## COS 126 Exam Review

- Exams overview
- Example programming exam
- Example written exam questions (part 1)


## Exams overview (revisited)

## We have exams in the fall

- Two written exams.
- Two programming exams.
- Prep sessions in class meetings
- No exam "midterm week"
- No final exam

Programming exams.

- October 11 and December 6.
- Mini in-class assignments.
- "Can you write a short program?"
- You will need to practice.


Written exams.

- October 18 and December 13.
- Written by RS. « Note: RS has been known to re-use questions
- "Did you watch the lectures and do the reading?"
- One question per lecture (roughly).


## Exams tab on the booksite

## See Exams tab for full details and old exams.

- Read carefully before each exam.
- Policies are the contract between us and you.

Watch this space for details

Policies (programming exam).

- Open course materials.
- No other web access.
- No outside communication.

Policies (written exam).

- Closed book/notes/computer.
- 1 page (two sides) cheatsheet.



## Things to remember about inclass exams

We know that you don't have much time.

- Exams are 50 minutes.
- "One page" programming exams.
- Five-minute questions on written exams.


## We have to grade the exams.

- 400+ exams.
- No open-ended questions.
- Fully prepared rubrics.

Old exams are not completely reliable.

- Course offerings differ slightly.

Exams are only part of the story.

- We have made mistakes in the past.

Writing a short program in $\mathbf{5 0}$ minutes can be a challenge for anyone.

- You will use your own computer.
- You will download and edit a template.
- You will submit your solution in the same way as you do for assignments.


## You don't all fit in this room.

- Pay attention and know where to go.
- Arrive early.
- Make sure your computer is charged.

Advice: Practice, practice, practice.

- Write some short programs on your own.
- Attend the practice programming exam.
- Try a past programming exam (untimed).

- Try another one (timed).


## Programming Exam 1 Part 1

Q. Can you write a simple program on your own?

## Example (Fall 2015 ).

Part 1. Write programs that find the number of distinct values among the integers on standard input, assuming that the input is nonempty and in sorted order.

Your task. Add code to the file Count1.java to print the number of integers on standard input and the number of distinct values among those integers.

Details. Write a single loop that uses StdIn.readInt() to read each integer one at a time, but do not save them in an array. To compute the number of distinct values, add code to the loop to update distinct if the new value just read differs from the value read just before it.

Exams Info gave instructions to load this before the exam

```
public class Count1
```

public class Count1
{
{
public static void main(String[] args)
public static void main(String[] args)
{
{
int count = 1;
int count = 1;
int distinct = 1;
int distinct = 1;
// YOUR CODE HERE
// YOUR CODE HERE
}
}
}

```
```

you also get a test file and desired output

```
you also get a test file and desired output
% more testCountltiny.txt
% more testCountltiny.txt
1 1 1 1 2 2 2 2 4 4 4 4 5 5 6 6 9 9
1 1 1 1 2 2 2 2 4 4 4 4 5 5 6 6 9 9
% java Countl < testCountltiny.txt
% java Countl < testCountltiny.txt
6 distinct values among 18 integers
```

6 distinct values among 18 integers

```

\section*{Programming Exam Strategy}

Write and submit the easiest code before tackling the hard part.

Your task. Add code to print the number of integers on standard input and the number of distinct values among those integers.
\% more testCountltiny.txt
111122224444556699
\% java Countl < testCountltiny.txt 1 distinct values among 18 integers
\% java Countl < testCountlitiny.txt 6 distinct values among 18 integers
```

public class Count1
{
public static void main(String[] args)
{
int count = 1; // number of integers
int distinct = 1; // number of different ones
int val = StdIn.readInt();
while (!StdIn.isEmpty())
{
int newVa1 = StdIn.readInt();
count++; // count the integers
if (newVal != val)
{
distinct++; // count the different ones
val = newVal;
}
}
StdOut.println(distinct +
" distinct values among "
+ count + " integers");
}
}

```

\section*{Programming Exam 1 Part 2}
Q. Can you quickly apply something you have recently learned?

Exams Info gave instructions to load this before the exam from standard input, counts them, and uses the boolean array \(b[]\) to record which values have been seen: when you read a value va1, set b[va1] to true. Second, write a loop that counts the number of true values in \(b\) [] (the number of distinct values in the input).
Q. Do you understand "coupon collector"?
```

```
public class Count2
```

```
public class Count2
{
{
        public static void main(String[] args)
        public static void main(String[] args)
        {
        {
            int M = Integer.parseInt(args[0]);
            int M = Integer.parseInt(args[0]);
            boolean[] b = new boolean[M];
            boolean[] b = new boolean[M];
            // YOUR CODE HERE
            // YOUR CODE HERE
        }
        }
}
```

```
}
```

```
    the description includes an example

```

4 1441592642414 1 5 9 2 6 2

```
\begin{tabular}{ccccccccccc}
i & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
\(\mathrm{~b}[\mathrm{i}]\) & F & T & T & F & T & T & T & F & F & T
\end{tabular}

\section*{Programming Exam 1 Part 2 Fall 2015 Solution}
```

public class Count2
{
pub1ic static void main(String[] args)
{
int M = Integer.parseInt(args[0]); // no number higher than M - 1
boolean[] b = new boolean[M]; // true means index was input
// loop to read input, count integers and fill boolean array
int count = 0;
while (!StdIn.isEmpty())
{
int val = StdIn.readInt();
b[val] = true;
count++;
}
// count distinct numbers
int distinct = 0;
for (int i = 0; i < M; i++)
if (b[i]) distinct++;
// output
StdOut.println(distinct + " distinct values among " + count + " integers");
}
}

```

\section*{Written Exam Logistics}

The first exam is on Thursday Oct. 18.
- Prep session (first half) later today.
- Prep session (second half) Tuesday Oct. 16.

\section*{You don't all fit in this room.}
- Pay attention and know where to go.
- Arrive early.
- No calculator/phone/computer/headphones

\section*{Advice.}
- Review lectures/reading.
- Try an old exam (untimed).
- Try another one (timed).
- Review a few more.


\section*{Example question: Basics}
Q. Do you understand types and Java's type conversion and precedence rules ?

Ex. ( Fall 2014 Question 1) Give the type and value of each of the following Java expressions, supposing that it is used as the argument of a println() call.
\begin{tabular}{ccc}
\((3<2) \& \&(1>0)\) & boolean & FALSE \\
\(" 800 "+99\) & String & 80099 \\
\(800+99+" A "\) & String & 899 A \\
\(3+(\) int \()\) Math.random \()\) & int & 3 \\
\((\) double \()(3 / 2)\) & double & 1.0 \\
\(3 / 2.0+2 / 5\) & double & 1.5 \\
\((8<=2)|\mid(2 e 88<=88 e 2)\) & boolean & FALSE \\
Integer.parseInt \((" 8.5 * 2 ")\) & & ILLEGAL
\end{tabular}

\section*{Example question: Arrays}
Q. Do you understand basic properties and rules about Java arrays?

Ex. ( Fall 2016 Question 2) Which of the following statements are true for Java arrays? Mark each statement as either TRUE or FALSE.

An array can't simultaneously store both an element of type double TRUE and an element of type boolean.

Once you create an array, you cannot change its type.

\section*{TRUE}

You must access the elements in an array in sequential order, e.g., you cannot access \(\mathrm{a}[5]\) until you have accessed \(\mathrm{a}[0]\), \(\mathrm{a}[1]\), through \(\mathrm{a}[4]\).

If a [] is a boolean array of length 126, then the expression a [i] will evaluate arbitrarily to either true or false if the index \(i\) is equal to 126.

If a[] and b[] are two arrays of length 2 , then \(\mathrm{a}==\mathrm{b}\) is true if and only if both \(a[0]==b[0]\) and \(a[1]==b[1]\) are true.

FALSE

FALSE
```

FALSE

## Example question: Loops and conditionals

Q. Can you figure out the effect of a simple Java program that uses while and if statements ?

Ex. ( Fall 2014 Question 2) Fill in the trace for just after each iteration of the outer for loop in this program:

```
int[] a = new int[N];
a[0] = 1;
for (int i = 1; i < N; i++)
{
    int sum = 0;
    for (int j = 0; j < i; j++)
        sum = sum + a[j];
    a[i] = 1 + (2 * sum) / i;
}
```

| i | sum | $\mathrm{a}[\mathrm{i}]$ |
| :---: | :---: | :---: |
| 0 |  | 1 |
| 1 | 1 | 3 |
| 2 | 4 | 5 |
| 3 | 9 | 7 |
| 4 | 16 | 9 |
| 5 | 25 | 11 |
| 6 | 36 | 13 |

Write one line of code that could replace the body of the outer loop. $a[i]=2 * i+1 ;$

## Example question: Input and output

Q. Do you understand basic ways of communicating with your programs?

Ex. (S2011 Q4) Give the results of invoking this program with the given commands.

```
public class Q4
{
    public static void main(String[] args)
    {
            int curr = StdIn.readInt();
            StdOut.print(curr + " ");
            int prev = curr;
            while (!StdIn.isEmpty())
            {
                curr = StdIn.readInt();
            StdOut.print((prev + curr) / 2 + " ");
            prev = curr;
            }
            StdOut.println();
    }
}
```

```
% more input.txt
20468 1012 8 2
% java Q4 < input.txt
2 3 5 7 7 9 111 10 5
% java Q4 < input.txt | java Q4
2 2 4 6 8 10 10 7
```

Note: It prints the first number, then the average of each number and its predecessor.

Mark your calendar

Tuesday October 9: Practice programming exam

Thursday October 11: PROGRAMMING EXAM

Tuesday October 16: Written exam prep (part 2)


Thursday October 18: WRITTEN EXAM

