

Goals of this Lecture



Help you learn:

- · Language levels
- The basics of x86-64 architecture
 - Enough to understand x86-64 assembly language
- The basics of x86-64 assembly language
 - · Instructions to define global data
 - · Instructions to transfer data and perform arithmetic

Lectures vs. Precepts



Approach to studying assembly language:

Precepts	Lectures
Study complete pgms	Study partial pgms
Begin with small pgms; proceed to large ones	Begin with simple constructs; proceed to complex ones
Emphasis on writing code	Emphasis on reading code



Language Levels

Architecture

Agenda

Assembly Language: Defining Global Data
Assembly Language: Performing Arithmetic

High-Level Languages



Characteristics

- Portable
 - · To varying degrees
- Complex
 - One statement can do much work
- Expressive
 - · To varying degrees
 - Good (code functionality / code size) ratio
- Human readable

count = 0;
while (n>1)
{ count++;
 if (n&1)
 n = n*3+1;
 else
 n = n/2;
}

Machine Languages



Characteristics

- · Not portable
 - · Specific to hardware
- Simple
 - Each instruction does a simple task
- · Not expressive
 - Each instruction performs little work
 - Poor (code functionality / code size) ratio
- · Not human readable
 - · Requires lots of effort!
 - · Requires tool support

0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 0000 9222 9120 1121 A120 1121 A121 7211 0000 0000 0001 0002 0003 0004 0005 0006 0007 0008 0009 000A 000B 000C 000D 000E 000F 0000 0000 0000 FE10 FACE CAFE ACED CEDE

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Assembly Languages



Characteristics

- · Not portable
 - Each assembly lang instruction maps to one machine lang instruction
- Simple
 - Each instruction does a simple task
- Not expressive
 - Poor (code functionality / code size) ratio
- · Human readable!!!

	movl	\$0, %r10d	
loop:		\$1, %r11d endloop	
	addl	\$1, %r10d	
		%r11d, %eax \$1, %eax else	
	addl addl	%r11d, %eax %eax, %r11d %eax, %r11d \$1, %r11d	
else:	jmp	endif	
	sarl	\$1, %r11d	
endif: endloop	jmp	loop	

Why Learn Assembly Language?



Q: Why learn assembly language?

A: Knowing assembly language helps you:

- · Write faster code
 - · In assembly language
 - In a high-level language!
- · Understand what's happening "under the hood"
 - · Someone needs to develop future computer systems
 - · Maybe that will be you!

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Why Learn x86-64 Assembly Lang?



Why learn x86-64 assembly language?

Pros

- X86-64 is popular
- · CourseLab computers are x86-64 computers
- Program natively on CourseLab instead of using an emulator

Cons

- X86-64 assembly language is **big**
 - · Each instruction is simple, but...
 - There are many instructions
 - · Instructions differ widely

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x86-64 Assembly Lang Subset



We'll study a popular subset

• As defined by precept x86-64 Assembly Language document

We'll study programs define functions that:

- Do not use floating point values
- · Have parameters that are integers or addresses (but not structures)
- Have return values that are integers or addresses (but not structures)
- · Have no more than 6 parameters

Claim: a reasonable subset

Agenda

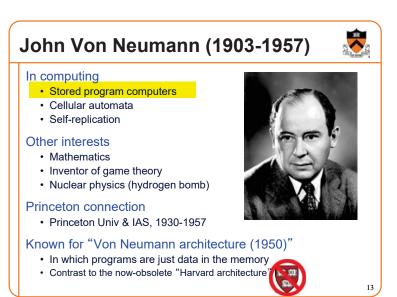


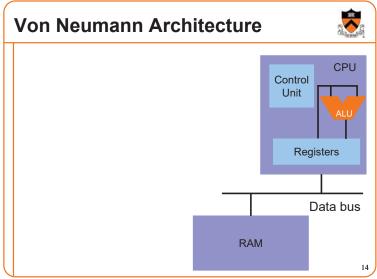
Language Levels

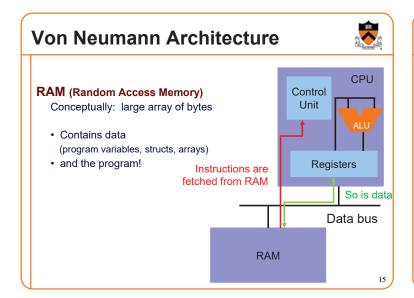
Architecture

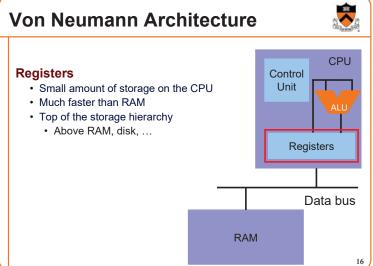
Assembly Language: Defining Global Data

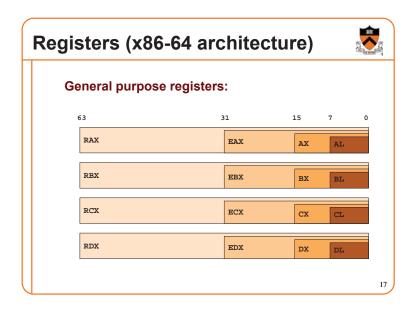
Assembly Language: Performing Arithmetic

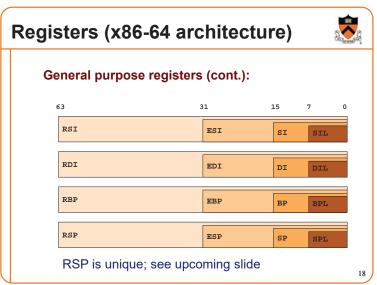








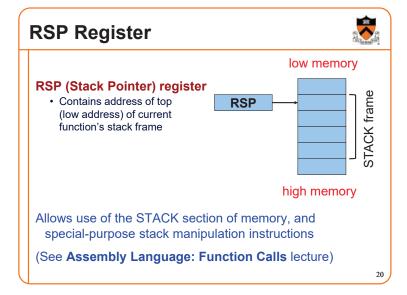


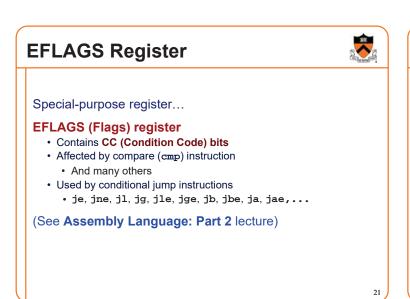


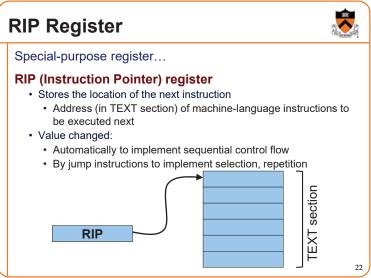
Registers (x86-64 architecture) General purpose registers (cont.): 15 R8 R8D R8W R9 R9D R9W R10 R11D R11 R11W R12 R12D R13 R13D R13W R14 R14D

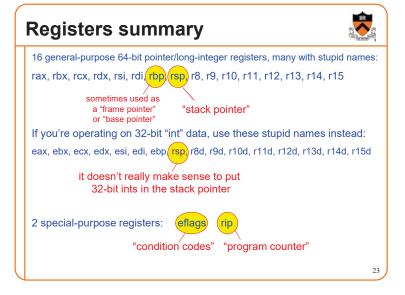
R15D

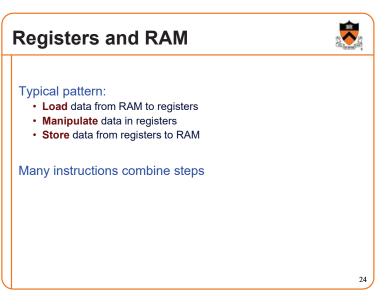
R15

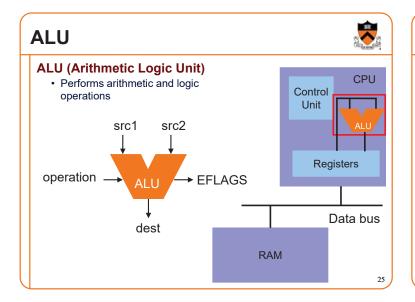


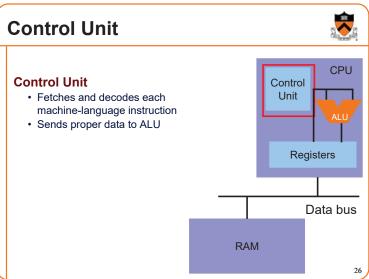


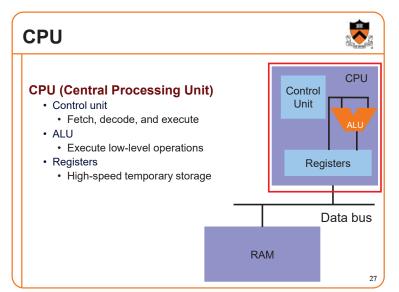




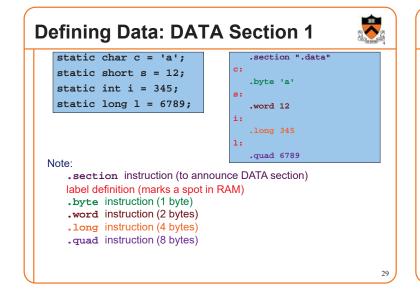


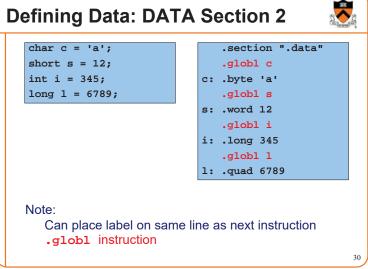












Defining Data: BSS Section



```
static char c;
static short s;
static int i;
static long 1;
```

```
.section ".bss"
c:
    .skip 1
s:
    .skip 2
i:
    .skip 4
1:
    .skip 8
```

Note:

- .section instruction (to announce BSS section)
- .skip instruction

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Defining Data: RODATA Section



```
...
..."hello\n"...;
helloLabel:
...
.string "hello\n"
```

Note:

- .section instruction (to announce RODATA section)
- .string instruction

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Agenda



Language Levels

Architecture

Assembly Language: Defining Global Data

Assembly Language: Performing Arithmetic

Instruction Format



Many instructions have this format:

 $name\{b, w, l, q\}$ src, dest

- name: name of the instruction (mov, add, sub, and, etc.)
- byte ⇒ operands are one-byte entities
- word ⇒ operands are two-byte entities
- long ⇒ operands are four-byte entities
- **q**uad ⇒ operands are eight-byte entitles

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Instruction Format



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Many instructions have this format:

name{b,w,l,q} src, dest

- · src: source operand
 - · The source of data
 - Can be
 - Register operand: %rax, %ebx, etc.
 - Memory operand: 5 (legal but silly), someLabel
 - Immediate operand: \$5, \$someLabel

Instruction Format



Many instructions have this format:

name{b,w,l,q} src, dest

· dest: destination operand

- · The destination of data
- Can be
 - Register operand: %rax, %ebx, etc.
 - Memory operand: 5 (legal but silly), someLabel
- · Cannot be
 - Immediate operand

3.5

Performing Arithmetic: Long Data



```
static int length;
static int width:
static int perim;
 (length + width) * 2;
```

```
.section ".bss"
length: .skip 4
width: .skip 4
perim: .skip 4
   .section ".text"
  movl length, %eax
   addl width, %eax
  sall $1, %eax
  movl %eax, perim
```

Note:

mov1 instruction add1 instruction sall instruction Register operand Immediate operand

Memory operand

.section instruction (to announce TEXT section)

Operands



Immediate operands

- $$5 \Rightarrow$ use the number 5 (i.e. the number that is available immediately within the instruction)
- \$i ⇒ use the address denoted by i (i.e. the address that is available immediately within the instruction)
- · Can be source operand; cannot be destination operand

Register operands

- %rax ⇒ read from (or write to) register RAX
- · Can be source or destination operand

Memory operands

- 5 ⇒ load from (or store to) memory at address 5 (silly; seg fault)
- $i \Rightarrow load$ from (or store to) memory at the address denoted by i
- · Can be source or destination operand (but not both)
- · There's more to memory operands; see next lecture

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Performing Arithmetic: Byte Data



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static char grade = 'B'; grade--;

Note:

Comment movb instruction subb instruction decb instruction

.section ".data" grade: .byte 'B' .section ".text" # Option 1 movb grade, %al subb \$1, %al movb %al, grade # Option 2 subb \$1, grade # Option 3 decb grade

iClicker Question

Q: What would happen if we used mov1 instead of movb?

- A. Would always work correctly
- B. Would always work incorrectly
- C. Would sometimes work correctly
- D. This code would work, but something else might go wrong that would cause you sleepless nights of painful debugging

```
.section ".data"
grade: .bvte 'B'
   .section ".text"
  # Option 1
   movb grade, %al
  subb $1. %al
  movb %al, grade
   # Option 2
  subb $1, grade
  # Option 3
   decb grade
```

iClicker Question

Q: What would happen if we used subl instead of subb?

- A. Would always work correctly
- B. Would always work incorrectly
- C. Would sometimes work correctly
- D. This code would work, but something else might go wrong that would cause you sleepless nights of painful debugging

```
.section ".data"
grade: .byte 'B'
   .section ".text"
   # Option 1
   movb grade, %al
   subb $1, %al
   movb %al, grade
   # Option 2
   subb $1, grade
   # Option 3
   decb grade
```

More Arithmetic Instructions



```
add{q,1,w,b} srcIRM, destRM dest += src
sub{q,1,w,b} srcIRM, destRM
                            dest -= src
inc{q,1,w,b} destRM
                            dest++
dec{q,l,w,b} destRM
                            dest--
neg{q,1,w,b} destRM
                            dest = -dest
```

Operand notation:

- src ⇒ source; dest ⇒ destination
- R ⇒ register; I ⇒ immediate; M ⇒ memory

Data Transfer Instructions



```
mov{q,1,w,b} srcIRM, destRM dest = src
movsb{q,1,w} srcRM, destR dest = src (sign extend)
movsw{q,1} srcRM, destR dest = src (sign extend)
movslq srcRM, destR dest = src (sign extend)
movzb{q,1,w} srcRM, destR dest = src (zero fill)
movzw{q,1} srcRM, destR dest = src (zero fill)
movzlq srcRM, destR dest = src (zero fill)
cqto reg[RDX:RAX] = reg[RAX] (sign extend)
cltd reg[EDX:EAX] = reg[EAX] (sign extend)
cwtl reg[EAX] = reg[AX] (sign extend)
cbtw reg[AX] = reg[AL] (sign extend)
```

Multiplication and Division



Signed multiplication and division instructions

imulq srcRM	reg[RDX:RAX] = reg[RAX]*src
imull srcRM	reg[EDX:EAX] = reg[EAX]*src
imulw srcRM	reg[DX:AX] = reg[AX]*src
imulb srcRM	reg[AX] = reg[AL]*src
idivq srcRM	reg[RAX] = reg[RDX:RAX]/src
	reg[RDX] = reg[RDX:RAX]%src
idivl srcRM	reg[EAX] = reg[EDX:EAX]/src
	reg[EDX] = reg[EDX:EAX]%src
idivw srcRM	reg[AX] = reg[DX:AX]/src
	reg[DX] = reg[DX:AX]%src
idivb srcRM	reg[AL] = reg[AX]/src
	reg[AW] - reg[AV]%grg

See Bryant & O' Hallaron book for description of signed vs. unsigned multiplication and division

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Multiplication and Division



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Unsigned multiplication and division instructions

mulq srcRM	reg[RDX:RAX] = reg[RAX]*src
mull srcRM	reg[EDX:EAX] = reg[EAX]*src
mulw srcRM	reg[DX:AX] = reg[AX]*src
mulb srcRM	reg[AX] = reg[AL]*src
divq srcRM	reg[RAX] = reg[RDX:RAX]/src
	reg[RDX] = reg[RDX:RAX]%src
divl srcRM	reg[EAX] = reg[EDX:EAX]/src
	reg[EDX] = reg[EDX:EAX]%src
divw srcRM	reg[AX] = reg[DX:AX]/src
	reg[DX] = reg[DX:AX]%src
divb srcRM	reg[AL] = reg[AX]/src
	reg[AH] = reg[AX]%src

See Bryant & O' Hallaron book for description of signed vs. unsigned multiplication and division

Bit Manipulation



Bitwise instructions

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Summary



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Language levels

The basics of computer architecture

• Enough to understand x86-64 assembly language

The basics of x86-64 assembly language

- · Instructions to define global data
- · Instructions to perform data transfer and arithmetic

To learn more

- Study more assembly language examples
 - Chapter 3 of Bryant and O' Hallaron book
- Study compiler-generated assembly language code
 - gcc217 -S somefile.c

Appendix



Big-endian vs little-endian byte order

Byte Order



x86-64 is a little endian architecture

 Least significant byte of multi-byte entity is stored at lowest memory address

· "Little end goes first"

st" 1000 0000101 1001 00000000 1002 00000000 1003 00000000

Some other systems use big endian

 Most significant byte of multi-byte entity is stored at lowest memory address

· "Big end goes first"

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Byte Order Example 1



```
#include <stdio.h>
    int main(void)
     { unsigned int i = 0x003377ff;
       unsigned char *p;
       int j;
       p = (unsigned char *)&i;
       for (j=0; j<4; j++)
          printf("Byte %d: %2x\n", j, p[j]);
               Byte 0: ff
                                           Byte 0: 00
Output on a
                           Output on a
               Byte 1: 77
                                           Byte 1: 33
little-endian
                            big-endian
               Byte 2: 33
                                           Byte 2: 77
 machine
                             machine
               Byte 3: 00
                                           Byte 3: ff
```

Byte Order Example 2



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Note:

Flawed code; uses "b" instructions to manipulate a four-byte memory area

x86-64 is **little** endian, so what will be the value of grade?

What would be the value of grade if x86-64 were **big** endian?

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grade: .long 'B'section ".text"

.section ".data"

Option 1
movb grade, %al
subb \$1, %al
movb %al, grade

Option 2
subb \$1, grade

What would happen?

Note:

Byte Order Example 3



Section 1

Flawed code; uses "I" instructions to manipulate a one-byte memory area

... .section ".text"
... # Option 1
movl grade, %eax
subl \$1, %eax
movl %eax, grade
...
Option 2
subl \$1, grade

.section ".data"

grade: .byte 'B'