## Today

- Brief review of last time.
- How computers manage memory.

■ How computers multitask.

## D Flip Flop



## Try completing this for D F-F

| DATA | WRITE | MEMORY <br> (previous) | MEMORY |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 |  |
| 0 | 0 | 1 |  |
| 0 | 1 | 0 |  |
| 0 | 1 | 1 |  |
| 1 | 0 | 0 |  |
| 1 | 0 | 1 |  |
| 1 | 1 | 0 |  |
| 1 | 1 | 1 |  |

## Multiplexer



## Demultiplexer



## Mini-CPU



## What is a program?

- A program is a sequence of binary numbers -- instructions.
- Each bit of each instruction corresponds to a control line in a programmable circuit (e.g. Pentium processor).


## Different CPUs have different machine languages

- Intel Pentium
- Power PC
- Palmpilot, etc.
"Backwards Compatibility" - Pentium 4's machine language extends Pentium 2's machine language

Machine languages now allow complicated calculations (eg for multimedia, graphics) in a single instruction

## How to streamline your life (lessons from computer architecture).

COS 116 4/3/2006
Instructor: Umar Syed

## The Tired Librarian

## Reserves



100 ft roundtrip


- 1000 checkouts/returns per day
- Distance covered $=1000 \times 100 \mathrm{ft}=100,000 \mathrm{ft} \sim$ 20 miles

■ Please help!!!

## 80-20 "Rule"

- Pareto [1906]: 20\% of the people own $80 \%$ of the wealth
- Juran [1930's]: 20\% of the organization does $80 \%$ of the work


## Better Arrangement

"Most popular" shelf:
Reserves $20 \%$ most popular books


- Distance covered per day?

■ $(80 \% \times 1000 \times 10 \mathrm{ft})+(20 \% \times 1000 \times 100 \mathrm{ft})=28,000 \mathrm{ft}$

## Even better arrangement

## Reserves



Books in the $5^{\text {th }}$ to $20^{\text {th }}$ percentile of popularity

- Distance covered per day?
- $(80 \% \times 80 \% \times 1000 \times 0 \mathrm{ft})+(20 \% \times 80 \% \times 1000 \times 10 \mathrm{ft})$ $+(20 \% \times 1000 \times 100 \mathrm{ft})=21,600 \mathrm{ft}$


# Computer tibrarian arrangement 

Resisiskes


Books in the 5th to 20th percentile of popularityMemory


Often, today's computers have even more levels of caching

## New and improved



## Class Discussion

- Is problem solved?


## How to predict the most popular memory locations?

It's not easy, because:

- Popularity is dynamic.
- Difficult to predict what a program will do in the future.
$\square$ Remember the halting problem!
- Not a lot of time to make predictions.


## Computer programs typically exhibit...

- Temporal locality
$\square$ "If a memory location is accessed now, it will be accessed again in the near future."
- Spatial locality
$\square$ "If a memory location is accessed now, nearby locations will be accessed in the near future."


## Temporal and spatial locality?

sum $\leftarrow 0$
for $\mathrm{i}=1$ to n
\{
sum $\leftarrow$ sum $+A[i]$
\}
$\operatorname{avg} \leftarrow$ sum $/ \mathrm{n}$

## Simple rules for managing the cache

- When accessing a memory location:
$\square$ Bring that location into the cache.
$\square$ Bring nearby locations into the cache.
- When the cache gets full:
$\square$ Remove the memory location that was Least Recently Used.


## Delay vs. cost of various memories

|  | Cost: <br> $\$ / G B$ | Delay: <br> CPU cycles/byte |
| :--- | :---: | :---: |
| Hard drive | $<1$ | $>100,000$ |
| RAM | 200 | $50-100$ |
| Cache | 80,000 | 1 |

## Moral

- Performance:
$\square$ Speed is close to that of fastest memory (cache)
Overall capacity is that of largest memory (disk)


## Virtual Memory

## Recall: Compilation

| $\begin{array}{\|ccccc} \hline & & \leftarrow & Y+Z & \\ & & \imath & & \\ \text { ADD } & 10 & 11 & 12 \end{array}$ | 1. Human writes this. <br> 2. "Add contents of Location 11 and 12, and store result in Location 10" <br> - X in Location 10 <br> - Y in Location 11 <br> - Z in Location 12 |
| :---: | :---: |

## Question:

- What if two programs choose the same memory locations???



## Virtual Memory

Program 1's Program 2's RAM: view of memory view of memory:


## Virtual Memory

Program 1's RAM

Hard Drive view of memory
Program 1a

Virtual memory manager also handles RAM-to-HD caching!

## Virtual Memory

■ Program's view:
Lec15.ppt $\quad \mathrm{P} \neq \mathrm{NP}$.ppt
Powerpoint
Memory:

Address 0
Address $2^{64}-1$

- Underlying truth:



## Multitasking

## ■ "The Multitasking Generation"



## An Evening's Tasks for a Gen-M'er

$\square$ Homework
$\square$ Listen to music
$\square$ Instant Messaging
Call Mom (goes to bed by 11 PM!)
$\square$ Answer phone
$\square$ Read a bit more of Joyce's Ulysses
$\square$ Watch the Daily Show
■ How do you do it all?

## How does a CPU multitask?

■ Answer: It doesn't!
Programs


Powerpoint
iTunes

Time

## Scheduler's objectives

- Fairness
- Timeliness
- Critical tasks processed promptly
- Low overhead

Class Discussion: How can one achieve these (often conflicting) goals?

## Tasks done by my PC last night

- Word processing
- Play CD

■ Download news updates
■ Download email

- Run clock


■ Hidden tasks: handle network traffic, manage disk and RAM traffic, scheduler, etc.

Managed by "Operating System" (WinXP, Linux, MacOS, etc.)

- Bonus reading (in the "Extras" section): Proof of the halting problem, written in Dr. Seuss rhyme.
- Please pick up your graded lab reports.

