NAME:	login ID:
	precept:

# COS 126 Written Exam 1, Fall 2010

This test has 8 questions, weighted as indicated. The exam is closed book, except that you are allowed to use a one page cheatsheet. No calculators or other electronic devices are permitted. Give your answers and show your work in the space provided. *Print your name, login ID, and precept number on this page (now)*, and write out and sign the Honor Code pledge before turning in the test. You have 50 minutes to complete the test.

"I pledge my honor that I have not violated the Honor Code during this examination."

		Signature
1	/8	
2	/8	
3	/7	
4	/5	
5	/6	
6	/9	
7	/9	
8	/8	
TOTAL	/60	

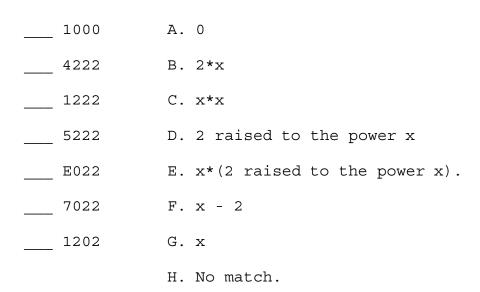
1.	<b>Number conversion</b> (8 points). Solve the following four number conversion problems:
	A. Convert 1CE from hexadecimal to decimal (base 10)
	B. Convert F1CE from hexadecimal to 16-bit binary
	C. Convert 126 from decimal to hexadecimal
	D. Convert 1111111110110000 from 16-bit two's complement to decimal:

2. **Expressions** (8 points). Give the type and value of each of the following Java expressions. For "value" you *must* use one of the following:

If an expression will not compile, write Illegal under "type" and leave "value" blank.

	type	value
A.3 - (int) "2.0"		
B. 4 / 6 * 1.5		
C. 1/1/0		
D. 1./1/0		
E. 1/(1./0)		
F. true && !(0 < -1)		
G.!(!!false    !!true)		
H. 1 < 2 < 3		

3. **TOY** (7 points). Suppose that R2 contains the value x, a small integer between 0 and 9. Match each instruction with the description of the value of R2 after it is executed by writing a single letter to its left. The values may be used once, more than once, or not at all.



The TOY reference card is on the next page.

### TOY REFERENCE CARD INSTRUCTION FORMATS

## ARITHMETIC and LOGICAL operations

1: add R[d] <- R[s] + R[t]2: subtract R[d] <- R[s] - R[t]3: and R[d] <- R[s] & R[t]4: xor  $R[d] <- R[s] \wedge R[t]$ 5: shift left R[d] <- R[s] << R[t]6: shift right R[d] <- R[s] >> R[t]

# TRANSFER between registers and memory

7: load address  $R[d] \leftarrow addr$ 8: load  $R[d] \leftarrow mem[addr]$ 9: store  $mem[addr] \leftarrow R[d]$ A: load indirect  $R[d] \leftarrow mem[R[t]]$ B: store indirect  $mem[R[t]] \leftarrow R[d]$ 

### **CONTROL**

0: halt halt
C: branch zero if (R[d] == 0) pc <- addr
D: branch positive if (R[d] > 0) pc <- addr
E: jump register pc <- R[d]F: jump and link R[d] <- pc; pc <- addr

Register 0 always reads 0.

Loads from mem[FF] come from stdin.

Stores to mem[FF] go to stdout.

4. **Arrays and loops** (5 points). Consider the following Java program.

Which of the following does this program print? Circle your answer. *Note*: The value of  $k \ \ 2$  is 0 only when k is even.

- A. d1bd3b
- B. d1b1d3b3
- C. d12cd34c
- D. 2c24c4
- E. d1b2c2d3b4c4

5.	thr	<b>ethods</b> (6 points). Consider the following method signatures, then answer the following ee questions by listing the letter(s) of the appropriate answers. A question may have zero swers, not every letter may be used, and some letters may be used more than once.	
	b. c. d. e.	<pre>public static double min(double a, double b, int c) public static double min(double a, double b, double c) public static int min(int a, int b, int c) public static int min(double a, int b, int c) public static void min(int a, int b, int c) public static double min(double a, int b, int c)</pre>	
	A.	A. Which of these would be an effective design for providing clients with the ability to find the minimum of three int values, without using any explicit casts?	
	В.	Which of these would be an effective design for providing clients with the ability to find the minimum of three double values, without using any explicit casts?	
	C.	Which of these would be an effective design for providing clients with the ability to find the minimum of one double and two int values, without using any explicit casts?	

6. **Recursive method** (9 points). A palindrome is a word that reads the same forward and backward. The following program prints a special kind of palindrome.

A. Give the string printed when this program is run with

B. Give the string printed when this program is run with

```
% java Palindrome 4
```

C. Give the *length* of the string printed for

```
% java Palindrome 7
```

7. **Debugging** (9 points). Consider the following program, which is supposed to print out the powers of 3 from 3<sup>0</sup> up to and including 3<sup>N</sup>, where N is a non-negative integer that is read from the command line.

```
1 public class PowersOfThreeBuggy
2 {
      public static void main(String[] args)
3
4
5
         int N = args[0];
 6
         long result = 0;
7
         int i = 0;
         while (i < N)
8
9
            System.out.println("3^" + i + " = " + result);
10
            result *= 3;
11
12
            i++;
13
14
      }
15 }
```

This program has three bugs.

Line number \_\_\_\_\_

Correct version:

A. Which bug prevents the program from *compiling* successfully? Identify the line number where the bug appears and give a correct version of this line of code.

В.	Identify the line numbers where the two <i>runtime</i> bugs appear and give a correct version of
	each line of code.

Line number \_\_\_\_\_

Correct version:

Line number \_\_\_\_\_

Correct version:

8.	Performance (8 points). A MATLAB programmer experiences the following approximate
	running times for a program with $N$ inputs, for various values of $N$ .

N	time
1,000	1 minute
2,000	2.8 minutes
4,000	8 minutes
8,000	22.6 minutes

Which of the following best describes the likely running time of this program for N = 128,000? Circle your answer.



- B. Two hours
- C. A day
- D. Two weeks
- E. A year

Which of the following best describes the order of growth of the running time of this program? Circle your answer.

- A. Logarithmic
- B. Linear
- C. Linearithmic
- D. Quadratic
- E. Cubic
- F. None of the above