



# Secrets & Lies, Knowledge & Trust. (Modern Cryptography)

COS 116

4/17/2007

Guest Lecturer: Ari Feldman



# Cryptography

- Literally means “hidden writing”
- Really is the making and breaking of systems designed to achieve two goals:
  - **Confidentiality** — Keeping information secret
  - **Integrity** — Ensuring that messages are authentic and preventing undetected modifications to messages



# Ancient vs. Modern Crypto

- Ancient ideas (pre-1976)
  - More and more complicated letter scrambling
- Modern cryptography (post-1976)
  - Based on computational complexity — the study of what computers can and can't do efficiently



# Terminology

- *cipher* — an encryption method
- *plaintext* — the original message before encryption
- *ciphertext* — the encrypted version of the message

# Cast of characters



Alice



Eve (a.k.a. Mallory)

(note the devil horns)



Bob



# Sending an encrypted message

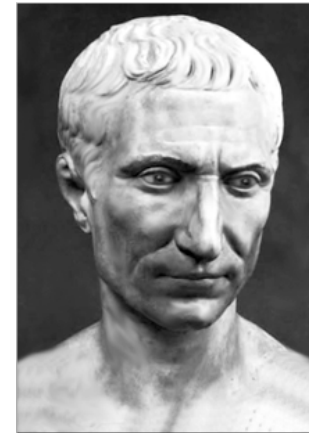
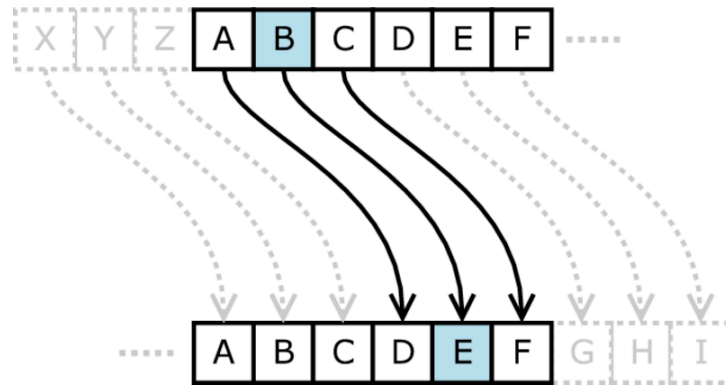
Suppose that Alice wants to send the message

**“THE LECTURER SMELLS”**

to Bob in encrypted form.

What is the simplest cipher you can think of?

# Caesar's Cipher (c. 100BCE)



To encrypt: replace each letter of the plaintext with a letter that is a fixed number of positions further down the alphabet

If Alice shifts by 3 places, then

“THE LECTURER SMELLS” → “WKH OHFWXUHU VPHOOV”



# Caesar's Cipher: A closer look

- We can represent each letter A–Z as a number 0–25
- We can represent the size of the shift with a number **K** which can have values 0–25
- To encrypt, we take each letter **L** of the original message and calculate:

$$(L + K) \bmod 26$$

- 'mod' gives you the remainder after dividing (e.g.  $27 \bmod 26 = 1$ )
- 'mod 26' causes numbers greater than or equal to 26 to “wrap around”

**K** is the “**key**” — a secret parameter to the cipher that Alice and Bob need to agree on.





# Caesar's Cipher is weak

- Caesar's Cipher can be broken easily.  
How?
- There are only 26 possible keys — *you can easily try them all!*

“It will keep your kid sister out, but it won't keep the police out.”

— Bruce Schneier (Cryptographer)



# Another idea: One-time Pad

## Step 1:

- Alice and Bob meet in advance
- Together they generate an array of random numbers that is as long as the message that Alice will later send Bob
- Each of the numbers in the array is between 0 and 25
- This array is the *one-time pad*

3	5	10	25	16	13	7	6	14	14	22	23	19	21	19	14	9
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# One-time Pad (cont.)

## Step 2:

- To encrypt the message, Alice adds each letter of the message to the corresponding number in the one-time pad and takes the result mod 26.

THE LECTURER SMELLS



19	7	4	11	4	2	19	20	17	4	17	18	12	4	11	11	18
----	---	---	----	---	---	----	----	----	---	----	----	----	---	----	----	----

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3	5	10	25	16	13	7	6	14	14	22	23	19	21	19	14	9
---	---	----	----	----	----	---	---	----	----	----	----	----	----	----	----	---

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22	12	14	10	20	15	0	0	5	18	13	25	5	25	4	25	1
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WMOKUPAAFSNZFZEZB

# One-time Pad (cont.)

## Step 3:

- To decrypt the message, Bob subtracts each number in the one-time pad from the corresponding letter of the ciphertext and takes the result mod 26.

WMOKUPAAFSNZFZEZB



22	12	14	10	20	15	0	0	5	18	13	25	5	25	4	25	1
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3	5	10	25	16	13	7	6	14	14	22	23	19	21	19	14	9
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19	7	4	11	4	2	19	20	17	4	17	18	12	4	11	11	18
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THE LECTURER SMELLS



# One-time Pad — the good news

Incredibly strong security: the ciphertext “**looks random**” — it is equally likely to be the encryption of any message of the same length



# One-time Pad — the bad news

- Alice and Bob must share a secret as long as the message itself
- Using the same one-time pad more than once compromises security — hence the adjective “*one-time*” (Hopefully, you’ll see why in lab)
- The one-time pad must be truly random. How does a computer get randomness?

# Random source hypothesis

- Integral to modern cryptography



→ 0110101010011010011011101010010010001...

- I and my computer have a source of random bits
- These bits look completely random and unpredictable to the rest of the world.
- Ways to generate: Quantum phenomena in semi-conductors, timing between keystrokes, etc.

# Communicating with strangers

- So far, we have assumed that the sender and the receiver of a message have agreed on a secret key in advance
- **But sometimes perfect strangers need to exchange encrypted messages**
- How can you send your encrypted credit card number to Amazon?



amazon.com



Insecure link (Internet)

(Jeff Bezos '86)





# Public-key cryptography

- **Main idea:** Amazon has 2 keys:
  - A *public key* that everyone knows
  - A *private key* that only it knows
- **Important Property:** A message that is encrypted using the *public key* can only be decrypted using the *private key*

# Public-key cryptography at a conceptual level

- “Box that clicks shut, and only Amazon has the key to open it.”



credit  
card #



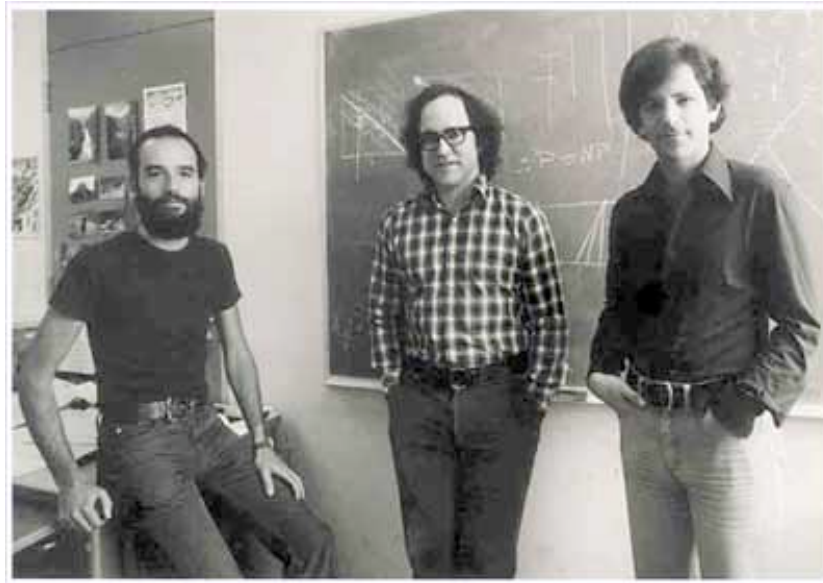
amazon.com




- Example:
  - Enter your credit card number
  - Put it in box, ship it to Amazon
  - Amazon opens box, recovers your credit card number

# RSA

- One of the most popular implementations of public-key cryptography
- Rivest, Shamir, Adleman [1977]





## RSA (cont.)

- Pick 2 large random prime numbers  $p$  and  $q$  — *random source hypothesis!*
- Let  $N = p \cdot q$
- “Derive” values  $e$  and  $d$  from  $p$  and  $q$  such that  $e$  and  $d$  are mathematical inverses — *leaving out many details!*

*public key = (e, N)*

*private key = (d, N)*



# RSA and integer factoring

- The security of RSA depends on a problem that is easy to generate, but seemingly hard to solve: **integer factoring**
- If you could efficiently derive  $p$  and  $q$  from  $N$  (i.e. factor  $N$ ), you would be able to derive  $e$  and  $d$
- **And once you know  $d$ , you know Amazon's private key!**



# Integer factoring (cont.)

- **Easy to generate:**

Just multiply two prime numbers ( $N = p \cdot q$ )

- **Seemingly hard to solve:**

Given  $N$ , find  $p$  and  $q$

- What algorithm could you use?

- What if  $p$  and  $q$  are each hundreds or even thousands of bits long?

(Aside: factoring is also **easy to verify** because given a potential solution  $p$  and  $q$ , you can efficiently verify that  $N = p \cdot q$ . Indeed, factoring is in **NP**.)



# Status of factoring

Despite many centuries of work, no efficient algorithms.

Believed to be computationally hard, but remains unproved  
("almost –exponential time")

You rely on it every time you use e-commerce

(Aside: If quantum computers ever get built, may become easy to solve.)



# Last theme

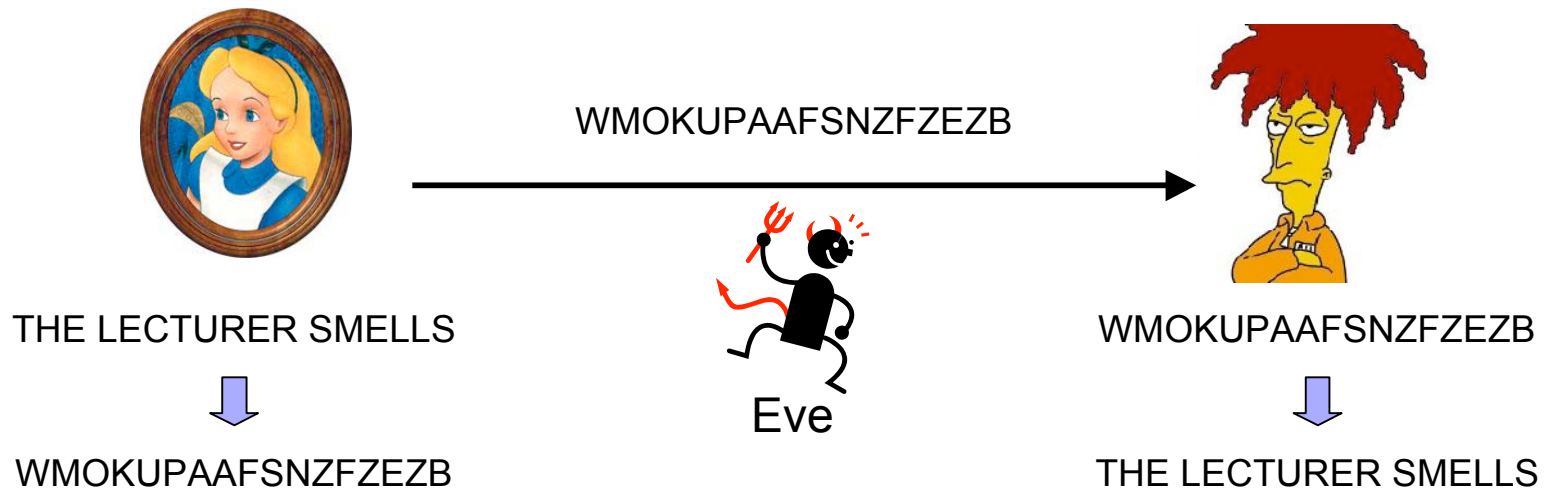
Suppose you observe something

What does it mean to learn *nothing* from it?

Suggestions?



# One-time pad revisited



- In what sense did Eve learn nothing about the message?
- Answer 1: Transmission looked like a sequence of random letters
- Answer 2: Transmission looked like something she could easily have generated herself

Eureka! moment for modern cryptography

# Zero Knowledge Proofs

[Goldwasser, Micali, Rackoff '85]



Student



prox card



prox card reader

## What we want:

- Prox card reader should accept real prox cards and reject fake ones
- But it should learn nothing about the prox card except that it *is* a prox card (e.g. to preserve privacy, it shouldn't learn which prox card it is)

“ZK Proof”: Everything that the verifier sees in the interaction, it could easily have generated itself.

## Illustration: Zero-Knowledge Proof that “Sock A is different from sock B”



- Suppose that I know what distinguishes sock A from sock B, but you don't
- Now suppose that I want to prove to you that I know what distinguishes them
- Normally, I would just tell you: “Look, sock A has a tiny hole and sock B doesn't!”

## Illustration: Zero-Knowledge Proof that “Sock A is different from sock B” (cont.)



- But what if I don't want to give away the distinguishing feature?
- I could use the following ZKP: “OK, why don't you put both socks behind your back. Show me a random one, and I will say whether it is sock A or sock B. Repeat as many times as you like, I will always be right.”
- Why do you learn “nothing”? (Except that the socks are indeed different.)



# Main themes of today's lecture

- Creating problems can be easier than solving them
- Difference between seeing information and making sense of it
- Role of randomness in the above
- Ability of 2 complete strangers to exchange secret information