Self-improvement for dummies (Machine Learning)

COS 116

4/24/2008

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Artificial Intelligence

- Definition of AI (Merriam-Webster):
  1. The capability of a machine to imitate intelligent human behavior (Next time)

Today:

  3. Branch of computer science dealing with the simulation of intelligent behavior in computers

- Definition of Learning:
  - To gain knowledge or understanding of or skill in by study, instruction, or experience

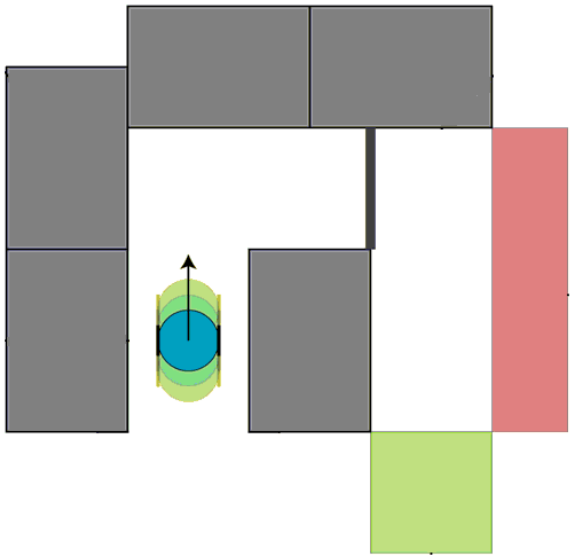
Today's lecture: Machine Learning

- Machine learning = "Programming by example."
- Show the computer what to do, without explaining how to do it.
- The computer programs itself!

In fact, continuous improvement via more data/experience.

Recall your final Scribbler lab

- Task: Program Scribbler to navigate a maze.
  - Avoid walls, avoid “lava”, head towards the goal.



- As “obstacle course” gets more complex, programming gets much harder. (Why?)

~~Program~~ Teach Scribbler to navigate a maze

Start with a simple program:

2. Run the maze.
3. Label this trial GOOD or BAD, depending on whether goal was reached.
4. Submit data from the trial to a “learning algorithm”, which uses it to devise a better program.
5. Repeat as needed.

- Is this how you learned to drive a car?

Caveat: imitating nature may not be best strategy

- Examples:

Birds

vs

Airplanes

Cheetahs

vs

Race cars

A machine's "experience" of the world

- *n* sensors, each produces a number
  "experience" = an array of *n* numbers

- Example: video camera: 480 x 640 pixels
  $n = 480 \times 640 = 307200$

- In practice, reduce *n* via compression or preprocessing

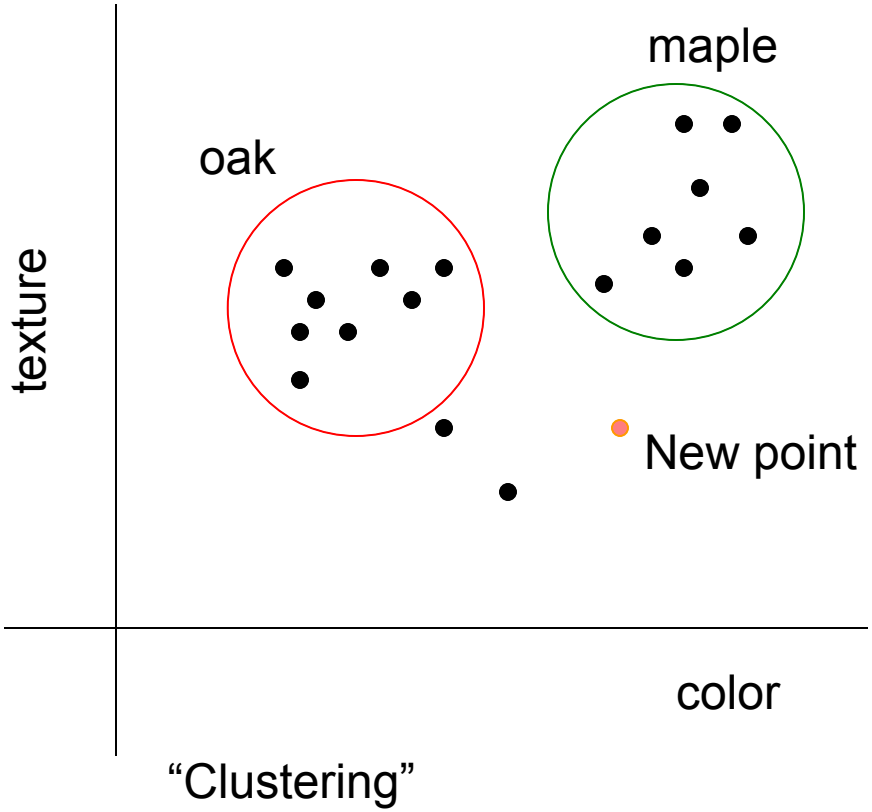
Example: Representing wood samples

Brownness scale	1	…	10
	light		dark
Texture scale	1	…	10
	smooth		rough

(3, 7) = wood that is fairly light brown but kind of on the rough side

A learning task and its mathematical formulation

- Given: 100 samples of oak, maple
- Figure out labeling ("clustering")
- Given a new sample, classify it as oak, maple, or mahogany

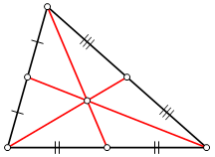


An algorithm to produce 2 clusters

- Some notions:
  - Mean of k points (x_1, y_1), (x_2, y_2), ... , (x_k, y_k) is

$$\left(\frac{x_1 + x_2 + \ldots + x_k}{k}, \frac{y_1 + y_2 + \ldots + y_k}{k} \right)$$

("center of gravity")



  - Distance between points (x_1, y_1), (x_2, y_2) is $(x_1 - x_2)^2 + (y_1 - y_2)^2$

2-means Algorithm (cont.)

Start by randomly breaking points into 2 clusters

Repeat many times:

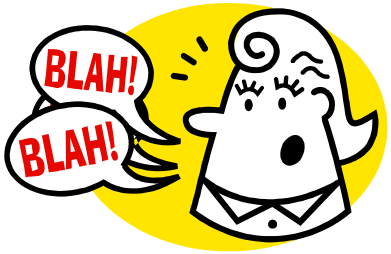
{

- Compute means of the current two clusters, say (a, b), (c, d)
- Reassign each point to the cluster whose mean is closest to it; this changes the clustering

}

What about learning a more complicated object?

- Speech?



- Motion?

Similar data representation, But more "dimensions"

- Handwriting?

One major idea: modeling uncertainty using probabilities

- Example: Did I just hear
  "Ice cream" or "I scream"?

- Assign probability ½ to each

- Listen for subsequent phoneme
  - If "is", use knowledge of usage patterns to increase probability of "Ice cream" to 0.9

SPAM®

Ingredients: Pork with Ham, Salt, Water, Sugar, Sodium Nitrite.

GET SPAM STUFF

SEE BACK FOR DETAILS

NET WT. 12 OZ. (340g)

U.S. INSPECTED AND PASSED BY DEPARTMENT OF AGRICULTURE

Hormel Foods

Serving Sugges

Spam filtering

- How would you define Spam to a computer?
- Descriptive approach:
  - "Any email in ALL CAPS, unless it's from my kid brother, or that contains the word 'mortgage', unless it's from my real estate agent, …"
  - Difficult to come up with an good description!
- Learning approach:
  - "Train" the computer with labeled examples of spam and non-spam (a.k.a. ham) email.
  - Easy to find examples of spam – you probably get hundreds a day!

Spam Filtering

- Given: A spam corpus and ham corpus.
- Goal: Determine whether a new email is spam or ham.

- Step 1: Assign a "spam score" to each *word:*
  - F_{spam}(*word*) = Fraction of emails in spam corpus that contain *word*.
  - F_{ham}(*word*) = Fraction of emails in ham corpus that contain *word*.

$$SpamScore(word) = \frac{F_{spam}(word)}{F_{ham}(word)}$$

  - Observe:
    - SpamScore(*word*) > 1 if *word* is more prevalent in spam.
    - SpamScore(*word*) < 1 if *word* is more prevalent in ham.

Spam Filtering

- Step 2: Assign a "spam score" to the *email*:
  - SpamScore(*email*) = SpamScore($word_1$) x … x SpamScore($word_n$),

    where $word_i$ is the i^{th} word in *email*.

  - Observe:
    - SpamScore(*email*) >> 1 if *email* contains many spammy words.
    - SpamScore(*email*) << 1 if *email* contains many hammy words.

- Step 3: Declare *email* to be spam if SpamScore(*email*) is high enough.

Spam Filtering

- Advantages of this type of spam filter:
  - Though simple, catches 90+% of spam!
  - No explicit definition of spam required.
  - Customized for your email.
  - Adaptive – as spam changes, so does the filter.

Text synthesis (v. simplistic version!)

- Idea: Use example text to generate similar text.
  - Input: 2007 State of the Union Address.
  - Output: “This war is more competitive by strengthening math and science skills. The lives of our nation was attacked, I ask you to make the same standards, and a prompt up-or-down vote on the work we've done and reduce gasoline usage in the NBA.”

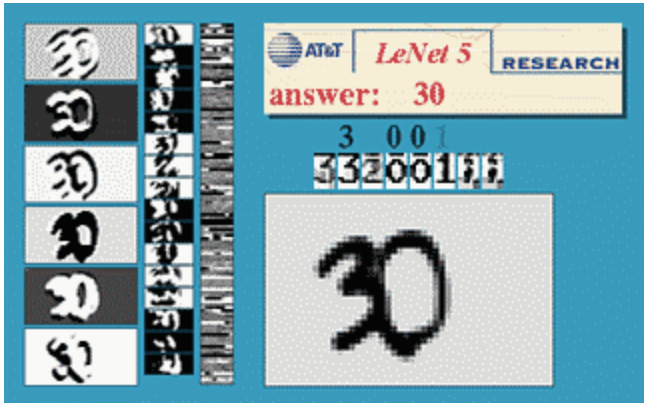
Text synthesis

- How it works: Output one word at a time.
  1. Let (v, *w)* be the last two words outputted.
  2. Find all occurrences of (v, *w)* in the input text.
  3. Of the words following the occurrences of (v, w), output one at random.
  4. Repeat.
- Variants: Last *k* words instead of last two words.

Handwriting recognition

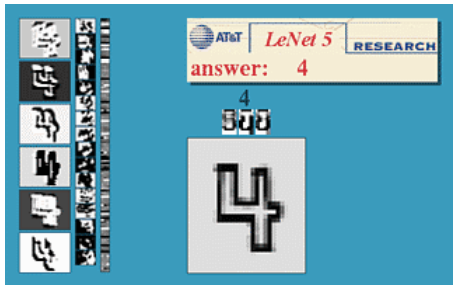
[LeCun et al, AT&T, 1998]

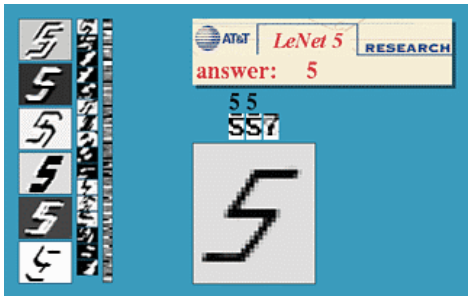
- The LeNet-5 system
  - Trained on a database of 60,000 handwritten digits.
  - Reads about 10% of all the checks cashed in the USA.

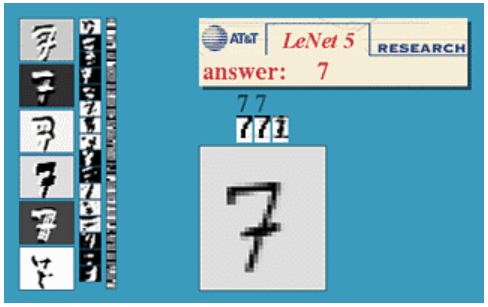


Handwriting recognition: LeNet-5

- Can recognize weird styles:

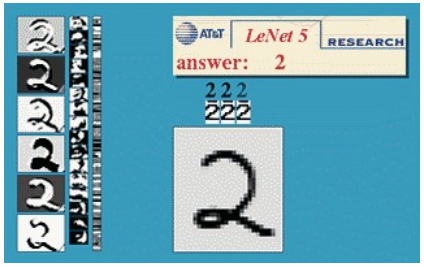


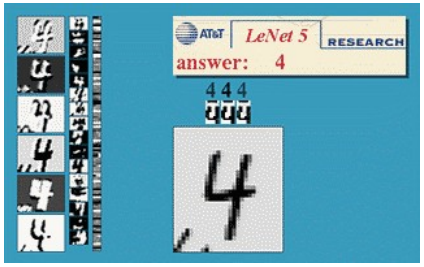




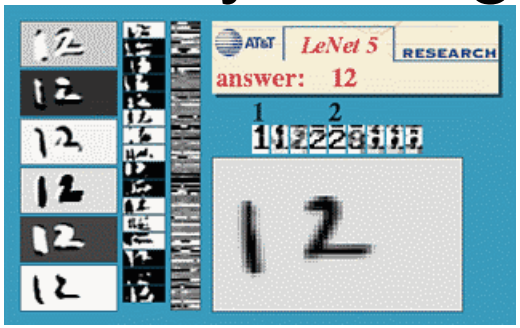
Handwriting recognition: LeNet-5

- Can handle stray marks and deformations:





- Mistakes are usually ambiguous anyway:



Aside: How to get large amounts of data? (major problem in ML)

- Answer 1: Use existing corpuses (lexis-nexis, WWW for text)

- Answer 2: Create new corpuses by enlisting people in fun activities. (Recall Image-Labeling Game in Lab 1)

Example: SAT Analogies

- Bird : Feathers :: Fish : ____
- Idea: Search the web to learn relationships between words. [Turney 2004]
  - Example: Is the answer above “water” or “scales”?
    - Most common phrases on the web: “bird *has* feathers”, “bird *in* air”, “fish *has* scales”, “fish *in* water”.
    - Conclusion: Right answer is “scales”.

SAT Analogies [Turney 2004]

- On a set of 374 multiple-choice SAT analogies, this approach got 56% correct.
- High-school seniors on the same set:
  - 57% (!)
- Mark of “Scholastic Aptitude”?

Image labeling [Blei et al, 2003]

Princeton prof!

- Another solution: Learn captions from examples.
  - System trained on a Corel database of 6,000 images with captions.
  - Applied to images without captions.

SKY WATER TREE
MOUNTAIN PEOPLE

SCOTLAND WATER
FLOWER HILLS TREE

SKY WATER BUILDING
PEOPLE WATER

FISH WATER OCEAN
TREE CORAL

PEOPLE MARKET PATTERN
TEXTILE DISPLAY

BIRDS NEST TREE
BRANCH LEAVES

Helicopter flight [Abbeel et al 2005]

- Idea: Algorithm learns to pilot a helicopter by observing a human pilot.
- Results: Even better than the human pilot.

See handout for discussion topics for next lecture. (Turing Test, AI, and Searle' Objection)