

## COS 217: Introduction to Programming Systems





#### Course overview

- Introductions
- Course goals
- Resources
- Grading
- Policies
- Schedule

- History of C
- Building and running C programs
- Characteristics of C
- C details (if time)

## **Introductions**



#### Instructor-of-Record

- Robert Dondero, Ph.D.
  - rdondero@cs.princeton.edu



## **Lead Preceptor**

- Iasonas Petras, Ph.D.
  - ipetras@cs.princeton.edu

## Introductions



## Preceptors and Graders (in alphabetical order)

- Po-Hsuan (Cameron) Chen
  - pohsuan@princeton.edu
- Alexander Iriza
  - airiza@princeton.edu
- Alan Kaplan, Ph.D.
  - ak18@cs.princeton.edu
- Raghav Sethi
  - raghavs@princeton.edu

- Yannan (Terry) Wang
  - yannanw@princeton.edu
- Yuxuan Wang
  - <a href="mailto:ywthree@princeton.edu">ywthree@princeton.edu</a>
- Tongbin (Tom) Wu
  - tongbinw@princeton.edu
- Haoyu (Harris) Zhang
  - haoyuz@princeton.edu



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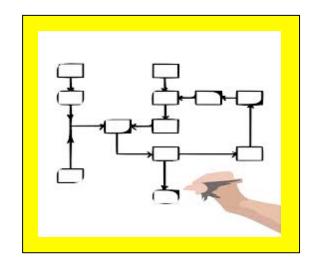
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## Goal 1: "Pgmming in the Large"



## Goal 1: "Programming in the large"

 Help you learn how to compose large computer programs



#### **Topics**

 Modularity/abstraction, information hiding, resource management, error handling, testing, debugging, performance improvement, tool support

## Goal 2: "Under the Hood"

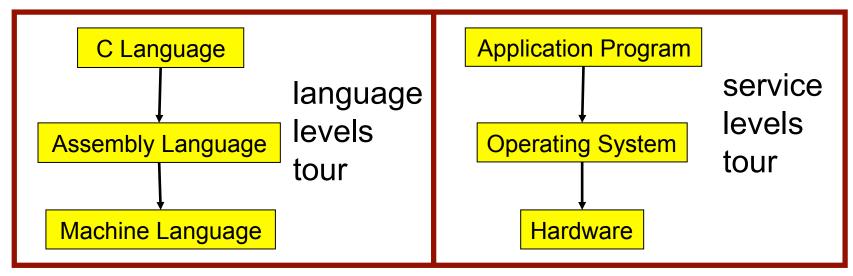


#### Goal 2: "Look under the hood"

 Help you learn what happens "under the hood" of computer systems

#### **Downward tours**





## **Goals: Summary**



Help you to become a...



Power Programmer!!!

## Goals: Why C?



**Question**: Why C instead of Java?

**Answer 1**: C supports Goal 2 better

**Answer 2**: C supports Goal 1 better



## **Goals: Why Linux?**



**Question**: Why Linux instead of Microsoft Windows?

**Answer 1**: Linux is good for education and research

Answer 2: Linux (with GNU) is good for programming







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## Lectures



#### Lectures

- Describe material at conceptual (high) level
- Slides available via course website
- Suggestion: Bring hard copy of slides



## Lecture etiquette

 Please don't use electronic devices during lectures



## **Precepts**



#### **Precepts**

- Describe material at physical (low) level
- Support your work on assignments
- Hard copy handouts distributed during precepts
- Handouts available via course website

#### Precept etiquette

- Attend your precept
- Use SCORE to move to another precept
  - Trouble => See Colleen Kenny-McGinley (CS Bldg 210)
    - But Colleen can't move you into a full precept
- Must miss your precept => inform preceptors & attend another

## **Precepts begin Monday September 15**

## **Website**



#### Website

- Access from http://www.cs.princeton.edu
  - Academics → Course Schedule → COS 217
  - Home page, schedule page, assignment page, policies page



## **Piazza**



#### Piazza

- http://piazza.com/class#fall2014/cos217/
- Instructions provided in first precept

#### Piazza etiquette

- Study provided material before posting question
  - Lecture slides, precept handouts, required readings
- Read all (recent) Piazza threads before posting question
- Don't show your code!!!
  - See course policies



## **Books**

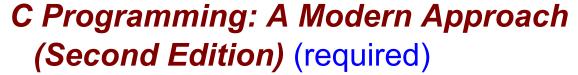


## The Practice of Programming (recommended)

- Kernighan & Pike
- "Programming in the large"

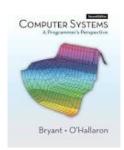


- Bryant & O'Hallaron
- "Under the hood"



- King
- C programming language and standard libraries





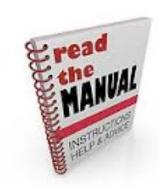


## **Manuals**



#### Manuals (for reference only, available online)

- IA32 Intel Architecture Software Developer's Manual, Volumes 1-3
- Tool Interface Standard & Executable and Linking Format
- Intel 64 and IA-32 Architectures Optimization Reference Manual
- Using as, the GNU Assembler



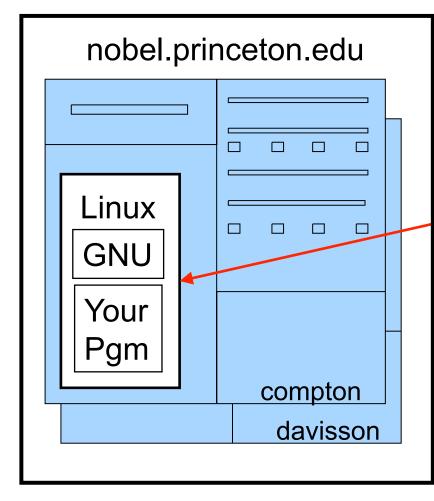
#### See also

• Linux man command

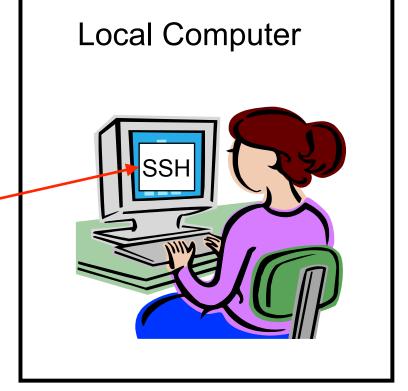
## **Programming Environment**



#### Server



#### Client



Your computer or cluster computer; on-campus or off-campus



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## **Grading**



<b>Course Component</b>	Percentage of Grade
Assignments *	50
Midterm Exam **	15
Final Exam **	25
Subjective ***	10



- \* Final assignment counts double; penalties for lateness
- \*\* Closed book, closed notes, no electronic devices
- \*\*\* Did your involvement benefit the course as a whole?
  - Lecture and precept attendance and participation counts

## **Programming Assignments**



#### Programming assignments

- A "de-comment" program
- A string module
- A symbol table module
- IA-32 assembly language programs
- A buffer overrun attack (partner from your precept)
- A heap manager module (partner from your precept)
- A Unix shell

First assignment is available now

Start early!!!



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## **Policies**



# Study the course "Policies" web page!



#### Especially the assignment collaboration policies

- Violations often involve trial by Committee on Discipline
- Typical course-level penalty is F for course
- Typical University-level penalty is suspension from University for 1 academic year

## **Assignment Related Policies**



#### Some highlights:

- You may not reveal any of your assignment solutions (products, descriptions of products, design decisions) on Piazza.
- **Getting help**: To help you compose an assignment solution you may use only authorized sources of information, may consult with other people only via the course's Piazza account or via interactions that might legitimately appear on the course's Piazza account, and must declare your sources in your readme file for the assignment.
- **Giving help**: You may help other students with assignments only via the course's Piazza account or interactions that might legitimately appear on the course's Piazza account, and you may not share your assignment solutions with anyone, ever, in any form.

#### Ask the instructor-of-record for clarifications

Only the instructor-of-record can waive any policies (and not verbally)



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## **Course Schedule**

Weeks	Lectures	Precepts
1-2	Number Systems C (conceptual)	Linux/GNU C (pragmatic)
3-6	"Pgmming in the Large"	Advanced C
6	Midterm Exam	
7	Recess	
8-13	"Under the Hood" (conceptual)	"Under the Hood" (pgmming asgts)
	Reading Period	
	Final Exam	



## Any questions?



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## The C Programming Language



Who? Dennis Ritchie

**When**? ~1972

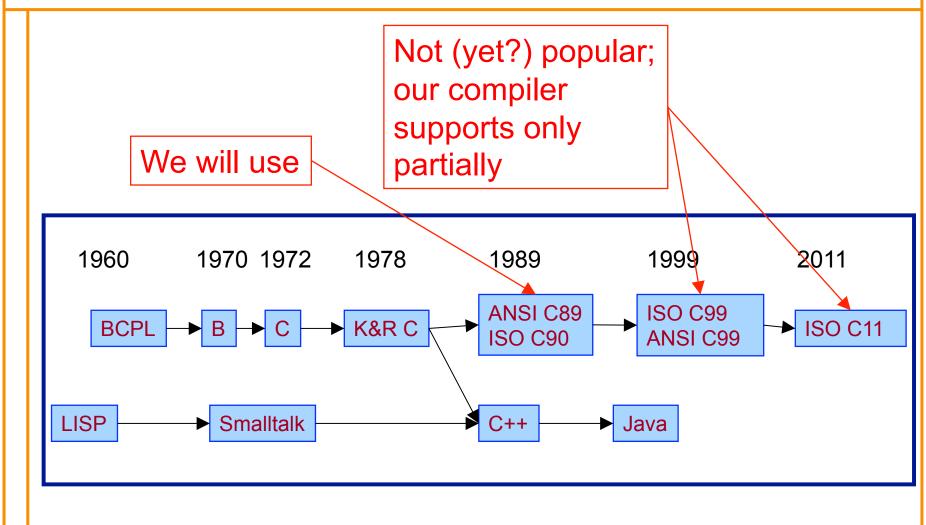
Where? Bell Labs

Why? Compose the Unix OS



## Java vs. C: History









Java Design Goals	C Design Goals
Language of the Internet	Compose Unix
High-level; insulated from hardware and OS	Low-level; close to HW and OS
Good for application-level programming	Good for system-level programming
Support object-oriented programming	Support structured programming
Look like C!	



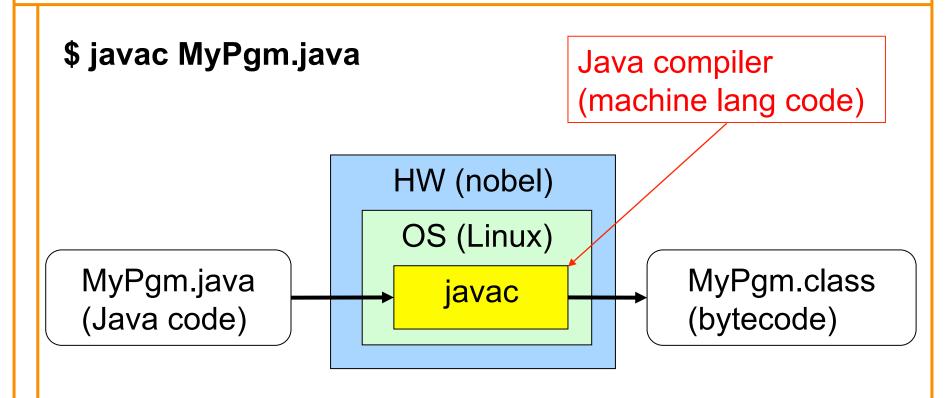
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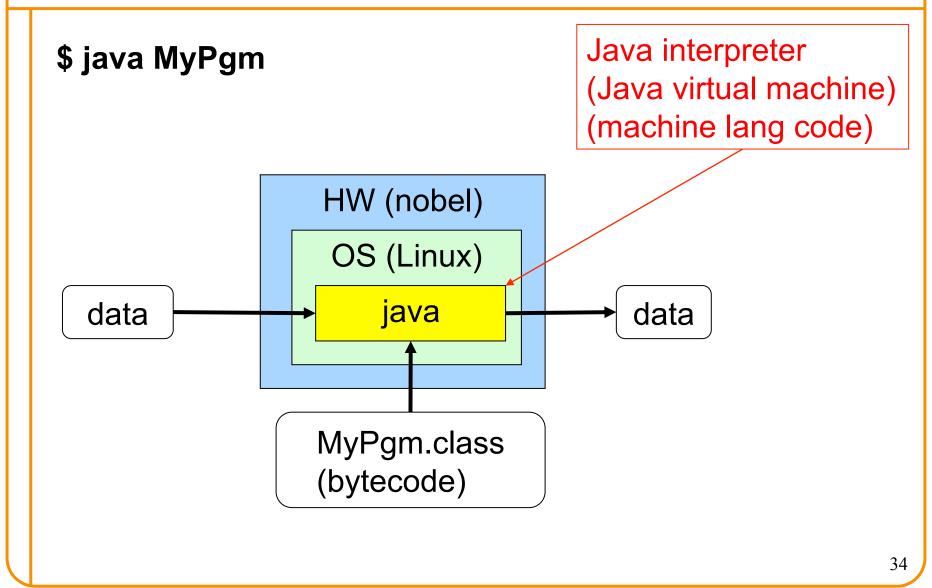
## **Building Java Programs**





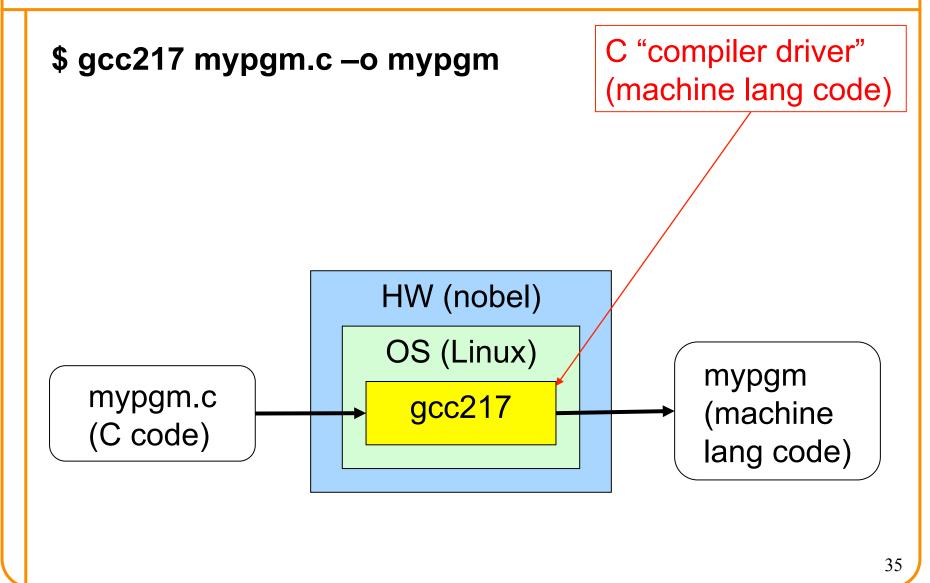
## **Running Java Programs**





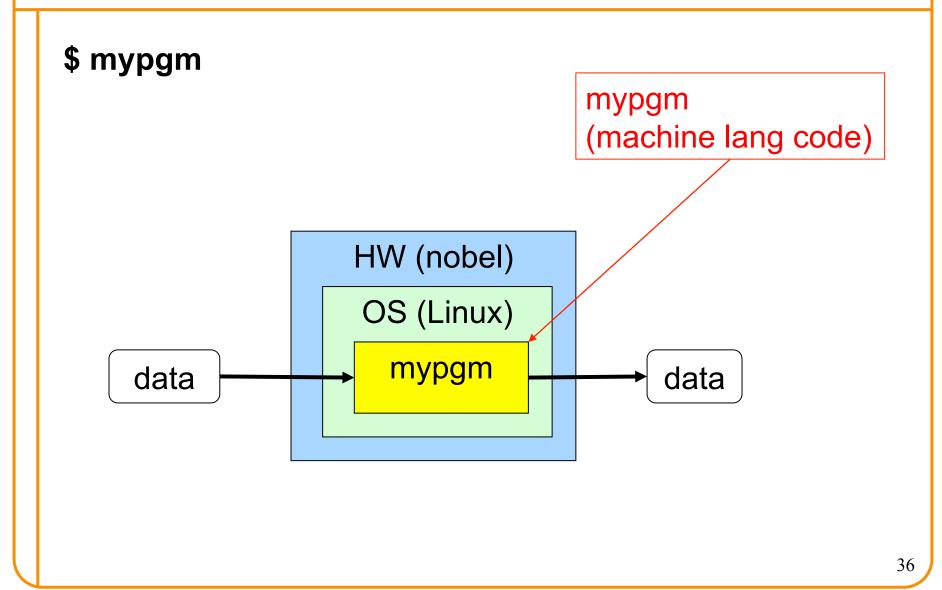
## **Building C Programs**





## **Running C Programs**





# **Agenda**



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#### Getting started with C

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# Java vs. C: Portability



Program	Code Type	Portable?
MyPgm.java	Java source code	Yes
mypgm.c	C source code	Mostly
MyPgm.class	Bytecode	Yes
mypgm	Machine lang code	No
javac (Java compiler)	Machine lang code	No
java (Java interpreter)	Machine lang code	No
gcc217 (C compiler driver)	Machine lang code	No

**Conclusion**: Java programs are more portable

# Java vs. C: Efficiency



"Real" Machine

Java Virtual Machine

MyPgm.class

Java programs run on "virtual" machine which runs on "real" machine

"Real" Machine

mypgm

C programs run on "real" machine

**Conclusion**: C programs are faster

# Java vs. C: Safety



"Real" Machine

Java Virtual Machine

MyPgm.class

Java programs run on "virtual" machine defined by interpreter; can provide safe environment (e.g. array bounds checks)

"Real" Machine

mypgm

C programs run directly on "real" machine

**Conclusion**: Java programs are safer





	Java	C
Portability	+	_
Efficiency	_	+
Safety	+	

## Java vs. C: Characteristics





If this is Java...

## Java vs. C: Characteristics





Then this is C

# **Agenda**



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Remaining slides provide some details

Use for future reference

Slides covered now, as time allows...





	Java	C
Overall Program Structure	<pre>Hello.java: public class Hello {  public static void main</pre>	<pre>hello.c: #include <stdio.h> int main(void) {    printf("hello, world\n");     return 0; }</stdio.h></pre>
Building	\$ javac Hello.java	\$ gcc217 hello.c -o hello
Running	<pre>\$ java Hello hello, world \$</pre>	<pre>\$ hello hello, world \$</pre>



	Java	C
Character type	char // 16-bit Unicode	char /* 8 bits */
Integral types	byte // 8 bits short // 16 bits int // 32 bits long // 64 bits	<pre>(unsigned) char (unsigned) short (unsigned) int (unsigned) long</pre>
Floating point types	float // 32 bits double // 64 bits	float double long double
Logical type	boolean	<pre>/* no equivalent */ /* use integral type */</pre>
Generic pointer type	// no equivalent	void*
Constants	final int MAX = 1000;	<pre>#define MAX 1000 const int MAX = 1000; enum {MAX = 1000};</pre>





	Java	C
Arrays	<pre>int [] a = new int [10]; float [][] b =   new float [5][20];</pre>	<pre>int a[10]; float b[5][20];</pre>
Array bound checking	// run-time check	<pre>/* no run-time check */</pre>
Pointer type	<pre>// Object reference is an // implicit pointer</pre>	<pre>int *p;</pre>
Record type	<pre>class Mine { int x;  float y; }</pre>	<pre>struct Mine { int x;  float y; };</pre>



	Java	C
Strings	<pre>String s1 = "Hello"; String s2 = new String("hello");</pre>	<pre>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</pre>
String concatenation	s1 + s2 s1 += s2	<pre>#include <string.h> strcat(s1, s2);</string.h></pre>
Logical ops *	&&,   , !	&&,   , !
Relational ops *	=, !=, >, <, >=, <=	=, !=, >, <, >=, <=
Arithmetic ops *	+, -, *, /, %, unary -	+, -, *, /, %, unary -
Bitwise ops	>>, <<, >>>, &,  , ^	>>, <<, &,  , ^
Assignment ops	=, *=, /=, +=, -=, <<=, >>=, >>>=, =, &=, ^=,  =, %=	=, *=, /=, +=, -=, <<=, >>=, =, &=, ^=,  =, %=

\* Essentially the same in the two languages



	Java	C
if stmt *	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>	<pre>if (i &lt; 0)     statement1; else     statement2;</pre>
switch stmt *	<pre>switch (i) {    case 1:</pre>	<pre>switch (i) {    case 1:</pre>
goto stmt	// no equivalent	<pre>goto someLabel;</pre>

<sup>\*</sup> Essentially the same in the two languages



	Java	C
for stmt	<pre>for (int i=0; i&lt;10; i++)     statement;</pre>	<pre>int i; for (i=0; i&lt;10; i++)     statement;</pre>
while stmt *	<pre>while (i &lt; 0)    statement;</pre>	<pre>while (i &lt; 0)    statement;</pre>
do-while stmt *	<pre>do     statement; while (i &lt; 0)</pre>	<pre>do     statement; while (i &lt; 0);</pre>
continue stmt *	continue;	continue;
labeled continue stmt	continue someLabel;	/* no equivalent */
break stmt *	break;	break;
labeled break stmt	break someLabel;	/* no equivalent */

<sup>\*</sup> Essentially the same in the two languages



	Java	C
return stmt *	return 5; return;	return 5; return;
Compound stmt (alias block) *	<pre>{     statement1;     statement2; }</pre>	<pre>{     statement1;     statement2; }</pre>
Exceptions	throw, try-catch-finally	<pre>/* no equivalent */</pre>
Comments	<pre>/* comment */ // another kind</pre>	/* comment */
Method / function call	<pre>f(x, y, z); someObject.f(x, y, z); SomeClass.f(x, y, z);</pre>	f(x, y, z);

<sup>\*</sup> Essentially the same in the two languages





```
#include <stdio.h>
#include <stdlib.h>
int main(void)
{ const double KMETERS PER MILE = 1.609;
   int miles;
   double kMeters;
  printf("miles: ");
   if (scanf("%d", &miles) != 1)
   { fprintf(stderr, "Error: Expected a number.\n");
      exit(EXIT FAILURE);
   kMeters = (double)miles * KMETERS PER MILE;
  printf("%d miles is %f kilometers.\n",
     miles, kMeters);
   return 0;
```

## **Summary**



#### Course overview

- Introductions
- Course goals
  - Goal 1: Learn "programming in the large"
  - Goal 2: Look "under the hood"
  - Use of C and Linux supports both goals
- Resources
  - Lectures, precepts, programming environment, Piazza, textbooks
  - Course website: access via http://www.cs.princeton.edu
- Grading
- Policies
- Schedule

## **Summary**



### Getting started with C

- History of C
- Building and running C programs
- Characteristics of C
- · Details of C
  - Java and C are similar
  - Knowing Java gives you a head start at learning C

# **Getting Started**



#### Check out course website soon

- Study "Policies" page
- First assignment is available

#### Establish a reasonable computing environment soon

Instructions given in first precept