Outline from Web Site

- Motivation & Goal = Introduction
- Problem Background and Related Work
- Approach
- Implementation
- Results
- Conclusions
Enhanced Outline

- Abstract
- Introduction
- Problem Background and Related Work
- Approach
- Implementation
- Evaluation
- Conclusions and Future Work
- Bibliography
- Appendices
Abstract

- Optional
- Good idea
- Succinct!
  - Problem
  - Results
- Not
  - Notation
  - Background
Abstract: Example

“This paper details the design, development, and evaluation of a Kinect-powered application to facilitate the instruction of ballroom dance. The application uses the Kinect camera’s skeletal tracking capabilities to teach and evaluate users through various ballroom dance positions and concepts, taking the form of a number of training modules that end with a game-like assessment portion. This application aims to fill a hole in ballroom dance instruction, providing the ease of access of self-study materials alongside the quality of instruction of live coaching.”

- “Using Kinect To Learn How To Ballroom Dance” Michael Li, Fall 2015
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Introduction

- Motivate the work
  - Why do we care?
  - Give examples of real-world problems
    - Concrete, specific examples that have occurred in the real world are the strongest motivators
    - Statistics on the prevalence of the problem can also provide evidence.

- Define the problem you solve clearly
  - Don't make readers guess

- Be explicit about your contribution

- Get to the point
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Problem Background and Related Work

- **Context of your work**
  - What is known?
  - What is similar?

- **May list several works**
  - “Several others have proposed approximations [a,b,c].”

- **Summarize closest, most important to your work**
  - summaries should include need-to-know information
    i.e., don't go on and on about unrelated information
    
    - what are the similarities to what you have done?
    - what are the differences?

  - the best related work sections provide additional understanding of the field as a whole
Related Work: Before or After?

- Pros of discussing related work at the beginning:
  - answer the questions of knowledgeable readers
  - allow readers to better understand the novelty of the work (and whether they want to keep reading)

- Pros of discussing related work at the end:
  - have already described your solution
  - readers can more easily understand the differences with existing work
Advice from Simon Peyton Jones

- Microsoft Research Cambridge, “How to write a great research paper”

- Written for conference papers
  - Limited pages

- Advice that is applicable:
  - “Be generous to the competition.”

- Advice that is not applicable:
  - “highly compressed description”
Enhanced Outline

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Approach

- Big picture driving details to follow
- What is big idea of your solution?
  - Design?
  - Experimental approach?
  - Theoretical approach?
  - New domain?
  - What makes it different from previous?

- Techniques
  - pictures, diagrams
  - idealized example
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Implementation

- Give details important to
  - achieving your goals
  - proving your claims

- Can someone reproduce your results?

- Why as well as how
  - often just as useful to report discarded or failed attempts as the successful ones
  - do so when it provides insights
  - Example: Mention chose certain clustering algorithm among several tested
Advice

- Try partitioning the implementation section into multiple modular subsections
  - good writing is sometimes like good code
  - modularize
  - highlight the key ideas

- Structure varies by project
  - Discuss with your adviser!

- Warning: This is not a diary!
  - stream-of-consciousness writing does not highlight key ideas
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Evaluation

- How successful is your project?

- What are the criteria for success?
  - You should state the broad criteria earlier
  - But you can be more precise here

- Experiments to show success?
  - Performance evaluation
  - Quantified user studies
  - Comparison to other methods or products

- Quantitative measures of success
  - Statistical significance of results
  - Comparison to “gold standards”
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Conclusions and Future Work

- Can be one or two sections
- Summary of important contributions
- Discuss how you would go forward
- Discuss how others can go forward
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➤ Bibliography
- Appendices
Bibliography

- All papers, videos, … you mention in the text
- All tools you use (and so mention in the text)
- Other references you may have used but not cited in the text
  – e.g., background reading
- Relevant private communications
  – e.g., researcher sends you unpublished performance numbers that you use in text
    “Joe Smith, private communication, 2016”
Bibliographic Form

- Many acceptable forms
  - Different publishers, different forms
- Authors, paper title, publication title, publisher, date, pages. (online pointer)

Citations in Text

- Citations in text
- Use number in brackets to refer to biblio. entry
  “The HITS algorithm [8] also computes a link-based ...”
- Using a bibliographic tool makes things easier – e.g. bibtex for latex
- Footnotes for asides - sparingly
  “… traverse index in reverse chronological order²…”

² Although this is not an absolute requirement...”
Citations in Text

- *Do not use citations as a noun.*
  - You will see lots of published authors do this. They are wrong.

- You have used a citation correctly when it can be removed from the sentence and it is still a sentence.
  - good: "The HITS algorithm[8] computes ..."
    "The HITS algorithm computes ..." is still a sentence
  - bad: "[8] defines the HITS algorithm to compute ...
    "defines the HITS algorithm to compute ..." is not a sentence
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Appendices

- Optional
- Don’t expect readers to look at them
- Uses
  - Data tables summarized in paper
  - Details of long proof, a detailed example, code of a key algorithm
  - Other details important to deep readers
- A luxury of a thesis or “mini thesis”
What Everyone Wants to Know

- Averages for a small sample of A-level papers

<table>
<thead>
<tr>
<th>Section</th>
<th>1 sem. project</th>
<th>thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>avg. 1.5</td>
<td>2-8, avg. 3.5</td>
</tr>
<tr>
<td>Related Work</td>
<td>avg. 4.5</td>
<td>avg. 7.5</td>
</tr>
<tr>
<td>Approach</td>
<td>1–8, avg. 3</td>
<td>1-8, avg. 3.5</td>
</tr>
<tr>
<td>Implementation</td>
<td>avg. 10</td>
<td>avg. 13.5</td>
</tr>
<tr>
<td>Evaluation</td>
<td>avg. 5.5</td>
<td>avg. 11.5</td>
</tr>
<tr>
<td>Conclusions</td>
<td>avg. 1.25</td>
<td>1-7, avg. 3.5</td>
</tr>
</tbody>
</table>
Look at Some Examples

http://www.cs.princeton.edu/ugrad/independent-work/guidelines-and-useful-information#Example_Single-Semester_Projects_from_Previous_Years

https://dataspace.princeton.edu/jspui/handle/88435/dsp01mp48sc83w/simple-search?query=2014
Writing Advice – High Level

- Write for a general technical audience
  - e.g. all your COS classmates
  - not for your adviser!

- Don’t blur your contributions with those of others
  - “We know that ...” Your result? Someone else’s?

- Get feedback on drafts
  - classmates, parents,...
Writing Advice – Details

- Good writers put themselves in the place of the reader
  – what does my reader know so far?
  – am I saying something my reader can't understand given what they know so far?
  – what do they need to know next?

- Define technical terms and notation clearly
  – define terms before they are used!
  – including domain-specific abbreviations
    “The Domain Name System (DNS) becomes a bottleneck.”
Writing Advice – Details

- Avoid unnecessary complexity and jargon
  - Read George Orwell's essay on *Politics and the English language*
  - define necessary jargon

- Eliminate redundancy
  - I write my first draft *quickly* to get the ideas out
    - the first draft is very hard
  - I revise my first draft
    - I ask "what is the information content of this word or sentence?" Can it be eliminated without loss of meaning?
    - remove redundant words, phrases, sentences, paragraphs

- Proofread! Spell-check!
Writing Advice – Adding Graphics

- Use figures to help clarify
  - data interpretation
  - architectures
  - interfaces
  - ...

- Do not overuse figures
  - don’t pad paper with unnecessarily large figures
  - again: what does a reader gain by seeing this figure?

- Figure sizes
  - large enough to easily read
More writing advice additions from Simon Peyton Jones

- Don’t end “Introduction” with enumeration of sections to follow – this often has little information content
- Use examples when describing your problem (but don’t substitute for a clear specification)
- Use active voice; passive voice “deadens the paper”
- “Use simple direct language”
Writing Advice – Form

- 12pt Times-Roman font
- 1-inch margins
- double-spaced
- Latex template files posted
  – No latex “journal format”
Writing Advice – Procedure

- Start with an extended outline
- Don't try to write it all at once
- Write something, even a few lines, every day
- “Don't fall in love with your prose: writing and rewriting is what every author does to create papers that are both convincing and clear”
  – [Dr. Rob Fish]
- Use headers and sub-headers
  – helps illuminate logical flow of paper
Summary

- Follow outline but don’t be shackled by it
- Don’t lose the big picture for the details
- Will this be clear to others?
- Give yourself time to develop the paper every day

- See posted examples
Acknowledgements and Reference

- Thanks to IW Coordinator Prof. Rob Fish and Prof. Dave Walker for contributions and comments

- Reference
  Simon Peyton Jones of Microsoft Research Cambridge, “How to write a great research paper”
  https://www.microsoft.com/en-us/research/academic-program/write-great-research-paper/