

```
$ cat welcome.c
#include <stdio.h>

int main(int argc, char *argv[])
{
    printf("COS 217\n");
    printf("Introduction to Programming Systems\n\n");

    printf("Spring, 2018\n");
    return 0;
}
```

```
$ gcc217 welcome.c -o welcome
```

```
$ ./welcome
```

**COS 217**

**Introduction to Programming Systems**

**Spring, 2018**

# Agenda



## Course overview

- **Introductions**
- Course goals
- Resources
- Grading
- Policies
- Schedule

## Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- C details (if time)

# Introductions



## Lead Instructor

- Prof. Szymon Rusinkiewicz

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## Lead Preceptor

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## Faculty Preceptor

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# Agenda



## Course overview

- Introductions
- **Course goals**
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## Getting started with C

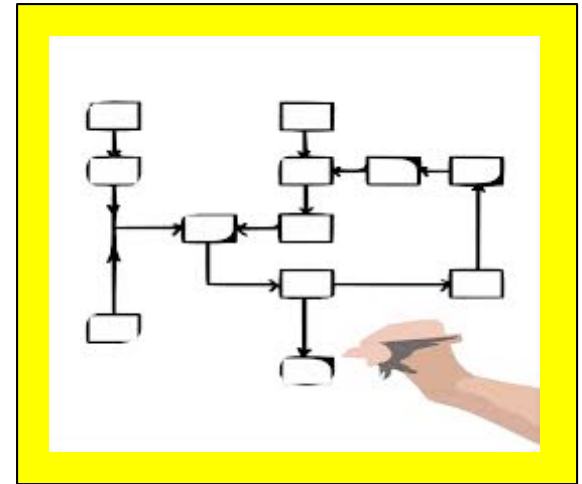
- History of C
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- Characteristics of C
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# Goal 1: Programming in the Large



## Goal 1: “Programming in the large”

- Help you learn how to compose large computer programs



## Topics

- Modularity/abstraction, information hiding, resource management, error handling, testing, debugging, performance improvement, tool support

# Goal 2: Under the Hood



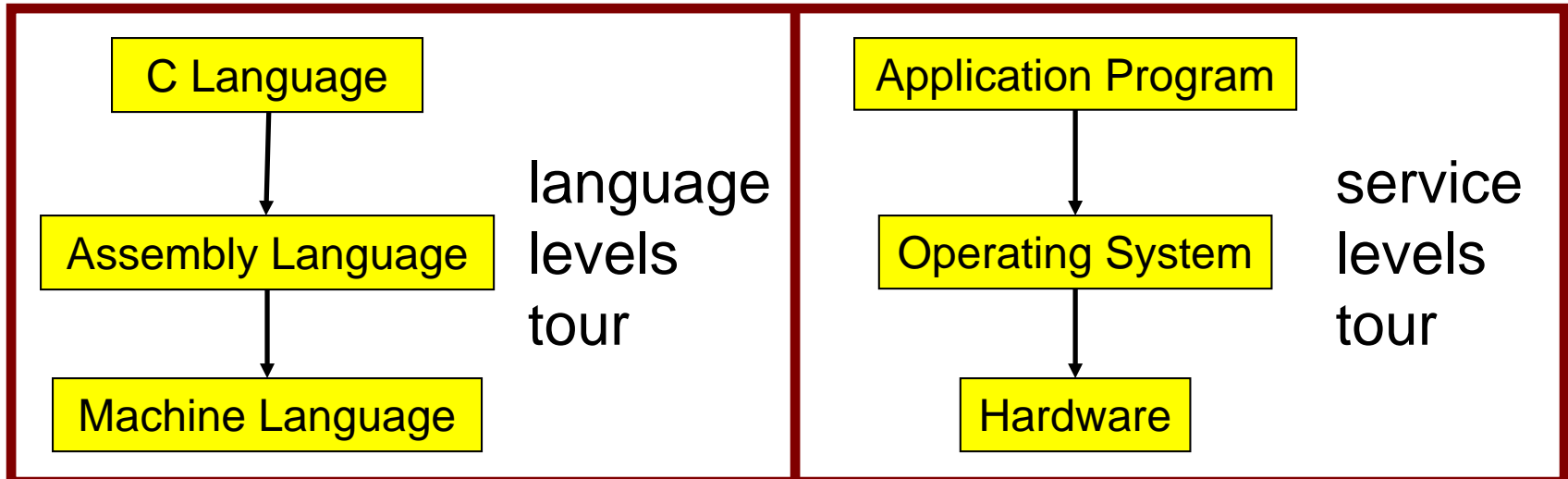
Learn what happens  
“under the hood” of  
computer systems



Learn “how to be  
a client of an  
operating system”



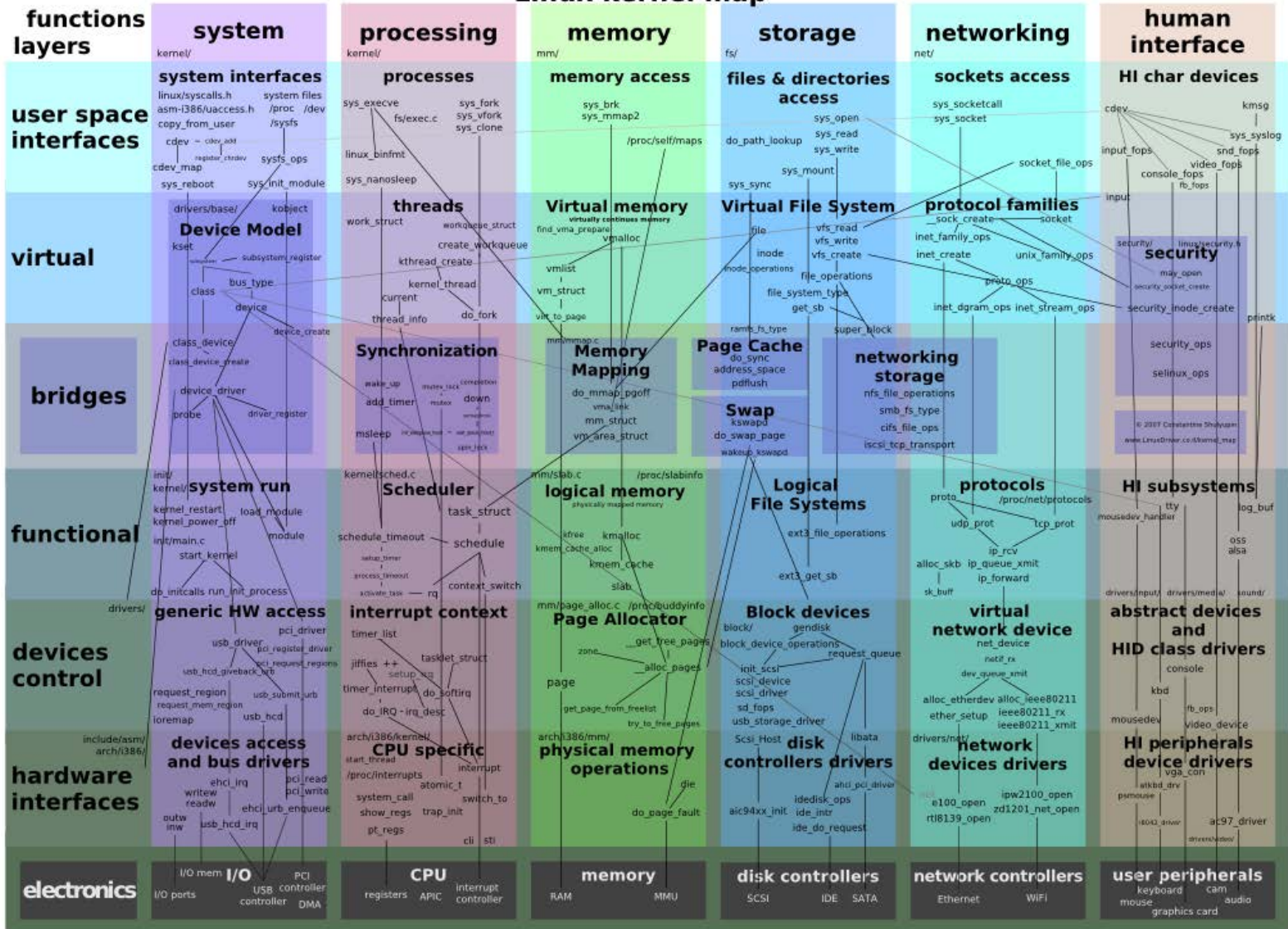
## Downward tours



# Modularity!



Linux kernel map



# Goals: Summary



Help you to become a...



***Power Programmer!!!***



# Goals: Why C?



**Question:** Why C instead of Java?

**Answer 1:** Primary language for “under the hood” programming

**Answer 2:** Knowing a variety of approaches helps you “program in the large”



# Goals: Why Linux?

**Question:** Why use the Linux operating system?

**Answer 1:** Linux is good for education and research

**Answer 2:** Linux (with GNU tools) is good for programming

Linux™



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# Lectures



## Lectures

- Describe material at conceptual (high) level
- Slides available via course website



## Lecture etiquette

- Use electronic devices *only* for taking notes or annotating slides
- No FaceNewsChatBookSnapMail, please

## ▶ iClicker

- Please obtain one and register in Blackboard (not with iClicker – they'll charge you)
- Occasional questions in class, graded on participation (with a generous allowance for not being able to attend)

# iClicker Question

Q: Do you have an iClicker with you today?

- A. Yes
- B. No, but I've been practicing my mental electrotelekinesis and the response is being registered anyway
- C. I'm not here, but someone is iClicking for me (don't do this!)

# Precepts



## Precepts

- Describe material at the “practical” (low) level
- Support your work on assignments
- Hard copy handouts distributed during precepts
- Handouts available via course website

## Precept etiquette

- Attend your precept – attendance will be taken
- Use SCORE to move to another precept
  - Trouble ⇒ See Colleen Kenny (CS Bldg 210)
    - But Colleen can’t move you into a full precept
- Must miss your precept? ⇒ inform preceptors & attend another

**Precepts begin today and tomorrow!**

# Website



## Website

- Access from <http://www.cs.princeton.edu/>
  - Princeton CS → Courses → Course Schedule → COS 217
  - Home page, schedule page, assignment page, policies page



# Piazza



## Piazza

- <http://piazza.com/class#spr2018/cos217/>
- Instructions provided in first precept

## Piazza etiquette

- Study provided material before posting question
  - Lecture slides, precept handouts, required readings
- Read all (recent) Piazza threads before posting question
- Don't show your code!!!
  - See course policies



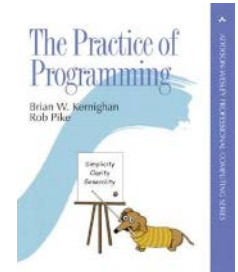


# Books



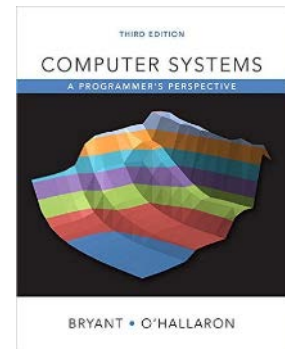
## ***The Practice of Programming*** (recommended)

- Kernighan & Pike
- “Programming in the large”



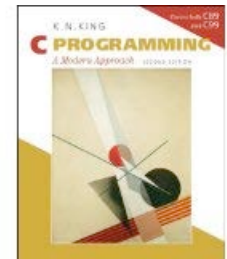
## ***Computer Systems: A Programmer's Perspective (Third Edition)*** (recommended)

- Bryant & O'Hallaron
- “Under the hood”



## ***C Programming: A Modern Approach (Second Edition)*** (required)

- King
- C programming language and standard libraries



# Manuals

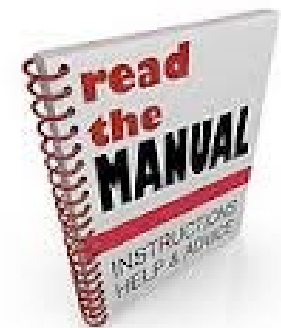


## Manuals (for reference only, available online)

- *Intel 64 and IA-32 Architectures Software Developer's Manual, Volumes 1-3*
- *Intel 64 and IA-32 Architectures Optimization Reference Manual*
- *Using `as`, the GNU Assembler*

## See also

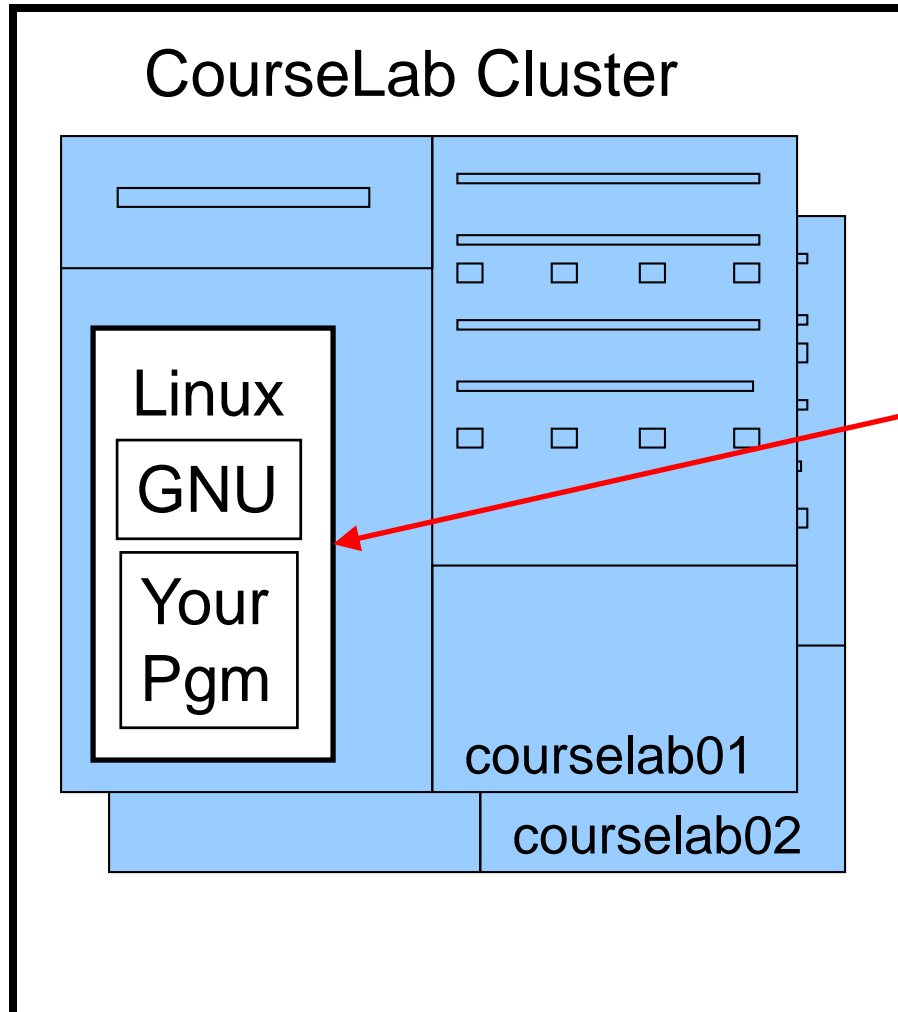
- Linux `man` command



# Programming Environment



## Server



## Client



On-campus or  
off-campus

# Agenda



## Course overview

- Introductions
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## Getting started with C

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# Grading



Course Component	Percentage of Grade
Assignments *	50
Midterm Exam **	15
Final Exam **	25
Participation ***	10

These percentages are approximate

- \* Final assignment counts double; penalties for lateness
- \*\* Closed book, closed notes, no electronic devices
- \*\*\* Did your involvement benefit the course as a whole?
  - Lecture/precept attendance and participation counts

# Programming Assignments



## Programming assignments

(some individual, some done with a partner from your precept)

0. Introductory survey
1. “De-comment” program
2. String module
3. Symbol table module
4. Assembly language programs
5. Buffer overrun attack
6. Heap manager module
7. Unix shell

**Assignments 0 and 1 are available now**

**Start early!!!**

# Agenda



## Course overview

- Introductions
- Course goals
- Resources
- Grading
- **Policies**
- Schedule

## Getting started with C

- History of C
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# Policies



**Study the  
course “Policies”  
web page!**



**Especially the assignment collaboration policies**

- Violations often involve **trial by Committee on Discipline**
- Typical course-level penalty is **F for course**
- Typical University-level penalty is **suspension from University** for 1 academic year



# Assignment Related Policies



## Some highlights:

- You may not reveal any of your assignment solutions (products, descriptions of products, design decisions) on Piazza.
- **Getting help:** To help you compose an assignment solution you may use only authorized sources of information, may consult with other people only via the course's Piazza account or via interactions that might legitimately appear on the course's Piazza account, and must declare your sources in your readme file for the assignment.
- **Giving help:** You may help other students with assignments only via the course's Piazza account or interactions that might legitimately appear on the course's Piazza account, and you may not share your assignment solutions with anyone, ever, in any form.

## Ask the instructor for clarifications

- Permission to deviate from policies must be obtained in writing

# Agenda



## Course overview

- Introductions
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- Resources
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- **Schedule**

## Getting started with C

- History of C
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# Course Schedule



Weeks	Lectures	Precepts
1-2	Number Systems C (conceptual)	Linux/GNU C (pragmatic)
3-6	Programming in the Large	Advanced C
6	Midterm Exam	
7	Spring break!	
8-13	“Under the Hood” (conceptual)	“Under the Hood” (assignment how-to)
	Reading Period	
	Final Exam	

Questions?

# Agenda



## Course overview

- Introductions
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## Getting started with C

- **History of C**
- Building and running C programs
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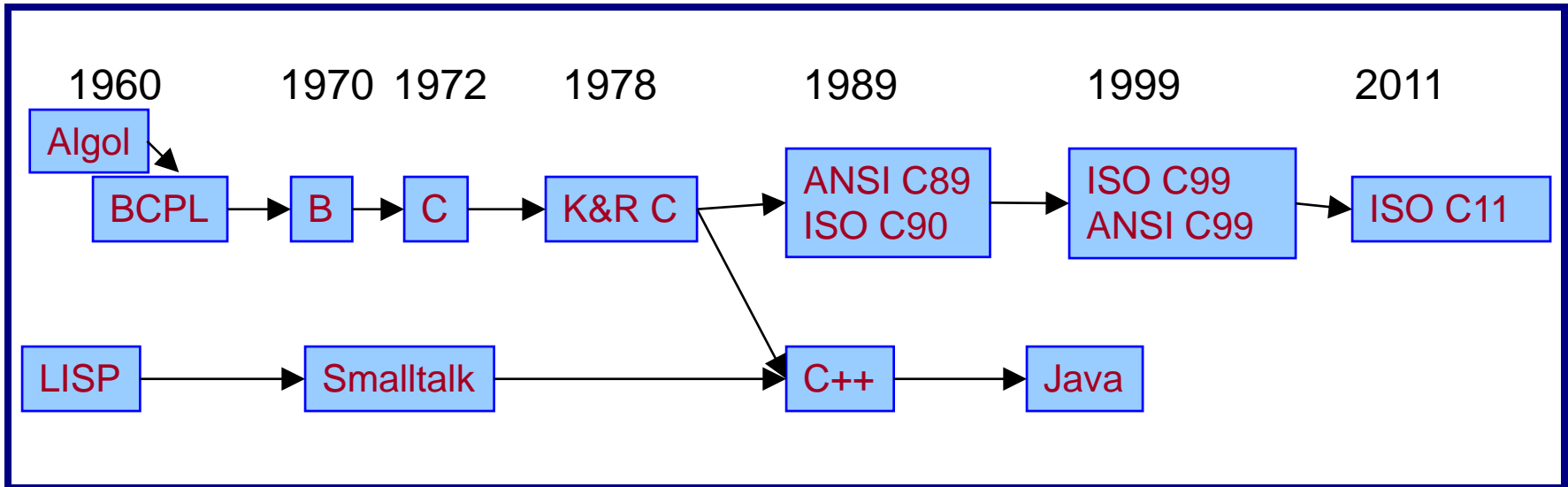
# The C Programming Language



- Who?** Dennis Ritchie
- When?** ~1972
- Where?** Bell Labs
- Why?** Build the Unix OS



# Java vs. C: History



# C vs. Java: Design Goals



C Design Goals (1975)	Java Design Goals (1995)
Build the Unix OS	Language of the Internet
Low-level; close to HW and OS	High-level; insulated from hardware and OS
Good for system-level programming	Good for application-level programming
Support structured programming	Support object-oriented programming
Unsafe: don't get in the programmer's way	Safe: can't step "outside the sandbox"
	Look like C!



# Agenda



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## Getting started with C

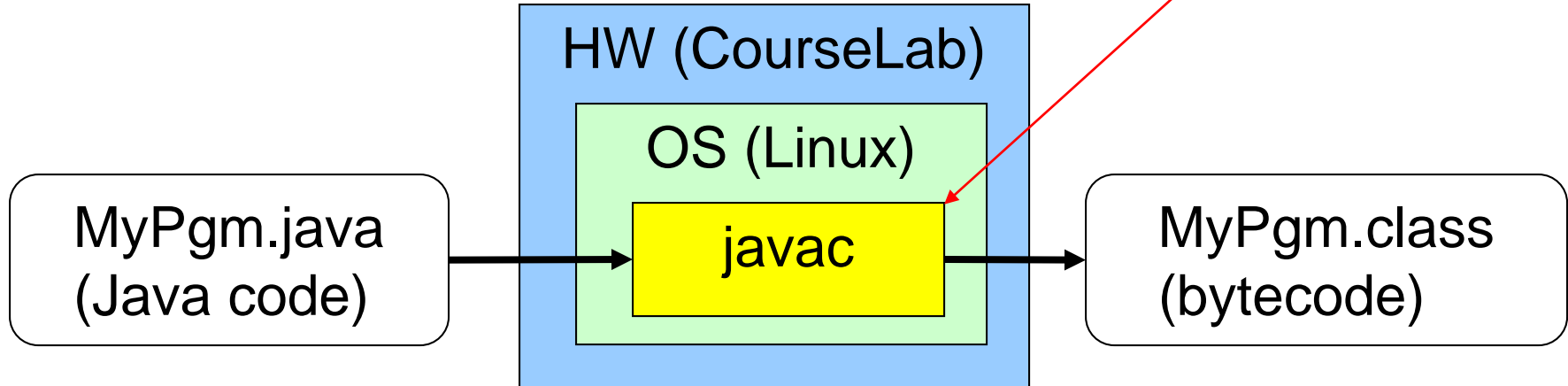
- History of C
- **Building and running C programs**
- Characteristics of C
- C details (if time)



# Building Java Programs

```
$ javac MyPgm.java
```

Java compiler  
(machine lang code)

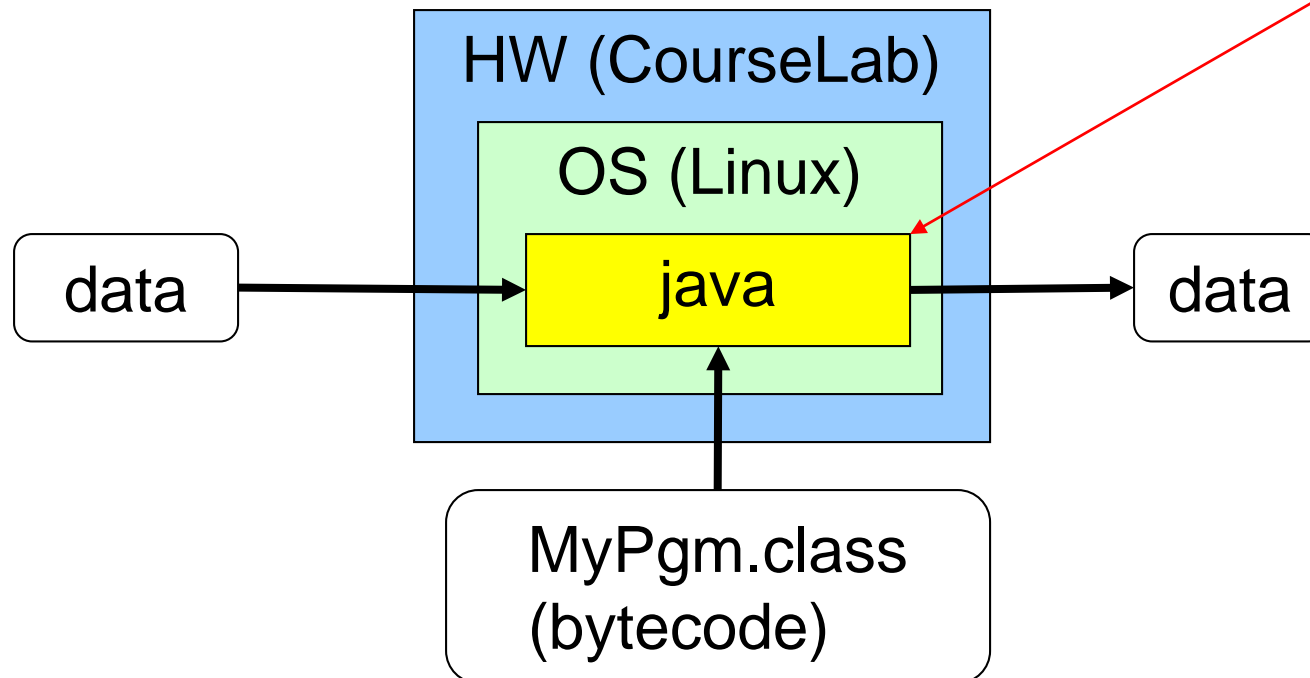




# Running Java Programs

`$ java MyPgm`

Java interpreter  
(Java virtual machine)  
(machine lang code)

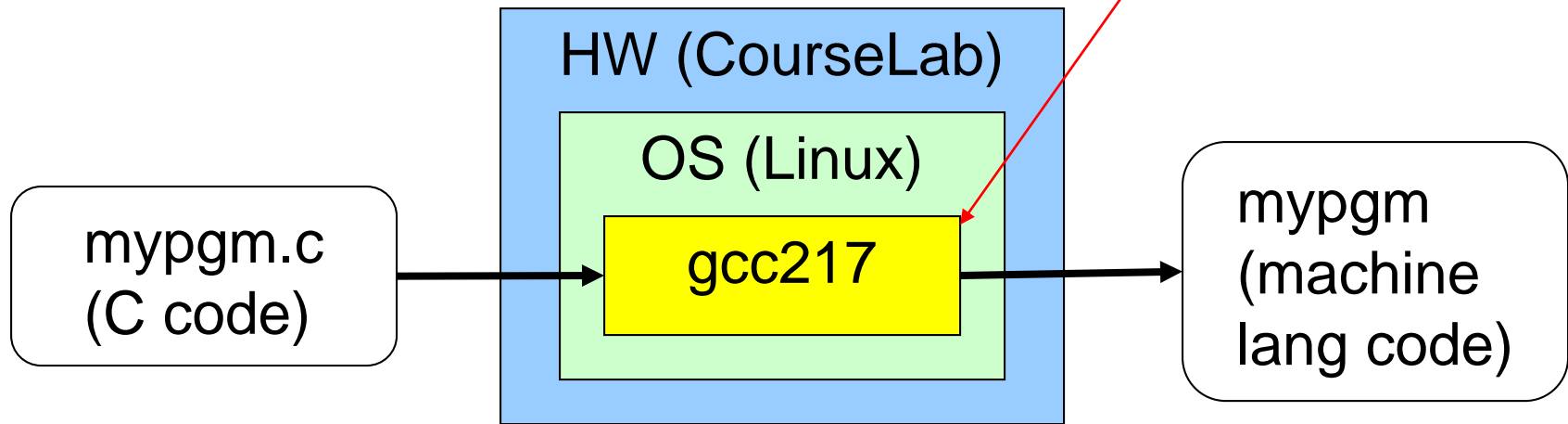


# Building C Programs



```
$ gcc217 mypgm.c -o mypgm
```

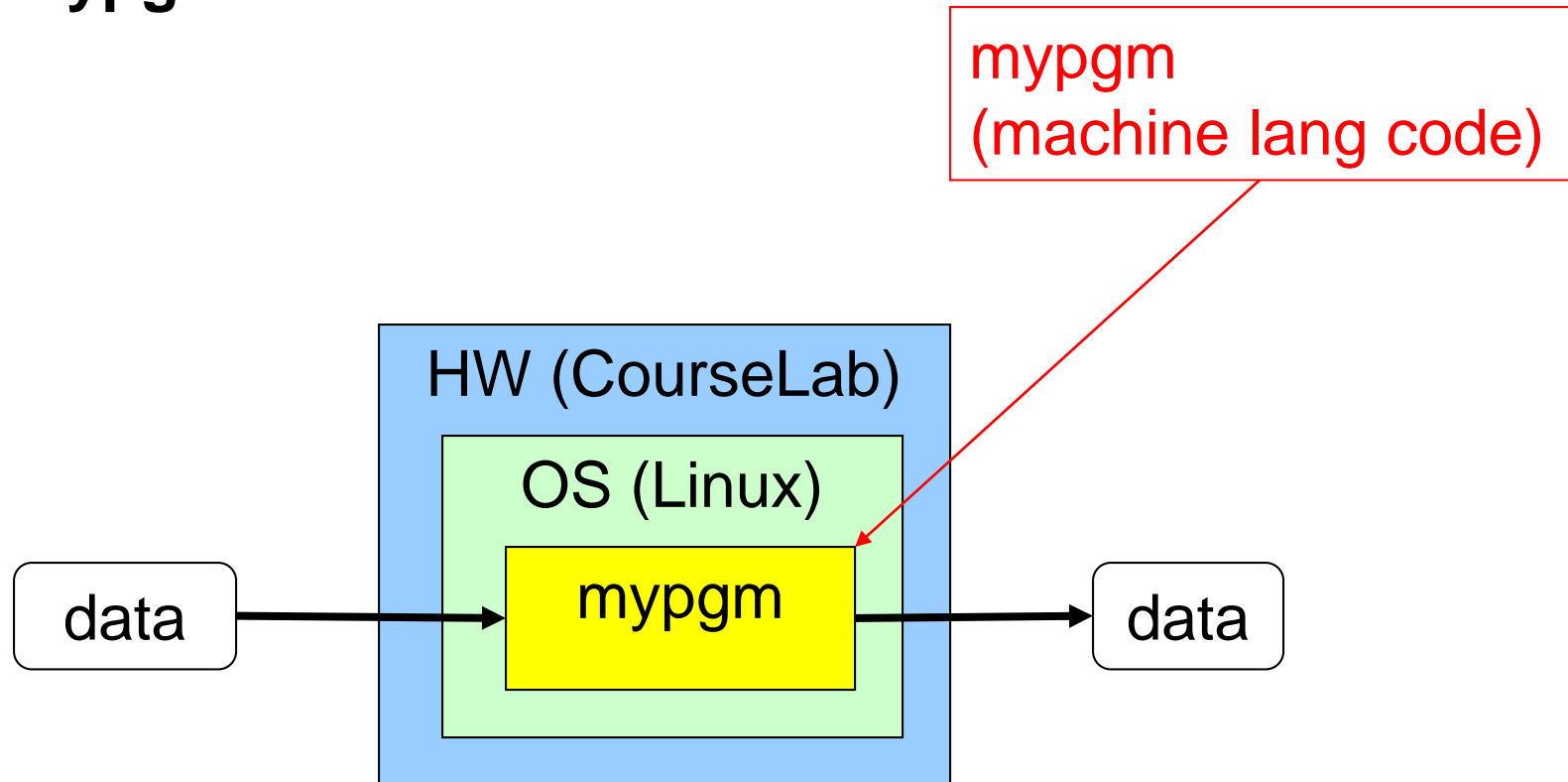
C “compiler driver”  
(machine lang code)





# Running C Programs

`$ ./mypgm`



# Agenda



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## Getting started with C

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# Java vs. C: Portability



Program	Code Type	Portable?
MyPgm.java	Java source code	Yes
mypgm.c	C source code	Mostly
MyPgm.class	Bytecode	Yes
mypgm	Machine lang code	No

**Conclusion:** Java programs are more portable

# Java vs. C: Safety & Efficiency



## Java

- Automatic array-bounds checking,
- NULL pointer checking,
- Automatic memory management (garbage collection)
- Other safety features

## C

- Manual bounds checking
- NULL pointer checking,
- Manual memory management

Conclusion 1: Java is often safer than C

Conclusion 2: Java is often slower than C



# Java vs. C: Characteristics



	Java	C
Portability	+	-
Efficiency	~	+
Safety	+	-

# ▶ iClicker Question

Q: Which corresponds to the C programming language?

- A.



- B.



- C.



# Agenda



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## Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- **C details (if time)**

# Java vs. C: Details



Remaining slides provide some details

Use for future reference

Slides covered now, as time allows...

# Java vs. C: Details



	Java	C
Overall Program Structure	<pre>Hello.java: public class Hello {   public static void main     (String[] args)     {   System.out.println(         "hello, world");     } }</pre>	<pre>hello.c: #include &lt;stdio.h&gt; int main(void) {   printf("hello, world\n");     return 0; }</pre>
Building	<pre>\$ javac Hello.java</pre>	<pre>\$ gcc217 hello.c -o hello</pre>
Running	<pre>\$ java Hello hello, world \$</pre>	<pre>\$ ./hello hello, world \$</pre>

# Java vs. C: Details



	Java	C
Character type	<code>char // 16-bit Unicode</code>	<code>char /* 8 bits */</code>
Integral types	<code>byte // 8 bits</code> <code>short // 16 bits</code> <code>int // 32 bits</code> <code>long // 64 bits</code>	<code>(unsigned) char</code> <code>(unsigned) short</code> <code>(unsigned) int</code> <code>(unsigned) long</code>
Floating point types	<code>float // 32 bits</code> <code>double // 64 bits</code>	<code>float</code> <code>double</code> <code>long double</code>
Logical type	<code>boolean</code>	<code>/* no equivalent */</code> <code>/* use integral type */</code>
Generic pointer type	<code>Object</code>	<code>void*</code>
Constants	<code>final int MAX = 1000;</code>	<code>#define MAX 1000</code> <code>const int MAX = 1000;</code> <code>enum {MAX = 1000};</code>

# Java vs. C: Details



	Java	C
Arrays	<pre>int [] a = new int [10]; float [][] b =     new float [5][20];</pre>	<pre>int a[10]; float b[5][20];</pre>
Array bound checking	<pre>// run-time check</pre>	<pre>/* no run-time check */</pre>
Pointer type	<pre>// Object reference is an // implicit pointer</pre>	<pre>int *p;</pre>
Record type	<pre>class Mine {   int x;     float y; }</pre>	<pre>struct Mine {   int x;     float y; };</pre>

# Java vs. C: Details



	Java	C
Strings	<code>String s1 = "Hello"; String s2 = new String("hello");</code>	<code>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</code>
String concatenation	<code>s1 + s2 s1 += s2</code>	<code>#include &lt;string.h&gt; strcat(s1, s2);</code>
Logical ops *	<code>&amp;&amp;,   , !</code>	<code>&amp;&amp;,   , !</code>
Relational ops *	<code>=, !=, &gt;, &lt;, &gt;=, &lt;=</code>	<code>=, !=, &gt;, &lt;, &gt;=, &lt;=</code>
Arithmetic ops *	<code>+, -, *, /, %, unary -</code>	<code>+, -, *, /, %, unary -</code>
Bitwise ops	<code>&gt;&gt;, &lt;&lt;, &gt;&gt;&gt;, &amp;,  , ^</code>	<code>&gt;&gt;, &lt;&lt;, &amp;,  , ^</code>
Assignment ops	<code>=, *=, /=, +=, -=, &lt;&lt;=, &gt;&gt;=, &gt;&gt;&gt;=, =, &amp;=, ^=,  =, %=</code>	<code>=, *=, /=, +=, -=, &lt;&lt;=, &gt;&gt;=, =, &amp;=, ^=,  =, %=</code>

\* Essentially the same in the two languages



# Java vs. C: Details



	Java	C
if stmt *	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>
switch stmt *	<pre>switch (i) { case 1:     ...     break;   case 2:     ...     break;   default:     ... }</pre>	<pre>switch (i) { case 1:     ...     break;   case 2:     ...     break;   default:     ... }</pre>
goto stmt	// no equivalent	<pre>goto someLabel;</pre>

\* Essentially the same in the two languages

# Java vs. C: Details



	Java	C
for stmt	<pre>for (int i=0; i&lt;10; i++)     statement;</pre>	<pre>int i; for (i=0; i&lt;10; i++)     statement;</pre>
while stmt *	<pre>while (i &lt; 0)     statement;</pre>	<pre>while (i &lt; 0)     statement;</pre>
do-while stmt *	<pre>do     statement; while (i &lt; 0)</pre>	<pre>do     statement; while (i &lt; 0);</pre>
continue stmt *	<pre>continue;</pre>	<pre>continue;</pre>
labeled continue stmt	<pre>continue someLabel;</pre>	<pre>/* no equivalent */</pre>
break stmt *	<pre>break;</pre>	<pre>break;</pre>
labeled break stmt	<pre>break someLabel;</pre>	<pre>/* no equivalent */</pre>

\* Essentially the same in the two languages

# Java vs. C: Details



	Java	C
return stmt *	<code>return 5;</code> <code>return;</code>	<code>return 5;</code> <code>return;</code>
Compound stmt (alias block) *	<code>{</code> <i>statement1;</i> <i>statement2;</i> <code>}</code>	<code>{</code> <i>statement1;</i> <i>statement2;</i> <code>}</code>
Exceptions	<code>throw, try-catch-finally</code>	<code>/* no equivalent */</code>
Comments	<code>/* comment */</code> <code>// another kind</code>	<code>/* comment */</code>
Method / function call	<code>f(x, y, z);</code> <code>someObject.f(x, y, z);</code> <code>SomeClass.f(x, y, z);</code>	<code>f(x, y, z);</code>

\* Essentially the same in the two languages



# Example C Program

```
#include <stdio.h>
#include <stdlib.h>

int main(void)
{
    const double KMETERS_PER_MILE = 1.609;
    int miles;
    double kMeters;

    printf("miles: ");
    if (scanf("%d", &miles) != 1)
    {
        fprintf(stderr, "Error: Expected a number.\n");
        exit(EXIT_FAILURE);
    }

    kMeters = (double)miles * KMETERS_PER_MILE;
    printf("%d miles is %f kilometers.\n",
           miles, kMeters);
    return 0;
}
```

# Summary



## Course overview

- Introductions
- Course goals
  - Goal 1: Learn “programming in the large”
  - Goal 2: Look “under the hood” and learn low-level programming
  - Use of C and Linux supports both goals
- Resources
  - Lectures, precepts, programming environment, Piazza, textbooks
  - Course website: access via <http://www.cs.princeton.edu>
- Grading
- Policies
- Schedule

# Summary



## Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- Details of C
  - Java and C are similar
  - Knowing Java gives you a head start at learning C

# Getting Started



Check out course website **soon**

- Study “Policies” page
- First assignment is available

Establish a reasonable computing environment **soon**

- Instructions given in first precept