There are 9 questions on this exam, weighted as indicated below. The exam is closed book, though you are allowed to use a single-page one-sided hand-written cheatsheet. No calculators or other electronic devices are permitted. Give your answers and show your work in the space provided. You will have 50 minutes to complete this test.

Print your name, login ID, and precept number on this page (now), and write out and sign the Honor Code pledge. Note, it is a violation of the Honor Code to discuss this midterm with anyone until after everyone in the class has taken the exam.

NAME: _______________________________________

LOGIN: ______________________________________

PRECEPT: _____________________________________

“I pledge my honor that I have not violated the Honor Code during this examination.”

____________________________________________________

____________________________________________________

SIGNATURE: ________________________________

<table>
<thead>
<tr>
<th>#1</th>
<th>#2</th>
<th>#3</th>
<th>#4</th>
<th>#5</th>
<th>#6</th>
<th>#7</th>
<th>#8</th>
<th>#9</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>/8</td>
<td>/10</td>
<td>/4</td>
<td>/5</td>
<td>/6</td>
<td>/4</td>
<td>/10</td>
<td>/12</td>
<td>/11</td>
<td>/70</td>
</tr>
</tbody>
</table>
1. **Number Representations (8 points).** As many of you know, the number 42 is the Answer to the Ultimate Question of Life, the Universe, and Everything (at least according to “The Hitchhiker’s Guide to the Galaxy”).

Using 8-bit, 2’s-complement notation, what is 42 (decimal) in binary?

__________________________________________________________________________

What is 42 (decimal) in hexadecimal?

__________________________________________________________________________

Suppose 42 is a hex number. What is it in decimal?

__________________________________________________________________________

Still using 8-bit, 2’s-complement binary notation, how is -42 (decimal) written?

__________________________________________________________________________

All the 42’s from here on are decimal. **Express your answers in decimal.**

\[
42 \& 42 = \quad \text{__________________________________________________________________________}
\]

\[
42 \mid 42 = \quad \text{__________________________________________________________________________}
\]

\[
42 ^ 42 = \quad \text{__________________________________________________________________________}
\]

\[
42 \& -42 = \quad \text{__________________________________________________________________________}
\]
2. Arrays (10 points). Each of the following code snippets contains a print statement. However, some of them contain errors. For each of the snippets below, either categorize the error as a compilation error or runtime error, or, if there is no error, provide the output of the program.

A.
```java
int[] a = new int[5];
System.out.println(a[5]);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________

B.
```java
int[] a = new int[4];
System.out.println(a.length);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________

C.
```java
int[] a = new int[4];
System.out.println(a[3]);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________

D.
```java
int[] a = {2, 4, 6, 8, 10};
int[] b = a;
System.out.println(b[3]);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________

E.
```java
int[] a; System.out.println(a[3]);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________

F.
```java
int[] a = {1, 2, 3, 4, 5};
a = new int[4];
for (int i = 0; i < a.length; i++)
    a[i] = 2 * i;
System.out.println(a[3]);
```

☐ compilation error
☐ runtime error
☐ no error; the output is: ________
3. Methods (4 points). Consider the following code.

```java
class MethodTester {
    private static void methodB(int[] c, int d) {
        c[0]++;
        d += 42;
    }

    private static int methodA(int[] a, int b) {
        methodB(a, b);
        a[0]++;
        return b/2;
    }

    public static void main(String[] args) {
        int[] arr = {8, 9, 10};
        int x = 1;
        x = methodA(arr, x);
        System.out.println(arr[0] + " " + x);
    }
}
```

Which one of the following is the output of this program? Circle your answer.

"8 3"
"8 10"
“8 21”
"9 1"
"9 3"
“9 21”
"10 0"
"10 1"
“10 21"
4. **Conditionals & Loops (5 points)**. Match each of the following code snippets with a one-line statement that would accomplish the same thing. Fill in the blanks after each code snippet with one letter from the following list:

- **A.** `int c = 0;`
- **B.** `int c = 1;`
- **C.** `int c = N/2;`
- **D.** `int c = N;`
- **E.** `int c = N + 1;`
- **F.** `int c = N + N;`
- **G.** `int c = N * N;`
- **H.** `int c = (int)(Math.random() * 60);`
- **I.** `int c = 10 + ((int) (Math.random()) * 60));`
- **J.** `int c = 10 * ((int) (Math.random()) * 6));`
- **K.** `int c = 10 * (1 + (int) (Math.random()) * 6));`
- **L.** `int c = (int) (Math.random()) * 60;`
- **M.** `int c = ((int) (Math.random()) + 1) * 60;`

```java
int c = 0;
for (int i = 0; i < N; i++)
    c++;
```

Accomplishes the same thing as: ____

```java
int c = 0;
while (N > 1) {
    N = N - 2;
    c++;
}
```

Accomplishes the same thing as: ____

```java
double x = Math.sqrt(N + N);
x = Math.abs(x);
int c = (int) (x * x);
```

Accomplishes the same thing as: ____
INSTRUCTION FORMATS

<table>
<thead>
<tr>
<th>. . .</th>
<th>. . .</th>
<th>. . .</th>
<th>. . .</th>
<th>. . .</th>
</tr>
</thead>
</table>
Format 1: | opcode | d | s | t | (0-6, A-B)
Format 2: | opcode | d | addr | (7-9, C-F)

ARITHMETIC and LOGICAL operations

1: add \[ R[d] \leftarrow R[s] + R[t] \]
2: subtract \[ R[d] \leftarrow R[s] - R[t] \]
3: and \[ R[d] \leftarrow R[s] \& R[t] \]
4: xor \[ R[d] \leftarrow R[s] \^ R[t] \]
5: shift left \[ R[d] \leftarrow R[s] << R[t] \]
6: shift right \[ R[d] \leftarrow R[s] >> R[t] \]

TRANSFER between registers and memory

7: load address \[ R[d] \leftarrow addr \]
8: load \[ R[d] \leftarrow \text{mem}[addr] \]
9: store \[ \text{mem}[addr] \leftarrow R[d] \]
A: load indirect \[ R[d] \leftarrow \text{mem}[R[t]] \]
B: store indirect \[ \text{mem}[R[t]] \leftarrow R[d] \]

CONTROL

0: halt \[ \text{halt} \]
C: branch zero \[ \text{if} (R[d] == 0) \ pc \leftarrow \text{addr} \]
D: branch positive \[ \text{if} (R[d] > 0) \ pc \leftarrow \text{addr} \]
E: jump register \[ \text{pc} \leftarrow R[d] \]
F: jump and link \[ R[d] \leftarrow \text{pc}; \ pc \leftarrow \text{addr} \]

Register 0 always reads 0.
Loads from mem[FF] come from stdin.
Stores to mem[FF] go to stdout.
\[ \text{pc} \] starts at 10

16-bit registers
16-bit memory locations
8-bit program counter
5. TOY (6 points). The TOY program below reads two integers from TOY's StdIn. It computes their integer quotient by repeatedly subtracting the second number from the first, counting the number of subtractions that are performed. It prints the number of subtractions to TOY's StdOut. The remainder, if any, is ignored.

Fill in the blanks to complete the program and the pseudocode.

```
10: 8AFF    read R[A]
11: ___     read R[B]
12: ___     R[C] <- 0000
16: DA14    __________________________
17: CA19    if (R[A] == 0) goto 19
18: 2CC1    R[C] <- R[C] - R[1]
19: ___     write R[C]
1A: 0000    __________________________
```
6. Debugging (4 points). Here is a buggy Java method that is supposed to convert a positive integer into its binary equivalent, in String form.

```java
public class BuggyConversion {
    public static String convertNR (int x) {
        String s = "1";
        while (x > 1) {
            s = (x % 2) + s;
            x = x/2;
        }
        return s;
    }
}
```

Sometimes it gets the right answer. For instance, 7 is converted to “111”. But, mostly, it gets the wrong answer: 6 is converted to “101” and 5 is converted to “011”. When you began debugging this program you found that one problem was the initialization of String s. So you wisely decided that s should be initialized to the empty String. So you replace line 3 with:

```java
String s = "";
```

You compile, and start testing. But now, 7 is converted to “11” and 6 is converted to “10” and 5 is converted to “01”.

One simple bug remains. What is it? Identify the line on which it occurs, and write the replacement line of code.

LINE NUMBER:

___________

REPLACEMENT LINE OF CODE:
7. **Sorting (10 points).** Two sorting algorithms, Insertion Sort and Merge Sort, will be used to sort the following array of characters into alphabetical order, left-to-right:

**M E L T S N O W**

Assume that Insertion Sort will scan the array from left to right, and that Merge Sort will recursively sort the left side before the right.

The following array contents may occur at some point during either, both, or none of these sorts. **Check all that apply.**

<table>
<thead>
<tr>
<th>Occurs During Insertion Sort</th>
<th>Occurs During Merge Sort</th>
<th>Does Not Occur During Either</th>
</tr>
</thead>
<tbody>
<tr>
<td>E M L T S N O W</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>S M E L T N O W</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>E L M T N O S W</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>E L M S T N O W</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>E L M T S N O W</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
Suppose the file **input.txt** contains:

```
mind
like
parachute
only functions when open
```

What is printed when the user runs the following commands?

```
% java-intros IOFun 2 3 < input.txt
% java-intros IOFun 4 29 7 6 < input.txt
```
9. Recursive Graphics (11 points). Complete the following recursive graphics program using the following lines of code such that the program produces each of the pictures below. For the sake of simplicity, you do not have to worry about setting the pen color.

```java
public class Squares {
    public static void recur(int N, double x, double y, double s) {
        if (N == 0) return;
        // What goes here?
    }

    public static void main(String[] args) {
        recur(3, .5, .5, .25);
    }
}
```

A. recur(N-1, x+s, y, s/2); // Recur right
B. recur(N-1, x-s, y, s/2); // Recur left
C. recur(N-1, x, y+s, s/2); // Recur top
D. recur(N-1, x, y-s, s/2); // Recur bottom
E. recur(N-1, x+s, y+s, s/2); // Recur top right
F. recur(N-1, x-s, y+s, s/2); // Recur top left
G. recur(N-1, x+s, y-s, s/2); // Recur bottom right
H. recur(N-1, x-s, y-s, s/2); // Recur bottom left
I. StdDraw.filledSquare(x, y, s); // Draw square at (x, y)

In the boxes below, provide an ordered sequence of 3-4 letters corresponding to the 3-4 lines of code that you would need to add to the recur() method to produce each of these pictures.
This page is provided as scratch paper. Tear it out and return it inside the exam when finished.

NAME: ________________________________

LOGIN: ________________________________

PRECEPT: ______________________________