

## What We Do Today

Binary add, subtract.

Standard input, standard output.

Manipulate addresses.

- References (pointers).
- Arrays.

TOY simulator in Java.

Data representation.

- Binary and hex.

TOY: what's in it, how to use it.

- Box with switches and lights.
- 4,328 bits $=(255 \times 16)+(15 \times 16)+(8) .541$ bytes!
- von Neumann architecture.

TOY instruction set architecture.

- 16 instruction types.

Sample TOY machine language programs.

- Arithmetic.
- Loops.

How to add and subtract binary numbers

Binary addition facts:

- $0+0=0$
- $0+1=1+0=1$
- $1+1=10$
- $1+1+1=11$ (needed for carries)

Bigger numbers example:


OK, but: subtract?

- Subtract by adding a negative integer (e.g., 6-4=6+(-4))
- OK, but: negative integers?

TOY words are 16 bits each.

- We could use 16 bits to represent 0 to $2^{16}-1$.
- But we want negative integers too.
- Reserving half the possible bit-patterns for negative seems fair.

Highly desirable property:

- If $X$ is a positive integer, then the representation of $-X$, when added to $X$, had better yield zero.


Two's Complement Integers

\section*{| 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}


| Dec | Hex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +32767 | 7 FFF | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |


| +4 | 0004 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +3 | 0003 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| +2 | 0002 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| +1 | 0001 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| +0 | 0000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| -1 | FFFF | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| -2 | FFFE | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| -3 | FFFD | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| -4 | FFFC | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |

-••

| -32768 | 8000 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Properties:

- Leading bit (bit 15) signifies sign.
- Negative integer - N represented by $2^{16}-\mathrm{N}$.
- Trick to compute - N :


## 1. Start with $N$

|  | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |

2. Flip bits.

|  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. Add 1.

| -4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Properties of Two's Complement Integers

Nice properties:

- 0000000000000000 represents 0.
- -O and +0 are the same.
$-N=\sim N+1$
- Addition is easy (see next slide).
- Checking for arithmetic overflow is easy.

Not-so-nice properties

- Can represent one more negative integer than positive integer. $\left(-32,768=-2^{15}\right.$ but not $\left.32,768=2^{15}\right)$.


## Two's Complement Arithmetic

Addition is carried out as if all integers were positive

- It usually works.

| -3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$+$

| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$=$

| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Two's Complement Arithmetic

Addition is carried out as if all integers were positive

- It usually works.
- But overflow can occur:
- carry into sign (left most) bit with no carry out

| $+32,767$ | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

    \(+\)
    | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

=

| $-32,767$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Standard Output

Standard output.

- Writing to memory location FF sends one word to TOY stdout.
- 9AFF writes the integer in register A to stdout.


## Standard Output

Standard output.

- Writing to memory location FF sends one word to TOY stdout.
- 9AFF writes the integer in register A to stdout.

```
00: 0000 0
01: 0001 1
10: 8A00 RA <- mem[00] a = 0
11: 8B01 RB <- mem[01] b = 1
12: 9AFF print RA
13: 1AAB RA<-RA + RB
14. 2RAB RA <- RA + RB a = a + b
14: 2BAB RB <- RA - RB }\quad\textrm{b}=\textrm{a}-\textrm{b
15: DA12 if (RA > 0) goto 12
16: 0000 halt
```


## Standard Input

Standard input.

- Loading from memory address FF loads one word from TOY stdin.
- 8AFF reads in an integer from stdin and stores it in register A.

Ex: read in a sequence of integers and print their sum.

- In Java, stop reading when EOF.
- In TOY, stop reading when user enters 0000 .
while(!StdIn.isEmpty()) \{ $a=$ StdIn.readInt(); sum $=$ sum $+\mathbf{a}$
\}
System. out.println(sum) ;



## Load Address (a.k.a. Load Constant)

Load address. (opcode 7)

- Loads an 8-bit integer into a register.
- 7A30 means load the value 30 into register A.

Applications.

- Load a small constant into a register.
- Load a 8-bit memory address into a register.
- register stores "pointer" to a memory cell

Standard input and output enable you to:

- Put information from real world into machine.
. Get information out of machine.
- Process more information than fits in memory.
- Interact with the computer while it is running.

Information can be instructions!

- Booting a computer.


## Arrays in TOY

TOY main memory is a giant array.

- Can access memory cell 30 using load and store.
- 8C30 means load mem[30] into register c.
- Goal: access memory cell $i$ where $i$ is a variable.

Load indirect. (opcode B) ${ }^{\text {a variable index }}$

- BC06 means load mem [R6] into register C.

Store indirect. (opcode A)

- Ac06 means store contents of register C into mem[R6].

```
for (int i = 0; i < N; i++)
    a[i] = StdIn.readInt()
for (int i = 0; i < N; i++)
    System.out.println(a[N-i-1]);
```

Reverse.java

## TOY Implementation of Reverse

TOY implementation of reverse.
$\Rightarrow$. Read in a sequence of integers and store in memory $30,31,32, \ldots$ - stop reading if 0000

- Print sequence in reverse order

```
10: 7101 R1 \leftarrow 0001
11: 7A30 RA }\leftarrow003
12: 7B00 RB }\leftarrow000
13: 8CFF read RC
14: CC19 if (RC == 0) goto 19
15: 16AB R6 \leftarrow RA + RB
16: BC06 mem[R6] \leftarrow RC
16: BC06 mem[R6] \leftarrow RC
18:. c013 goto 13
constant 1
a[]
while(true) {
    c = StdIn.readInt()
    if (c == 0) break;
    address of a[n]
    a[n] = c;
    a[n]
}
```

TOY implementation of reverse.

- Read in a sequence of integers and store in memory $30,31,32, \ldots$
- stop reading if 0000
$\Rightarrow$ - Print sequence in reverse order.

```
19: CB20 if ( }\textrm{RB}==0\mathrm{ ) goto 20
    1A: 16AB R6 }\leftarrow\textrm{RA}+\textrm{RB
    1B: 2661 R6 \leftarrowR6 - R1
    1C: AC06 RC \leftarrow mem[R6]
    1D: 9CFF write RC
1E: 2BB1 RB \leftarrowRB - R1
1F.) C019 goto 19
20: 0000 halt
```

while ( $\mathrm{n}>0$ ) $\{$ address of $a[n]$ address of $a[n-1]$ $c=a[n-1]$; System.out. println(c) ; n--;

## Unsafe Code at any Speed

What happens if we make array start at 00 instead of 30?

- Self modifying program.
- Exploit buffer overflow and run arbitrary code!



## Booting.

- How do you get it back?
- turn on computer, old memory values gone
- write short program boot.toy
- read contents of memory from tape by running boot.toy
- use original program

| 00: 7001 | R1 $\leftarrow 0001$ |  |
| :--- | :--- | :--- |
| 01: 7210 | R2 $\leftarrow 0010$ | $i=10$ |
| 02: 73FF | R3 $\leftarrow 00 F F$ | do $\{$ |
|  |  | read a |
| 03: 8AFF | read RA | mem[i] $=a$ |
| 04: BA02 | mem[R2] $\leftarrow R A$ | i++ |
| 05: 1221 | R2 $\leftarrow R 2+R 1$ |  |
| 06: 2432 | R4 $\leftarrow R 3-R 2$ | while $(i<255)$ |
| 07: D403 | if (R4 $>0)$ goto 03 |  |
| 08: 0000 | halt |  |

boot.toy

## TOY Simulator: Fetch

Extract destination register of 1CAB by shifting and masking.

| 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1_{16}$ |  |  |  | $\mathrm{C}_{16}$ |  |  |  | $\mathrm{A}_{16}$ |  |  |  | $\mathrm{B}_{16}$ |  |  |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| $0_{16}$ |  |  |  | $0_{16}$ |  |  |  | 1 |  |  |  | $\mathrm{C}_{16}$ |  |  |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| $0_{16}$ |  |  |  | $0_{16}$ |  |  |  | $0_{16}$ |  |  |  | $\mathrm{F}_{16}$ |  |  |  |  |



| int inst $=$ mem [pc++]; |  |  |  |  |  |  | // fetch and increment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| int op |  | (inst |  | 12) | \& | 15; | // opcode | (bits | 12-15) |
| int d | = | (inst | >> | 8) | \& | 15; | // dest d | (bits | 08-11) |
| int | = | (inst | >> | 4) | \& | 15; | // source s | (bits | 04-07) |
| int $t$ | = | (inst | >> | 0) | \& | 15; | // source t | (bits | 00-03) |
| int addr |  | inst |  | 0) | \& | 255; | // addr | (bits | 00-07) |

Write a program to "simulate" the behavior of the TOY machine.
$\Rightarrow$ - TOY simulator in Java.
. TOY simulator in TOY!

```
public class TOY {
    public static void main(String[] args) {
        int pc = 0x10; // program counter
        int[] R = new int[16]; // registers
        int[] mem = new int[256]; // main memory
        // READ IN .toy FILE
        while(true) {
            // FETCH INSTRUCTION and DECODE
            |/ EXECUTE
            }
}
}
% java TOY add-stdin.toy
A012
A012
}
```


## TOY Simulator: Execute

```
if (op == 0) break; // halt
switch (op) {
    case 1: R[d] = R[s] + R[t]; break;
    case 2: R[d] = R[s] - R[t]; 
    lase 3:R[d]=R[s] - R[t]; 
```



```
    case 5: R[d] = R[s] << R[t]; break;
    f case 6: R[d] = R[s] >> R[t]; break;
    case 7: R[d] = addr;
    case 8: R[d] = mem[addr];
    case 9: mem[addr] = R[d]
    case 9: mem[addr] = R[d]
    case 10: R[d] = mem[R[t]]
    case 11: mem[R[t]] = R[d]
    case 12: if (R[d] == 0) pc = addr
    case 12: if (R[d] == 0) pc = addr;
    case 14: pc = R[d];
}
```


## TOY Simulator: Missing Details

Omitted details.

- Register 0 is always 0 .
- reset to 0000 after each fetch-execute step
- Standard input and output.
- if addr is FF and opcode is load (indirect) then read in data
- if addr is FF and opcode is store (indirect) then write out data
- TOY registers are 16-bit integers; program counter is 8-bit.
- Java int is 32 bits

See toy.java for full details.

## Simulation

## Consequences of simulation

- Test out new machine or microprocessor using simulator.
- cheaper and faster than building actual machine
- Easy to add new functionality to simulator
- trace, single-step, breakpoint debugging - simulator more useful than TOY itself
- Reuse software from old machines.


Ancient programs still running on modern computers.
. Ticketron.

- Lode Runner on Apple IIe.



## Announcments

Not-exactly Midterm Exam

- Not, repeat not next week!
- Wed March 23, 7:30 PM, right here

Closed book, but

- You can bring one cheatsheet
- one side of one ( 8.5 by 11) sheet, handwritten by you
- P.S. No calculators, laptops, Palm Pilots, talking watches, etc.

Helpful review session

- Tuesday March 22, 7:30 PM, COS 105
- Not a canned presentation
- Driven by your questions

