

COS 217: Introduction to Programming Systems

Fall 2005 (TTh 10:00-10:50 in CS 105)

Jennifer Rexford

Preceptors: Bob Dondero and Chris DeCoro

http://www.cs.princeton.edu/courses/archive/fall05/cos217/

Goals for Today's Class

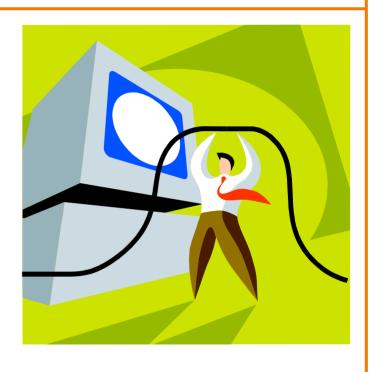


COS 217 overview

- Goals of the course
- Learning the material
- Programming environment
- -Writing good software
- Course grading
- Academic policies

Getting started in C

- How C differs from Java
- Getting input and providing output



Goals of COS 217



- Understand boundary between code and computer
 - Machine architecture
 - Operating systems
 - -Compilers



- -C is widely used for programming low-level systems
- Unix has a rich development environment
- Unix is open and well-specified, good for study & research
- Improve your programming skills
 - More experience in programming
 - Challenging and interesting programming assignments
 - Emphasis on modularity and debugging

Learning the Material: People



- Lecture (Jennifer Rexford)
 - Goal: Introduce concepts, and work through examples
 - When: TTh 10:00-10:50 in CS 105
 - Slides available online at course Web site
- Precept (Bob Dondero and Chris DeCoro; start next week!)
 - Goal: Demonstrate tools and work through programming examples
 - When: MW 1:30-2:20pm, TTh 1:30-2:20pm, and ???
 - Candidate times for the extra precept (vote!)
 - MW 12:30-1:20pm
 - MW 3:30-4:20pm
 - TTh 12:30-1:20pm
 - TTh 3:30-4:20pm
- Lab TAs in the Friend Center 016/017
- Listserv at cos217@lists.cs.princeton.edu



Contacting Us



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- Office hours: pending resolution of precept times



Learning the Material: Books



- Required textbooks
 - The C Programming Language (2nd edition), Kernighan and Ritchie, 1988.
 - The Practice of Programming, Kernighan and Pike, 1999.
 - Programming from the Ground Up (online), Bartlett, 2004.
- Highly recommended
 - Programming with GNU Software, Loukides and Oram, 1997.
- Optional (available online)
 - IA32 Intel Architecture Software Developer's Manual, Volumes 1-3
 - Tool Interface Standard & Executable and Linking Format
 - Using as, the GNU Assembler
- Other textbooks (on reserve in the Engineering Library)
 - C Programming: A Modern Approach, King, 1996.
 - C: A Reference Manual, Harbison and Steele, 2002.
 - C Interfaces and Implementations, Hanson, 1996.

Learning the Material: Writing Code

- A "de-comment" program
- A string module
- A symbol table abstract data type (ADT)
- A heap manager
- UNIX commands in AI-32 assembly language
- A buffer overrun attack
- An execution profiler

Facilities for Programming



- Recommended options: OIT "hats" LINUX cluster
 - Friend Center 016 or 017 computer, secure shell to "hats", or
 - Your own PC, secure shell to "hats" (Linux)
 - Why: common environment, and access to lab TAs
- Other option: on your own PC (not recommended; reasonable only for some parts of some assignments):
 - Running GNU tools on Linux, or
 - Running GNU tools on Windows, or
 - Running a standard C development environment
- Assignments are due Sundays at 9:00pm
- Advice: start early, to allow time for debugging (especially in the background while you are doing other things!)...

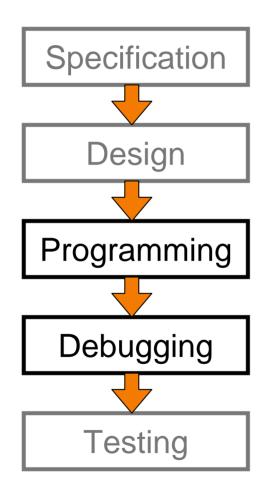
Why Debugging is Necessary...





Software in COS126

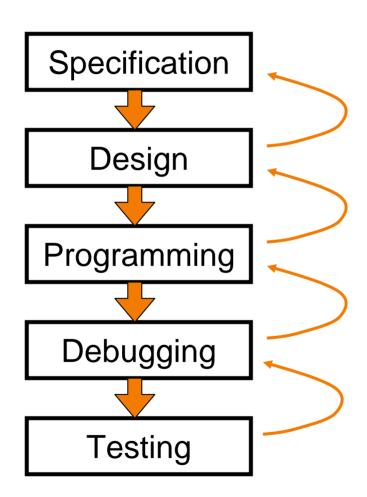




1 Person
10² Lines of Code
1 Type of Machine
0 Modifications
1 Week

Software in the Real World





Lots of People
10⁶ Lines of Code
Lots of Machines
Lots of Modifications
1 Decade or more

Good Software is Modularized



Understandable

- Well-designed
- -Consistent
- Documented

Write code in modules with well-defined interfaces

- Robust
 - -Works for any input
 - Tested

Write code in modules and test them separately

- Reusable
 - -Components

Write code in modules that can be used elsewhere

- Efficient
 - -Only matters for 1%

Write code in modules and optimize the slow ones

Grading



- Seven programming assignments (60%)
 - -Working code
 - Clean, readable, maintainable code
 - -On time (penalties for late submission)
- Exams (30%)
 - Midterm
 - -Final
- Class participation (10%)
 - Precept attendance is *mandatory*



Policies



www.cs.princeton.edu/courses/archive/fall05/cs217/policies.html

Programming in an individual creative process much like composition. You must reach your own understanding of the problem and discover a path to its solution. During this time, discussions with friends are encouraged. However, when the time comes to write code that solves the problem, such discussions are no longer appropriate - the program must be your own work. If you have a question about how to use some feature of C, UNIX, etc., you can certainly ask your friends or the teaching assistants, but do not, under any circumstances, copy another person's program. Letting someone copy your program or using someone else's code in any form is a violation of academic regulations. "Using someone else's code" includes using solutions or partial solutions to assignments provided by commercial web sites, instructors, preceptors, teaching assistants, friends, or students from any previous offering of this course or any other course.



Any questions before we start talking about C?

Oh Say Can You C



- "C has always been a language that never attempts to tie a programmer down."
- "C has always appealed to systems programmers who like the terse, concise manner in which powerful expressions can be coded."
- "C allowed programmers to (while sacrificing portability)
 have direct access to many machine-level features that
 would otherwise require the use of Assembly Language."
- "C is quirky, flawed, and an enormous success. While accidents of history surely helped, it evidently satisfied a need for a system implementation language efficient enough to displace assembly language, yet sufficiently abstract and fluent to describe algorithms and interactions in a wide variety of environments." – Dennis Ritchie

The C Programming Language



- Systems programming language
 - Originally used to write Unix and Unix tools
 - Data types and control structures close to most machines
 - Now also a popular application programming language

Pros and cons

- Can do whatever you want: flexible and efficient
- Can do whatever you want: can shoot yourself in the foot

Notable features

- All functions are call-by-value
- Pointer (address) arithmetic
- Simple scope structure
- I/O and memory management facilities provided by libraries

History

 \rightarrow B \rightarrow C \rightarrow K&R C \rightarrow ANSI C BCPL 1970 1972 1960 1978 1988

LISP

→ Smalltalk

Java vs. C



- Abstraction
 - C exposes the raw machine
 - Java hides a lot of it
- Bad things you <u>can</u> do in C that you <u>can't</u> do in Java
 - Shoot yourself in the foot (safety)
 - Others shoot you in the foot (security)
 - Ignoring wounds (error handling)
- Dangerous things you <u>must</u> do in C that you <u>don't</u> in Java
 - Memory management (i.e., malloc and free)
- Good things that you <u>can</u> do in C, but Java <u>makes</u> you
 - Objected-oriented methodology
- Good things that you <u>can't</u> do in C but you <u>can</u> in Java
 - Portability

Java vs. C



	Java	С
Program	<pre>hello.java: public class hello { public static void main(String[] args) { System.out.println("Hello, world"); } }</pre>	<pre>hello.c: #include <stdio.h> main() { printf("Hello, world\n"); }</stdio.h></pre>
Compile	<pre>% javac hello.java % ls hello.java hello.class %</pre>	<pre>% gcc hello.c % ls a.out hello.c %</pre>
Run	% java hello Hello, world %	% a.out Hello, world %



	Java	С
Boolean	boolean	int
Char type	char // 16-bit unicode	char /* 8 bits */
Void type	// no equivalent	void
Integer types	<pre>byte</pre>	char short int long
Floating point types	<pre>float // 32 bits double // 64 bits</pre>	float double
Constant	final int MAX = 1000;	#define MAX 1000
Arrays	<pre>int [] A = new int [10]; float [][] B = new float [5][20];</pre>	<pre>int A[10]; float B[5][20];</pre>
Bound check	// run-time checking	/* no run-time check */



	Java	С
Pointer type	<pre>// pointer implicit in // class variables</pre>	int *p;
Record type	<pre>class r { int x; float y; }</pre>	<pre>struct r { int x; float y; }</pre>
String type	<pre>String s1 = "Hello"; String s2 = new String("hello");</pre>	<pre>char *s1 = "Hello"; char s2[6]; strcpy(s2, "hello");</pre>
String concatenate	s1 + s2	<pre>#include <string.h> strcat(s1, s2);</string.h></pre>
Logical	&&, , !	&&, , !
Compare	=, !=, >, <, >=, <=	=, !=, >, <, >=, <=
Arithmetic	+, -, *, /, %, unary -	+, -, *, /, %, unary -
Bit-wise ops	>>, <<, >>>, &, , ^	>>, <<, &, , ^



	Java	С
Comments	/* comments */	/* comments */
Comments	// another kind	
Block	<pre>{ statement1; statement2; }</pre>	<pre>{ statement1; statement2; }</pre>
Assignments	=, *=, /=, +=, -=, <<=, >>=, >>=, =, ^=, =, %=	=, *=, /=, +=, -=, <<=, >>=, =, ^=, =, %=
Function / procedure call	foo(x, y, z);	foo(x, y, z);
Function return	return 5;	return 5;
Procedure return	return;	return;



	Java	С
	if (expression)	if (expression)
Conditional	statement1 else	statement1 else
	statement2;	statement2;
	<pre>switch (n) { case 1:</pre>	<pre>switch (n) { case 1:</pre>
	• • •	• • •
Switch	break; case 2:	break; case 2:
Switch	break;	break;
	default:	default:
	}	}
"goto"	// no equivalent	goto L;
Exception	throw, try-catch-finally	/* no equivalent */



	Java	С
"for" loop	<pre>for (int i=0;i<10;i++) statement;</pre>	<pre>int i; for (i=0; i<10; i++) statement;</pre>
"while" loop	<pre>while (expression) statement;</pre>	<pre>while (expression) statement;</pre>
"do- while" loop	<pre>do { statement; } while (expression)</pre>	<pre>do { statement; } while (expression)</pre>
Terminate a loop body	continue;	continue;
Terminate a loop	break;	break;

Standard Input/Output





- Three standard I/O streams
 - In: stdin
 - Out (normal): stdout
 - Out (errors): stderr
- Binding
 - Flexible/dynamic binding of streams to actual devices or files
 - Default binding
 - stdin bound to keyboard
 - stdout and stderr bound to the terminal screen

Standard I/O in C



- Three standard I/O streams
 - stdin
 - stdout
 - stderr
- Basic calls for standard I/O

```
- int getchar(void);
```

- int putchar(int c);
- int puts(const char *s);
- char *gets(char *s);
- Use "man" pages

```
% man getchar
```

copyfile.c:

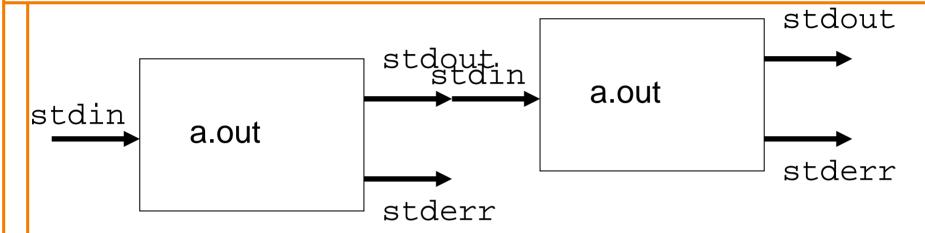
```
#include <stdio.h>

main() {
    int c;
    c = getchar();
    while (c != EOF) {
        putchar(c);
        c = getchar();
    }
}
```

```
% a.out < file1 > file2
% a.out < file1 | a.out > file2
% a.out < file1 | a.out | a.out > file2
```

Pipes Connect Output to Input





% a.out < file1 | a.out > file2

What's all this good for?



- In the old days...
 - Programmers hard-coded input/output devices into programs
 - Hard to program, and hard to port to different I/O devices
- Along came OS-360 (1964)
 - Separate I/O device driver (in OS) from data (in program)
 - A good early example of modularity and data abstraction
 - However, still clumsy to connect output of one program to input of another

What's all this good for?

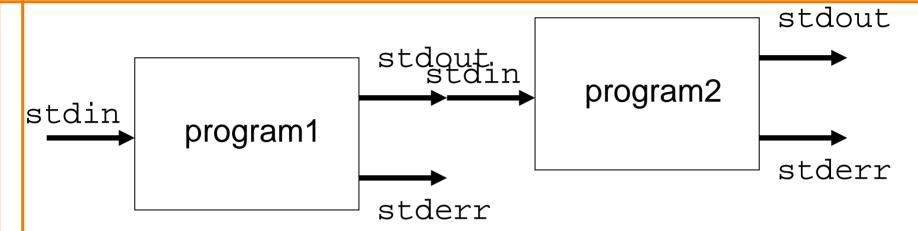




- Unix (early 1970s)
 - First OS to have standard I/O redirection and pipes
- Standard I/O redirection
 - Write program once
 - Same program can be made to work for different input/output devices at run time
- Good practice of modularity

What's all this good for?





- Pipes
 - Write small programs that specialize in very simple tasks
 - Connect lots of smaller programs to make bigger programs
 - Makes bigger programs easier to write
 - Earliest and best success story of programming with components
- Standard I/O redirection & pipes: big part of Unix success
- Good practice of modularity is a learned art

Formatted Output: printf



- int printf(char *format, ...);
 - Translate arguments into characters according to "format"
 - Output the formatted string to stdout
- Conversions (read "man printf" for more)
 - %d integer
 - %f float
 - %lf double
 - %3f float with 3 decimal places
 - %% -percent

Examples

```
- int i = 217;
printf("Course number is: %d", i );
```

Formatted Input: scanf



- int scanf(const char *format, ...);
 - Read characters from stdin
 - Interpret them according to "format" and put them into the arguments
- Conversions (read "man scanf" for more)
 - %d integer
 - -%f float
 - %lf double
 - %% literal %

Example

```
- double v;
scanf( "%lf", &v );
- int day, month, year;
```

scanf("%d/%d/%d", &month, &day, &year);

Standard Error Handing: stderr



- stderr is the second output stream for output errors
- Some functions to use stderr

```
- int fprintf(FILE *stream, const char *format, ...);
```

- Same as printf except the file stream
- int fputc(int c, FILE *stream);
 - putc() is the same as fputc()
- int fgetc(FILE *stream);
 - getc() is the same as fgetc()

• Example

```
- fprintf( stderr, "This is an error.\n" );
- fprintf( stdout, "This is correct.\n" );
- printf( "This is correct.\n" );
```

Example



```
#include <stdio.h>
const float KMETERS PER MILE = 1.609;
int main(void) {
    int miles;
    float kmeters;
    printf("miles: ");
    if ( scanf("%d", &miles) != 1 ) {
        fprintf( stderr, "Error: Expect a number.\n");
        exit(1);
    kmeters = miles * KMETERS_PER_MILE;
    printf("= %f kilometers.\n", kmeters );
```

Summary



- The goal of this course:
 - Master the art of programming
 - Learn C and assembly languages for systems programming
 - Introduction to computer systems
- It is easy to learn C if you already know Java
 - C is not object oriented, but many structures are similar
 - Standard I/O functions are quite different from Java's input and output
- Next lecture
 - Character input and output