

Peer to peer networking (P2P)

- **"direct" connections between peers**
 - peers = participating computers
 - services distributed instead of clients talking to single server
 - all peers provide bandwidth, storage, processing
 - use TCP/IP (same level as HTTP, SSH, SMTP, etc.)
- **an old idea, though with a new name**
 - USENET news service, 1979 (still in use)
- **"peer-to-peer" file-sharing**
 - centralized directories (original Napster)
 - decentralized directories (Gnutella, Kazaa, etc.)
- **once a file is found somewhere**
 - direct connection between supplier and consumer ("peers")
- **other important examples**
 - BitTorrent file distribution system
 - Skype Internet telephony

Peer to peer highlights

- **Napster (1999-2001) [Shawn Fanning]**
 - centralized real-time directory, distributed files
 - mostly MP3 music; ideal for Ethernet bandwidths
 - based in USA; lawsuits put it out of business
- **Gnutella (2000) and friends (Grokster, Kazaa, ...)**
 - decentralized directories: not as fast or reliable but less vulnerable to legal processes
 - most deposit adware and sometimes spyware (therefore there is a commercial purpose)
- **BitTorrent (2001)**
 - distributed directories, distributed files
 - distributed peer servers for load-sharing: good for movies

BitTorrent

- **file-sharing for big files in high demand**
- **original file exists on at least one "seed" site**
- **pieces of files distributed among peers of network**
- **"tracker" server knows who has what pieces**
 - coordinates all transfers but does not have any of the file contents
- **clients download blocks of file from multiple sources in parallel**
 - blocks have cryptographic checksum to verify correct content
- **downloaded blocks also then uploaded to others**
 - download rate limited by upload rate: have to contribute
 - tracker knows download and upload statuses
 - balances traffic, favors sites that are cooperating
- **blocks reassembled by client**
 - when client has the whole file, it can be a seed for further transfers
- **much faster than single server for right kind of use**
 - less vulnerable to flash crowds
 - but takes time to get started, can't do streaming, etc.

Internet telephony

- **Voice over IP**
 - package speech in IP packets
 - may connect to public telephone network on each end
 - strict requirements on delay (latency), jitter (variable delay), error handling, etc.
- **lots of commercial providers (AT&T, Cablevision, Verizon, Vonage, ...)**
 - alternative to conventional telephone service
 - somewhat cheaper, probably less reliable, maybe fewer services

Skype: peer to peer VoIP

- **comes from creators of Kazaa (!)**
 - claims no spyware or adware
- **cost**
 - free within Internet
 - ~2 cents/min to connect to regular phone system
- **security**
 - 256-bit AES to encrypt each call,
 - RSA to establish AES session key
- **proprietary protocol, uses both TCP and UDP**

Copyright issues

- **digital media are intrinsically easy to copy**
 - and hard to protect by technical means
- **peer to peer enables copyright violation on a grand scale**
- **Digital Millennium Copyright Act (DMCA)**
- **test cases**
- **disclaimer**
 - an enormous topic
 - I am not a lawyer (IANAL)

Copyright

- protects expression, not idea
- duration used to be 17 years + one renewal
- now life + 70, or 95 for commercial works
 - (the "Mickey Mouse Protection Act", 1998)
- "fair use" permits limited copying under some circumstances
 - criticism, comment, scholarship, research, news reporting, teaching
- uncertain what fair use really is -- case by case decisions
- considerations:
 - purpose and character of the use
 - nature of the copyrighted work
 - amount and substantiality of the portion used
 - effect of the use on potential market or value of copyrighted work
- recent copyright laws may prevent some fair uses
 - can't decrypt to make excerpt for teaching or criticism
 - can't reverse engineer to make copies in different media

DMCA: Digital Millennium Copyright Act (1998)

- US copyright law: www.copyright.gov/title17, Chapter 12
- anticircumvention: illegal to circumvent a technological measure protecting access to or copying of a copyrighted work
 - limited exceptions for reverse engineering for interoperability, encryption research, security testing
- illegal to remove or alter copyright notices and management information
- "safe harbor": protects ISPs from copyright infringement claims if they follow notice and takedown procedures

Peer-to-Peer use issues

- vulnerable to copyright violation lawsuits
- decentralized less vulnerable than centralized
 - no centralized target
 - (also decentralized main sites outside USA)
 - not restricted to MP3 files as Napster was
 - "substantial non-infringing uses"
 - not invulnerable
 - Grokster sued by RIAA
 - RIAA lost appeal in Aug 2004 but won in Jun 2005
 - Grokster now out of business, along with several others
- Fully distributed (bitTorrent) most general-purpose but still vulnerable
 - legitimate uses for performance in file sharing
 - can get "takedown" notice even if your computer only holds part of directory and no actual copyrighted content
 - may not hold up but still must deal with it

Digital Rights Management (DRM)

- techniques to control access to and use of digital material
 - largely unsuccessful
- CSS (content scramble system) encrypts DVDs to prevent playing except on licensed players (and thus prevent copying)
 - cracked by "DVD Jon"
- AACS (advanced access control system) encrypts HD-DVD and Blu-Ray
 - cracked in 2007
- Windows Media DRM
 - cracked in 2006-7
- iTunes FairPlay
 - cracked in 2006
- Sony rootkit on audio CDs (2005)
 - discovered immediately
- etc.

Digital (Rights or Restrictions?) Management

- a disguised form of vendor lock-in?
- conflicts with fair use
 - prevents legitimate operations like time/space shifting, media conversion, backup, ...
- obsolescent technology may cause things to be lost
- incompatible systems make users unhappy
 - may cause more trouble than it's worth
- pragmatically, DRM doesn't work and probably can't
 - long history of failed / cracked systems

Technology meets law/policy/economics/politics

- should there be laws controlling peer to peer technology?
- should content providers like RIAA be permitted to install search (& destroy) software on home computers?
- should universities be required to enforce file-sharing laws?
- should VoIP be regulated by the FCC?
 - should VoIP suppliers have to provide services like 911?
 - should VoIP suppliers pay taxes and fees, and for connectivity to public telephone network?
 - should VoIP calls be subject to wire-tapping laws like regular phones?
- should common carriers like Verizon be permitted to discriminate against traffic from other VoIP suppliers?
 - should there be different prices and policies for different kinds of traffic?

Course Summary

(not guaranteed exhaustive
use Schedule & Assignments page and slides)

Hardware

- **logical/functional/architectural structure**
 - bus connects CPU, RAM, disks, other devices
 - CPU cycle: fetch-decode-execute; kinds of instructions
toy machine as an example
different processor families are incompatible at the instruction level
 - von Neumann: architecture; Turing: equivalence of all machines
- **physical implementation; sizes and capacities**
 - chips; Moore's law, exponential growth
- **analog vs digital**
- **representation of information**
 - bits, bytes, numbers, characters, instructions
 - powers of 2: binary and hexadecimal numbers
 - interpretation determined by context
- **it's all bits at the bottom**

Software

- **algorithms: sequence of defined steps that eventually stops**
 - complexity: how number of steps is related to amount of data
examples of linear, quadratic, logarithmic, $n \log n$, exponential
(logarithm = number of bits needed to store value)
- **programs and programming languages:**
 - evolution, language levels: machine, assembly, higher-level
 - translation/compilation; interpretation
 - a program can simulate a machine or another program
- **basic programming, enough to figure out what some code is doing**
 - variables, constants, expressions, statements, loops & branches
(if-else, while), functions, libraries, components
- **operating systems:**
 - run programs, manage file system & devices
 - virtual memory and caching
 - file systems: logical: directories and files; physical: disk blocks
- **application programs, interfaces to operating system**

Communications

- **local area networks, Ethernet, wireless, broadcast media**
- **Internet: IP addresses, names & DNS, routing; packets**
 - bandwidth
- **protocols: IP, TCP, higher-level; layering**
 - synthesis of reliable services out of unreliable ones
- **Web: URLs, HTTP, HTML, browser**
 - Enabled services:
 - search engines
 - cloud computing
- **security & privacy: viruses, cookies, spyware, ...**
 - active content: Javascript, ActiveX
- **cryptology**
 - secret key; public key; digital signatures
- **peer to peer**
 - (very basic idea)

Real world issues

- **legal**
 - intellectual property: patents, copyrights, contracts, licenses
 - jurisdiction, especially international
- **social**
 - privacy, security
- **economic**
 - open source vs proprietary
 - who owns what
- **political**
 - policy issues
 - balancing individual, commercial and societal rights and concerns

Things to take away

- **some skills, some specific technical knowledge**
 - how computers and communications work today
 - what's ephemeral, what's likely to still be true in the future
- **improved numeracy / quantitative reasoning**
 - what makes sense, what can't possibly make sense, and why
plausible estimates, engineering judgement, enlightened skepticism
- **another way of thinking**
 - how do things work?
 - how *might* something work?
 - you can often figure it out
- **some appreciation of tradeoffs & alternatives**
 - you never get something for nothing
- **some historical perspective**
 - everything derives from what came before
- **informed opinions about the role of technology**

Final exam information

Exam:

Wed. Jan 19, 7:30 p.m, 104 Computer Science Building

- similar to midterm but twice as long
- open notes, problem sets, labs, ...
 - you are allowed to bring copies of articles posted under "Reading", but overkill. May wish to bring BRIEF notes on important ideas
- "Laptop computers as well as hand held electronic communications devices (e.g. cell phones, iPods, BlackBerrys, iPhones, etc.) are forbidden in final examination rooms." Rules of University
- bring a calculator if you can — it might make something easier

Preparing for final exam

most important:

lecture content: slides + your notes

problem sets: understand correct answers and where you went wrong

labs: present some important concepts

readings:

some to assist you with lecture content

some to expose you to other ideas or history

should just have main idea of these

there will be a few readings posted to support topics treated Monday and today

watch "Announcements" web page!!!

Q/A session: check Announcements for schedule

Also check Announcements for

- Our office hours
- Old final exam
- Solutions
- Other information on exam

EVALUATIONS- PLEASE GIVE FEEDBACK!

Written comments help most - how improve course?

Course must change to keep up - need your thoughts on:

- more topics or fewer?
- broader or deeper?
- different topics?
like what?