



# Programming and Program Style

The material for this lecture is drawn, in part, from  
*The Practice of Programming* (Kernighan & Pike) Chapter 1

1



## Goals of this Lecture

- Help you learn about:
  - Good **programming** (verb) style
  - Good **program** (noun) style
- Why?
  - A well-styled program is **easier to maintain** and **more likely to be correct** than a poorly-styled program
  - A power programmer knows the qualities of a well-styled program, and how to develop one

2

## Lecture Overview



- **Programming style:** how to create a good program
  - Top-down design
  - Successive refinement
  - Example: left and right justifying text
- **Program style:** qualities of a good program
  - Well structured
  - Uses common idioms
  - Uses descriptive names
  - Contains proper comments
  - Modular

3



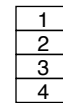
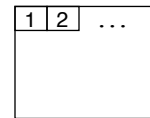
## Part 1: Programming Style

4

## Bottom-Up Design is Bad



- Bottom-up design ☹️
  - Design one part in detail
  - Design another part in detail
  - Repeat until finished
- Bottom-up design in **painting**
  - Paint upper left part of painting in complete detail
  - Paint next part of painting in complete detail
  - Repeat until finished
  - *Unlikely to produce a good painting*
- Bottom-up design in **programming**
  - Write first part of program in complete detail
  - Write next part of program in complete detail
  - Repeat until finished
  - *Unlikely to produce a good program*

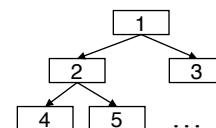


5

## Top-Down Design is Good



- Top-down design ☺️
  - Design entire product with minimal detail
  - Successively refine until finished
- Top-down design in **painting**
  - Sketch the entire painting with minimal detail
  - Successively refine the entire painting
- Top-down design in **programming**
  - Define main() function in pseudocode with minimal detail
  - Refine each pseudocode statement
    - Small job => replace with real code
    - Large job => replace with function call
  - Recurse in (mostly) breadth-first order
  - **Bonus: Product is naturally modular**



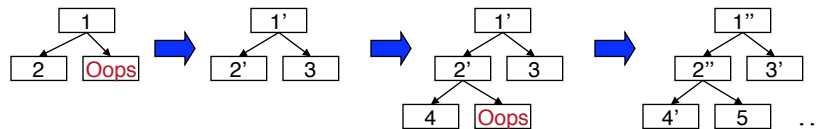
6

## Top-Down Design in Reality



- **Top-down design in programming in reality**

- Define main() function in pseudocode
- Refine each pseudocode statement
  - **Oops! Details reveal design error, so...**
  - Backtrack to refine existing (pseudo)code, and proceed
- Recurse in (mostly) breadth-first order, until all functions are defined



7

## Example: Text Formatting



- **Goals of the example**

- Illustrate good programming style
  - Especially function-level modularity and top-down design
- Illustrate how to go from problem statement to code
  - Review and illustrate C constructs

- **Text formatting (derived from King Section 15.3)**

- Input: ASCII text, with arbitrary spaces and newlines
- Output: the same text, left and right justified
  - Fit as many words as possible on each 50-character line
  - Add even spacing between words to right justify the text
  - No need to right justify the very last line
- Simplifying assumptions
  - Word ends at white space or end-of-file
  - No word is longer than 20 characters

8

## Example Input and Output



**I** Tune every heart and every voice.  
**N** Bid every bank withdrawal.  
**P** Let's all with our accounts rejoice.  
**U** In funding Old Nassau.  
**T** In funding Old Nassau we spend more money every year.  
Our banks shall give, while we shall live.  
We're funding Old Nassau.

**O** Tune every heart and every voice. Bid every bank  
**U** withdrawal. Let's all with our accounts rejoice.  
**T** In funding Old Nassau. In funding Old Nassau we  
**P** spend more money every year. Our banks shall give,  
**U** while we shall live. We're funding Old Nassau.  
**T**

9

## Thinking About the Problem



- I need a notion of “word”
  - Sequence of characters with no white space
  - All characters in a word must be printed on the same line
- I need to be able to read and print words
  - Read characters from `stdin` till white space or `EOF`
  - Print characters to `stdout` followed by space(s) or newline
- I need to deal with poorly-formatted input
  - I need to remove extra white space in input
- Unfortunately, I can't print the words as they are read
  - I don't know # of spaces needed till I read the future words
  - Need to buffer the words until I can safely print an entire line
- But, how much space should I add between words?
  - Need at least one space between adjacent words on a line
  - Can add extra spaces evenly to fill up an entire line

10

## Writing the Program



- Key constructs
  - Word
  - Line
- Next steps
  - Write pseudocode for `main()`
  - Successively refine
- Caveats concerning the following presentation
  - Function comments and some blank lines are omitted because of space constraints
    - Don't do that!!!
  - Design sequence is idealized
    - In reality, much backtracking would occur

11

## The Top Level



- First, let's sketch `main()` ...

```
int main(void) {
    <Clear line>
    for (;;) {
        <Read a word>
        if (<No more words>) {
            <Print line with no justification>
            return 0;
        }
        if (<Word doesn't fit on this line>) {
            <Print line with justification>
            <Clear line>
        }
        <Add word to line>
    }
    return 0;
}
```

12

## Reading a Word



```
...
enum {MAX_WORD_LEN = 20};
int main(void) {
    char word[MAX_WORD_LEN + 1];
    int wordLen;
    <Clear line>
    for (;;) {
        wordLen = ReadWord(word);
        if (<No more words>) {
            <Print line with no justification>
            return 0;
        }
        if (<Word doesn't fit on this line>) {
            <Print line with justification>
            <Clear line>
        }
        <Add word to line>
    }
    return 0;
}
```

```
int ReadWord(char *word) {
    <Skip over whitespace>
    <Store chars up to MAX_WORD_LEN in word>
    <Return length of word>
}
```

- Now let's successively refine. What does <Read a word> mean? The job seems complicated enough that it should be delegated to a distinct function...

13

## Reading a Word (cont.)



- ReadWord() seems easy enough to design. So let's flesh it out...

```
int ReadWord(char *word) {
    int ch, pos = 0;

    /* Skip over white space. */
    ch = getchar();
    while ((ch != EOF) && isspace(ch))
        ch = getchar();

    /* Store chars up to MAX_WORD_LEN in word. */
    while ((ch != EOF) && (! isspace(ch))) {
        if (pos < MAX_WORD_LEN) {
            word[pos] = (char)ch;
            pos++;
        }
        ch = getchar();
    }
    word[pos] = '\0';

    /* Return length of word. */
    return pos;
}
```

14

## Saving a Word



```
...
enum {MAX_WORD_LEN = 20};
enum {MAX_LINE_LEN = 50};
int main(void) {
    char word[MAX_WORD_LEN + 1];
    int wordLen;
    char line[MAX_LINE_LEN + 1];
    int lineLen = 0;
    <Clear line>
    for (;;) {
        wordLen = ReadWord(word);
        if (<No more words>) {
            <Print
            return
        }
        if (<Word
        <Print
        <Clear
    }
    AddWord(word, line, &lineLen);
}
return 0;
}
```

```
void AddWord(const char *word, char *line, int *lineLen) {
    <if line already contains some words, append a space>
    strcat(line, word);
    (*lineLen) += strlen(word);
}
```

- Now, back to main(). What does <Add word to line> mean? The job seems complicated enough to demand a distinct function...

15

## Saving a Word (cont.)



- AddWord() is almost complete already, so let's get that out of the way...

```
void AddWord(const char *word, char *line, int *lineLen) {
    /* If line already contains some words, append a space. */
    if (*lineLen > 0) {
        line[*lineLen] = ' ';
        line[*lineLen + 1] = '\0';
        (*lineLen)++;
    }
    strcat(line, word);
    (*lineLen) += strlen(word);
}
```

16



## Printing the Last Line



```
...
int main(void) {
    char word[MAX_WORD_LEN + 1];
    int wordLen;
    char line[MAX_LINE_LEN + 1];
    int lineLen = 0;
    <Clear line buffer>
    for (;;) {
        wordLen = ReadWord(word);

        /* If no more words, print line
           with no justification. */
        if ((wordLen == 0) && (lineLen > 0)) {
            puts(line);
            return 0;
        }
        if (<Word doesn't fit on this line>) {
            <Print line with justification>
            <Clear line buffer>
        }
        AddWord(word, line, &lineLen);
    }
    return 0;
}
```

- Again, back to main(). What do <No more words> and <Print line with no justification> mean? Those jobs seem easy enough that we need not define additional functions...

17

## Deciding When to Print



```
...
int main(void) {
    char word[MAX_WORD_LEN + 1];
    int wordLen;
    char line[MAX_LINE_LEN + 1];
    int lineLen = 0;
    <Clear line buffer>
    for (;;) {
        wordLen = ReadWord(word);

        /* If no more words, print line
           with no justification. */
        if ((wordLen == 0) && (lineLen > 0)) {
            puts(line);
            return 0;
        }
        /* If word doesn't fit on this line, then... */
        if ((wordLen + 1 + lineLen) > MAX_LINE_LEN) {
            <Print line with justification>
            <Clear line buffer>
        }
        AddWord(word, line, &lineLen);
    }
    return 0;
}
```

- What does <Word doesn't fit on this line> mean? That's somewhat tricky, but involves little code...

18

## Printing with Justification



- Now, to the heart of the program. What does <Print line with justification> mean? Certainly that job demands a distinct function. Moreover, it's clear that the function must know how many words are in the given line. So let's change `main()` accordingly...

```
...
int main(void) {
    ...
    int numWords = 0;
    <Clear line>
    for (;;) {
        ...
        /* IF word doesn't fit on this line, then... */
        if ((wordLen + 1 + lineLen) > MAX_LINE_LEN) {
            WriteLine(line, lineLen, numWords);
            <Clear line>
        }

        AddWord(word, line, &lineLen);
        numWords++;
    }
    return 0;
}
```

19

## Printing with Justification (cont.)



- And write pseudocode for `WriteLine()` ...

```
void WriteLine(const char *line, int lineLen, int numWords) {
    <Compute number of excess spaces for line>

    for (i = 0; i < lineLen; i++) {
        if (<line[i] is not a space>)
            <Print the character>
        else {
            <Compute additional spaces to insert>

            <Print a space, plus additional spaces>

            <Decrease extra spaces and word count>
        }
    }
}
```

20

## Printing with Justification (cont.)



```
void WriteLine(const char *line, int lineLen, int numWords)
{
    int extraSpaces, spacesToInsert, i, j;

    /* Compute number of excess spaces for line. */
    extraSpaces = MAX_LINE_LEN - lineLen;

    for (i = 0; i < lineLen; i++) {
        if (line[i] != ' ')
            putchar(line[i]);
        else {
            /* Compute additional spaces to insert. */
            spacesToInsert = extraSpaces / (numWords - 1);

            /* Print a space, plus additional spaces. */
            for (j = 1; j <= spacesToInsert + 1; j++)
                putchar(' ');

            /* Decrease extra spaces and word count. */
            extraSpaces -= spacesToInsert;
            numWords--;
        }
    }
    putchar('\n');
}
```

- Let's go ahead and complete WriteLine ()...

The number of gaps

Example:  
If extraSpaces is 10 and numWords is 5, then gaps will contain 2, 2, 3, and 3 extra spaces respectively

21

## Clearing the Line



- One step remains. What does <Clear line> mean? It's an easy job, but it's done in two places. So we probably should delegate the work to a distinct function, and call the function in the two places...

```
...
int main(void) {
    ...
    int numWords = 0;
    ClearLine(line, &lineLen, &numWords);
    for (;;) {
        ...
        /* If word doesn't fit on this line, then... */
        if ((wordLen + 1 + lineLen) > MAX_LINE_LEN) {
            WriteLine(line, lineLen, numWords);
            ClearLine(line, &lineLen, &numWords);
        }
        addWord(word, line, &lineLen, &numWords);
        numWords++;
    }
    return 0;
}

void ClearLine(char *line, int *lineLen, int *numWords) {
    line[0] = '\0';
    *lineLen = 0;
    *numWords = 0;
}
```

22

## Modularity: Summary of Example



- To the user of the program
  - Input: Text in messy format
  - Output: Same text left and right justified, looking mighty pretty
- Between parts of the program
  - Word-handling functions
  - Line-handling functions
  - `main()` function
- The many benefits of modularity
  - Reading the code: In small, separable pieces
  - Testing the code: Test each function separately
  - Speeding up the code: Focus only on the slow parts
  - Extending the code: Change only the relevant parts

23

## Part 2: Program Style



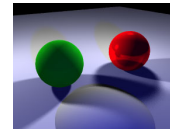
24

## Program Style



### • Who reads your code?

- The compiler
- Other programmers



```
typedef struct{double x,y,z;}vec;vec U,black,amb={.02,.02,.02};struct sphere{ vec
cen,color;double rad,kd,ks,kt,kl,ir}.*s,*best,sph[]={0.,6.,.5,1.,1.,.9, .
05,.2,.85,0.,1.7,-1.,8.,-.5,1.,.5,2.1.,.7,.3,0.,.05,1.2,1.,8.,-.5,1.,8.,8,
1.,.3,.7,0.,.0,1.2,3.,-6.,15.,1.,.8,1.,.7,0.,.0,0.,.6,1.5,-3.,-3.,12.,.8,1.,
1.,.5,0.,.0,0.,.5,1.5.);}yx;double u,b,tmin,sqrt(),tan();double vdot(A,B)vec A ,B;
{return A.x*B.x+A.y*B.y+A.z*B.z;}vec vcomb(a,A,B)double a;vec A,B;(B.x+=a* A.x;B.y
+=a*A.y;B.z+=a*A.z;return B;}vec vunit(A)vec A;(return vcomb(1./
sqrt( vdot(A,A) ),A,black);}struct sphere*intersect(P,D)vec P,D;
{best=0;tmin=1e30;s= sph+5;while(s--sph)b=vdot(D,U=vcomb(-1.,P,s-cen)),u=b*b-
vdot(U,U)+s-rad*s -rad,u=0?sqrt(u):1e31,u=b-u-le-7?b-u:b+u,tmin=u=1e-7&&u<tmin?
best=s,u: tmin;return best;}vec trace(level,P,D)vec P,D;(double d,eta,e;vec
N,color; struct sphere*s,*l;if(!level--)return black;if(s=intersect(P,D))else
return amb;color=amb;eta=s-ir;d= -vdot(D,N=vunit(vcomb(-1.,P=vcomb(tmin,D,P),s-
cen )));if(d<0)N=vcomb(-1.,N,black),eta=1/eta,d= -d;l=sph+5;while(l--sph)if((e=l-
kl*vdot(N,U=vunit(vcomb(-1.,P,l-cen))))0&&intersect(P,U)=l)color=vcomb(e ,l-
color,color);U=s-color;color.x*=U.x;color.y*=U.y;color.z*=U.z;e=1-eta* eta*(l-
d*d);return vcomb(s-kt,e0?trace(level,P,vcomb(eta,D,vcomb(eta*d-sqrt
(e),N,black))):black,vcomb(s-ks,trace(level,P,vcomb(2*d,N,D)),vcomb(s-kd,
color,vcomb(s-kl,U,black)))));}main(){printf("%d %d\n",32,32);while(yx<32*32)
U.x=yx%32-32/2,U.z=32/2-yx+/32,U.y=32/2/tan(25/114.5915590261),U=vcomb(255.,
trace(3,black,vunit(U),black),printf("%.0f %.0f %.0f\n",U);}
```

This is a working ray tracer! (courtesy of Paul Heckbert) 25

## Program Style



### • Why does program style matter?

- Bugs often caused by programmer's misunderstanding
  - What does this variable do?
  - How is this function called?
- Good code = human readable code

### • How can code become easier for humans to read?

- Convey program structure
- Use common idioms
- Be consistent!
- Choose descriptive names
- Compose proper comments
- Use modularity

26

## But Ultimately...



- You only have a certain amount of brainpower
- Where do you want to spend it:
  - Doing new and interesting stuff
  - Finding bugs in old stuff
  - Deciphering things that could have been written clearly
  - Finding something that appears wrong and then double-guessing yourself or the person who wrote it
- There is nothing fun about debugging cryptic code
  - if (a & (a-1))
  - a &= a-1
  - Exceptions: crypto code, other high-performance bit-twiddling, but has to be properly documented

27

## C Idioms



- Use C idioms
  - Example: Set each array element to 1.0.
  - Bad code (complex for no obvious gain)

```
i = 0;
while (i <= n-1)
    array[i++] = 1.0;
```

- Good code

```
for (i=0; i<n; i++)
    array[i] = 1.0;
```

- We'll see many C idioms throughout the course
- Don't feel obliged to use C idioms that decrease clarity

28

## Naming



- Use descriptive names for globals and functions
  - E.g., `display`, `CONTROL`, `CAPACITY`
- Use concise names for local variables
  - E.g., `i` (not `arrayIndex`) for loop variable
- Use case judiciously
  - E.g., `Buffer_insert` (Module\_function)  
`CAPACITY` (constant)  
`buf` (local variable)
- Use a consistent style for compound names
  - E.g., `frontsize`, `frontSize`, `front_size`
- Use active names for functions
  - E.g., `getchar()`, `putchar()`, `Check_octal()`, etc.

29

## Modularity



- Big programs are harder to write than small ones
  - “A dog house can be built without any particular design, using whatever materials are at hand. A house for humans, on the other hand, is too complex to just throw together.” – K. N. King
- Abstraction is the key to managing complexity
  - Abstraction allows programmer to know *what* something does without knowing *how*
- Examples of function-level abstraction
  - Function to sort an array of integers
  - Character I/O functions such as `getchar()` and `putchar()`
  - Mathematical functions such as `lcm()` and `gcd()`
- Examples of file-level abstraction
  - (Described in a later lecture)

30

## Structure: Expressions



- Use natural form of expressions
  - Example: Check if integer  $n$  satisfies  $j < n < k$
  - Bad code

```
if (!(n >= k) && !(n <= j))
```

- Good code

```
if ((j < n) && (n < k))
```

- Conditions should read as you'd say them aloud
  - Not "Conditions shouldn't read as you'd never say them aloud"!

31

## Structure: Expressions (cont.)



- Parenthesize to resolve ambiguity
  - Example: Check if integer  $n$  satisfies  $j < n < k$

- Common code

```
if (j < n && n < k)
```

Does this code work?

- Clearer code

```
if ((j < n) && (n < k))
```

32



## Structure: Expressions (cont.)



- Parenthesize to resolve ambiguity (cont.)
  - Example: read and print character until end-of-file
  - Bad code

```
while (c = getchar() != EOF)
    putchar(c);
```

Does this code work?

- Good code

```
while ((c = getchar()) != EOF)
    putchar(c);
```

33

## Structure: Expressions (cont.)



- Break up complex expressions
  - Example: Identify chars corresponding to months of year
  - Bad code

```
if ((c == 'J') || (c == 'F') || (c == 'M') || (c == 'A') || (c == 'S') || (c == 'O') || (c == 'N') || (c == 'D'))
```

- Good code – lining up things helps

```
if ((c == 'J') || (c == 'F') ||
    (c == 'M') || (c == 'A') ||
    (c == 'S') || (c == 'O') ||
    (c == 'N') || (c == 'D'))
```

- Very common, though, to elide parentheses

```
if (c == 'J' || c == 'F' || c == 'M' ||
    c == 'A' || c == 'S' || c == 'O' ||
    c == 'N' || c == 'D')
```

34

## Structure: Expressions (cont.)



- Sometimes, clarity can save you
  - Example: you know that  $(i \% 2^N)$  is the same as  $(i \& 2^N - 1)$
  - So what happens when you replace

```
for (i = 0; i < 16; i++) {  
    if (i % 4 == 0)  
        printf("%d mod 4\n", i);  
}
```

- With the following?

```
for (i = 0; i < 16; i++) {  
    if (i & 3 == 0)  
        printf("%d and 3\n", i);  
}
```

35

## Structure: Spacing



- Use readable/consistent spacing
  - Example: Assign each array element  $a[j]$  to the value  $j$ .
  - Bad code

```
for (j=0;j<100;j++) a[j]=j;
```

- Good code

```
for (j = 0; j < 100; j++)  
    a[j] = j;
```

- Often can rely on auto-indenting feature in editor

36

## Structure: Indentation (cont.)



- Use readable/consistent/correct indentation
  - Example: Checking for leap year (does Feb 29 exist?)

```
legal = TRUE;
if (month == FEB) {
  if ((year % 4) == 0)
    if (day > 29)
      legal = FALSE;
  else
    if (day > 28)
      legal = FALSE;
}
```

Does this code work?

```
legal = TRUE;
if (month == FEB) {
  if ((year % 4) == 0) {
    if (day > 29)
      legal = FALSE;
  }
  else {
    if (day > 28)
      legal = FALSE;
  }
}
```

Does this code work?

37

## Structure: Indentation (cont.)

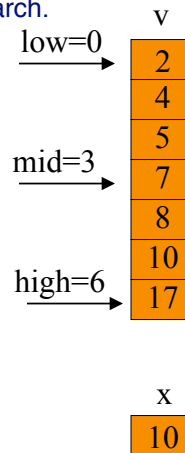


- Use “else-if” for multi-way decision structures
  - Example: Comparison step in a binary search.
  - Bad code

```
if (x < v[mid])
  high = mid - 1;
else
  if (x > v[mid])
    low = mid + 1;
  else
    return mid;
```

- Good code

```
if (x < v[mid])
  high = mid - 1;
else if (x > v[mid])
  low = mid + 1;
else
  return mid;
```



38

## Structure: “Paragraphs”



- Use blank lines to divide the code into key parts

```
#include <stdio.h>
#include <stdlib.h>

int main(void)

/* Read a circle's radius from stdin, and compute and write its
diameter and circumference to stdout. Return 0 if successful. */

{
    const double PI = 3.14159;
    int radius;
    int diam;
    double circum;

    printf("Enter the circle's radius:\n");
    if (scanf("%d", &radius) != 1)
    {
        fprintf(stderr, "Error: Not a number\n");
        exit(EXIT_FAILURE); /* or: return EXIT_FAILURE; */
    }
    ...
}
```

39

## Structure: “Paragraphs”



- Use blank lines to divide the code into key parts

```
    diam = 2 * radius;
    circum = PI * (double)diam;

    printf("A circle with radius %d has diameter %d\n",
        radius, diam);
    printf("and circumference %f.\n", circum);

    return 0;
}
```

40

# Comments



- Master the language and its idioms
  - Let the code speak for itself
  - And then...
- Compose comments that add new information  
`i++; /* add one to i */`
- Comment sections (“paragraphs”) of code, not lines of code
  - E.g., “Sort array in ascending order”
- Comment global data
  - Global variables, structure type definitions, field definitions, etc.
- Compose comments that agree with the code!!!
  - And change as the code itself changes. ☺

41

# Comments (cont.)



- Comment sections (“paragraphs”) of code, not lines of code

```
#include <stdio.h>
#include <stdlib.h>

int main(void)

/* Read a circle's radius from stdin, and compute and write its
diameter and circumference to stdout. Return 0 if successful. */

{
    const double PI = 3.14159;
    int radius;
    int diam;
    double circum;

    /* Read the circle's radius. */
    printf("Enter the circle's radius:\n");
    if (scanf("%d", &radius) != 1)
    {
        fprintf(stderr, "Error: Not a number\n");
        exit(EXIT_FAILURE); /* or: return EXIT_FAILURE; */
    }
    ...
}
```

42

## Comments (cont.)



```
/* Compute the diameter and circumference. */
diam = 2 * radius;
circum = PI * (double)diam;

/* Print the results. */
printf("A circle with radius %d has diameter %d\n",
       radius, diam);
printf("and circumference %f.\n", circum);

return 0;
}
```

43

## Function Comments



- Describe **what a caller needs to know** to call the function properly
  - Describe **what the function does**, not **how it works**
  - Code itself should clearly reveal how it works...
  - If not, compose “paragraph” comments within definition
- Describe **input**
  - Parameters, files read, global variables used
- Describe **output**
  - Return value, parameters, files written, global variables affected
- Refer to parameters **by name**

44

## Function Comments (cont.)



- Bad function comment

```
/* decomment.c */  
  
int main(void) {  
  
    /* Read a character. Based upon the character and  
       the current DFA state, call the appropriate  
       state-handling function. Repeat until  
       end-of-file. */  
  
    ...  
}
```

- Describes **how the function works**

45

## Function Comments (cont.)



- Good function comment

```
/* decomment.c */  
  
int main(void) {  
  
    /* Read a C program from stdin. Write it to  
       stdout with each comment replaced by a single  
       space. Preserve line numbers. Return 0 if  
       successful, EXIT_FAILURE if not. */  
  
    ...  
}
```

- Describes **what the function does**

46

## Summary



- Programming style
  - Think about the problem
  - Use top-down design and successive refinement
  - But know that backtracking inevitably will occur

47

## Summary (cont.)



- Program style
  - Convey program structure
    - Spacing, indentation, parentheses
  - Use common C idioms
    - But not at the expense of clarity
  - Choose consistent and descriptive names
    - For variables, functions, etc.
  - Compose proper comments
    - Especially for functions
  - Divide code into modules
    - Functions and files

48



## Appendix: The “justify” Program



```
#include <stdio.h>
#include <ctype.h>
#include <string.h>

enum {MAX_WORD_LEN = 20};
enum {MAX_LINE_LEN = 50};
```

Continued on next slide

49

## Appendix: The “justify” Program



```
int ReadWord(char *word) {
    /* Read a word from stdin. Assign it to word. Return the length
       of the word, or 0 if no word could be read. */
    int ch, pos = 0;

    /* Skip over white space. */
    ch = getchar();
    while ((ch != EOF) && isspace(ch))
        ch = getchar();

    /* Store chars up to MAX_WORD_LEN in word. */
    while ((ch != EOF) && (! isspace(ch))) {
        if (pos < MAX_WORD_LEN) {
            word[pos] = (char)ch;
            pos++;
        }
        ch = getchar();
    }
    word[pos] = '\0';

    /* Return length of word. */
    return pos;
}
```

Continued on next slide

50

## Appendix: The “justify” Program



```
void ClearLine(char *line, int *lineLen, int *numWords) {
    /* Clear the given line. That is, clear line, and set *lineLen
    and *numWords to 0. */

    line[0] = '\0';
    *lineLen = 0;
    *numWords = 0;
}

void AddWord(const char *word, char *line, int *lineLen) {
    /* Append word to line, making sure that the words within line are
    separated with spaces. Update *lineLen to indicate the
    new line length. */

    /* If line already contains some words, append a space. */
    if (*lineLen > 0) {
        line[*lineLen] = ' ';
        line[*lineLen + 1] = '\0';
        (*lineLen)++;
    }
    strcat(line, word);
    (*lineLen) += strlen(word);
}
```

Continued on next slide

51

## Appendix: The “justify” Program



```
void WriteLine(const char *line, int lineLen, int numWords) {
    /* Write line to stdout, in right justified form. lineLen
    indicates the number of characters in line. numWords indicates
    the number of words in line. */

    int extraSpaces, spacesToInsert, i, j;

    /* Compute number of excess spaces for line. */
    extraSpaces = MAX_LINE_LEN - lineLen;

    for (i = 0; i < lineLen; i++) {
        if (line[i] != ' ')
            putchar(line[i]);
        else {
            /* Compute additional spaces to insert. */
            spacesToInsert = extraSpaces / (numWords - 1);

            /* Print a space, plus additional spaces. */
            for (j = 1; j <= spacesToInsert + 1; j++)
                putchar(' ');

            /* Decrease extra spaces and word count. */
            extraSpaces -= spacesToInsert;
            numWords--;
        }
    }
    putchar('\n');
}
```

Continued on next slide

52

## Appendix: The “justify” Program



```
int main(void) {  
  
    /* Read words from stdin, and write the words in justified format  
    to stdout. */  
  
    /* Simplifying assumptions:  
    Each word ends with a space, tab, newline, or end-of-file.  
    No word is longer than MAX_WORD_LEN characters. */  
  
    char word[MAX_WORD_LEN + 1];  
    int wordLen;  
  
    char line[MAX_LINE_LEN + 1];  
    int lineLen = 0;  
    int numWords = 0;  
  
    ClearLine(line, &lineLen, &numWords);  
  
    ...  
}
```

Continued on next slide

53

## Appendix: The “justify” Program



```
...  
  
for (;;) {  
    wordLen = ReadWord(word);  
  
    /* If no more words, print line  
    with no justification. */  
    if ((wordLen == 0) && (lineLen > 0)) {  
        puts(line);  
        break;  
    }  
  
    /* If word doesn't fit on this line, then... */  
    if ((wordLen + 1 + lineLen) > MAX_LINE_LEN) {  
        WriteLine(line, lineLen, numWords);  
        ClearLine(line, &lineLen, &numWords);  
    }  
  
    AddWord(word, line, &lineLen);  
    numWords++;  
}  
return 0;  
}
```

54