



COS 318: Operating Systems

Introduction

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<http://www.cs.princeton.edu/courses/archive/fall13/cos318/>



Today



- ◆ Course information and logistics
- ◆ What is an operating system?
- ◆ Evolution of operating systems
- ◆ Why study operating systems?



Information and Staff

- ◆ Website
 - <http://www.cs.princeton.edu/courses/archive/fall13/cos318/>
- ◆ Textbooks
 - Modern Operating Systems, 3rd Edition, A. S. Tanenbaum
- ◆ Instructors
 - Kai Li, Office: 321 CS, Hours: Tue 3-5pm
 - Andy Bavier, Office: 321 CS, Hours: Tue 3-5pm
- ◆ Teaching assistants
 - Scott Erickson (2, 4, 6), Office: 003 CS, hours: TBD
 - Marcela Melara (1, 3, 5), Office: 003 CS, hours: TBD
- ◆ Lab teaching assistants
 - David Durst, Anna Simpson, Catherine Wu, Harvest Zhang*
 - Location: Friends 010, Hours: TBD



Grading

Last year

- ◆ Projects 45%
- ◆ Final project 15%
- ◆ Midterm 15%
- ◆ Final exam 15%
- ◆ Participation 10%
- ◆ 24 quizzes 0%

This semester

- ◆ Projects 50%
- ◆ Final project 15%
- ◆ Midterm 15%
- ◆ No final exam
- ◆ Participation 10%
- ◆ 6 quizzes 10%



Projects

- ◆ Projects
 - Bootloader (150-300 lines)
 - Non-preemptive kernel (200-250 lines)
 - Preemptive kernel (100-150 lines)
 - Inter-process communication and device driver (300-350 lines)
 - Virtual memory (300-450 lines)
 - File system (500+ lines)
- ◆ How
 - Pair with a partner for project 1, 2 and 3
 - Pair with a different partner for project 4 and 5
 - Do yourself for final project
 - Design review at the end of week one
 - All projects due Sundays 11:55pm
- ◆ The Lab aka “The Fishbowl”
 - Linux cluster in 010 Friends Center, a good place to be
 - On your laptop, using “VirtualBox”



Project Grading

- ◆ Design Review
 - Requirements will be specified for each project
 - Signup online for making appointments
 - 10 minutes with the TA in charge
 - 0-5 points for each design review
 - 10% deduction for missing an appointment
- ◆ Project completion
 - 10 points plus possible extra points
- ◆ Late policy of grading projects
 - 1 hour: 98.6%, 6 hours: 92%, 1 day: 71.7%
 - 3 days: 36.8%, 7 days: 9.7%



Logistics

◆ Precepts

- Time: Tue 7:30pm – 8:20pm in CS building 105
- **No second session**

◆ Project 1

- A tutorial on assembly programming and kernel debugging
 - 9/17: 7:30-8:30pm in CS building 105
- Precept
 - 9/24: 7:30-8:30pm in CS building 105
- Design review
 - 9/23 (Monday) 1:30pm – evening (Friend 010)
 - Sign up online (1 slot per team)
- Due: 9/29 (Sunday) 11:55pm



Piazza for Discussions

- ◆ Piazza is convenient
 - Most of you love it
- ◆ Search, ask and answer questions
 - Students are encouraged to answer questions
 - Staff will try to answer in a timely manner
- ◆ Only use email if your question is personal/private
 - Project grading questions send to the TA in charge
 - Other questions send to instructors



Ethics and Other Issues

- ◆ Follow Honor System
 - Ask teaching staff if you are not sure
 - Asking each other questions is okay
 - **Work must be your own (or your team's)**
- ◆ If you discover any solutions online
 - Tell teaching staff
- ◆ Do not put your code or design on the web
 - Other schools are using similar projects

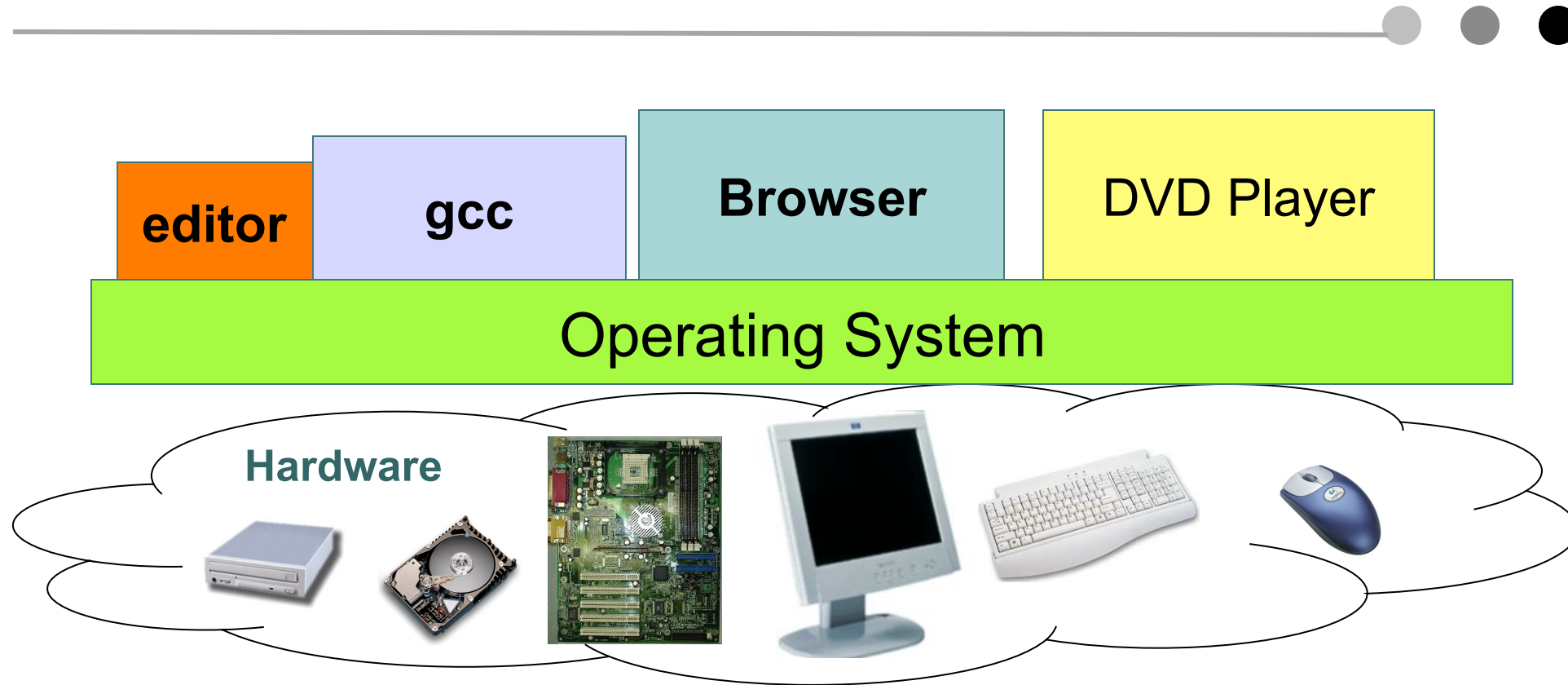


COS318 in Systems Course Sequence

- ◆ Prerequisites
 - COS 217: Introduction to Programming Systems
 - COS 226: Algorithms and Data Structures
- ◆ 300-400 courses in systems
 - **COS318: Operating Systems**
 - COS320: Compiler Techniques
 - COS333: Advanced Programming Techniques
 - COS432: Information Security
 - COS475: Computer Architecture
- ◆ Courses needing COS318
 - COS 461: Computer Networks
 - COS 518: Advanced Operating Systems
 - COS 561: Advanced Computer Networks



What Is Operating System?



- ◆ Software between applications and hardware
- ◆ Make finite resources “infinite”
- ◆ Provide protection and security



What Do Operating Systems Do?

- ◆ Provide a layer of abstraction
 - User programs can deal with simpler, high-level concepts
 - Hide complex and unreliable hardware
 - Protect application software from crashing a system
- ◆ Implement the OS abstraction: manage resources
 - Manage application interaction with hardware resources
 - Make finite CPU, memory and I/O “infinite”
 - Allow multiple users to share resources without hurting each other



Some Examples

◆ System example

- What if a user tries to access disk blocks?
- What if a network link is noisy?

◆ Protection example

- What if a program starts randomly accessing memory?
- What if a user tries to

```
int main() {  
    while(1)  
        fork();  
}
```

◆ Resource management example

- What if many programs are running infinite loops?

```
while (1);
```



A Typical Academic Computer (1981 vs. 2011)

	1981	2011	Ratio
Intel CPU transistors	0.1M	1.9B	~20000x
Intel CPU core x clock	10Mhz	10x2.4Ghz	~2,400x
DRAM	1MB	64GB	64,000x
Disk	5MB	1TB	200,000x
Network BW	10Mbits/sec	10GBits/sec	1000x
Address bits	32	64	2x
Users/machine	10s	< 1	>10x
\$/machine	\$30K	\$1.5K	1/20x
\$/Mhz	\$30,000	\$1,500/24,000	1/4,800x



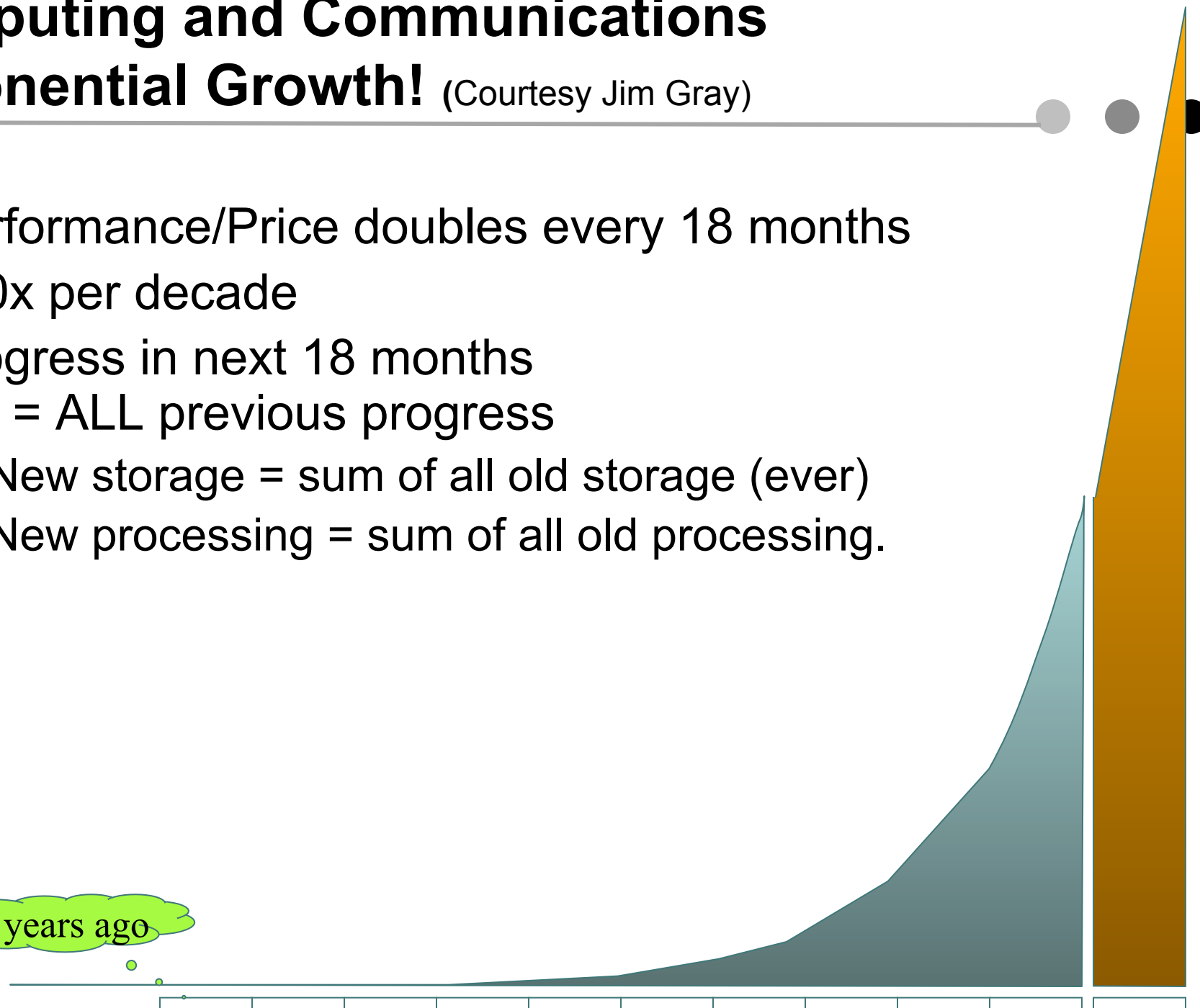
Computing and Communications

Exponential Growth! (Courtesy Jim Gray)

- ◆ Performance/Price doubles every 18 months
- ◆ 100x per decade
- ◆ Progress in next 18 months
= ALL previous progress
 - New storage = sum of all old storage (ever)
 - New processing = sum of all old processing.

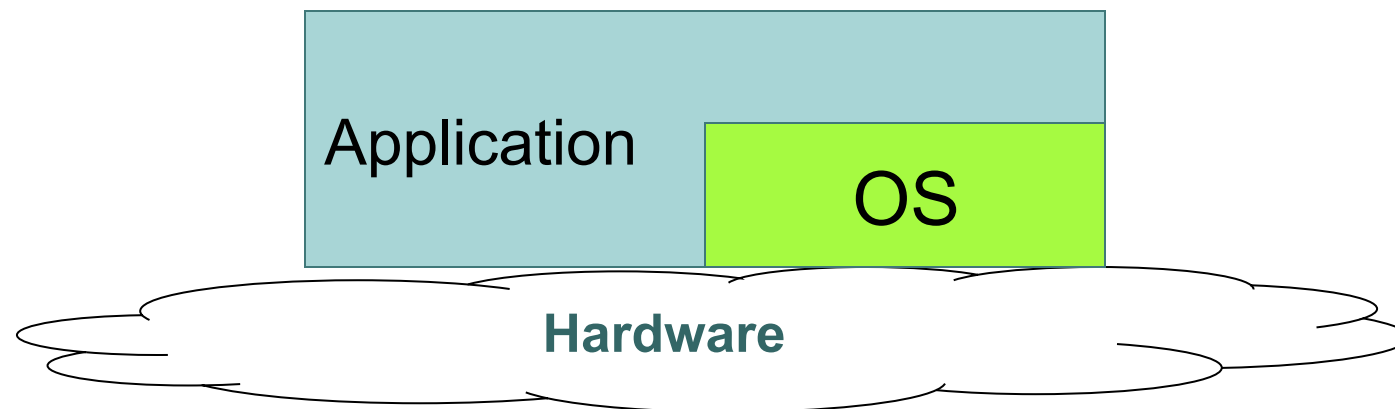


15 years ago



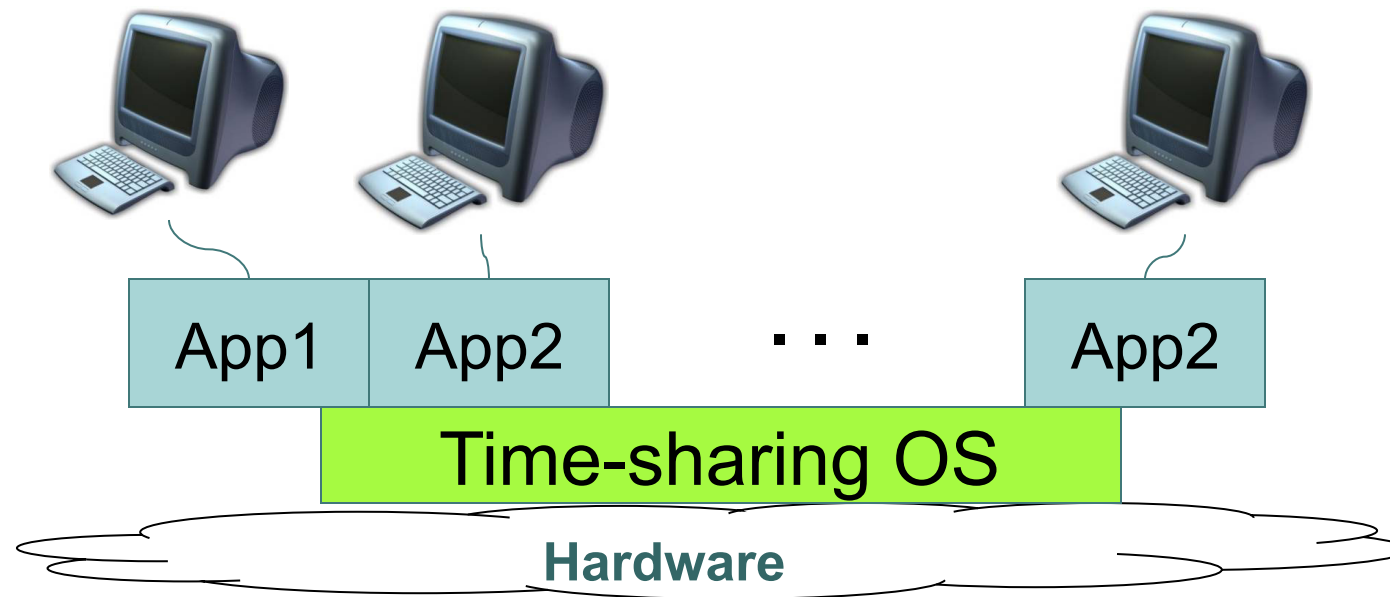
Phase 1: Hardware Expensive, Human Cheap

- ◆ User at console, OS as subroutine library
- ◆ Batch monitor (no protection): load, run, print
- ◆ Development
 - Data channels, interrupts; overlap I/O and CPU
 - Direct Memory Access (DMA)
 - Memory protection: keep bugs to individual programs
 - Multics: designed in 1963 and run in 1969
- ◆ Assumption: No bad people. No bad programs. Minimum interactions



Phase 2: Hardware Cheap, Human Expensive

- ◆ Use cheap terminals to share a computer
- ◆ Time-sharing OS
- ◆ Unix enters the mainstream
- ◆ Problems: thrashing as the number of users increases



Phase 3: HW Cheaper, Human More Expensive

- ◆ Personal computer
 - Altos OS, Ethernet, Bitmap display, laser printer (79)
 - Pop-menu window interface, email, publishing SW, spreadsheet, FTP, Telnet
 - Eventually >200M units per year
- ◆ PC operating system
 - Memory protection
 - Multiprogramming
 - Networking



First PC at Xerox PARC 18



Now: > 1 Machines per User

◆ Pervasive computers

- Wearable computers
- Communication devices
- Entertainment equipment
- Computerized vehicle
- Phones ~2B units /year

◆ OS are specialized

- Embedded OS
- Specially general-purpose OS (e.g. iOS, Android)



Now: Multiple Processors per “Machine”

◆ Multiprocessors

- SMP: Symmetric MultiProcessor
- ccNUMA: Cache-Coherent Non-Uniform Memory Access
- General-purpose, single-image OS with multiprocessor support



◆ Multicomputers

- Supercomputer with many CPUs and high-speed communication
- Specialized OS with special message-passing support



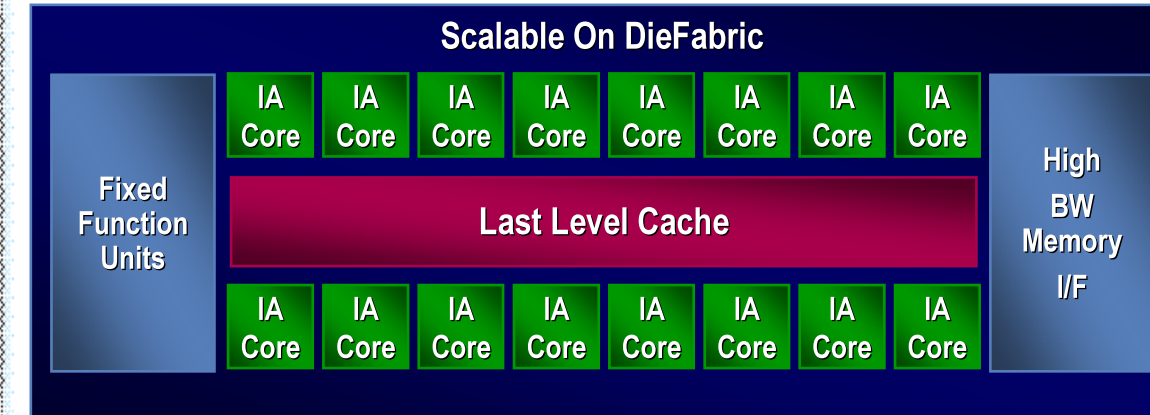
◆ Clusters

- A network of PCs
- Server OS w/ cluster abstraction (e.g. MapReduce)



Trend: Multiple “Cores” per Processor

- ◆ Multicore or Manycore transition
 - Intel Xeon processor has 10 cores / 20 threads
 - New Intel Xeon Phi has 60 cores
 - nVidia GPUs has 3000 FPUs
- ◆ Accelerated need for software support
 - OS support for manycores
 - Parallel programming of applications



Trend: Datacenter as A Computer

- ◆ Cloud computing

- Hosting data in the cloud
- Software as services
- Examples:
 - Google, Microsoft, Salesforce, Yahoo, ...



- ◆ Utility computing

- Pay as you go for computing resources
- Outsourced warehouse-scale hardware and software
- Examples:
 - Amazon, Nirvanix



Why Study OS?

- ◆ OS is a key part of a computer system
 - It makes our life better (or worse)
 - It is “magic” to realize what we want
 - It gives us “power” (reduce fear factor)
- ◆ Learn about concurrency
 - Parallel programs run on OS
 - OS runs on parallel hardware
 - Best way to learn concurrent programming
- ◆ Understand how a system works
 - How many procedures does a key stroke invoke?
 - What happens when your application references 0 as a pointer?
 - Real OS is huge and impossible to read everything, but building a small OS will go a long way



Why Study OS?

- ◆ Basic knowledge for many areas
 - Networking, distributed systems, security, ...
- ◆ More employable
 - Become someone who understand “systems”
 - Become the top group of “athletes”
 - Ability to build things from ground up
- ◆ Question:
 - Why shouldn't you study OS?



Does COS318 Require A Lot of Time?

- ◆ Yes

- But, we will try to reduce your efforts, comparing with last year

- ◆ To become a top athlete, you want to know the entire HW/SW stack, and spend 10,000 hours programming

- “Practice isn't the thing you do once you're good. It's the thing you do that makes you good.”
- “In fact, researchers have settled on what they believe is the magic number for true expertise: **ten thousand hours.**”

— [Malcolm Gladwell, *Outliers: The Story of Success*](#)



Things to Do

- ◆ Today's material
 - Read *MOS 1.1-1.3*
 - Lecture available online
- ◆ Next lecture
 - Read MOS 1.4-1.5
- ◆ Make “tent” with your name
 - Use next time
- ◆ Use piazza to find a partner
 - Find a partner before the end of next lecture for projects 1, 2 and 3

