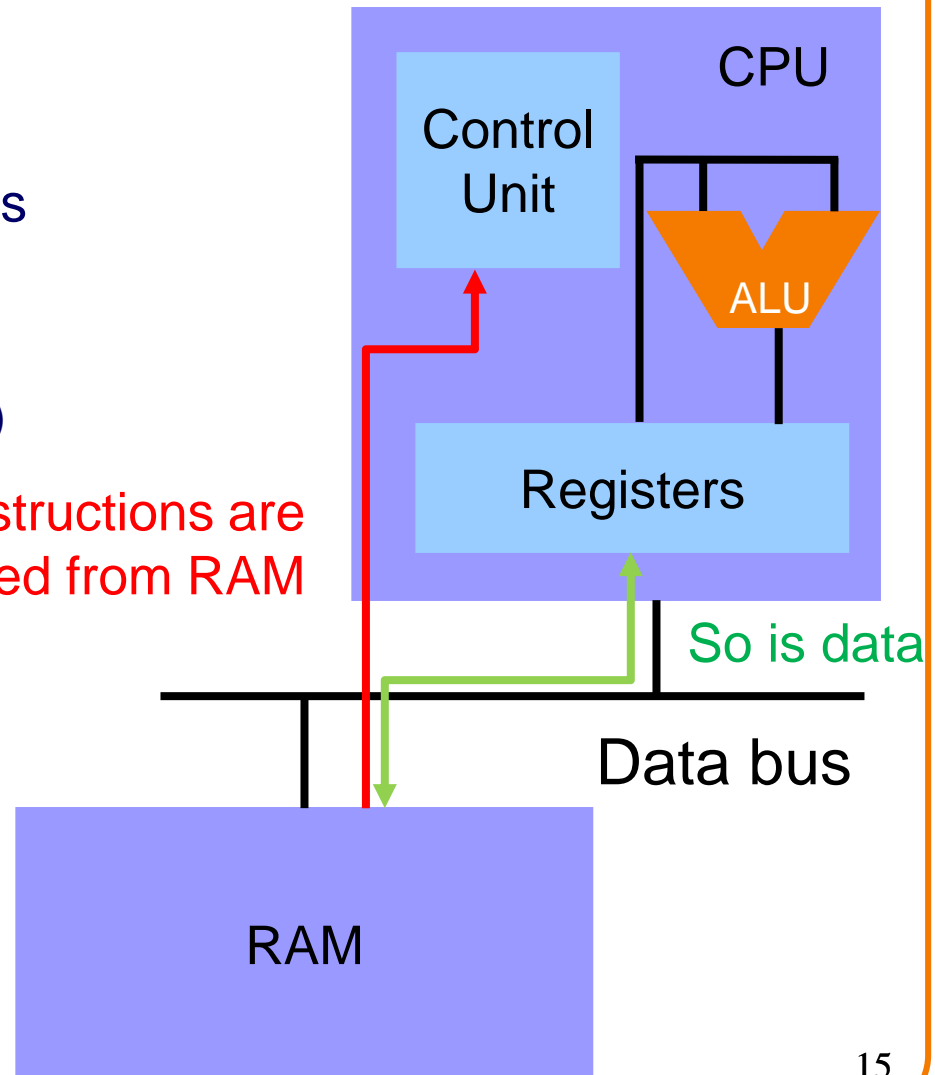
## RAM (Random Access Memory)

Conceptually: large array of bytes

- Contains data (program variables, structs, arrays)
- and the program!

Instructions are fetched from RAM

So is data

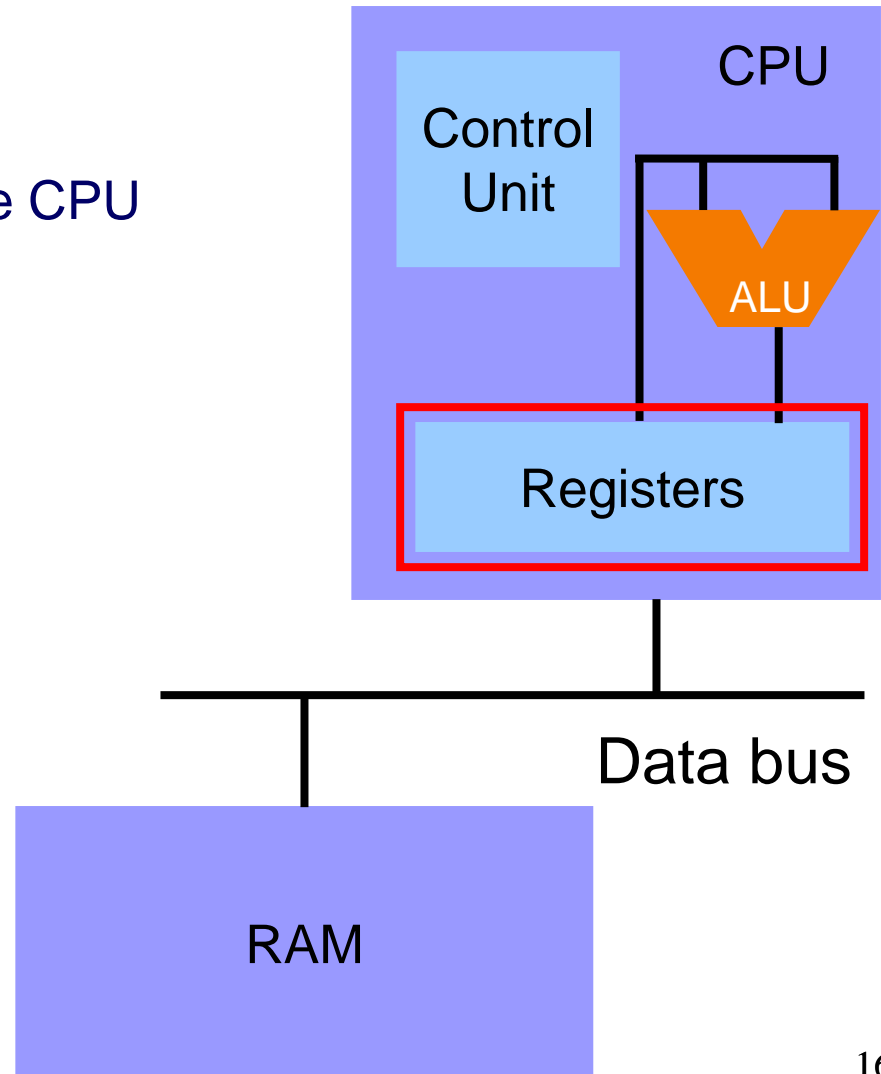


# Von Neumann Architecture



## Registers

- Small amount of storage on the CPU
- Much faster than RAM
- Top of the storage hierarchy
  - Above RAM, disk, ...

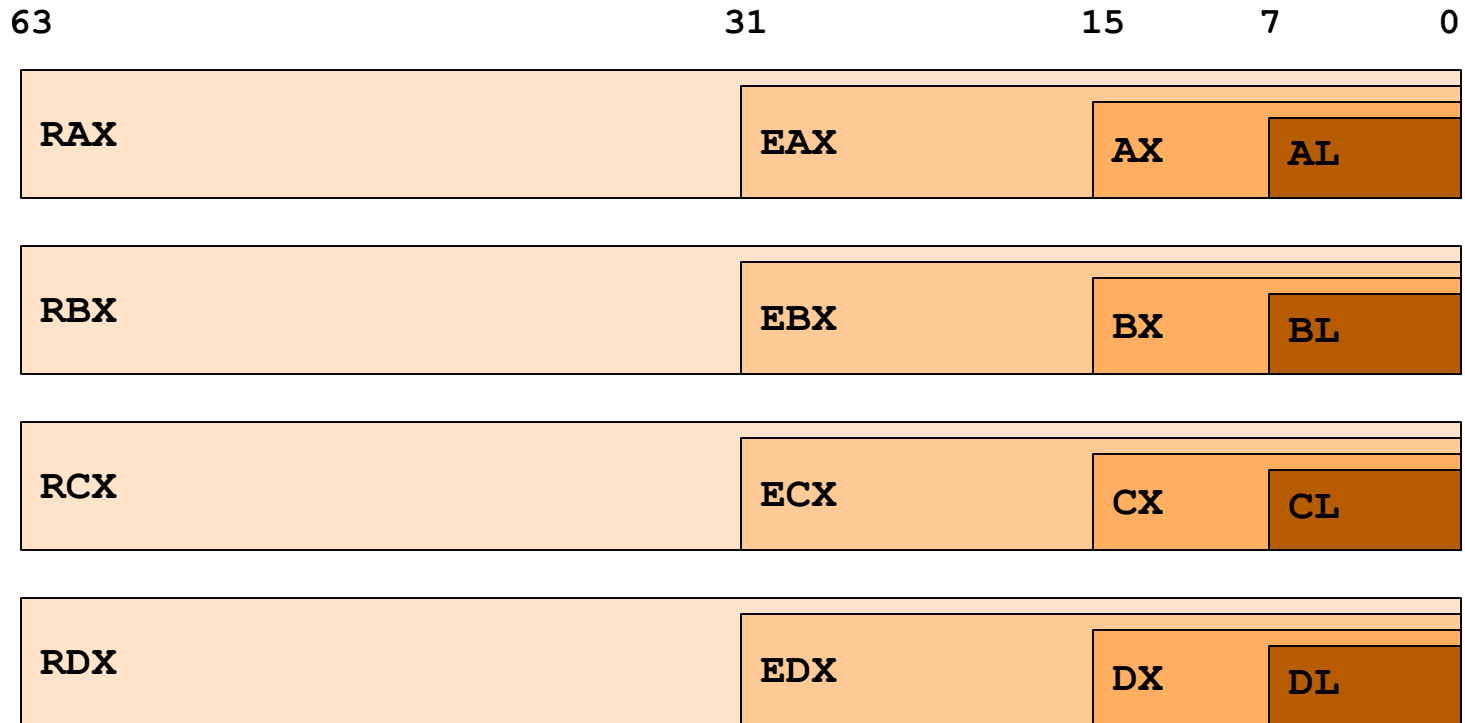




# Registers (x86-64 architecture)



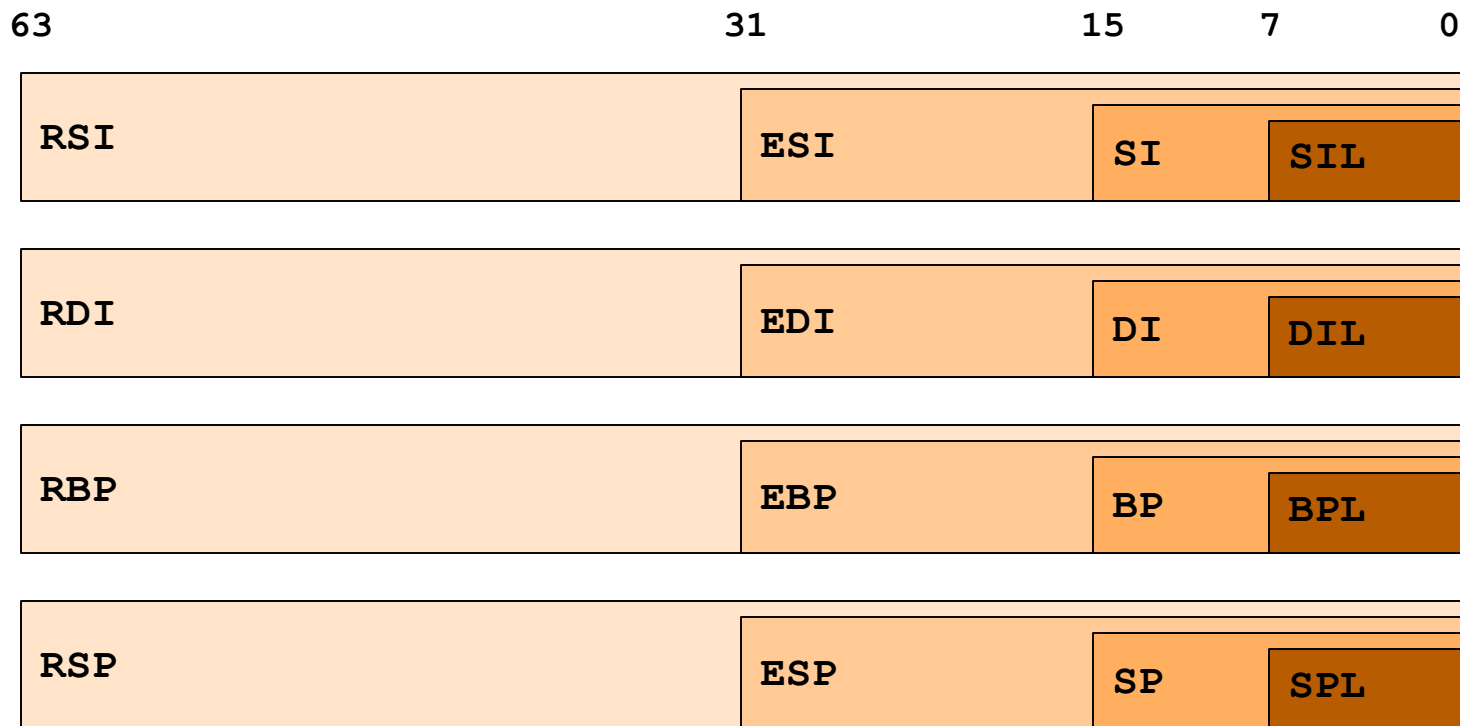
## General purpose registers:



# Registers (x86-64 architecture)



## General purpose registers (cont.):



RSP is unique; see upcoming slide

# Registers (x86-64 architecture)



## General purpose registers (cont.):

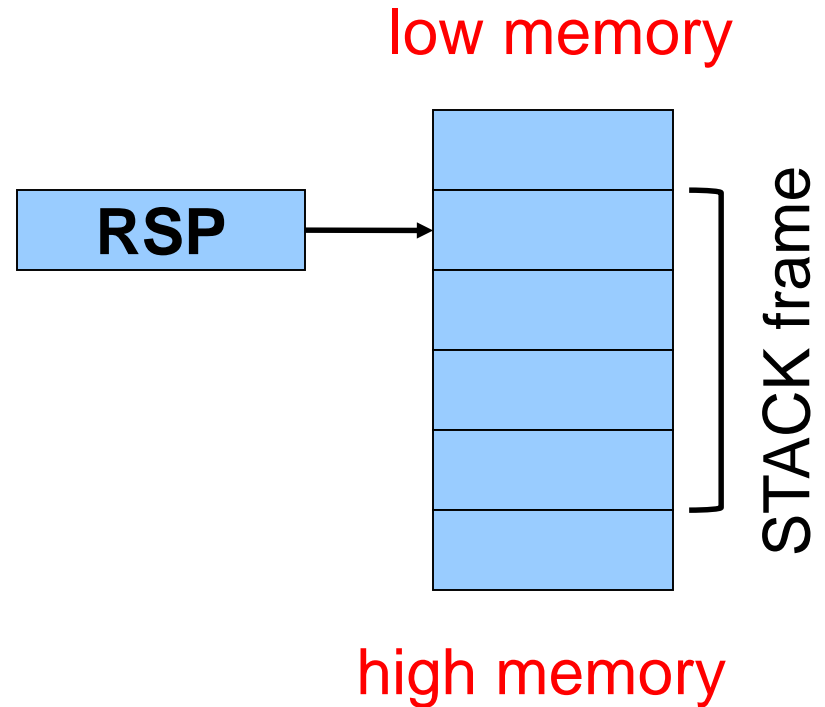
63	31	15	7	0
R8	R8D	R8W	R8B	
R9	R9D	R9W	R9B	
R10	R10D	R10W	R10B	
R11	R11D	R11W	R11B	
R12	R12D	R12W	R12B	
R13	R13D	R13W	R13B	
R14	R14D	R14W	R14B	
R15	R15D	R15W	R15B	

# RSP Register



## RSP (Stack Pointer) register

- Contains address of top (low address) of current function's stack frame



Allows use of the STACK section of memory, and special-purpose stack manipulation instructions

(See **Assembly Language: Function Calls** lecture)



# EFLAGS Register

Special-purpose register...

## EFLAGS (Flags) register

- Contains **CC (Condition Code) bits**
- Affected by compare (`cmp`) instruction
  - And many others
- Used by conditional jump instructions
  - `je, jne, jl, jg, jle, jge, jb, jbe, ja, jae, ...`

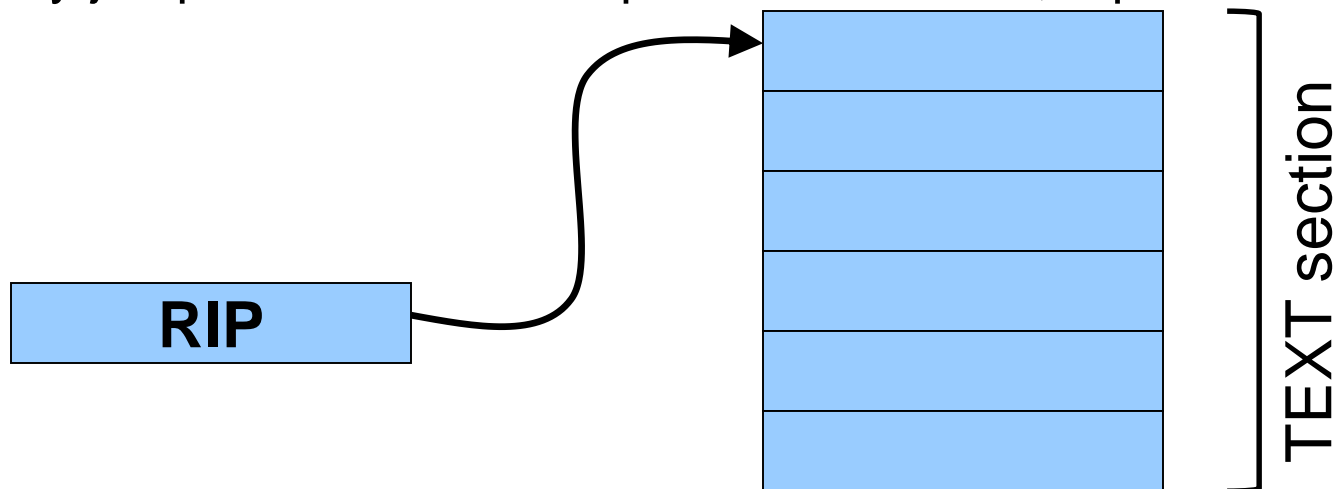
(See **Assembly Language: Part 2** lecture)

# RIP Register

Special-purpose register...

## RIP (Instruction Pointer) register

- Stores the location of the next instruction
  - Address (in TEXT section) of machine-language instructions to be executed next
- Value changed:
  - Automatically to implement sequential control flow
  - By jump instructions to implement selection, repetition





# Registers summary

16 general-purpose 64-bit pointer/long-integer registers, many with stupid names:

rax, rbx, rcx, rdx, rsi, rdi, **rbp**, **rsp**, r8, r9, r10, r11, r12, r13, r14, r15

sometimes used as  
a “frame pointer”  
or “base pointer”

“stack pointer”

If you’re operating on 32-bit “int” data, use these stupid names instead:

eax, ebx, ecx, edx, esi, edi, ebp, **rsp**, r8d, r9d, r10d, r11d, r12d, r13d, r14d, r15d

it doesn’t really make sense to put  
32-bit ints in the stack pointer

2 special-purpose registers:

**eflags**

**rip**

“condition codes”

“program counter”



# Registers and RAM

Typical pattern:

- **Load** data from RAM to registers
- **Manipulate** data in registers
- **Store** data from registers to RAM

Many instructions combine steps

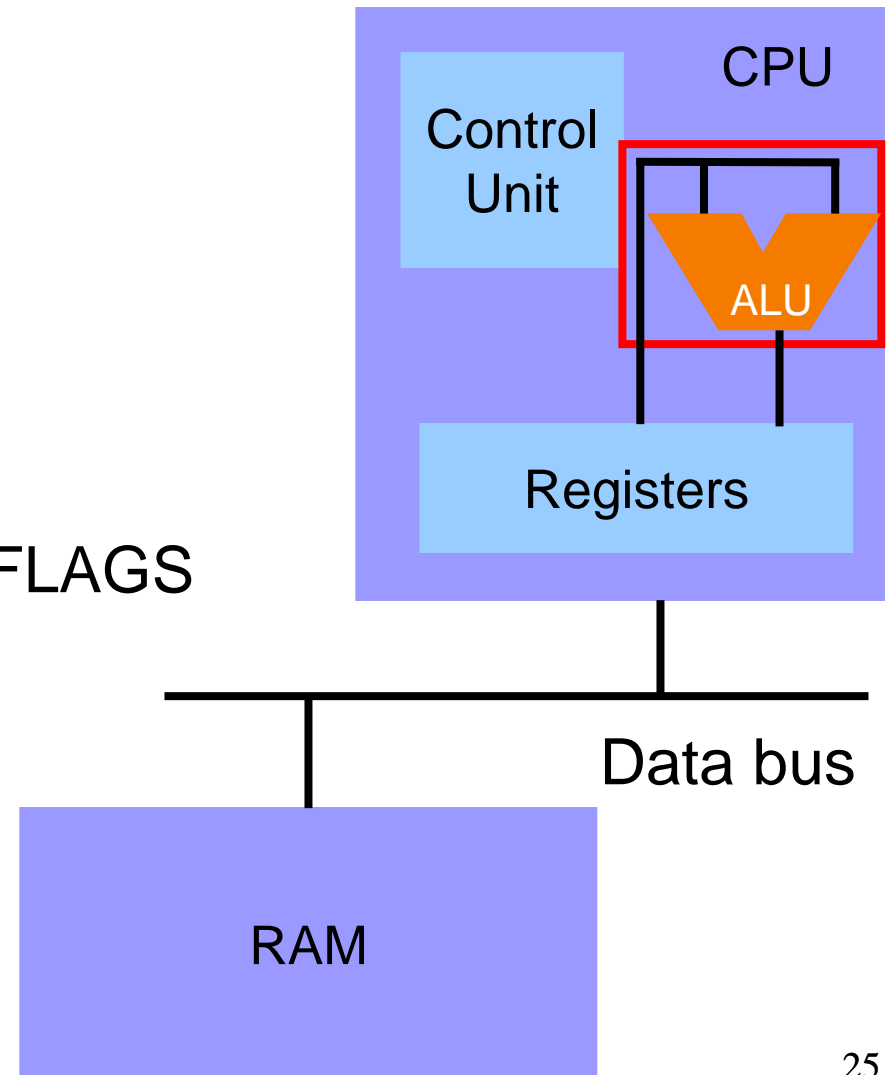
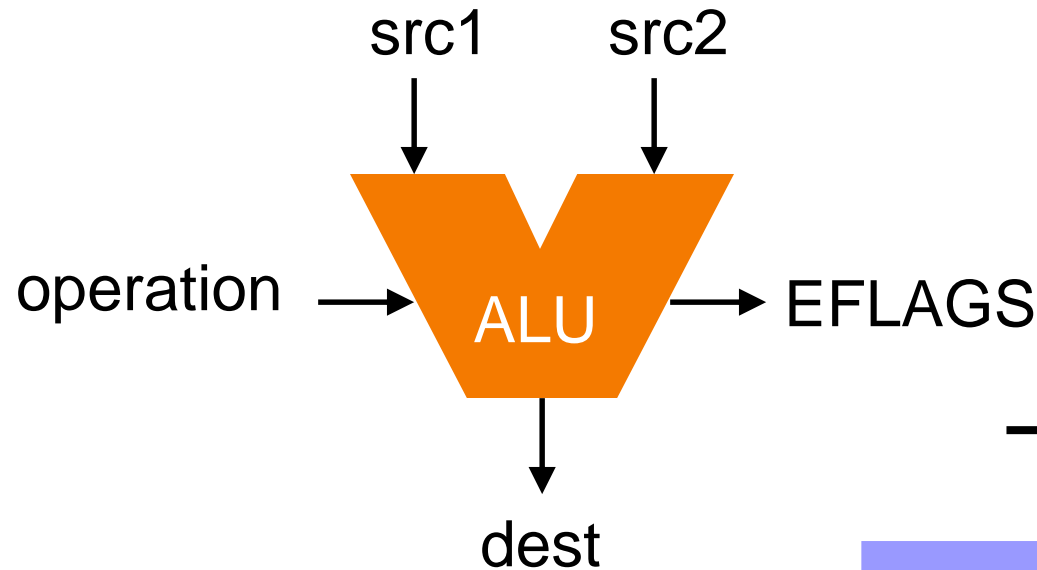


# ALU



## ALU (Arithmetic Logic Unit)

- Performs arithmetic and logic operations

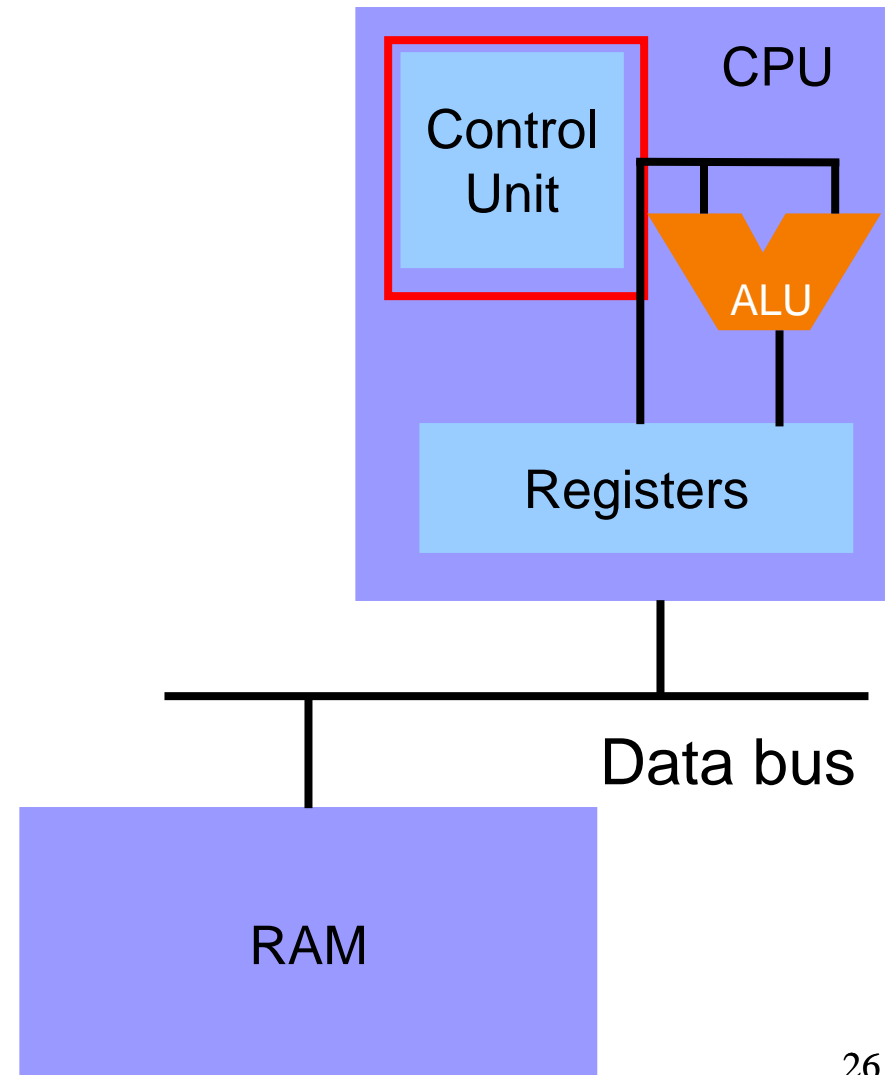


# Control Unit



## Control Unit

- Fetches and decodes each machine-language instruction
- Sends proper data to ALU

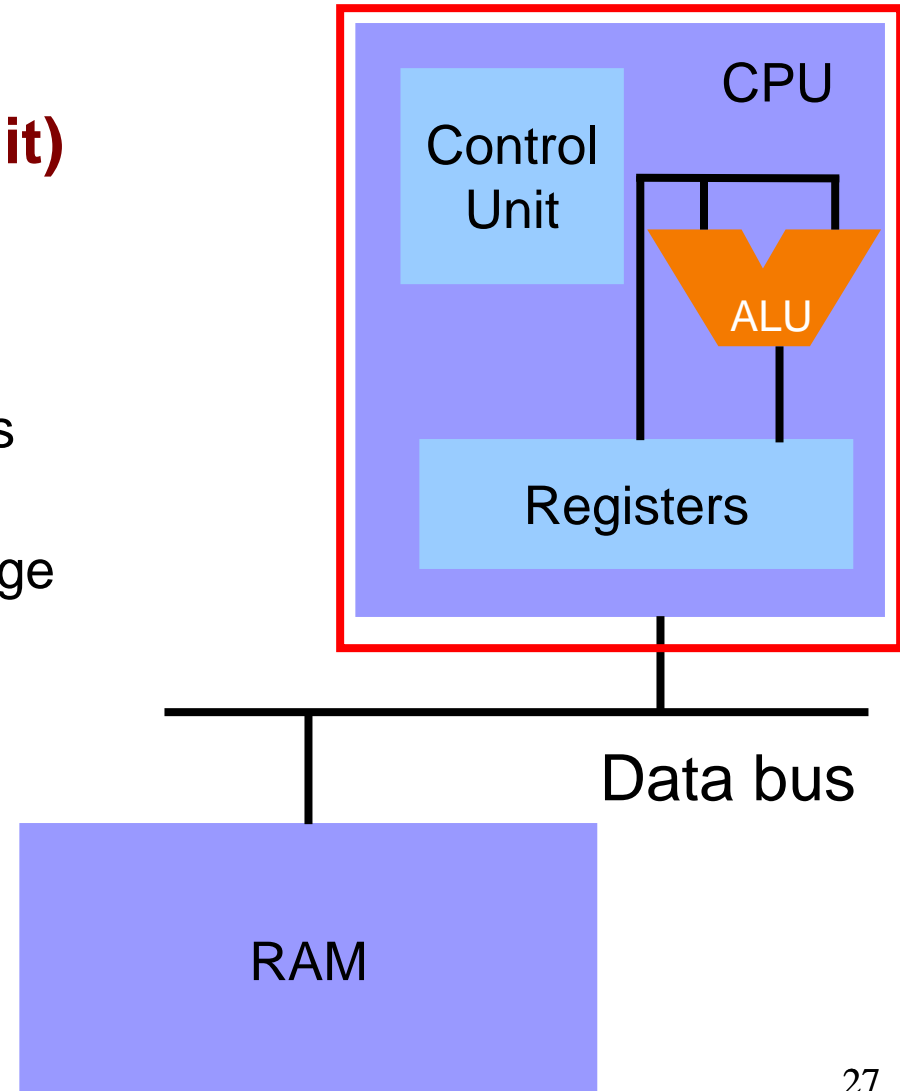


# CPU



## CPU (Central Processing Unit)

- Control unit
  - Fetch, decode, and execute
- ALU
  - Execute low-level operations
- Registers
  - High-speed temporary storage



# Agenda



Language Levels

Architecture

**Assembly Language: Defining Global Data**

Assembly Language: Performing Arithmetic



# Defining Data: DATA Section 1

```
static char c = 'a';  
static short s = 12;  
static int i = 345;  
static long l = 6789;
```

```
.section ".data"  
c:  
    .byte 'a'  
s:  
    .word 12  
i:  
    .long 345  
l:  
    .quad 6789
```

Note:

`.section` instruction (to announce DATA section)

label definition (marks a spot in RAM)

`.byte` instruction (1 byte)

`.word` instruction (2 bytes)

`.long` instruction (4 bytes)

`.quad` instruction (8 bytes)



# Defining Data: DATA Section 2

```
char c = 'a';  
short s = 12;  
int i = 345;  
long l = 6789;
```

```
.section ".data"  
    .globl c  
c: .byte 'a'  
    .globl s  
s: .word 12  
    .globl i  
i: .long 345  
    .globl l  
l: .quad 6789
```

## Note:

Can place label on same line as next instruction

**.globl** instruction



# Defining Data: BSS Section

```
static char c;  
static short s;  
static int i;  
static long l;
```

```
.section ".bss"  
c:  
    .skip 1  
s:  
    .skip 2  
i:  
    .skip 4  
l:  
    .skip 8
```

## Note:

- `.section` instruction (to announce BSS section)
- `.skip` instruction

# Defining Data: RODATA Section



```
...  
..."hello\n"...;  
...
```

```
.section ".rodata"  
helloLabel:  
.string "hello\n"
```

## Note:

`.section` instruction (to announce RODATA section)  
`.string` instruction



# Agenda



Language Levels

Architecture

Assembly Language: Defining Global Data

**Assembly Language: Performing Arithmetic**



# Instruction Format

Many instructions have this format:

```
name {b, w, l, q} src, dest
```

- **name**: name of the instruction (**mov**, **add**, **sub**, **and**, etc.)
- **byte** ⇒ operands are one-byte entities
- **word** ⇒ operands are two-byte entities
- **long** ⇒ operands are four-byte entities
- **quad** ⇒ operands are eight-byte entities



# Instruction Format

Many instructions have this format:

```
name {b,w,l,q} src, dest
```

- **src: source operand**
  - The source of data
  - Can be
    - **Register operand:** `%rax`, `%ebx`, etc.
    - **Memory operand:** `5` (legal but silly), `someLabel1`
    - **Immediate operand:** `$5`, `$someLabel1`

# Instruction Format



Many instructions have this format:

```
name{b,w,l,q} src, dest
```

- **dest: destination operand**
  - The destination of data
  - Can be
    - **Register operand:** `%rax`, `%ebx`, etc.
    - **Memory operand:** `5` (legal but silly), `someLabel`
  - Cannot be
    - **Immediate operand**

# Performing Arithmetic: Long Data



```
static int length;  
static int width;  
static int perim;  
...  
perim =  
    (length + width) * 2;
```

```
.section ".bss"  
length: .skip 4  
width: .skip 4  
perim: .skip 4  
...  
.section ".text"  
...  
movl length, %eax  
addl width, %eax  
sall $1, %eax  
movl %eax, perim
```

## Note:

**movl** instruction

**addl** instruction

**sall** instruction

Register operand

Immediate operand

Memory operand

**.section** instruction (to announce TEXT section)



# Operands

## Immediate operands

- `$5`  $\Rightarrow$  use the number 5 (i.e. the number that is available immediately within the instruction)
- `$i`  $\Rightarrow$  use the address denoted by `i` (i.e. the address that is available immediately within the instruction)
- Can be source operand; cannot be destination operand

## Register operands

- `%rax`  $\Rightarrow$  read from (or write to) register RAX
- Can be source or destination operand

## Memory operands

- `5`  $\Rightarrow$  load from (or store to) memory at address 5 (silly; seg fault)
- `i`  $\Rightarrow$  load from (or store to) memory at the address denoted by `i`
- Can be source or destination operand (**but not both**)
- There's more to memory operands; see next lecture

# Performing Arithmetic: Byte Data



```
static char grade = 'B';  
...  
grade--;
```

## Note:

Comment

**movb** instruction

**subb** instruction

**decb** instruction

```
.section ".data"  
grade: .byte 'B'  
...  
.section ".text"  
...  
# Option 1  
movb grade, %al  
subb $1, %al  
movb %al, grade  
...  
# Option 2  
subb $1, grade  
...  
# Option 3  
decb grade
```

# ▶ iClicker Question

Q: What would happen if we used `movl` instead of `movb`?

- A. Would always work correctly
- B. Would always work incorrectly
- C. Would sometimes work correctly
- D. *This* code would work, but something else might go wrong that would cause you sleepless nights of painful debugging

```
.section ".data"
grade: .byte 'B'
...

.section ".text"
...

# Option 1
movb grade, %al
subb $1, %al
movb %al, grade
...

# Option 2
subb $1, grade
...

# Option 3
decb grade
```



# ▶ iClicker Question

Q: What would happen if we used `subl` instead of `subb`?

- A. Would always work correctly
- B. Would always work incorrectly
- C. Would sometimes work correctly
- D. *This* code would work, but something else might go wrong that would cause you sleepless nights of painful debugging

```
.section ".data"
grade: .byte 'B'
...

.section ".text"
...

# Option 1
movb grade, %al
subb $1, %al
movb %al, grade
...

# Option 2
subb $1, grade
...

# Option 3
decb grade
```



# More Arithmetic Instructions

```
add{q,l,w,b} srcIRM, destRM    dest += src
sub{q,l,w,b} srcIRM, destRM    dest -= src
inc{q,l,w,b} destRM           dest++
dec{q,l,w,b} destRM           dest--
neg{q,l,w,b} destRM           dest = -dest
```

## Operand notation:

- src  $\Rightarrow$  source; dest  $\Rightarrow$  destination
- R  $\Rightarrow$  register; I  $\Rightarrow$  immediate; M  $\Rightarrow$  memory



# Data Transfer Instructions

<code>mov{q,l,w,b} srcIRM, destRM</code>	<code>dest = src</code>
<code>movsb{q,l,w} srcRM, destR</code>	<code>dest = src (sign extend)</code>
<code>movsw{q,l} srcRM, destR</code>	<code>dest = src (sign extend)</code>
<code>movslq srcRM, destR</code>	<code>dest = src (sign extend)</code>
<code>movzb{q,l,w} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzw{q,l} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzlb{q,l,w} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzlw{q,l} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzld{q,l,w} srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>movzldq srcRM, destR</code>	<code>dest = src (zero fill)</code>
<code>cqto</code>	<code>reg[RDX:RAX] = reg[RAX] (sign extend)</code>
<code>cltd</code>	<code>reg[EDX:EAX] = reg[EAX] (sign extend)</code>
<code>cwtl</code>	<code>reg[EAX] = reg[AX] (sign extend)</code>
<code>cbtw</code>	<code>reg[AX] = reg[AL] (sign extend)</code>

# Multiplication and Division



## *Signed* multiplication and division instructions

<code>imulq srcRM</code>	<code>reg[RDX:RAX] = reg[RAX]*src</code>
<code>imull srcRM</code>	<code>reg[EDX:EAX] = reg[EAX]*src</code>
<code>imulw srcRM</code>	<code>reg[DX:AX] = reg[AX]*src</code>
<code>imulb srcRM</code>	<code>reg[AX] = reg[AL]*src</code>
<code>idivq srcRM</code>	<code>reg[RAX] = reg[RDX:RAX]/src</code> <code>reg[RDX] = reg[RDX:RAX]%src</code>
<code>idivl srcRM</code>	<code>reg[EAX] = reg[EDX:EAX]/src</code> <code>reg[EDX] = reg[EDX:EAX]%src</code>
<code>idivw srcRM</code>	<code>reg[AX] = reg[DX:AX]/src</code> <code>reg[DX] = reg[DX:AX]%src</code>
<code>idivb srcRM</code>	<code>reg[AL] = reg[AX]/src</code> <code>reg[AH] = reg[AX]%src</code>

See Bryant & O' Hallaron book for description of signed vs. unsigned multiplication and division

# Multiplication and Division



## *Unsigned* multiplication and division instructions

<code>mulq srcRM</code>	<code>reg[RDX:RAX] = reg[RAX]*src</code>
<code>mull srcRM</code>	<code>reg[EDX:EAX] = reg[EAX]*src</code>
<code>mulw srcRM</code>	<code>reg[DX:AX] = reg[AX]*src</code>
<code>mulb srcRM</code>	<code>reg[AX] = reg[AL]*src</code>
<code>divq srcRM</code>	<code>reg[RAX] = reg[RDX:RAX]/src</code> <code>reg[RDX] = reg[RDX:RAX]%src</code>
<code>divl srcRM</code>	<code>reg[EAX] = reg[EDX:EAX]/src</code> <code>reg[EDX] = reg[EDX:EAX]%src</code>
<code>divw srcRM</code>	<code>reg[AX] = reg[DX:AX]/src</code> <code>reg[DX] = reg[DX:AX]%src</code>
<code>divb srcRM</code>	<code>reg[AL] = reg[AX]/src</code> <code>reg[AH] = reg[AX]%src</code>

See Bryant & O' Hallaron book for description of signed vs. unsigned multiplication and division

# Bit Manipulation



## Bitwise instructions

<code>and{q,l,w,b} srcIRM, destRM</code>	<code>dest = src &amp; dest</code>
<code>or{q,l,w,b} srcIRM, destRM</code>	<code>dest = src   dest</code>
<code>xor{q,l,w,b} srcIRM, destRM</code>	<code>dest = src ^ dest</code>
<code>not{q,l,w,b} destRM</code>	<code>dest = ~dest</code>
<code>sal{q,l,w,b} srcIR, destRM</code>	<code>dest = dest &lt;&lt; src</code>
<code>sar{q,l,w,b} srcIR, destRM</code>	<code>dest = dest &gt;&gt; src (sign extend)</code>
<code>shl{q,l,w,b} srcIR, destRM</code>	(Same as sal)
<code>shr{q,l,w,b} srcIR, destRM</code>	<code>dest = dest &gt;&gt; src (zero fill)</code>

# Summary



## Language levels

### The basics of computer architecture

- Enough to understand x86-64 assembly language

### The basics of x86-64 assembly language

- Instructions to define global data
- Instructions to perform data transfer and arithmetic

### To learn more

- Study more assembly language examples
  - Chapter 3 of Bryant and O' Hallaron book
- Study compiler-generated assembly language code
  - `gcc217 -S somefile.c`

# Appendix



Big-endian vs little-endian byte order





# Byte Order

## x86-64 is a **little endian** architecture

- **Least** significant byte of multi-byte entity is stored at lowest memory address
- “Little end goes first”

The int 5 at address 1000:

1000	00000101
1001	00000000
1002	00000000
1003	00000000

## Some other systems use **big endian**

- **Most** significant byte of multi-byte entity is stored at lowest memory address
- “Big end goes first”

The int 5 at address 1000:

1000	00000000
1001	00000000
1002	00000000
1003	00000101



# Byte Order Example 1

```
#include <stdio.h>
int main(void)
{
    unsigned int i = 0x003377ff;
    unsigned char *p;
    int j;
    p = (unsigned char *)&i;
    for (j=0; j<4; j++)
        printf("Byte %d: %2x\n", j, p[j]);
}
```

Output on a  
little-endian  
machine

Byte 0: **ff**  
Byte 1: **77**  
Byte 2: **33**  
Byte 3: **00**

Output on a  
big-endian  
machine

Byte 0: **00**  
Byte 1: **33**  
Byte 2: **77**  
Byte 3: **ff**



# Byte Order Example 2

## Note:

Flawed code; uses “b” instructions to manipulate a four-byte memory area

x86-64 is **little** endian, so what will be the value of grade?

What would be the value of grade if x86-64 were **big** endian?

```
.section ".data"
grade: .long 'B'
...
.section ".text"
...
# Option 1
movb grade, %al
subb $1, %al
movb %al, grade
...
# Option 2
subb $1, grade
```



# Byte Order Example 3

## Note:

Flawed code; uses “l” instructions to manipulate a one-byte memory area

What would happen?

```
.section ".data"
grade: .byte 'B'
...
.section ".text"
...
# Option 1
movl grade, %eax
subl $1, %eax
movl %eax, grade
...
# Option 2
subl $1, grade
```